Cabrillo Uni	ified							Group-Type	Modian 20	01-02 En	rollmon	San Mateo
						Nur	mber of	Special Educa		Gen		County
- Groun	o: 5 General Ed	Jugatian E	nrollmont:	1 000 to 4 000			stricts	K-12	Not K-12	Education		
Group-rype .	: 3 Unified	aucation Li	monnent.	1,000 to 4,999			106	259	19		2,522	San Mateo County SELP
Туре	. 5 Offilied						100		t 2001-02	l Enrollme	,	, ,
District: 41688	390 Cabrill	o Unifie	ed					366	27		3,753	
				2001	1 - 20	02						
		District: 4	4168890	District	Gro	oup-Type						
Measu	re	2000	2001	4168890	Q	Median			Com	ments		
Percent of students services	receiving SE	7.3%	8.5%	9.8%	3	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 inclu	udes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	21.7%		19.0%		14.3%	Percents are the number of K-12					4 21
Ethnic Categories in percent of students	2. White	7.4%	7.9%	8.6%		11.6%	students receiving SE services divided by the GE enrollment, separately for 2. 194				94 2,249	
eceiving SE services	3. Hispanic	7.7%	10.6%	12.5%		10.8%		hnic category.		3.	. 15	58 1,262
	4. All Others	2.6%	0.7%	5.1%		7.7%	D'	orte de la litalia de	t atheria and	4.		4 78
	5. Asian	3.5%	4.9%	7.6%		6.2%		sparity is the highest ethnic category creent in SE minus the lowest.				
	Disparity	19.1	10.0	13.9	2	9.0	2001-02 enrollment in 416					ent in 4168890
OTE - Ethnic disparit		ed by the	placement		Childr	en's Institu	tions of c	hildren whose	residences	were othe	r than the	current distric
Ba. Percent of studen SE services who wer rom the GE clasroom of the time	e removed	55.0%	39.8%	43.6%	1	59.1%	or resid Prior to disabled	ts receiving hor ential settings June 2001, thi d peers 80% or	or exited are some some of the	e exclude was "Perce time"	d from the ent edu	ese calculation cated with no
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.6%	9.8%	2	6.7%		ts receiving hor ential settings				•
4. Percent of exited s returned to GE	tudents who	10.8%	9.3%	9.0%	4	6.7%	Exited s	students are the	ose who hav	ve left SE.		
	Percent with:											
5. Percent of exited students who	Diploma					66.2%	Exited s	students are the age 18 and olde	ose who hav	ve left SE.	Only stud	lents in grade
graduated	Cert/Other					0.0%	Becaus	e so few stude	nts earned	GREs, Qu	artile and	Median value
grade 12)	GED				not o	calculated		calculated.				
	Total					67.8%						
S. Percent of exited	Percent:						Exited s	students are the	ose who ha	ve left SE.	Only stud	dents in grade
students who	Drop out	0.0%	0.0%	0.0%		0.7%		gh 12 (or age 1				
dropped out	Move - Unk	1.8%	3.6%	2.7%		2.0%		s reported as Mor to June 01, o				
grades 7-12)	Total	1.8%	3.6%	2.7%	3	3.1%	Out. Fil	ioi to Julie 01, t	Jaiculations	include 12	z year olu	students.
7. Percent of students services who took the STAR) and scored a 50th percentile ***	e Stanford 9	17.0%	18.0%	16.9%	2	19.5%	Scores	udents in grade of students tes ed from these c	ted with no			
Jour percentile							Only st	udents in grade	o 2 through	11 toko tk	o Ctonfor	40 (STAD)
•							TO JUST STI					
8. Mean Scale Score	(irada							of students tes				
8. Mean Scale Score students receiving SE services who took the	Grade	614	608	617	2	620	Scores exclude	of students tes ed from these c	ted with no alculations.	n-standard Mean sca	d accomm le scores	odations are are the
8. Mean Scale Score students receiving SE	Grade	614	608 652	617 639	2	620 645	Scores exclude arithme	of students tes	ted with no alculations. scaled scor	n-standard Mean sca es for grou	d accomm le scores ups of tes	odations are are the t-takers. Thes

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	y Cinon L	lemen	<u>itary</u>				Group-Type Median 2001-02 Enrollmen	San Diego
Crown	v. 2. Conoral Fa	lucation F	n r a ll m a n t i	45 000 to 20 0	000		ber of Special Education (SE)* General Firsts K-12 Not K-12 Education (GE)**	County
Group-Type	o: 3 General Ed		nrollment:	15,000 to 29,9	999	<u> </u>	IC IZ MOUNT IZ	East County SELPA
Туре	: 1 Elementary	<u> </u>					12   1,962   196   19,470   District 2001-02 Enrollment	OLL! /
District: 37679	001 Coion	Valley I	luian F	lamantam.			2,217 331 18,896	
District. 3707	Cajon	valley C	Jilon E	lementary			2,217 331 10,030	
				200	1 - 20	002		
		District:	3767991	District	Gr	oup-Type	Comments	
Measu	ire	2000	2001	3767991	Q	Median	Comments	
Percent of students services	s receiving SE	11.9%	10.8%	11.7%	1	10.2%	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a	ents receiving
	Percent of:						SE	GE
2. Disparity among	1. Af-Am	18.3%	16.6%	18.9%	1	13.6%	Percents are the number of K-12	
Ethnic Categories in percent of students	2. White	12.1%	11.0%	12.0%	1	12.2%	students receiving SE services divided by the GE enrollment, separately for 2. 1,41	
receiving SE services		10.2%	9.0%	9.5%		9.6%	each ethnic category. 3. 46	
-	4. All Others	10.1%	9.8%	11.1%		7.1%	4. 6	50 541
	5. Asian	7.6%	7.8%	9.2%		6.0%	Disparity is the highest ethnic category percent in SE minus the lowest.  5. 2	23 249
	Disparity	10.7	8.9	9.6	2	9.5	2001-02 enrollm	ent in 3767991
NOTE - Ethnic disparii	y may be affect	ed by the	placemer	it in Licensed C	hildr	en's Institu	ons of children whose residences were other than the	current district.
3a. Percent of studer SE services who wer from the GE clasroon of the time	e removed	56.8%	57.4%	56.8%	3	56.0%	Students receiving home and hospital services, placed or residential settings or exited are excluded from the Prior to June 2001, this measure was "Percent education disabled peers 80% or more of the time"	se calculations
of the time disabled peers 80% or more of the time.  3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time.  21.0% 2 18.4% Students receiving home and hospital services, place or residential settings or exited are excluded from the GE classroom 80% or more.						l in non nublic		
SE services who wer		calculated	17.0%	21.0%	2	18.4%	or residential settings or exited are excluded from the	
SE services who wer from the GE clasroom	80% or more	calculated prior to	17.0% 5.2%	21.0%	1	18.4% 8.1%		
SE services who were from the GE clasroom of the time  4. Percent of exited s	students who	calculated prior to June 2001					or residential settings or exited are excluded from the	
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited	80% or more	calculated prior to June 2001					er residential settings or exited are excluded from the Exited students are those who have left SE.  Exited students are those who have left SE. Only students are those who have left SE.	se calculations
SE services who were from the GE clasroom of the time  4. Percent of exited serviced to GE  5. Percent of exited students who	students who	calculated prior to June 2001					Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculated.	se calculations
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited	tudents who  Percent with:  Diploma	calculated prior to June 2001			1		er residential settings or exited are excluded from the Exited students are those who have left SE.  Exited students are those who have left SE. Only students are those who have left SE.	se calculations
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated	etudents who  Percent with:  Diploma  Cert/Other	calculated prior to June 2001			1	8.1%	Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and	se calculations
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	calculated prior to June 2001			1	8.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.	se calculations ents in grade ions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	calculated prior to June 2001	5.2%	4.9%	1 not	8.1%	Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only students are those who have left SE. Only students are those who have left SE.	ents in grade ions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001  6.4%	5.2%	4.9%	1 not	8.1% calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only stud 19 (or age 13 and older) are included. Drop students reported as Moved - Unknown to be Continui	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	6.4%  0.0% 0.5%	5.2% 0.0% 0.0%	0.0% 0.2%	1 not	8.1% calculated 0.0% 1.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only stud 19 (or age 10 and older) are included.	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	calculated prior to June 2001  6.4%	5.2%	4.9%	1 not	8.1% calculated	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only stud 19 (or age 13 and older) are included. Drop students reported as Moved - Unknown to be Continui	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9	6.4%  0.0% 0.5%	5.2% 0.0% 0.0%	0.0% 0.2%	1 not	8.1% calculated 0.0% 1.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only stud 19 (or age 13 and older) are included. Drop students reported as Moved - Unknown to be Continui	ents in grade ions. Median values lents in grades out includes ng or Dropped students.
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the	0.0% 0.5%	5.2% 0.0% 0.0% 0.0%	0.0% 0.2%	not 3	8.1%  calculated  0.0%  1.1%  1.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only stud 7 through 12 (or age 13 and older) are included. Drop students reported as Moved - Unknown to be Continui Out. Prior to June 01, calculations include 12 year old Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accomme excluded from these calculations.	ents in grade ions. Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who were from the GE clasroom of the time  4. Percent of exited sereturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored as	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total sereceiving SE e Stanford 9 to rabove the	0.0% 0.5%	5.2% 0.0% 0.0% 0.0%	0.0% 0.2% 0.2%	not 3	8.1%  calculated  0.0%  1.1%  1.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only stud 17 through 12 (or age 13 and older) are included. Drop students reported as Moved - Unknown to be Continui Out. Prior to June 01, calculations include 12 year old Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accomm	ents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the services who took the services who took th	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the	0.0% 0.5%	5.2% 0.0% 0.0% 0.0%	0.0% 0.2%	not 3	8.1%  calculated  0.0%  1.1%  1.1%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only students reported as Moved - Unknown to be Continui Out. Prior to June 01, calculations include 12 year old Only students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommence account of the Stanford Scores of students tested with non-standard accommence of the Stanford Scores of students tested with non-standard accommence of students	ents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time  4. Percent of exited serturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who scored a source students receiving SE services who scored a source students receiving SE services who scored a source students receiving SE services who services who scored a source students receiving SE services who s	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the	0.0% 0.5% 33.2%	0.0% 0.0% 0.0% 32.9%	0.0% 0.2% 0.2%	1 not 3	8.1%  calculated  0.0% 1.1% 1.1% 21.7%	Exited students are those who have left SE.  Exited students are those who have left SE. Only stud 12 (or age 18 and older) are included in these calculat Because so few students earned GREs, Quartile and are not calculated.  Exited students are those who have left SE. Only students reported as Moved - Unknown to be Continui Out. Prior to June 01, calculations include 12 year old Only students in grades 2 through 11 take the Stanford Scores of students in grades 2 through 11 take the Stanford Scores of students in grades 2 through 11 take the Stanford Scores of students tested with non-standard accommendations.	ents in grade ions. Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are d 9 (STAR). odations are are the takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Calaveras U	nified							O	Madian 00		0-1
						Nice	mbar of			01-02 Enrollmen General	Calaveras County
Croun	. F. Canaral F	ducation F	n rallmant.	1 000 to 1 000			mber of stricts	Special Educa K-12	Not K-12	Education (GE)**	
Group-Type .	: 5 General Ed	aucation E	nrollment.	1,000 10 4,998	,	-		259		` '	Tri-County SELPA
Туре	: 3 Unified						106		19	2,522 Enrollment	OLL! / C
District: 05615	64 Colove	ras Uni	fied					424	44	3,760	
District. 03013	Calave	Tas UIII	iieu	1 200	4 00	200	TI .	424	77	3,700	
		District:	0561564	District	1 - 20	oup-Type					
Measu	re	2000	2001	0561564	Q	Median			Com	ments	
Percent of students services		13.1%		11.3%	2	10.9%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	18.2%	18.4%	21.6%	1	14.3%		ts are the numb		1.	8 37
Ethnic Categories in percent of students	2. White	12.8%	11.6%	10.8%		11.6%		ts receiving SE GE enrollment,			3,334
receiving SE services	3. Hispanic	15.1%	15.6%	12.4%		10.8%		thnic category.	ooparatory is		4 275
	4. All Others	23.0%	20.7%	21.5%		7.7%	]	o de de la bitale e e	t a tha chairean a	4. 2	93
	5. Asian	4.0%	3.8%	4.8%		6.2%		ty is the highes <sup>.</sup> t in SE minus th		gory 5.	1 21
	Disparity	19.0	16.8	16.9	1	9.0		02		2001-02 enrollm	ent in 0561564
NOTE - Ethnic disparit		ed by the	placement	L	Childr	en's Institu	tions of c	children whose	residences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	54.5%	54.6%	52.2%	2	59.1%	or resid	lential settings	or exited ar s measure v	oital services, placed e excluded from the was "Percent educ time"	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.1%	8.1%	2	6.7%				oital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	8.8%	15.2%	12.1%	4	6.7%	Exited	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	60.0%	52.0%	55.6%	2	66.2%				e left SE. Only stud	
students who graduated	Cert/Other	0.0%	0.0%	0.0%		0.0%	Becaus	age 16 and olde se so few stude	nts earned (	ded in these calculat GREs, Quartile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%		calculated		calculated.		.,	
	Total	60.0%	52.0%	55.6%		67.8%					
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	lents in grades
students who	Drop out	1.3%	1.8%	2.1%	]	0.7%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	Move - Unk	1.9%	6.3%	6.6%		2.0%				nown to be Continui include 12 year old	
(grades 7-12)	Total	3.2%	8.1%	8.7%	1	3.1%	Out. Fi	ioi to June 01, t	calculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	took the Stanford 9 20.9% 24.5% 23.1% 3 19.5% Scores of students tested with non-standard accommodations excluded from these calculations.						d 9 (STAR). odations are				
9 Maon Casia Cassa	of						Only st	udente in grada	e 2 through	11 take the Stanford	1 Q (QTAD)
<ol><li>Mean Scale Score students receiving SE</li></ol>					•					n-standard accomm	
services who took the		611	626	630	3	620	exclude	ed from these c	alculations.	Mean scale scores	are the
Stanford 9 (STAR) Reading exam ***	7th			624	1	645				es for groups of test ear changes for the	
reading exam	10th 647 2 657 are useful measures of year-to-year changes for the district.										

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Calexico Uni	<u>ified</u>							Group-Type	Median 20	01-02 Enrollmen	Imperial
						Nur	nber of	Special Educ		General	County
Group-Type Group:	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	Imperial County
	: 3 Unified						91	829	74	8,635	SELPA
								Distri	ct 2001-02	Enrollment	
District: 136309	99 Calexio	co Unifi	ed					684	49	8,297	
<u> </u>				200	1 - 200	02		1	1		
		District:	1363099	District	Gro	up-Type					
Measur	·e	2000	2001	1363099	Q	Median			Com	ments	
Percent of students services	receiving SE	8.2%	8.4%	8.2%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am					14.5%		ts are the numl		idad 1.	0 7
Ethnic Categories in percent of students	2. White	9.3%	12.1%	3.4%		11.0%		s receiving SE SE enrollment,			3 87
receiving SE services	3. Hispanic	8.3%	8.4%	8.3%		10.4%		hnic category.			74 8,114
	4. All Others					6.1%				4.	3 7
	5. Asian	5.4%	8.1%	4.9%		5.0%		ty is the highes in SE minus t		egory 5.	4 82
	Disparity	3.9	3.9	4.9	4	10.3	percent	. III OL IIIIIIus I	ne iowest.	2001-02 enrollm	nent in 1363099
NOTE Eller's d'annels								h 9 days a sala a sa			and the first of t
NOTE - Ethnic disparity	may be affect	ea by the	pıacemen	t in Licensea (	niiare	en's institui	tions of c	nlidren whose	residences	were other than the	current district.
NOTE - Ethnic disparity may be affected by the placement in Licensed Children Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					1	55.0%	or resid Prior to	lential settings June 2001, th	or exited ar s measure v	pital services, place e excluded from the was "Percent edu e time"	ese calculations.
		ceiving moved calculated prior to prior to prior to calculated prior to calculate prior									
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	not calculated	19.8%	16.5%	1	9.6%	Student	ts receiving ho	me and hosp	pital services, place	
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	19.8%	9.0%	1 4	9.6%	Student or resid	ts receiving ho	me and hosp or exited ar	oital services, place e excluded from the	
SE services who were from the GE clasroom of the time  4. Percent of exited st	e removed 80% or more	not calculated prior to June 2001					Student or resid	ts receiving holential settings	me and hosp or exited ar ose who hav	pital services, place e excluded from the ve left SE.	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more audents who	not calculated prior to June 2001	7.0%	9.0%			Student or resid	ts receiving holential settings	me and hosp or exited ar ose who hav	poital services, place e excluded from the ve left SE.	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who	e removed 80% or more audents who	not calculated prior to June 2001	7.0%	9.0%	4	6.8%	Student or resid	ts receiving holential settings students are the students are the set age 18 and older	me and hosp or exited ar ose who have	pital services, place e excluded from the ve left SE.	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated	e removed 80% or more udents who Percent with: Diploma	not calculated prior to June 2001  5.6%  34.0%  12.0%	7.0% 54.8% 11.9%	9.0% 78.9% 2.6%	3 2	6.8% 69.7% 2.6%	Exited s  Exited s  12 (or a Becaus	ts receiving holential settings students are the students are the set age 18 and older	me and hosp or exited ar ose who have	poital services, place e excluded from the ve left SE.	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who	e removed 80% or more udents who Percent with: Diploma Cert/Other	not calculated prior to June 2001  5.6%	7.0% 54.8% 11.9% 0.0%	9.0% 78.9% 2.6%	4 3 2 not c	6.8%	Exited s  Exited s  12 (or a Becaus	ts receiving holential settings students are the students are the age 18 and older so few students are the students are the second seco	me and hosp or exited ar ose who have	pital services, place e excluded from the ve left SE.	dents in grade tions.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or more sudents who sudents	5.6%  34.0% 12.0% 0.0%	7.0% 54.8% 11.9% 0.0%	9.0% 78.9% 2.6% 0.0%	4 3 2 not c	6.8% 69.7% 2.6% salculated	Exited s  Exited s  12 (or a  Becaus are not	ts receiving holential settings students are the students are thage 18 and older so few students calculated.	me and hosp or exited ar ose who hav ose who haver) are includents earned (	poital services, place e excluded from the excluded from the ve left SE.  We left SE. Only studied in these calcula GREs, Quartile and	dents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more sudents who sudents	34.0% 12.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7%	9.0% 78.9% 2.6% 0.0% 81.6%	4 3 2 not ca	6.8% 69.7% 2.6% alculated 75.0%	Exited s  Exited s  12 (or a Becaus are not	ts receiving holential settings students are the students are thage 18 and older so few students calculated.	me and hosp or exited ar ose who haven ose who haven) are incluents earned (	oital services, place e excluded from the excluded from the ve left SE.  ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only students	dents in grade tions. Median values
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	5.6%  34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7%	9.0% 78.9% 2.6% 0.0% 81.6%	3 2 not c	6.8% 69.7% 2.6% alculated 75.0%	Exited s  12 (or a Becaus are not	ts receiving holential settings students are the students are the age 18 and olders so few students calculated.	ose who haver) are includents earned (	poital services, place e excluded from the excluded from the ve left SE.  We left SE. Only studied in these calcula GREs, Quartile and	dents in grade tions.  Median values  dents in grades out includes
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001   5.6%   34.0%   12.0%   46.0%   46.0%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1%	3 2 not c:	6.8% 69.7% 2.6% alculated 75.0% 0.7% 1.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ts receiving holential settings students are the students are the age 18 and olders are so few students are the calculated.  students are the	ose who haver) are includents earned (	oital services, place e excluded from the excluded from the ve left SE.  Ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude are included. Drop	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	5.6%  34.0% 12.0% 0.0% 46.0%	7.0% 54.8% 11.9% 0.0% 66.7%	9.0% 78.9% 2.6% 0.0% 81.6%	3 2 not c	6.8% 69.7% 2.6% alculated 75.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	ts receiving holential settings students are the students are the age 18 and olders are so few students are the calculated.  students are the	ose who haver) are includents earned (	oital services, place e excluded from the excluded from the ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude are included. Dropnown to be Continu	dents in grade tions. Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001   5.6%   34.0%   12.0%   46.0%   46.0%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9%	9.0% 78.9% 2.6% 0.0% 81.6% 1.3% 2.1%	3 2 not c:	6.8% 69.7% 2.6% alculated 75.0% 0.7% 1.6%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores	ts receiving holential settings students are the students are the set age 18 and older so few students are the students are t	me and hosp or exited ar ose who have ose who have er) are includents earned of ose who have 3 and older, Moved - Unk calculations	oital services, place e excluded from the excluded from the ve left SE. Only studed in these calcula GREs, Quartile and ve left SE. Only stude are included. Dropnown to be Continu	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0% 54.8% 11.9% 0.0% 66.7% 1.8% 4.9% 6.7%	9.0%  78.9% 2.6% 0.0% 81.6%  1.3% 2.1% 3.4%	3 2 not c:	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	ts receiving holential settings students are the students are the set age 18 and older so few students are the students in grader of students in grader of students tested from these controls.	me and hospor exited are ose who have ose and older; where of the ose ose of the old of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcula GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  de 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0%  54.8% 11.9% 0.0% 66.7%  1.8% 4.9% 6.7%  8.0%	9.0%  78.9% 2.6% 0.0% 81.6%  1.3% 2.1% 3.4%  9.4%	4 3 2 not c:	6.8%  69.7% 2.6% alculated 75.0%  0.7% 1.6% 2.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	ts receiving holential settings students are the students are the age 18 and oldered so few students are the gh 12 (or age 1 s reported as Noior to June 01, audents in grade of students tended from these conductions in grade of students in grade of students in grade of students tended from these conductions in grade of students tended in grade of students in grade of students in grade of students in grade of students tended in grade of students in grade of students in grade of students tended in grade of students in grade of students tended in grade of students in grade of students tended in grade of students tended in grade of students in grade of students tended in grade of students in grade of students tended in grade of students i	me and hospor exited are ose who have are includents earned of the ose who have ose and older. Moved - Unk calculations ose 2 through other or other ose 2 through other ose 2 through other owns.	ve left SE. Only studed in these calcula GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommenstand	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade 4th	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0%  54.8% 11.9% 0.0% 66.7%  1.8% 4.9% 6.7%  8.0%	9.0%  78.9% 2.6% 0.0% 81.6%  1.3% 2.11% 3.4%  9.4%	4 3 2 not co	6.8% 69.7% 2.6% alculated 75.0% 1.6% 2.4% 22.8%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude  Only stu	ts receiving holential settings students are the students are the age 18 and olderes of ew students are the ghost 12 (or age 1 s reported as Noir to June 01, and to June 01, and the sed from these controls are the sed from the sed from these controls are the sed from the sed f	me and hosp or exited ar ose who have ose who have ose who have are incluents earned (one ose who have 3 and older) Moved - Unk calculations es 2 through sted with no calculations.	ve left SE. Only studed in these calcular GREs, Quartile and are included. Drop nown to be Continuinclude 12 year old are included. 11 take the Stanforn-standard accommenstandard accommenstanda	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are  rd 9 (STAR).
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Of Grade	34.0% 12.0% 46.0% 3.3% 4.7% 7.9%	7.0%  54.8% 11.9% 0.0% 66.7%  1.8% 4.9% 6.7%  8.0%	9.0%  78.9% 2.6% 0.0% 81.6%  1.3% 2.1% 3.4%  9.4%	4 3 2 not c:	6.8%  69.7% 2.6% alculated 75.0%  0.7% 1.6% 2.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude arithme	ts receiving house the students are the students in grade of students in grade of students the students in grade of students are the students in grade of students in grade of students are the students in grade of students are the	ose who have ose of the ose ose who have ose of the ose ose ose ose ose of the ose ose ose ose ose ose ose ose ose os	ve left SE. Only studed in these calcula GREs, Quartile and are included. Dropnown to be Continuinclude 12 year old 11 take the Stanforn-standard accommenstandard accommenstand	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  de 9 (STAR). hodations are are the t-takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cancille On	<u>on Eleme</u>	ntary					Group-Type Median 2001-02 Enrollmen Kem				
						Nur	Imber of Special Education (SE)* General County				
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			istricts K-12 Not K-12 Education (GE)** Kern Coun	ntv			
Туре	: 1 Elementary						258 33 4 352 SELPA	,			
							District 2001-02 Enrollment				
District: 15633	88 Calient	e Unior	Eleme	ntary			12 123				
				-	1 - 20						
		District:		District		oup-Type	Comments				
Measu	re	2000	2001	1563388	Q	Median	1	_			
Percent of students services	receiving SE	10.9%	14.0%	9.8%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older	g ər.			
	Percent of:						SE GE	$\blacksquare$			
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%	Percents are the number of K-12 students receiving SE services divided 1. 0	1			
percent of students	2. White	12.0%	18.6%	9.6%		10.6%	by the GE enrollment, separately for 2. 9 9	94			
receiving SE services			9.1%			9.2%	1	4			
	4. All Others					8.5%	Disparity is the highest ethnic category	3			
	5. Asian					4.2%	percent in SE minus the lowest. 5. 0 2001-02 enrollment in 1563388	1			
	Disparity	0.0	9.5			6.1					
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	utions of children whose residences were other than the current distri	ict.			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed				0	72.0%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"	ons.			
3b. Percent of studen SE services who wer from the GE clasroom	e removed	Percent not calculated prior to				5.9%	Students receiving home and hospital services, placed in non-publior residential settings or exited are excluded from these calculation				
of the time	00 % of filore	June 2001					Exited students are those who have left SE.				
		June 2001				7.6%	Exited students are those who have left SE.	<b>—</b>			
4. Percent of exited s returned to GE		June 2001				7.6%		<b>=</b>			
4. Percent of exited s	tudents who	June 2001				7.6%	Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.	le			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median value				
4. Percent of exited s returned to GE  5. Percent of exited students who	Percent with: Diploma Cert/Other GED	June 2001			not	7.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.				
4. Percent of exited s returned to GE  5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001			not		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.	ies			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	June 2001			not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students are those who have left SE. Only students in grade 2. The students are those who have left SE. Only students are those who have left SE.	des			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	June 2001			not	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper	des			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	June 2001			not	calculated 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved at Inknown to be Continuing or Dropped students reported as Moved at Inknown to be Continuing or Dropped	des			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total	June 2001			not c	calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.	des s			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%			not c	calculated 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropper	des s			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				not c	0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	des s seed			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				not c	0.0% 0.0% 0.0% 27.5%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	des s seed			
4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the				not c	0.0% 0.0% 0.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median valuare not calculated.  Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Droppe Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	des des sed			

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Calipatr	<u>1a U</u>	niii	<u>lea</u>							Group-Type	Median 20	01-02	Enrollmen	Imperial
								Nu	mber of	Special Educa	ation (SE)*		Seneral	County
Group-Type	Group:	5 0	General Ed	ucation Er	nrollment: 1	1,000 to 4,999		D	istricts	K-12	Not K-12	Educa	tion (GE)**	Imperial County
0.0up .ypo	Type :	:3 L	Jnified						106	259	19		2,522	SELPA
										Distric	t 2001-02 E	Enrollr	ment	
District:	13631	07	Calipat	ria Unif	ied					124	17		1,289	
						2001	- 20	02						
				District: '	1363107	District	Gro	oup-Type			0			
	Measur	e		2000	2001	1363107	Q	Median			Comr	ments		
Percent of services	tudents	recei	iving SE	10.3%	9.9%	9.6%	3	10.9%	divided	t is the number by the total GE vices in grades	enrollment.	K-12 i	ncludes stud	ents receiving
		Per	cent of:										SE	GE
<ol><li>Disparity am Ethnic Categori</li></ol>		1.	Af-Am	18.0%	14.0%	11.9%		14.3%		ts are the numb s receiving SE		idad	1.	8 67
percent of stud		2. \	White	14.7%	15.1%	14.9%		11.6%		S receiving SE SE enrollment, s			2.	34 228
receiving SE se		3. I	Hispanic	8.7%	8.6%	8.4%		10.8%		hnic category.		· [	3.	81 962
		4. /	All Others		4.0%			7.7%	Diamorii	n, ia tha hiabaat	t athaia aata		4.	1 19
		5. /	Asian					6.2%		ty is the highest in SE minus th		gory	5.	0 6
		Dis	parity	9.3	11.1	6.5	3	9.0	]			2	2001-02 enrolln	nent in 1363107
NOTF - Ethnic o	disparity		•	ed by the i	olacement		hildr	en's Institu	tions of c	hildren whose r	residences v	vere of	ther than the	current district.
NOTE - Ethnic disparity may be affected by the place.  3a. Percent of students receiving					69.0%	73.5%	4	59.1%	Student or resid Prior to	ts receiving hon	ne and hosp or exited are s measure v	oital se e exclu vas "Pe	rvices, place	d in non-public ese calculations. acated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	11.9%	9.7%	2	6.7%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	5.6%	5.7%	4.6%	2	6.7%	Exited	students are tho	ose who hav	e left S	SE.	
		Per	cent with:											
<ol><li>Percent of e students who</li></ol>	xited	Dip	oloma					66.2%		students are tho age 18 and olde				
graduated		Се	rt/Other					0.0%	Becaus	e so few studer	nts earned (	GREs,	Quartile and	Median values
(grade 12)		GE	D				not o	calculated	are not	calculated.				
		Tota	al					67.8%						
6. Percent of e	xited	Perd	cent:						Exited	students are the	ose who hav	e left S	SE. Onlv stu	dents in grades
students who	,ou		op out	1.0%	1.3%	4.7%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are in	cluded. Drop	out includes
dropped out		Мо	ve - Unk	3.0%	3.9%	7.0%		2.0%		s reported as M for to June 01, o				ing or Dropped
(grades 7-12)		Tota	al	4.0%	5.3%	11.6%	1	3.1%	Out. Fii	ioi to surie or, t	Jaiculations	IIICIUUE	e 12 year olu	students.
7 Daniel of al			OF.						0.1		- 0 (	44.1-1-	- 11 Ot(	-1.0 (OTAD)
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  4.6%  4.6%  4.6%  4.6%  4.6%  4.6%  4.6%  4.6%  5. Only students in grades 2 through 11 take the Stanford 9 (S Scores of students tested with non-standard accommodation excluded from these calculations.														
8. Mean Scale	Score of	of							Only st	udents in grade	s 2 through	11 take	e the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade		<del></del> 1		1		Scores	of students tes	ted with nor	n-stand	dard accomn	nodations are
services who t Stanford 9 (ST			4th					620		ed from these ca				are the t-takers. These
Reading exam	^(\) ***		7th 10th					645 657		ful measures o				
			וטנוו					007	1					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Calistoga Jo	<u>int Unifie</u>	<u>ed</u>						Group-Type	Median 20	01-02 En	rollmen	Napa
							nber of stricts	Special Educa	· · · · · ·	Gene Education		County
Gloup Type .	: 6 General Ed	ucation Er	nrollment:	100 to 999		Dis		K-12	Not K-12	Education	` '	Napa County SELPA
Туре	: 3 Unified						48	54 Dietrie	4 et 2001-02 l	Enrollmon	427	SLLFA
District: 28662	41 Calisto	ga Join	t Unified	4				114	9	Inronnen	914	
20002	Calisto	ga Join	Comme								0	
		District.	2000044	-	1 - 20							
Measu	ro.	District: 2	2001	District 2866241	Q	oup-Type Median			Com	ments		
ivieasu	ie i	2000	2001	2000241	Q	Median						
Percent of students services	receiving SE	11.0%	11.7%	12.5%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or					
	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am							ts are the numb s receiving SE		ided 1.		1 2
percent of students	2. White	9.0%	9.8%	11.4%		13.2%		GE enrollment,		_		43 377
receiving SE services	3. Hispanic	13.2%	13.5%	13.5%		12.0%	each et	hnic category.		3.		70 517
	4. All Others					15.6%	Disparit	ty is the highest	t ethnic cate	gory 4.		0 11
	5. Asian				L			in SE minus th		5.	00	0 7
	Disparity	4.3	3.7	2.1	4	7.0				2001	-uz enrolir	nent in 2866241
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institut	ions of c	hildren whose r	residences v	were other	than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	65.0%	61.3%	60.9%	2	67.5%	or resid Prior to	ential settings	or exited ar s measure v	e excluded vas "Perce	from the	d in non-public ese calculations. acated with non-
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	1.8%	4.6%	2	4.5%						d in non-public ese calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	1.8%	4.6% 0.8%	2	6.0%	or resid		or exited ar	e excluded		
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001			2		exited s	ential settings of	or exited ar	e excluded	I from the	ese calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001			1		Exited s	ential settings of students are the	ose who hav	re left SE.	Only stu	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001			1		Exited s	students are the	ose who haves	re left SE.	Only stue	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			1		Exited s  Exited s  12 (or a Because	students are the	ose who haves	re left SE.	Only stue	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	not calculated prior to June 2001			1	6.0%	Exited s  Exited s  12 (or a Because	students are the	ose who haves	re left SE.	Only stue	dents in grade
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			1	6.0%	Exited s  Exited s  12 (or a  Becaus are not	students are the students are the ge 18 and older e so few students calculated.	ose who have ose who have ose who have onts earned (	re left SE. re left SE. ded in thes GREs, Qua	Only stude calcularitie and	dents in grade tions.  Median values
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	4.5%		1 not c	6.0%	Exited s  Exited s  12 (or a  Becaus are not	students are the students are the set of the students are the set of the set	ose who have ose who have ose who have ose who have ose who have ose who have ose who have	re left SE. re left SE. ded in thes GREs, Qua	Only stude calcularitile and	dents in grade tions.  Median values  dents in grades out includes
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	4.5%	0.8% 1.4% 8.7%	1 not c	6.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are the students are the set of the students are the set of the set	ose who have ose who have ose who have onts earned (ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include	Only stude calcularitie and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  4.3%	4.5%	0.8%	1 not c	6.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and older e so few students calculated.	ose who have ose who have ose who have onts earned (ose who have ose ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include	Only stude calcularitie and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9	anot calculated prior to June 2001  4.3%  2.9%  2.9%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri	students are the students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be include 12	Only sture calcularitile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s  12 (or a Becaus are not student Out. Pri  Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated.  students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 s reported as Mor to June 01, condents in grade of students tested from these calculates in grade ed from these calculates in grade ed from these calculates in grade	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. ded in thes GREs, Qua re left SE. are include nown to be include 12	Only sture calcularitile and Only sture continue continue continue e Stanfor accomm	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s  12 (or a Becaus are not Student Out. Pri  Only str Scores exclude  Only str Scores	students are the students are the ge 18 and olde e so few student calculated.  students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grade of students tes	ose who have ose of the ose ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE.	Only sture calcularitile and Only sture continuity ear old accommendation accomme	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the ser	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude	students are the students are the ge 18 and olde e so few student calculated.  students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1 s reported as Moor to June 01, control of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are the grade of stu	ose who have ose of the ose ose who have ose of the ose ose who have ose of the ose ose ose of the ose ose ose ose ose ose ose ose ose os	re left SE.	Only sture calcularitile and Only stured Drope Continu year old accomme e Stanfo accomme e scores	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are  rd 9 (STAR). nodations are are the
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	2.9% 5.7%	4.5% 4.6% 6.2%	0.8% 1.4% 8.7%	1 not c	6.0% calculated 0.0% 4.0% 6.4%	Exited s  Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude arithme	students are the students are the ge 18 and olde e so few student calculated.  students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1 s reported as Moor to June 01, control of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are the grade of stu	ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. re left SE. led in thes GREs, Qua re left SE. are includ nown to be include 12  11 take th n-standard Mean scal ges for grou	Only stule calcularitile and Only stuled. Drope Continu year old accomme e Stanfol accomme e scores ps of tes	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the st-takers. These

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Cambrian E	lementar	V									
		<u>.,                                     </u>								01-02 Enrollmen	Santa Clara
							mber of istricts	Special Educa		General Education (GE)**	County
Gloup-Type .	: 5 General Ed		nrollment:	1,000 to 4,999	1			K-12	Not K-12	` ,	Santa Clara Area 3 SELPA
Туре	: 1 Elementary	/					144	242	30	2,320	Alea 3 SELFA
<b>D</b> : . : .   10000								<del> </del>		Enrollment	
District: 43693	Cambr	ian Eler	nentary					210	35	2,767	-
		District	4369385	District	1 - 20	<b>02</b> oup-Type	-				
Measu	re	2000	2001	4369385	Q	Median	-		Com	ments	
Percent of students services		7.2%	7.3%	7.6%	4		divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	7.7%	5.9%	4.7%		13.6%		ts are the numb		1	6 127
Ethnic Categories in percent of students	2. White	8.0%	7.8%	8.4%	-	11.7%		ts receiving SE s GE enrollment, s		/lded	
receiving SE services	3. Hispanic	7.2%	8.9%	9.2%	-	10.6%		thnic category.	ocparatory i	0.	16 501
-	4. All Others	0.0%	1.5%	1.2%	-	6.3%	11			4.	1 84
	5. Asian	1.8%	2.4%	3.1%		5.8%		ty is the highest t in SE minus th		egory 5.	9 289
	Disparity	6.2	7.5	8.0	4	10.9	]		.0 .0	2001-02 enrollm	ent in 4369385
NOTE - Ethnic disparit		ed by the	placemen		Childre	en's Institu	tions of c	children whose r	esidences	were other than the	current district.
·	•						Studen	ts receiving hom	ne and hos	oital services, placed	l in non-nublic
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	49.8%	4.4%	43.7%	1	62.7%	or resid	lential settings o	or exited ar s measure v	e excluded from the was "Percent edu	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	2.4%	19.4%	1	8.9%	11			pital services, placed e excluded from the	
4. Percent of exited s returned to GE	tudents who	10.4%	7.6%	6.1%	2	8.6%	Exited	students are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									ve left SE. Only stud	
students who graduated	Cert/Other									ded in these calculat GREs. Quartile and	
(grade 12)	GED				not c	calculated	are not	calculated.			
	Total						][				
6. Percent of exited	Percent:						Exited	students are tho	se who ha	ve left SE. Only stud	lents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 throu	gh 12 (or age 13	3 and older	are included. Drop	out includes
dropped out	Move - Unk	0.0%	0.0%	1.2%		1.2%				nown to be Continui include 12 year old	
(grades 7-12)	Total	0.0%	0.0%	1.2%	3	1.4%	Out. Fi	ior to surie or, c	aiculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanford 9	13.1%	6.2%	16.2%	2	25.9%	Scores		ted with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of						Only st	udents in grades	s 2 through	11 take the Stanfor	d 9 (STAR)
students receiving SE					, ,					n-standard accomm	
services who took the		647				619				Mean scale scores	
Stanford 9 (STAR) Reading exam ***	7th	653	629	656	3	648				es for groups of test ear changes for the	
Reading exam *** are useful measures of year-to-year changes for the district.											

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cummo	UIIIO	11 1	eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enr	ollmen	El Dorado
								Nui	mber of	Special Educa		Gene		County
Group-Type	Group:	6 G	Seneral Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education	(GE)**	El Dorado
Cloup Type	Type:	1 E	lementary						258	33	4		352	County SELPA
										Distric	t 2001-02 I	Enrollmen	t	
District:	096184	6	Camino	Union	Elemer	ntary				95	7		592	
<u> </u>						200	1 - 20	002				l	-	
				District: (	0961846	District		oup-Type						
	Measure	Э		2000	2001	0961846	Q	Median			Comr	ments		
1. Percent of st services	udents r	recei	ving SE	13.7%	15.1%	16.0%	1	10.2%	divided	is the number by the total GE rices in grades	enrollment.	K-12 inclu	des stud	ents receiving
. 5		Perc	cent of:								414.40		SE	GE
<ol><li>Disparity ame Ethnic Categori</li></ol>		1. /	Af-Am					10.7%		s are the numb s receiving SE		rided 1.		0 6
percent of stud		2. V	White	13.7%	16.4%	16.9%		10.6%		GE enrollment,				74 438
receiving SE se	ervices	3. F	Hispanic	17.3%	10.7%	13.3%		9.2%	each et	hnic category.		3.		16 120
			All Others		15.0%	19.0%		8.5%	Disparit	y is the highest	t ethnic cate	4.		4 21
	_	5. <i>F</i>	Asian					4.2%		in SE minus th		5.		1 7
		Dis	parity	3.6	5.7	5.7	3	6.1				2001-	02 enrolln	nent in 0961846
NOTE - Ethnic d	lisparity	may	be affecte	ed by the	placemen	t in Licensed (	Childr	en's Institu	tions of c	hildren whose r	residences v	were other	than the	current district.
NOTE - Ethnic disparity may be affected by the placem					87.4%	88.3%	4	72.0%	or resid Prior to	ential settings of	or exited are s measure v	e excluded vas "Perce	from the	d in non-public ese calculations. cated with non-
3b. Percent of s SE services wh from the GE cla of the time	no were	rem	oveď	Percent not calculated prior to June 2001	1.1%	2.1%	4	5.9%		•				d in non-public ese calculations.
00									Exited students are those who have left SE.					
4. Percent of e returned to GE	xited stu	uden	ts who	3.4%	1.0%	8.3%	3	7.6%	Exited s	students are tho	ose who hav	ve left SE.		
4. Percent of e returned to GE			ts who	3.4%	1.0%	8.3%	3	7.6%						
Percent of e returned to GE     Percent of example 1. Percent of example 2. Percent		Perc		3.4%	1.0%	8.3%	3	7.6%	Exited	students are the	ose who hav	ve left SE. (		
4. Percent of e returned to GE		Perc <b>Dip</b>	cent with:	3.4%	1.0%	8.3%	3	7.6%	Exited s	students are tho	ose who haver) are include	ve left SE. (	e cálcula	
Percent of ereturned to GE     Percent of extudents who		Perc <b>Dip</b>	cent with: oloma rt/Other	3.4%	1.0%	8.3%		7.6%	Exited s 12 (or a Becaus	students are tho	ose who haver) are include	ve left SE. (	e cálcula	tions.
Percent of ereturned to GE     Percent of extudents who graduated	xited	Perc Dip Ce	cent with: bloma rt/Other	3.4%	1.0%	8.3%			Exited s 12 (or a Becaus	students are tho ge 18 and olde e so few studer	ose who haver) are include	ve left SE. (	e cálcula	tions.
Percent of ereturned to GE     Percent of extudents who graduated	xited	Percentage	cent with: cloma rt/Other D I cent: cp out ve - Unk	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% 2.4%			Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are the ge 18 and olde e so few studer calculated. students are the gh 12 (or age 13	ose who have ose who have ose who have 3 and older)	ve left SE. ( ded in these GREs, Qua ve left SE. ( are includ nown to be	e calculartile and Only stued. Drop Continu	dents in grades out includes ing or Dropped
4. Percent of ereturned to GE  5. Percent of ereturned to GE  5. Percent of ereturned to GE  6. Percent of ereturned to GE	xited	Perconduction Perconduction Moreover Total	cent with: bloma rt/Other D I cent: pp out ve - Unk al ving SE ford 9	0.0%	3.7%	0.0%	not	0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores	students are the ge 18 and olde e so few studen calculated.  students are the gh 12 (or age 13 s reported as M	ose who haver) are includents earned (ose who have and older) floved - Unking calculations at 2 through ted with nor	ve left SE. ( led in these GREs, Qua  ve left SE. ( are include 12  11 take the	Only stued. Drop Continuyear old	dents in grades out includes ing or Dropped students.
4. Percent of ereturned to GE  5. Percent of erstudents who graduated (grade 12)  6. Percent of erstudents who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and sc	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 bove the	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% <b>2.4%</b>	not o	0.0% 0.0% 0.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tes	ose who haver) are includents earned (conserved of the conserved of the co	ve left SE. Quare left SE. are include nown to be include 12	e cálculartile and Only stu ed. Drop Continu year old e Stanfor	dents in grades out includes ing or Dropped students.
4. Percent of ereturned to GE  5. Percent of extudents who graduated (grade 12)  6. Percent of extudents who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and so 50th percentile  8. Mean Scale students receiv	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 ove the Grade	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% <b>2.4%</b>	not o	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude  Only stu Scores	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 13 is reported as Mor to June 01, condents in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade from the grade of students tested from these calculates are the grade from the grade of students tested from the grade of students	ose who haver) are includents earned (ose who have and older) floved - Unknown calculations as 2 through the dwith nor alculations.	ve left SE. Quare left SE. are include nown to be include 12  11 take the n-standard	Only stued. Drop Continu year old accomm	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
4. Percent of ereturned to GE  5. Percent of extudents who graduated (grade 12)  6. Percent of extudents who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and sc 50th percentile  8. Mean Scale students receiv services who to	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 bove the Grade 4th	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% <b>2.4%</b>	not o	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only str Scores exclude  Only str Scores exclude	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are the grade of students tested from these calculates are the grade of students are grade o	ose who haver) are includents earned (ose who have and older) floved - Unknealculations alculations.	ve left SE. Quare left SE. are include nown to be include 12  11 take the n-standard Mean scale	Only stued. Drop Continu year old accomme e Stanfor accomme e scores	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
4. Percent of ereturned to GE  5. Percent of extudents who graduated (grade 12)  6. Percent of extudents who dropped out (grades 7-12)  7. Percent of st services who to (STAR) and sc 50th percentile  8. Mean Scale students receiv	xited	Perconstruction Perconstructio	cent with: bloma rt/Other D I cent: p out ve - Unk al ving SE ford 9 ove the Grade	0.0% 2.8% 2.8%	3.7% 3.7% 7.4%	0.0% 2.4% <b>2.4%</b>	not o	0.0% 0.0% 0.0% 27.5%	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude exclude arithme	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as M or to June 01, condents in grade of students tested from these calculates in grade of students in grade of students tested from these calculates and from these calculates are the grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are the grade of students tested from these calculates are the grade of students are grade o	ose who have a control of the contro	ve left SE. 0 ded in these GREs, Qua ve left SE. 0 are include nown to be include 12  11 take the n-standard Mean scale es for grou	Only stued. Drop Continu year old accommes scores ps of tes	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are are the tt-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

Campbell U	nion Elem	<u>ientar</u>	<u>y</u>				Γ	Group-Type	Median 200	1-02 Enrollmen	Santa Clara
						Nu		Special Educa	tion (SE)*	General	County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	D	istricts	K-12	Not K-12	Education (GE)**	Santa Clara
Туре	: 1 Elementary	,					67	733	93	7,168	Area 3 SELPA
								Distric	t 2001-02 E	nrollment	
District: 43693	93 Campb	ell Unio	n Elem	entary				739	64	7,587	
				2001	1 - 20						
		District: 4	4369393	District		oup-Type	1		Comm	ents	
Measu	re	2000	2001	4369393	Q	Median					
Percent of students services	receiving SE	10.0%	9.8%	9.7%	2	9.7%	divided b	y the total GE	enrollment. k	ents receiving SE s -12 includes stude or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	9.9%	11.3%	11.9%		13.6%	Percents are the number of K-12				
percent of students	2. White	10.7%	10.7%	10.6%		12.3%		E enrollment, s			2 3,523
receiving SE services	3. Hispanic	11.0%	9.9%	10.4%		10.2%		nic category.	, , , , , , ,	3. 24	6 2,373
	4. All Others	8.9%	12.8%	10.1%		6.5%	Dienarity	is the highest	ethnic catao	4. 2	4 238
	5. Asian	4.5%	4.6%	4.7%		5.3%		in SE minus th		5. 5	1,058
	Disparity	6.5	8.2	7.2	4	10.1	][ <sup>*</sup>			2001-02 enrollm	ent in 4369393
NOTE - Ethnic disparit	y may be affect	ed by the	placemen	t in Licensed C	Childr	ren's Institu	tions of ch	ildren whose r	esidences w	ere other than the	current district.
3a. Percent of studen	ts receiving									tal services, placed	
SE services who were from the GE clasroom of the time		54.1%	45.5%	54.4%	1	62.5%	Prior to J		s measure wa	excluded from the as "Percent edu ime"	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.2%	18.4%	1	14.3%	11	•		tal services, placed excluded from the	
4. Percent of exited s returned to GE	tudents who	6.9%	4.4%	3.8%	1	7.7%	Exited st	udents are tho	se who have	left SE.	
	Percent with:										
5. Percent of exited	Diploma									left SE. Only stud	
students who graduated	Cert/Other									ed in these calculat REs, Quartile and	
(grade 12)	GED				not	calculated	<b>-1</b> I	alculated.		.,	
	Total										
6. Percent of exited	Percent:						Exited st	udents are tho	se who have	e left SE. Only stud	ents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%	7 through	h 12 (or age 13	3 and older) a	are included. Drop	out includes
dropped out	Move - Unk	0.9%	0.9%	0.3%		1.3%				own to be Continui nclude 12 year old	
(grades 7-12)	Total	0.9%	0.9%	0.3%	3	1.5%	Out. Pilo	ir to June 01, 0	alculations ii	iciude 12 year old	students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	25.5%	35.8% 35.8% 4 25.3% Only students in grades 2 through 11 take the Stanford 9 (STA Scores of students tested with non-standard accommodations excluded from these calculations.								
8. Mean Scale Score	of C						Only stud	dents in grades	s 2 through 1	1 take the Stanford	d 9 (STAR).
students receiving SE	Grade	04:	202		_	0:-	Scores o	of students test	ted with non-	standard accomm	odations are
services who took the		614	626	619	3	613				lean scale scores s for groups of test	
Stanford 9 (STAR) Reading exam ***	7th 10th	657	651	645	3	640				r changes for the	
<u> </u>	10011	<u> </u>				L	J L				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Campbell U	nion High	<u>l</u>						Group-Type	Median 20	01-02 Enrollmen	Santa Clara
						Г	Number of	Special Educa		General	County
Group	: 4 General Ed	lucation F	nrollment:	5 000 to 14 99	9		Districts	K-12	Not K-12	Education (GE)**	
Group-rype   .	: 2 High School		inominent.	3,000 10 14,55	5		27	712	16	8,069	Santa Clara Area 3 SELPA
Туре	. Z Tilgii Scriot	)I					21	_		Enrollment	
District: 43694	01 Commis	all lluia	us III auls					641	16		
District. 43094	Campo	ell Unic	n <del>n</del> ign					041	10	7,310	
		District	4000404		1 - 20						
Manage		District:		District		oup-Typ			Comi	ments	
Measu	re	2000	2001	4369401	Q	Media	n				
Percent of students services	receiving SE	9.2%	9.0%	8.8%	2	8.5	6% divided	d by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	nts receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	12.0%	10.0%	11.7%	l	16.9		nts are the numb		1 3	1 264
Ethnic Categories in percent of students	2. White	9.3%	9.0%	9.0%		9.3	studen	its receiving SE		/laea	
receiving SE services		12.4%	13.0%	13.4%		10.5	Dy the	ethnic category.	sерагатету г	3. 16	
3	4. All Others		4.7%	7.1%		6.6	%			4. 1	4 196
	5. Asian	3.6%	3.8%	4.2%		4.3	Dispar	ity is the highest		egory	4 813
					l -		Percei	nt in SE minus th	ne lowest.	2001-02 enrollm	
	Disparity	8.8	9.2	9.2	4	13.	.7				
NOTE - Ethnic disparity	y may be affect	ed by the	placemer	nt in Licensed C	Childr	en's Inst	titutions of	children whose r	residences	were other than the	current district.
3a. Percent of studen SE services who were from the GE clasroom of the time	e removed	34.0%	30.0%	30.6%	1	39.1	% or resident	dential settings o	or exited ar s measure v	pital services, placed e excluded from the was "Percent educe time"	se calculations.
3b. Percent of studen: SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.5%	11.4%	2	11.4				pital services, placed e excluded from the	
4. Percent of exited si returned to GE	tudents who	2.3%	2.4%	2.2%	2	3.0	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma	57.1%	61.3%	67.7%	3	64.0	Exited	students are tho	ose who hav	ve left SE. Only stud	ents in grade
students who graduated	Cert/Other	1.2%	2.0%	0.0%			—   12 (or	age 18 and olde	r) are includ	ded in these calculat GREs, Quartile and l	IONS. Madian values
(grade 12)	GED	1.8%				calculate	ed are no	t calculated.	no carrica v	SINES, Quartile and	viculari values
,	Total	60.1%		67.7%		70.19	11				
			00.070								
6. Percent of exited	Percent:			· -	Ī					ve left SE. Only stud	
students who dropped out	Drop out	3.7%	3.4%	3.1%		-	ctudon			) are included. Drop nown to be Continui	
(grades 7-12)	Move - Unk	3.5%	4.3%	3.3%		2.7	Out. P			include 12 year old	
,	Total	7.2%	7.7%	6.4%	2	4.29	%				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	14.5%	12.1%	13.0%	2	Only students in grades 2 through 11 take the Stanford 9 (ST Scores of students tested with non-standard accommodation excluded from these calculations.					
8. Mean Scale Score	of	1					Only s	tudents in grade	s 2 through	11 take the Stanford	9 (STAR).
students receiving SE	Grade		1			Т	Scores	s of students tes	ted with no	n-standard accomm	odations are
services who took the	4th									Mean scale scores	
Stanford 9 (STAR)	7th					64				es for groups of test ear changes for the	
Reading exam ***	10th	659	659	657	2	66	0 laie us	ciui illeasules 0	year-tu-ye	ai changes for the t	aistrict.
										·	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Campton	n <b>y</b> III(	e E	iemen	<u>tary</u>						Group-Type	Median 20	01-02 Enrollmen	Yuba
									ımber of	Special Educa	ation (SE)*	General	County
Group-Type	Group:	6 0	eneral Ed	ucation Er	rollment:	100 to 999			istricts	K-12	Not K-12	Education (GE)**	Yuba County
	Type :	1 E	lementary						258	33	4	352	SELPA
										Distric	t 2001-02 I	Enrollment	
District:	587272	28	Campto	onville l	Element	ary				25		682	
						2001	I - 20	02					
				District:	5872728	District	Gro	oup-Type			Come	monto	
	Measur	е		2000	2001	5872728	Q	Median			Comi	ments	
Percent of st services	udents	recei	ving SE	0.4%	3.8%	3.7%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
		Per	cent of:									SE	GE
<ol><li>Disparity ame Ethnic Categori</li></ol>		1.	Af-Am	0.0%		5.0%		10.7%		ts are the numb s receiving SE		ided 1.	1 20
percent of stud		2. \	White	0.7%	4.6%	4.4%		10.6%		GE enrollment,			23 520
receiving SE se	ervices	3. l	Hispanic	0.0%		3.3%		9.2%	each et	hnic category.		3.	1 30
		4. /	All Others	0.0%	0.0%			8.5%	Disparit	ty is the highest	t ethnic cate	4.	0 10
		5. /	Asian	0.0%				4.2%		in SE minus th		5.	0 2
	•	Dis	parity	0.0	4.6	1.7	4	6.1	7			2001-02 enrollr	nent in 5872728
NOTE - Ethnic o	lisparity	may	be affecte	ed by the	olacement	in Licensed C	hildr	en's Instit	utions of c	hildren whose r	residences v	were other than the	current district.
Disparity  O.C  NOTE - Ethnic disparity may be affected by the  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time					95.5%	96.0%	4	72.0%	or resid Prior to	lential settings of	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of SE services where the GE classifier of the time	no were	rem	oved	Percent not calculated prior to June 2001	0.0%	0.0%	4	5.9%		•		oital services, place e excluded from the	•
4. Percent of e returned to GE	xited st	uden	ts who	4.5%	2.8%	24.3%	4	7.6%	Exited	students are tho	ose who hav	ve left SE.	
		Per	cent with:										
<ol><li>Percent of ex students who</li></ol>	xited	Dip	oloma									re left SE. Only studed and the second reference to th	
graduated		Се	rt/Other									GREs, Quartile and	
(grade 12)		GE	D				not (	calculated	are not	calculated.			
	-	Tota	ıl										
6. Percent of ex	xited	Pero	cent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		Dro	op out					0.0%				are included. Drop	
dropped out (grades 7-12)	•	Мо	ve - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)		Tota	al					0.0%	Out. 1 II	ior to duric or, c	aiculations	melade 12 year old	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations excluded from these calculations.													
8. Mean Scale	Score of	of	0						Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiv	ing SE		Grade					000	Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who to Stanford 9 (ST)			4th	<u> </u>				630				Mean scale scores es for groups of tes	
Reading exam	¬I\)		7th					650				ear changes for the	
			10th										

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

Group-Type. A "Q" of 4 is best.

Q is the quartile in which the district's 01-02

value falls among values for all districts in the

**Camptonville Elementary** 

Group-Type   Group: 7   General Education Enrollment: Less than 100   Districts   Special Education (SE)*   General Education (SE)*   Type : 1   Elementary   Elementary   Elementary   Type : 1   Type : 1   Elementary   Type : 1   Elementary   Type : 1   Elementary   Type : 1   Elementary   Type : 1   Type : 1	Group-Type Group: 7 C	itti y										1		
Group-Type   Type : 1   Elementary   Type : 1   Elem	Type : 1 E										1		Contra Costa	
District:   O761671   Canyon Elementary   2001 - 2002   District:   O761671   Q   District:   O761671   Q   District:   O761671   Q   Median     O761671   Q   Median   O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671   Q   Median     O761671     O761671   Q   Median     O761671     O761671   Q   Median     O761671   Q   Median     O761671   Q   O761671     O7	Type : 1 E												County	
District: 0761671   Canyon Elementary   12   50   60      Measure		General Educ	cation Er	nrollment	: Less	than 100			SITICIS		Not K-12	Education (GE)	Contra Costa	
District:   O761671   Canyon Elementary	<b>B</b>	Elementary							37		1		SELPA	
District: 0761671   District: 0761671   Q   Median   Comments		T									t 2001-02 E			
District: 0761671   2000   2001   District   Group-Type   0761671   Q   Median   District   Group-Type   O761671   District   Distri	District: 0761671	Canyon	Eleme	ntary						12		60		
1. Percent of students receiving SE services   12.8%   12.2%   20.0%   1   12.7%   20.0%   1   12.7%   Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older					. 📙									
1. Percent of students receiving SE services   12.8%   12.2%   20.0%   1   12.7%   Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services wing SE services divided by the GE enrollment, separately for each ethnic category.    SE GE     1			-								Comn	nents		
12.8%   12.2%   20.0%   1   12.7%   divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded and age 6 or older SE services in grades K through 12 or ungraded in SE services in grades K through 12 or ungraded in SE services in grades K through 12 or ungraded in SE serv	Measure		2000   2001   0761671   Q   Media											
2. Disparity among Ethnic Categories in percent of students receiving SE services    1. Af-Am   2. White   13.8%   13.3%   13.		iving SE	12.8%	12.2%		20.0%	1	12.7%	divided	by the total GE	enrollment.	K-12 includes stud	lents receiving	
Ethnic Categories in percent of students receiving SE services    1. Af-Am   2. White   13.8%   13.3%   44.0%   12.7%   3. Hispanic   4. All Others   5. Asian   5. A		cent of:												
percent of students receiving SE services    A. All Others   S. Asian   Disparity   Dispar		Af-Am										ided 1.	1 2	
receiving SE services  3. Hispanic 4. All Others 5. Asian  Disparity  NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distriction or residential settings or exited are excluded from these calculation of the time  3. Hispanic 4. All Others 5. Asian  Disparity  0.0  Disparity  0.0  Disparity  0.0  Disparity is the highest ethnic category.  1. Disparity is the highest ethnic category.  2001-02 enrollment in 0761671  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation of the time.  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time.  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations.		White	13.8%	13.3%		44.0%		12.7%					11 25	
5. Asian   0.0   2.4   Disparity is the highest ethnic category percent in SE minus the lowest.   5. 0   2.2	receiving SE services 3.1	Hispanic						7.4%				0 6		
Disparity  0.0  2.4  NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district or residential settings or exited are excluded from these calculations of the time  Students receiving Se services who were removed from the GE clasroom 20% or less of the time  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations of the time  Students receiving home and hospital services, placed in non-public or residential settings or more of the time.  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.									Disparit	v is the highest	ethnic cate	4.	0 0	
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3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations.	Dis	sparity	0.0					2.4				2001-02 enrolli	ment in 0761671	
SE services who were removed from the GE clasroom 20% or less of the time    O	NOTE - Ethnic disparity may	y be affected	by the p	placemen	nt in L	icensed C	Childre	en's Institu	tions of c	hildren whose r	esidences w	vere other than the	current district.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more    The control of students receiving from the and nospital services, placed in non-public calculated prior to	SE services who were rem from the GE clasroom 20%	noveď					0		or resid Prior to	ential settings of June 2001, this	or exited are s measure w	e excluded from the vas "Percent ed	ese calculations.	
of the time	SE services who were rem from the GE clasroom 80%	noved	not calculated											
4. Percent of exited students who returned to GE  Exited students are those who have left SE.		nts who							Cuita di	students are the	se who have	- I-# CE		
Percent with:									Exited s	students are the		e leit SE.		
I DINIOMA II	returned to GE	cent with:												
graduated Cert/Other Because so few students earned GREs, Quartile and Median value	5. Percent of exited Pire.								Exited	students are the	ose who hav	e left SE. Only stu		
(grade 12) GED not calculated are not calculated.	5. Percent of exited students who	ploma							Exited s	students are tho	ose who hav	e left SE. Only stu ed in these calcula	ations.	
Total	5. Percent of exited students who graduated Percent of exited Cerent of exited Students who graduated Percent of exited	ploma ert/Other					not c	alculated	Exited s	students are tho ge 18 and olde e so few studer	ose who hav	e left SE. Only stu ed in these calcula	ations.	
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	5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who Droit of Exit	ploma ert/Other ED al					not c	alculated	Exited s 12 (or a Becaus are not	students are the ge 18 and olde e so few studer calculated.	ose who hav r) are includ nts earned G ose who hav 3 and older)	e left SE. Only stu ed in these calcula GREs, Quartile and re left SE. Only stu are included. Drop	dents in grades	
Total Countries to suite 51, calculations include 12 year old steaches.	5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out  Percent of exited percent of exited students who dropped out	ploma ert/Other ED al					not c	alculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are the ge 18 and olde e so few studer calculated.  students are the gh 12 (or age 13 s reported as M	ose who hav r) are includ nts earned G ose who hav 3 and older) loved - Unkr	e left SE. Only stu ed in these calcula GREs, Quartile and re left SE. Only stu are included. Drop nown to be Continu	dents in grades out includes	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  Percent of exited students who dropped out (grades 7-12)	ploma ert/Other ED al ccent: cop out ove - Unk					not c	alculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student	students are the ge 18 and olde e so few studer calculated.  students are the gh 12 (or age 13 s reported as M	ose who hav r) are includ nts earned G ose who hav 3 and older) loved - Unkr	e left SE. Only stu ed in these calcula GREs, Quartile and re left SE. Only stu are included. Drop nown to be Continu	dents in grades out includes	
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	7. Percent of students who dropped out (grades 7-12)  Total  7. Percent of students received services who took the Star (STAR) and scored at or at the students of Early and Scored at or at the students of Early and Scored at or at the stude	ploma ert/Other ED al  ccent: cop out ove - Unk tal eiving SE nford 9	0.0%				not c	alculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores	students are though 18 and olde e so few student calculated.  students are though 12 (or age 13 is reported as Mor to June 01, couldents in grade of students tes	ose who have a control of the contro	e left SE. Only stued in these calculations of the second	dents in grades o out includes uing or Dropped I students.	
students receiving SE Grade Scores of students tested with non-standard accommodations are	7. Percent of students who dropped out (grades 7-12)  7. Percent of students receiservices who took the Star (STAR) and scored at or at 50th percentile ***	ploma ert/Other ED al  ccent: cop out ove - Unk etal eiving SE nford 9 bove the	0.0%				not c	alculated	Exited s 12 (or a Becaus are not  Exited s 7 throug student Out. Pri  Only stu Scores exclude	students are the ge 18 and olde e so few student calculated.  students are the gh 12 (or age 1: s reported as M or to June 01, coudents in grade of students tested from these calculates in grade addents in grade addents in grade addents in grade addents in grade	ose who have a see which ha	e left SE. Only stued in these calculations of the second of the left SE. Only stuare included. Drophown to be Continuinclude 12 year old on-standard accommendations.	dents in grades out includes ing or Dropped is students.  rd 9 (STAR).  rd 9 (STAR).	
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 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
,	* CASEMIS: June 2000, 2001, 2002	
	* CBEDS: Dec 1999, 2000, 2001	
	** STAR Research Database: Spring 2000, 2001, 3	2002

Percent of students receiving SE services who were removed from the SE class of the Services who were removed from the SE class on 20% of the Services who were removed from the SE class on 20% of the Services who were removed from the SE class on 20% of the SE class of the SE class on 20% of the SE class on 20% of the SE class of the SE class on 20% of the SE class of the SE class of the SE class on 20% of the SE class on 20% of the SE class on 20% of the SE class of	Capay Joi	<u>nt Uı</u>	<u>nion El</u>	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Glenn
Group-Type   Cloup: 6 General Education Enrollment: 100 to 999   Districts   258   33   34   43   33   34   43   33   3								N	ımber of				
District   1162554   Capay Joint Union Elementary   258   33   4   352   District 2001-02 Enrollment   13   130	Croup Type Gr	roup: 6	General Edi	ucation E	nrollment:	100 to 999							
District:   1162554   Capay Joint Union Elementary   13   130   130		pe:1	Elementary						258	1		352	
Measure   District: 1162554   District   Group-Type   Recent is the number of K-12 students receiving SE   7.7%   14.1%   10.0%   3   10.2%   Percent is the number of K-12 students receiving SE services services   Percent of students receiving SE   7.7%   14.1%   10.0%   3   10.2%   Percent is the number of K-12 students receiving SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services in grades K through 12 or ungranted and age 6 or older SE services whose services of through 12 or ungranted and age 6 or older SE services whose services of through 12 or ungranted and age 6 or older SE services whose services of through 12 or ungranted and age 6 or older SE services whose services of through 12 or ungranted and age 6 or older SE services whose services whose services whose services of through 12 or ungranted and age 6 or older SE services whose services										Distric	t 2001-02 I	Enrollment	
Description	District: 11	62554	Capay .	Joint U	nion Ele	ementary				13		130	
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receiving SE services   3. Hispanic   9.1%   20.0%   17.2%   9.2%   8.5%   4.21%   0   1   2001-02 enrollment in 162554   0   1   2001-02 enrollment in 162554   0   0   0   1   2001-02 enrollment in 162554   0   0   0   1   2001-02 enrollment in 162554   0   0   1   2001-02 enrollment in 162554   0   0   0   0   0   0   0   0   0	_		White	7.3%	10.8%	8.0%		10.6%					8 100
S. Asian	receiving SE servi	ces 3.	Hispanic	9.1%	20.0%	17.2%		9.2%			, ,		5 29
S. Asian		4.	All Others					8.5%	Dienarit	ty is the highest	ethnic cate	4.	0 0
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3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who from the certification of the time  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who for pool out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR), and so care at or above the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  7. The stanford 9 (STAR) and so care at or above the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  7. The stanford 9 (STAR) and score at or above the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students re		Di	sparity	1.8	9.2	9.2	2	6.1	3001.03				nent in 1162554
Se. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 7-12)  6. Percent of exited students who for pop out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR), accorded 10 the Stanford 9 (STAR), searcines who took the Stanford 9 (STAR), searcines who the stanford 9 (STAR), searcines who took the Stanford 9 (STAR), searcines who the stanford 9 (STAR), searcines who took the Stanford 9 (STAR), searcines who took the Stanford 9 (STAR), searcines who the stanf	NOTE - Ethnic disp	arity ma	ay be affecte	d by the	placemen	t in Licensed C	Childr	en's Instit	utions of c	hildren whose r	esidences v	were other than the	current district.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of students who dropped out (grades 7-12)  7. Percent of students receiving SE services who have left SE.  8. Mean Scale Score of students receiving SE services who have left SE.  9. Only students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of students receiving SE services who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes to students receiving SE services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vear-to-year changes for the district.	SE services who from the GE classes	were rer	moved		60.0%		0	72.0%	or resid	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.
returned to GE    Digloma   Cert/Other   Diploma   Cert/Other   GED   Total   Exited students are those who have left SE. Only students in grade at 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	SE services who from the GE clasro	were rer	moved	not calculated prior to	0.0%			5.9%		•			•
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who depends out (grade 12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR). Stanford 9 (STAR) Stanford 9 (		ed stude	nts who		0.0%			7.6%	Exited	students are tho	ose who hav	re left SE.	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who depends out (grade 12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Stanford 9 (STAR). Stanford 9 (STAR) Stanford 9 (		Pe	rcent with:										
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Paeding exam ***		- A											
Compared to the compared out (grades 7-12)   Compared to the compared to t		С	ert/Other										
6. Percent of exited students who dropped out (grades 7-12)  Total  Percent:  Drop out  Move - Unk  Total  Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Stanford 9 (STAR)  Stanford 9 (STAR)  Total  Exited students are those who have left SE. Only students in grades 17 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grade 12)	G	ED				not (	calculated					
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out   Move - Unk   Total   Drop out   Move - Unk   Drop out includes   Drop out include		Tot	tal										
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   Drop out   Move - Unk   Total   Drop out   Move - Unk   Drop out includes   Drop out include	6. Percent of exite	ed Pe	rcent:						Exited s	students are the	se who hav	e left SE. Only stud	dents in grades
dropped out (grades 7-12)    Move - Unk   Total	students who							0.09	7 through	gh 12 (or age 13	3 and older)	are included. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district									student				
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  9. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)									ior to June 01, c	aiculations	include 12 year old	students.
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took (STAR) and score	the Sta	anford 9					27.5%	Scores	of students tes	ted with nor		
students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Reading exam ***  Tel:    Comparison of Stanford Stanfor	8. Mean Scale Sca	ore of	Crede										
Stanford 9 (STAR)  Reading exam ***  Reading exam ***  Are useful measures of year-to-year changes for the district								000					
Reading exam ***													
		,						000					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<b>Unified</b>						Г	Group-Type Median 2001-02 Enrollmen Orange
							mber of	Special Education (SE)* General County
Group-Type Group	: 2 General Ed	lucation Er	nrollment:	30,000 to 149	,999	Di	stricts	K-12 Not K-12 Education (GE)** South Orange
Туре	: 3 Unified						30	4,064 353 39,072 County SELPA
								District 2001-02 Enrollment
District: 30664	64 Capist	rano Un	ified					3,930 489 46,756
					1 - 20			
		District: 3		District		oup-Type		Comments
Measur	re	2000	2001	3066464	Q	Median		
Percent of students services	receiving SE	9.9%	8.6%	8.4%	4	9.5%	divided b	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ces in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	13.4%	10.5%	13.8%		14.2%		s are the number of K-12 receiving SE services divided 1. 94 683
percent of students	2. White	9.9%	8.7%	7.9%		11.4%		E enrollment, separately for 2. 2,679 33,915
receiving SE services	3. Hispanic	11.6%	10.0%	11.6%		10.4%	each eth	nic category. 3. 989 8,492
	4. All Others	4.6%	2.4%	5.3%		7.0%	Disparity	v is the highest ethnic category 4. 50 940
	5. Asian	4.2%	3.6%	4.7%	]	4.9%		in SE minus the lowest. 5. 118 2,503
	Disparity	9.2	8.1	9.1	3	9.8		2001-02 enrollment in 3066464
NOTE - Ethnic disparity	y may be affect	ed by the	placement	t in Licensed C	Childr	en's Institu	tions of ch	ildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	46.5%	46.5%	48.0%	2	49.4%	or reside Prior to J	receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.9%	9.5%	4	17.0%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	9.9%	9.5%	4	17.0% 5.2%	or reside	• • • • • • • • • • • • • • • • • • • •
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					exited st	ential settings or exited are excluded from these calculations.  The ential settings or exited are excluded from these calculations.  The ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	7.4%	8.6%	4	5.2%	Exited st  Exited st  12 (or ag	ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001  5.1%	7.4%	8.6% 79.6% 3.9%	4 4 2	5.2%	Exited st  Exited st  12 (or ag Because	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001  5.1%  60.7% 6.3%	7.4% 76.2% 0.0%	8.6% 79.6% 3.9%	4 2 not	5.2% 64.5% 5.9%	Exited st  Exited st  12 (or ag Because	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001  5.1%  60.7%  6.3%  0.0%	7.4% 76.2% 0.0% 0.0%	8.6% 79.6% 3.9% 0.6%	4 2 not	5.2% 64.5% 5.9% calculated	Exited st  Exited st 12 (or ag Because are not c	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001  5.1%  60.7%  6.3%  0.0%	7.4% 76.2% 0.0% 0.0%	8.6% 79.6% 3.9% 0.6%	4 2 not	5.2% 64.5% 5.9% calculated	Exited st  Exited st 12 (or ag Because are not c  Exited st 7 through	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001  5.1%  60.7% 6.3% 0.0% 67.0%	7.4% 76.2% 0.0% 0.0% 76.2%	79.6% 3.9% 0.6% 84.0%	4 2 not	5.2% 64.5% 5.9% calculated 69.0%	Exited st  Exited st 12 (or ag Because are not c  Exited st 7 through students	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or e
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  5.1%  60.7% 6.3% 0.0% 67.0%	7.4% 76.2% 0.0% 0.0% 76.2%	79.6% 3.9% 0.6% 84.0%	4 2 not	5.2% 64.5% 5.9% calculated 69.0%	Exited st  Exited st 12 (or ag Because are not c  Exited st 7 through students	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	not calculated prior to June 2001  5.1%  60.7% 6.3% 0.0% 67.0%  0.1% 0.6%	7.4%  76.2%  0.0%  0.0%  76.2%  0.0%  1.0%	79.6% 3.9% 0.6% 84.0%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited st  Exited st 12 (or ag Because are not c  Exited st 7 through students Out. Prio  Only stud Scores of	ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or exited are exited are excluded from these calculations.  Ential settings or exited are excluded from these calculations.  Ential settings or e
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	60.7% 6.3% 0.0% 67.0% 0.1% 0.7%	7.4%  76.2%  0.0%  76.2%  0.0%  1.0%  1.0%	79.6% 3.9% 0.6% 84.0% 0.3% 0.4%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited st 12 (or ag Because are not c  Exited st 7 through students Out. Prio  Only stud Scores of excluded	students are those who have left SE.  Students are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades that 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are diffrom these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001  5.1%  60.7% 6.3% 0.0% 67.0%  0.1% 0.6% 0.7%  45.9%	7.4%  76.2% 0.0% 0.0% 76.2%  1.0% 1.0% 45.0%	8.6% 79.6% 3.9% 0.6% 84.0% 0.3% 0.4% 45.2%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited st  Exited st  12 (or ag Because are not c  Exited st 7 through students Out. Prio  Only stud Scores of excluded	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median values realizable.  Tudents are those who have left SE. Only students in grade ge 18 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Tudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	not calculated prior to June 2001  5.1%  60.7% 6.3% 0.0% 67.0%  0.1% 0.6% 0.7%  45.9%	7.4%  76.2% 0.0% 0.0% 76.2%  1.0% 1.0% 45.0%	79.6% 3.9% 0.6% 84.0% 0.3% 0.4% 45.2%	4 2 not 4 4 4	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited st  Exited st  12 (or ag Because are not c  Exited st 7 through students Out. Prio  Only stud Scores of excluded  Only stud Scores of excluded	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software those who have left SE. Only students in grade ge 18 and older) are included in these calculations. The software students earned GREs, Quartile and Median values calculated.  The software those who have left SE. Only students in grades the 12 (or age 13 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  The students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defined these calculations. Mean scale scores are the
SE services who were from the GE clasroom of the time  4. Percent of exited st returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001  5.1%  60.7% 6.3% 0.0% 67.0%  0.1% 0.6% 0.7%  45.9%	7.4%  76.2% 0.0% 0.0% 76.2%  1.0% 1.0% 45.0%	8.6% 79.6% 3.9% 0.6% 84.0% 0.3% 0.4% 45.2%	4 2 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited st  Exited st  12 (or ag Because are not c  Exited st 7 through students Out. Prio  Only students Out. Scores of excluded arithmeti	tudents are those who have left SE. Only students in grade ge 18 and older) are included in these calculations. It is so few students earned GREs, Quartile and Median values realizable.  Tudents are those who have left SE. Only students in grade ge 18 and older) are included. Drop out includes reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.  Tudents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are dents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Cardiff</u>	<u>Elem</u>	en	<u>tary</u>						Group-Type Median 2001-02 Enrollmen					San Diego	
									Numbe	er of	Special Educa		Gener		County
Group-Type	Group:	6 6	Seneral Ed	ucation Er	nrollment:	100 to 999			Distri	icts	K-12	Not K-12	Education (	(GE)**	North Coastal
Group Type	Type :	1 E	Elementary						2	58	33	4		352	SELPA
											Distric	t 2001-02 E	Enrollment		
District:	376800	07	Cardiff	Elemen	itary						70	16		881	
	•					200	1 - 200	02					•		
				District: 3	3768007	District	_	up-Typ	ре						
	Measur	е		2000	2001	3768007	Q	Media	an			Comr	ments		
Percent of s services	tudents	recei	ving SE	6.7%	7.5%	7.9%	3	10.:	Percent is the number of K-12 students receiving SE s divided by the total GE enrollment. K-12 includes stude SE services in grades K through 12 or ungraded and a				ents receiving		
		Per	cent of:											SE	GE
<ol><li>Disparity am Ethnic Categor</li></ol>		1.	Af-Am					10.7			s are the numb s receiving SE		idad 1.		1 8
percent of stud		2. \	White	6.4%	7.1%	7.8%		10.6			E enrollment,				49 632
receiving SE s	ervices	3. l	Hispanic	8.1%	8.8%	8.9%		9.2			nnic category.	,	3.		19 213
		4. /	All Others		0.0%				5% D	Nicharit	y is the highest	t ethnic cate	4.		1 11
		5. /	Asian					4.2			in SE minus th		5.		0 9
	•	Dis	parity	1.7	8.8	1.2	4	6	5.1				2001-0	02 enrolln	nent in 3768007
NOTE - Ethnic	disparity			ed by the i	olacement	in Licensed C	Childre	en's Ins	L stitution	ns of ch	nildren whose i	residences v	were other t	han the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oveď	64.4%	70.3%	75.4%	3	72.0	0% OI	Students receiving home and hospital services, placed in or residential settings or exited are excluded from these of Prior to June 2001, this measure was "Percent educate disabled peers 80% or more of the time"				ese calculations.	
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oveď	Percent not calculated prior to June 2001	4.7%	8.7%	2	5.9			•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	10.6%	4.1%	8.1%	3	7.0	6% E	xited s	tudents are tho	ose who hav	ve left SE.		
		Per	cent with:												
<ol><li>Percent of e students who</li></ol>	exited	Dip	oloma								tudents are the				
graduated		Се	rt/Other												Median values
(grade 12)		GE	D				not c	alculat	edaı	re not	calculated.				
	-	Tota	ıl												
6. Percent of e	exited	Pero	cent:						E	xited s	tudents are the	ose who hav	/e left SE. C	Only stu	dents in grades
students who		Dro	op out					0.	0% 7	throug	h 12 (or age 1	3 and older)	are include	ed. Drop	out includes
dropped out (grades 7-12)	-	Мо	ve - Unk					0.			s reported as M or to June 01, o				ing or Dropped
(grades 7-12)		Tota	al					0.0		out. I III	or to duric or, t	aiculations	moldac 12	ycai olu	Students.
7. Percent of s services who t (STAR) and so 50th percentile	took the cored at	Star	ford 9	0.0%	42.4%	30.3%	3	27.5	5% S	Scores (	idents in grade of students tes d from these ca	ted with nor			` ,
8. Mean Scale	Score of	of	0								idents in grade				
students receiv	ving SE		Grade						S	cores o	of students tes	ted with nor	n-standard	accomn	nodations are
services who to Stanford 9 (ST			4th	-				63			d from these ca				are the t-takers. These
Reading exam			7th 10th					65			ful measures o				
			IUIII												

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ified</u>							Group-Type N	/ledian 20	01-02 Enrol	llmen	San Diego
						_	mber of	Special Educati	ion (SE)*	General	I	County
Group-Type Group	: 4 General Ed	ducation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (G	SE)**	North Coastal
Туре	: 3 Unified						91	829	74	8	,635	SELPA
								District	2001-02 E	nrollment		
District: 37735	Carlsb	ad Unifi	ed					889	72	9	,536	
				200	1 - 20	002						
		District:	3773551	District	Gr	oup-Type			Comn	nente		
Measu	re	2000	2001	3773551	Q	Median	3					
Percent of students services	receiving SE	8.9%	8.9%	9.3%	3	10.2%	divided	t is the number o by the total GE e vices in grades K	enrollment.	K-12 include	s stude	ents receiving
. 5	Percent of:										SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	20.1%	21.5%	17.6%		14.5%		ts are the numbe s receiving SE s		ided 1.	3	199
percent of students	2. White	7.9%	8.4%	9.0%		11.0%		GE enrollment, se			57	6,405
receiving SE services	3. Hispanic	11.4%	10.8%	11.4%		10.4%		hnic category.		3.	25	59 2,269
	4. All Others	6.9%	3.2%	4.4%		6.1%	Disparity is the highest ethnic category percent in SE minus the lowest.				8 182	
	5. Asian	4.7%	3.1%	3.2%		5.0%						
	Disparity	15.4	18.4	14.4	1	10.3				2001-02	enrollm	ent in 3773551
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose re	sidences v	vere other th	an the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	71.6%	67.5%	68.5%	4	55.0%	or resid	ts receiving home ential settings or June 2001, this d peers 80% or n	exited are measure w	e excluded fr as "Percent	om the	se calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	6.8%	5.8%	4	9.6%		ts receiving home ential settings or				
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	6.8% 7.6%	5.8%	1	9.6%	or resid		exited are	e excluded fr		
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					Exited s	ential settings or	exited are	e excluded fr	rom the	se calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	7.6%	5.4%			Exited :	ential settings or students are thosestudents are thosestudents are thosestudents are thosestudents are thosestudents.	se who hav	e excluded fr	nly stud	se calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	7.6%		1	6.8%	Exited s	ential settings or	se who hav	e left SE.  e left SE.Or ed in these of	nly stud	se calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001  7.1%	7.6% 66.7% 2.8%	5.4% 77.5% 2.5%	1 3 2	6.8%	Exited s  Exited s  12 (or a Because	ential settings or students are thos students are thos age 18 and older)	se who hav	e left SE.  e left SE.Or ed in these of	nly stud	se calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001  7.1%  50.0% 5.9%	7.6% 66.7% 2.8% 0.0%	5.4% 77.5% 2.5%	1 3 2 not	6.8% 69.7% 2.6%	Exited s  Exited s  12 (or a Because	students are thosestudents are thosestudents are thosestudents are thosestudents are thoses are thoses are thosestudents are those thosestudents are those t	se who hav	e left SE.  e left SE.Or ed in these of	nly stud	se calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001  7.1%  50.0%  5.9%  0.0%	7.6% 66.7% 2.8% 0.0%	5.4% 77.5% 2.5% 0.0%	1 3 2 not	6.8% 69.7% 2.6% calculated	Exited s  Exited s  12 (or a  Becaus  are not	students are thosestudents are thosestudents are thosestudents are thosestudents are thoses are thoses are thosestudents are those thosestudents are those t	se who hav	e excluded fr e left SE. e left SE. Or ed in these of GREs, Quarti	nly stud	se calculations.  ents in grade ions.  Median values
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001  7.1%  50.0%  5.9%  0.0%	7.6% 66.7% 2.8% 0.0% 69.4%	5.4% 77.5% 2.5% 0.0%	1 3 2 not	6.8% 69.7% 2.6% calculated	Exited :  Exited :  12 (or a Becaus are not)  Exited : 7 through	students are those age 18 and older) e so few student calculated.	se who have a are included as earned Go	e left SE. Or ed in these con GREs, Quartine left SE. Or are included	nly stud calculatile and	ents in grade ions. Median values lents in grades out includes
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	7.1%  50.0% 5.9% 0.0%	7.6% 66.7% 2.8% 0.0% 69.4%	5.4%  77.5% 2.5% 0.0%  80.0%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0%	Exited :  Exited :  12 (or a Becaus are not)  Exited :  7 through student	students are thosestudents are thosestudents are thosestudents are thosestudent calculated.	se who have a record are included as earned Government of the control of the cont	e left SE.  e left SE. Or ed in these of GREs, Quarti e left SE. Or are included hown to be C	nly stud calculatile and	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	7.1%  50.0% 5.9% 0.0% 55.9%	7.6% 66.7% 2.8% 0.0% 69.4%	5.4%  77.5% 2.5% 0.0% 80.0%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0%	Exited :  Exited :  12 (or a Becaus are not)  Exited :  7 through student	students are those age 18 and older) e so few student calculated.	se who have a record are included as earned Government of the control of the cont	e left SE.  e left SE. Or ed in these of GREs, Quarti e left SE. Or are included hown to be C	nly stud calculatile and	ents in grade ions. Median values lents in grades out includes ng or Dropped
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	7.1%  50.0% 5.9% 0.2% 1.1%	7.6%  66.7% 2.8% 0.0% 69.4%  1.6% 0.7%	5.4%  77.5% 2.5% 0.0% 80.0%  0.6% 1.7%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s  12 (or a Becaus are not out. Pr  Only str Scores	students are thosestudents are thosestudents are thosestudents are thosestudent calculated.	se who have are included are are included are are included are	e left SE. Or ed in these of GREs, Quartine left SE. Or are included nown to be Conclude 12 years.	hly stud calculatile and in the continuing ar old	ents in grade ions. Median values  lents in grades out includes ng or Dropped students.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	7.1%  50.0% 5.9% 0.0% 55.9% 1.1% 1.4%	7.6%  66.7% 2.8% 0.0% 69.4%  1.6% 0.7% 2.3%	5.4%  77.5% 2.5% 0.0% 80.0%  1.7% 2.3%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s  12 (or a Becausare not residuent Out. Pr  Only str Scores exclude	students are those students are those students are those set and older) e so few student calculated.  Students are those so few students in grades of students tested from these calculated.	se who have and older) oved - Unkralculations in culations.	e left SE. Or ed in these of GREs, Quartine left SE. Or are included nown to be Conclude 12 years.	nly stud calculatile and in the continuing ar old	ents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored are	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the	7.1%  50.0% 5.9% 0.0% 55.9% 1.1% 1.4%	7.6%  66.7% 2.8% 0.0% 69.4%  1.6% 0.7% 2.3%	5.4%  77.5% 2.5% 0.0% 80.0%  1.7% 2.3%	1 3 2 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores exclude	students are those students are those students are those set and older) e so few student calculated.  Students are those student calculated.  Students are those stud	se who have and older) oved - Unkralculations including.	e left SE. Or ed in these of SREs, Quartine left SE. Or are included nown to be Conclude 12 years.	nly stud calculatile and in the continuing ar old stanford commissions.	ents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the  Of Grade	7.1%  50.0% 5.9% 0.0% 55.9% 1.1% 1.4%	7.6%  66.7% 2.8% 0.0% 69.4%  1.6% 0.7% 2.3%	5.4%  77.5% 2.5% 0.0% 80.0%  1.7% 2.3%  41.5%	1 3 2 not 3 4	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores exclude or scores or scores exclude or scores or sc	students are those students are those students are those set and older) e so few student calculated.  Students are those student calculated.  Students are those should be so few student as Modern to June 01, calculated in grades of students tested from these calculated in grades of students in grades of students in grades of students tested from these calculated in grades of students in grades of students tested from these calculated in grades of students in grades of	se who have are included are in	e left SE. Or ed in these of GREs, Quarting the left SE. Or are included nown to be Conclude 12 years.  11 take the Section of the left SE. Or are included and the l	hly stud calculatile and in the student of the stud	ents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 tor above the  Of Grade	7.1%  50.0% 5.9% 0.0% 55.9% 1.1% 1.4% 38.6%	7.6%  66.7% 2.8% 0.0% 69.4%  1.6% 0.7% 2.3%	5.4%  77.5% 2.5% 0.0% 80.0%  1.7% 2.3%  41.5%	1 3 2 not 3 4	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pr  Only str Scores exclude arithme	students are those students are those students are those students are those set and older) e so few student calculated.  Students are those student calculated.  Students are those students are those students are those should be should be students are those should be shoul	se who have are included are	e left SE. Or ed in these of GREs, Quarting the left SE. Or are included nown to be Conclude 12 years and and an are included as a series for groups	anly stud calculatile and in the continuing ar old in the community studies are of the community studies are	ents in grade ions.  Median values  lents in grades out includes ng or Dropped students.  d 9 (STAR). odations are desired ions are are the stakers. These

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Desearch Database: Spring 2000, 2001, 2002

<b>Carmel Unif</b>	<u>ied</u>								Group-Type Median 2001-02 Enrollmen Monterey		
							Nur	nber of	Special Education (SE)* General County		
Group-Type Group	: 5 Gene	ral Ed	ucation Er	nrollment:	1,000 to 4,999	)	Di	stricts	K-12 Not K-12 Education (GE)** Monterey Count		
Type	: 3 Unifie	ed						106	259 19 2,522 SELPA		
									District 2001-02 Enrollment		
District: 27659	987 <b>Ca</b>	rmel	Unified	<u>t</u>					226 11 2,289		
	<u> </u>				200	1 - 20	002		1 1		
ĺ			District: 2	2765987	District		oup-Type		_		
Measu	re		2000	2001	2765987	Q	Median	—II Comments			
Percent of students services	receiving	SE	9.3%	9.3%	9.9%	3	10.9%	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6			
	Percent	of:							SE GE		
2. Disparity among	1. Af-A	m				1	14.3%		ts are the number of K-12		
Ethnic Categories in percent of students	2. Whit	е	9.9%	9.5%	10.6%		11.6%		s receiving SE services divided 2. 197 1,855		
receiving SE services	3. Hispa	anic	14.7%	15.7%	10.7%		10.8%		hnic category. 3. 23 215		
	4. All C	thers	2.5%	1.8%	6.5%		7.7%	Dianarit	ty is the highest others entegery 4. 2 31		
	5. Asia	n	2.7%	2.6%	4.3%		6.2%	Disparity is the highest ethnic category percent in SE minus the lowest.  5. 3			
	Dispar	ity	12.2	13.8	6.4	3	9.0		2001-02 enrollment in 2765987		
NOTE - Ethnic disparit	y may be	affecte	ed by the	placemen	t in Licensed (	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.		
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	43.6%	96.8%	69.1%	4	59.1%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"		
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remove	ď	Percent not calculated prior to June 2001	1.8%	2.2%	4	6.7%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculations.		
4. Percent of exited s returned to GE	tudents w	ho	12.4%	10.9%	7.4%	3	6.7%	Exited s	students are those who have left SE.		
	Percent	with:									
5. Percent of exited students who	Diplon						66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.		
graduated	Cert/O	ther					0.0%		e so few students earned GREs, Quartile and Median values		
(grade 12)	GED					not	calculated		calculated.		
	Total						67.8%				
6. Percent of exited	Percent:							Exited s	students are those who have left SE. Only students in grades		
students who	Drop or		0.7%	0.9%	0.0%	]	0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes		
dropped out			2.9%	0.0%	3.0%	1	2.0%		s reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.		
(grades 7-12)	Move -	OHIN						Out. Pii			
	Move -	OTIK	3.6%	0.9%	3.0%	3	3.1%		ior to surie or, calculations include 12 year old students.		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Total receiving Stanford	SE 19		31.8%	39.3%	4	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.		
services who took the (STAR) and scored at 50th percentile ***	Total receiving Stanford t or above	SE 19	3.6%					Scores exclude	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.		
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Total s receiving e Stanford tor above	SE 19	3.6%		39.3%	4	19.5%	Scores exclude Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are		
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Total  s receiving e Stanford tor above  of Gi	SE 19 the rade	3.6%	31.8%	39.3%	4	19.5%	Only stu Scores exclude	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the		
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Total  s receiving e Stanford tor above  of Gi e 4 7	SE 19 the	20.8%		39.3%	4	19.5%	Only stu Scores exclude arithme	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are		

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

#### Carpinteria Unified Group-Type Median 2001-02 Enrollmen Santa Barbara Number of Special Education (SE)\* General County Districts Education (GE)\*\* Group: 5 General Education Enrollment: 1,000 to 4,999 K-12 Not K-12 Santa Barbara Group-Type County SELPA Type: 3 Unified 106 259 19 2.522 District 2001-02 Enrollment District: 4269146 287 **Carpinteria Unified** 3,049 2001 - 2002 District: 4269146 District Group-Type Comments 2000 4269146 2001 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.6% 8.9% 10.9% 9.4% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 25.0% 20.7% 14.3% 30 20.0% 1. 6 Ethnic Categories in students receiving SE services divided 2. White 11.7% 10.4% 10.0% 11.6% 2. 110 1.099 by the GE enrollment, separately for percent of students receiving SE services 3. Hispanic 7.9% 7.8% 9.1% 10.8% each ethnic category. 3. 165 1,809 4. All Others 23.8% 8.6% 7.7% 4. 4 43 9.3% Disparity is the highest ethnic category 5. Asian 6.6% 8.8% 3.1% 6.2% 5. 2 65 percent in SE minus the lowest. 2001-02 enrollment in 4269146 18.4 12.9 9.0 Disparity 16.9 NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district. Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 70.3% 65.9% 4 59.1% 69.2% SE services who were removed Prior to June 2001, this measure was "Percent ... educated with nonfrom the GE clasroom 20% or less disabled peers 80% or more of the time" of the time Percent Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving not calculated or residential settings or exited are excluded from these calculations. 0.0% 2.1% 4 6.7% SE services who were removed prior to from the GE clasroom 80% or more . June 2001 of the time Exited students are those who have left SE. 4. Percent of exited students who 4.7% 8.4% 6.7% 6.1% returned to GE Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 66.2% students who 12 (or age 18 and older) are included in these calculations. Cert/Other 0.0% graduated Because so few students earned GREs, Quartile and Median values (grade 12) **GED** not calculated are not calculated. Total 67.8% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included. Drop out includes students who Drop out 1.3% 1.3% 0.0% students reported as Moved - Unknown to be Continuing or Dropped dropped out Move - Unk 3.8% 1.3% 2.0% 1.2% Out. Prior to June 01, calculations include 12 year old students. (grades 7-12) 5.0% 2.6% 3 3.1% 1.2% Only students in grades 2 through 11 take the Stanford 9 (STAR). 7. Percent of students receiving SE services who took the Stanford 9 25.8% 28.6% 4 19.5% Scores of students tested with non-standard accommodations are 28.9% (STAR) and scored at or above the excluded from these calculations. 50th percentile \*\*\* 8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR). Grade Scores of students tested with non-standard accommodations are students receiving SE 4th 627 626 620 services who took the 617 excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Stanford 9 (STAR) 7th 652 645 are useful measures of year-to-year changes for the district. Reading exam \*\*\* 10th 665

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type	<b>Caruthers U</b>	nified						Г	Group-Type N	Median 200	01-02 Enrollmen	Fresno
District   1075598   Caruthers Uniffied   2001 - 2002   District 2010 22 Enrollment   1, 2,522   District 2010 22 Enrollment   1, 2,536   District 1075598   2000   2001							Nur	mber of				
District   1075598	Group-Type Group	: 5 General Ed	lucation Er	nrollment:	1,000 to 4,999	)	Di	stricts		<u> </u>	Education (GE)**	Fresno County
District:   1075598   Caruthers Unified   2001 - 2002   2001   117   14   1,356		: 3 Unified						106	259	19	2,522	
Measure   District: 1075598   District: 1075599   District: 107559									District	2001-02 E	nrollment	
Descript: 1075598   Desc	District: 10755	98 Caruth	ers Unif	ied					117	14	1,356	
1. Percent of students receiving SE services and st					200	1 - 20	002					
1. Percent of students receiving SE services services with a service service service service services with a service s						1				Comm	nents	
8.8% 9.2% 8.6% 4 10.9% divided by the total GE enrollment. 1x12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.   2. Disparity among Percent of:  1. AR-Am Ethnic Categories in percent of students services. S. Hispanic 8.7% 9.6% 8.0% 11.0% 10.8% 7.7% 10.8% 15.8% 10.8% 15.8% 10.8% 15.8% 10.	Measu	re	2000	2001	1075598	Q	Median			Commi	101110	
2. Disparity among Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 80% or more of the time   1. Af-Am   1.03%   9.1%   11.0%   1		receiving SE	8.8%	9.2%	8.6%	4	10.9%	divided b	by the total GE e	enrollment. I	K-12 includes stud	lents receiving
Ethnic Categories in percent of students receiving SE services divided 1. White precent of students receiving SE services divided 1. White precent of students receiving SE services divided 1. White precent of students receiving SE services divided 1. White preceiving SE services divided 1. Q. 36 328 328 3. Hispanic 4. All Others 5. Asian 4.8% 6.3% 7.8% 5.2% 5.33 3. Q. 4 9.0 Disparity is the highest ethnic category.  NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children's Institutions of children's Institutions of the services who were removed from the GE clasroom 20% or less of the time 3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 4. Percent of exited students who returned to GE.  Percent of students receiving SE services divided 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.		Percent of:									SE	GE
percent of students receiving SE services with part of students receiving SE services who were removed from the GE classroom 20% or less of the time    10.3%   9.1%   11.0%   2.0%   6.2%   7.8%   6.2%   7.7%   6.2%   0.9%   1.15%   0.9%   1.16%   0.9%		1. Af-Am					14.3%				ded 1.	1 14
A. All Others   S. Asian   4.8%   6.3%   7.8%   6.2%   9.00		2. White	10.3%	9.1%	11.0%		11.6%	by the G	E enrollment, se			36 328
S. Asian   4.8%   6.3%   7.8%   6.2%   Disparity   5.5   3.3   3.2   4   9.0   Disparity   5.5   3.3   Disparity   5.5   3.3   3.2   4   9.0   Disparity   5.5   3.3   3.2   4   9.0   Disparity   5.5   3.3   Disparity   5.5   3.3   3.2   4   9.0   Disparity   5.5   Dispa	receiving SE services	3. Hispanic	8.7%	9.6%	8.0%			each eth	nnic category.		3.	71 889
S. Asian 4.8% 6.3% 7.8% 6.2% Disparity 5.5 3 115 20102 enrollment in 1075598 percent 'in SE minus the lowest. 5.5 9 115 201042 enrollment in 1075598 percent 'in SE minus the lowest. 5.5 9 115 201042 enrollment in 1075598 percent of SE percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3.9. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time 4. Percent of exited students who returned to GE 5.6% 2.6% 4 6.7% students receiving SE services who were removed from the GE clasroom 80% or more of the time 5.6% 2.6% 4 6.7% students receiving SE services who were removed from the GE clasroom 80% or more of the time 5.6% 2.6% 4 6.7% students receiving SE services who were removed from the GE clasroom 80% or more of the time 5.6% should be students who returned to GE 5.6% 2.6% 4 6.7% students receiving SE services who were removed from the GE clasroom 80% or more of the time 5.6% 2.6% 4 6.7% students receiving SE services who were removed from the GE clasroom 80% or more of the time 5.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2.6% 2								Disparity	v is the highest e	ethnic cated	norv	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. 5%  6. 5%  6. 5%  6. 5%  6.		5. Asian	4.8%	6.3%	7.8%		6.2%				5.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 12)  6. Percent of exited Students who graduated (grade 13)  6. Percent of exited Students who graduated (grade 14)  6. Percent of exited Students who droped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (ST		Disparity	5.5	3.3	3.2	4	9.0				2001-02 enrollr	nent in 1075598
SS. Eservices who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. 6%	NOTE - Ethnic disparity	y may be affect	ed by the p	placemen	nt in Licensed (	Childr	en's Institu	tions of ch	nildren whose re	sidences w	ere other than the	current district.
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 4 6.7% or residential settings or exited are excluded from these calculations.  2.6% 6 6.2% or residential settings or exited are excluded from these calculations.  2.6% 6 6.2% or residential settings or exited are excluded from these calculations.  2.6% 6 6.2% or residential settings or exited are excluded from the	SE services who were from the GE clasroom	e removeď	63.4%	69.0%	78.6%	4	59.1%	or reside Prior to	ential settings or June 2001, this	exited are measure wa	excluded from the as "Percent edu	ese calculations.
returned to GE    3.9%   6.5%   6.5%   2   6.7%	SE services who were from the GE clasroom	e removed	not calculated prior to	5.6%	2.6%	4	6.7%					
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who for total with the standard accommodations are excluded from these calculations.  73.9%  6. Percent of exited students who dropped out (grades 7-12)  73.9%  73.9%  6. Percent of exited students who dropped out (grades 7-12)  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  74.10  75.9%  75.9%  75.9%  76.2%  76		tudents who	3.9%	6.5%	6.5%	2	6.7%	Exited st	tudents are thos	se who have	e left SE.	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who for total with the standard accommodations are excluded from these calculations.  73.9%  6. Percent of exited students who dropped out (grades 7-12)  73.9%  73.9%  6. Percent of exited students who dropped out (grades 7-12)  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  73.9%  74.10  75.9%  75.9%  75.9%  76.2%  76		Percent with:										
GED 0.0% not calculated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  6. Percent of exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes 1.0% 2.0% 2.0% 2.0% 3 3.1%  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vacators are to sudents tested with district are useful measures of vacators are to calculated.  6. Percent of exited 57.8%  8. Exited students are those who have left SE. Only students in grades 2 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 through 12 (or age 13 and older) are included. Drop out includes 47 throug			73.9%				66.2%					
GED   0.0%   73.9%   not calculated   67.8%   are not calculated.  6. Percent of exited students who dropped out (grades 7-12)   Total   1.9%   6.2%   1.0%   2.0%   3   3.1%		Cert/Other	0.0%				0.0%					
6. Percent of exited students who dropped out (grades 7-12)    Drop out   1.9%   6.2%   1.0%   2.0%   2.0%   3   3.1%     Total   1.9%   6.2%   2.0%   3   3.1%     Total   2.0%   3   3.1%     Total   2.0%   3   3.1%     Total   3.9%   6.2%   3.0%   3.1%     Total   3.9%   6.2%   3.0%   3.1%     Total   3.9%   6.2%   3.0%   3.0%   3.0%   3.0%     Total   3.9%   6.2%   3.0%   3.0%   3.0%   3.0%     Total   3.9%   6.2%   3.0%   3.0%   3.0%   3.0%     Total   3.9%   6.2%   3.0%		GED	0.0%			not	calculated	are not o	calculated.		·	
Students who dropped out (grades 7-12)    Drop out   0.0%   0.0%   1.0%   1.0%   2.0%   1.0%   2.0%   1.0%   2.0%   1.0%   2.0%   1.0%   2.0%   1.0%   2.0%   1.0%   2.0%   1.0%   2.0%   2.0%   3.1%   7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.    Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.    Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.    Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Wean scale scores are the arithmetic average of scaled scores for groups of test-takers. These provided from the second continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.    Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Wean scale scores are the arithmetic average of scaled scores for groups of test-takers. These provided from the second continuing or Dropped Out. Prior to June 01, calculations included. Drop out includes to determine the students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations included. Drop out includes to determine the students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations included. Drop out includes to determine the students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations included. Drop out includes the students reported as Moved - Unknown to June 12 (STAR).		Total	73.9%				67.8%					
dropped out (grades 7-12)    Move - Unk   1.9%   6.2%   1.0%   2.0%   3   3.1%	6. Percent of exited	Percent:										
(grades 7-12)    Move - Unk   1.9%   6.2%   1.0%   2.0%   3   3.1%     Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include 12 year old students.    Out. Prior to June 01, calculations include		Drop out	0.0%	0.0%	1.0%		0.7%					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) are useful measures of search over the district page of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district page of scaled scores of the district page of scaled scores for groups of the district page of scaled scores for the district pa		Move - Unk	1.9%	6.2%	1.0%		2.0%					
Services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(9-0-0-0-1-)	Total	1.9%	6.2%	2.0%	3	3.1%		,			
students receiving SE services who took the Stanford 9 (STAR)  Production even ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	services who took the (STAR) and scored at	Stanford 9	0.0%				19.5%	Scores of	of students teste	ed with non-		
students receiving SE services who took the Stanford 9 (STAR) Tth  620 Excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These		Crodo										
Stanford 9 (STAR)  7th  645  arithmetic average of scaled scores for groups of test-takers. These							620					
Panding over ***												
	Reading exam ***	10th										

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Cascade Uni	ion	Eleme	entary	•						Group-Type Median 2001-02 Enrollmen Shasta	
Group-rype I		General Ed		nrollment:	1,000	to 4,999			mber of stricts	Special Education (SE)*         General Education (GE)**         County           K-12         Not K-12         Education (GE)**         Shasta Coun SELPA	
.,,,,										District 2001-02 Enrollment	
District: 45699	914	Cascac	le Unio	n Eleme	entary	/				185 41 1,610	
						2001	- 20	02			
			District:	4569914	D	istrict	Gro	oup-Type		Comments	
Measu	ıre		2000	2001	45	69914	Q	Median		Comments	
Percent of students services	s recei	ving SE	13.8%	11.1%		11.5%	2	10.4%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older	
	Perc	cent of:								SE GE	
Disparity among     Ethnic Categories in	1. /	Af-Am	6.1%	10.5%		16.7%		13.6%		ts are the number of K-12 ts receiving SE services divided 1. 5 30	
percent of students	2. V	Vhite	15.1%	12.7%		12.7%		11.7%		GE enrollment, separately for 2. 150 1,183	
receiving SE services	3. F	Hispanic	10.5%	10.2%		10.3%		10.6%	each et	thnic category. 3. 13 126	
	4. <i>A</i>	All Others	7.7%	4.1%		6.5%		6.3%	Disparit	ty is the highest ethnic category 4. 15 231	
	5. <i>A</i>	Asian		7.3%		5.7%		5.8%		t in SE minus the lowest. 5. 2 35	
	Dis	parity	9.0	8.6		11.0	2	10.9		2001-02 enrollment in 4569914	
NOTE - Ethnic disparit	y may	be affecte	ed by the	placemen	nt in Lic	ensed C	hildr	en's Institu	tions of c	children whose residences were other than the current distric	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	69.2%	89.0%		66.3%	3	62.7%	or resid Prior to	ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with no d peers 80% or more of the time"	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	4.4%		22.1%	1	8.9%		ts receiving home and hospital services, placed in non-publi dential settings or exited are excluded from these calculation	
4. Percent of exited s returned to GE	tuden	ts who	9.1%	12.2%		13.7%	4	8.6%	Exited s	students are those who have left SE.	
	Perc	ent with:									
5. Percent of exited students who	Dip	oloma								students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	
graduated	Се	rt/Other								se so few students earned GREs, Quartile and Median value	
(grade 12)	GE	D					not o	calculated	are not	calculated.	
	Tota	l									
6. Percent of exited	Perc	ent:								students are those who have left SE. Only students in grade	
students who	Dro	p out	0.0%	0.0%		0.0%		0.0%		gh 12 (or age 13 and older) are included. Drop out includes	
dropped out (grades 7-12)	Mo	ve - Unk	4.2%	1.5%		0.0%		1.2%		ts reported as Moved - Unknown to be Continuing or Droppe ior to June 01, calculations include 12 year old students.	
,	Tota	al	4.2%	1.5%		0.0%	4	1.4%		•	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stan	ford 9	5.0%	26.1%	3	31.1%	3	25.9%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.	
8. Mean Scale Score	of	ļ							Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).	
		Grade								of students tested with non-standard accommodations are	
students receiving SE		-							excluded from these calculations. Mean scale scores are the		
students receiving SE services who took the		4th		000		623	3	619	exclude	ed from these calculations. Mean scale scores are the	
students receiving SE		-	637	638		623	3	619 648	exclude arithme		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Casmalia El	<u>ementary</u>							Group-Type	Median 20	01-02 Enrollmen	Santa Barbara			
						П	Number of			General	County			
Group-Type Group	: 7 General Ed	ucation E	nrollment: L	ess than 100	)		Districts	K-12	Not K-12	Education (GE)**	Santa Barbara			
Type							37	6	1	42	County SELPA			
						L.		Distric	t 2001-02 E	Enrollment				
District: 42691	53 Casma	lia Elen	nentary					2		23				
				-	1 - 20									
			4269153	District	1	oup-Typ			Comr	nents				
Measu	re	2000	2001	4269153	Q	Media	n							
Percent of students services	receiving SE	4.5%	3.7%	8.7%	3	12.7	'% divide	ed by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving			
	Percent of:									SE	GE			
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am							Percents are the number of K-12 students receiving SE services divided 1. 0						
percent of students	2. White					12.7		e GE enrollment,			1 9			
receiving SE services	3. Hispanic					7.4		ethnic category.	, ,	3.	1 14			
	4. All Others						Disna	rity is the highest	ethnic cate	dory 4.	0 0			
	5. Asian							nt in SE minus th		5.	0 0			
	Disparity	0.0				2	.4	2001 02 oprollmon						
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed (	Childre	en's Inst	titutions of	f children whose r	esidences v	vere other than the	current district.			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  Students receiving home and hospital services, placed or residential settings or exited are excluded from thes Prior to June 2001, this measure was "Percent educ disabled peers 80% or more of the time"						se calculations.								
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								oital services, placed e excluded from the				
4. Percent of exited si returned to GE	tudents who						Exited	d students are tho	se who hav	re left SE.				
	Percent with:													
5. Percent of exited students who	Diploma									re left SE. Only stud led in these calcula				
graduated	Cert/Other									GREs, Quartile and				
(grade 12)	GED				not c	calculate	ed are n	ot calculated.						
	Total													
6. Percent of exited students who	Percent:				1 г					re left SE. Only stud				
dropped out	Drop out				-					nown to be Continui				
(grades 7-12)	Move - Unk Total						Out. I	Prior to June 01, o	alculations	include 12 year old	students.			
	Total													
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Score	students in grade es of students tes ded from these ca	ted with nor	11 take the Stanfor n-standard accomm	d 9 (STAR). lodations are			
8. Mean Scale Score	of C						Only	students in grade	s 2 through	11 take the Stanfor	d 9 (STAR).			
students receiving SE	Grade						Score	es of students tes	ted with nor	n-standard accomm	odations are			
services who took the Stanford 9 (STAR) Reading exam ***	7th						arithr	netic average of s	scaled score	Mean scale scores es for groups of tes ar changes for the	t-takers. These			
	10th	<u></u>					L							

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:	
,	* CASEMIS: June 2000, 2001, 2002	
	* CBEDS: Dec 1999, 2000, 2001	
	** STAR Research Database: Spring 2000, 2001, 3	2002

		<u>ıtary</u>					Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	mber of Special Education (SE)* General County
Group-Type Group	: 5 General Ed	lucation Er	rollment:	1,000 to 4,999		Di	stricts K-12 Not K-12 Education (GE)** Santa Clarita
Туре	: 1 Elementary	•					144 242 30 2,320 Valley SELPA
							District 2001-02 Enrollment
District: 19643	45 Castaio	Union	Elemen	tary			283 54 3,124
				200	1 - 20	02	
		District: 1		District	Gr	oup-Type	Comments
Measu	re	2000	2001	1964345	Q	Median	Commonie
Percent of students services	receiving SE	10.3%	9.9%	9.1%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
2. Disparity among	1. Af-Am	12.0%	13.8%	12.8%		13.6%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	8.8%	8.6%	7.6%		11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 162 2,127
receiving SE services	3. Hispanic	15.5%	14.5%	13.4%		10.6%	each ethnic category. 3. 94 703
	4. All Others	5.8%	4.1%	5.4%		6.3%	Disparity is the highest ethnic category 4. 8 148
	5. Asian	9.1%	12.8%	16.0%		5.8%	percent in SE minus the lowest. 5. 8 50
	Disparity	9.7	10.4	10.6	3	10.9	2001-02 enrollment in 1964345
NOTE - Ethnic disparity	y may be affect	ed by the p	olacemen	t in Licensed C	Childr	en's Institu	tions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	25.3%	45.6%	54.8%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non disabled peers 80% or more of the time"
3b. Percent of student SE services who were	e removed	Percent not calculated prior to	21.1%	22.2%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
from the GE clasroom of the time	00 % Of Illore	June 2001					
			5.9%	5.2%	1	8.6%	Exited students are those who have left SE.
of the time  4. Percent of exited st		June 2001	5.9%	5.2%	1	8.6%	
4. Percent of exited streturned to GE  5. Percent of exited	tudents who	June 2001	5.9%	5.2%	1	8.6%	Exited students are those who have left SE. Only students in grade
4. Percent of exited streturned to GE	tudents who	June 2001	5.9%	5.2%	1	8.6%	
4. Percent of exited streturned to GE  5. Percent of exited students who	Percent with:	June 2001	5.9%	5.2%		8.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	June 2001	5.9%	5.2%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED	June 2001	5.9%	5.2%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	5.7% 0.0%	5.9%	5.2%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	5.7%	0.0%	0.0%		0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	5.7% 0.0%	0.0%	0.0%		calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	5.7%  0.0% 3.1%	0.0%	0.0%	not	0.0% 1.2%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1%	0.0% 1.2% 1.2%	0.0% 4.1% <b>4.1%</b>	not	0.0% 1.2% 1.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 16.0%	0.0% 1.2% 1.2% 21.7%	0.0% 4.1% 4.1% 29.3%	not 1	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	0.0% 3.1% 16.0%	0.0% 1.2% 1.2% 21.7%	0.0% 4.1% 4.1% 29.3%	not 1 3 3	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score estudents receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 3.1% 16.0%	0.0% 1.2% 1.2% 21.7%	0.0% 4.1% 4.1% 29.3%	not 1	0.0% 1.2% 1.4% 25.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<b>Castle Rock</b>	Union <b>H</b>	Elementar	V							
					Niur	mber of			01-02 Enrollmen General	Shasta County
o – Group	· 7 General I	Education Enrolln	nent: Less than	100		stricts	Special Educa K-12	Not K-12	Education (GE)**	
Group-Type Group Type			icht. Ecss than	100		37	6	1	42	Shasta County SELPA
1.760		.,			<u> </u>	<u> </u>		District 2001-02 Enrollment		
District: 45699	22 Castle	Rock Union	Elementary				6		80	
			2	001 - 2002						
		District: 45699			-Type			Comi	ments	
Measu	re	2000 200	1 456992	2 Q N	/ledian				Tionio	
1. Percent of students services	receiving SE	10.	6% 7.5	3	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:								SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am						ts are the numb s receiving SE :		rided 1.	1 1
percent of students	2. White	9.	7% 7.7	'%	12.7%	by the C	GE enrollment, s			5 65
receiving SE services 3. Hispanic					7.4%	each et	hnic category.		3.	0 5
	4. All Other	s		_		Disparit	ty is the highest	ethnic cate	egory 4.	0 9
	5. Asian					percent	in SE minus th	ne lowest.	5. 5.	0 0 0 nent in 4569922
	Disparity				2.4				2001-02 6110111	16Ht III 4303322
NOTE - Ethnic disparity	/ may be affe	cted by the place	ment in License	d Children	s Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of student SE services who werk from the GE clasroom of the time	e removed			0		or resid Prior to	ential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001							oital services, place e excluded from the	
4. Percent of exited streturned to GE	udents who					Exited s	students are tho	ose who hav	ve left SE.	
	Percent with	n:							1.605.01	
5. Percent of exited students who	Diploma								re left SE. Only stud led in these calcula	
graduated	Cert/Othe	r				Becaus	e so few studer	nts earned (	GREs, Quartile and	Median values
(grade 12)	GED			not cal	culated	are not	calculated.			
	Total									
6. Percent of exited	Percent:								e left SE. Only stu	
students who dropped out	Drop out			_					are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk					Out. Pri	or to June 01, o	calculations	include 12 year old	students.
	Total					1				
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					Scores		ted with no	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of 0 .								11 take the Stanfor	
students receiving SE	Grade	-				Scores	of students tes	ted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)	4th 7th		-						Mean scale scores es for groups of tes	
Reading exam ***	10th	1		++					ear changes for the	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Castro Valle	y Unified	l						Group-Type	Median 20	01-02 Enrollmen	Alameda		
						Nı	mber of	Special Educa		General	County		
Croun	: 4 General E	ducation E	orollmont:	5 000 to 14 00	0		istricts	K-12	Not K-12	Education (GE)**			
T Group-rype I		Jucanon E	monnent.	5,000 10 14,99	9		04	R-12 829			Mid-Alameda County SELPA		
Туре	: 3 Unified						91	91 829 74 8,635 District 2001-02 Enrollment					
								Distric					
District: 01611	50 Castro	Valley	Unified					763	87	8,042			
		D:	0404450	-	1 - 20		_						
.,			0161150	District	-	up-Type	4		Com	ments			
Measu	re	2000	2001	0161150	Q	Median							
Percent of students services	receiving SE	8.8%	9.8%	9.5%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving		
	Percent of:									SE	GE		
2. Disparity among	1. Af-Am	13.4%	14.2%	18.0%		14.5%		ts are the numb		idad 1. 5	316		
Ethnic Categories in percent of students	2. White	10.6%	11.4%	10.8%		11.0%		s receiving SE SE enrollment,			5 4,778		
receiving SE services		8.2%	10.3%	9.8%	-	10.4%		hnic category.	seрагатету т	3. 10	<u> </u>		
2,2	4. All Others	-	6.3%	6.1%		6.1%	<b>- 1</b>			<b>—</b>	26 428		
	5. Asian	<b>-</b>			-		- Disparit	ty is the highes		egory			
	5. Asian	2.6%	3.6%	4.4%		5.0%	percent	in SE minus th	ne lowest.				
	Disparity	10.8	10.6	13.7	1	10.3				2001-02 enrollm	ent in 0161150		
NOTE - Ethnic disparity	y may be affec	ed by the	placemen	nt in Licensed C	Childre	en's Institu	itions of c	hildren whose	residences	were other than the	current district.		
3a. Percent of student	ts receiving									oital services, placed			
SE services who were from the GE clasroom of the time	e removed	58.3%	54.1%	51.3%	2	55.0%	Prior to		s measure v	e excluded from the was "Percent edu e time"			
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.5%	4.9%	4	9.6%				pital services, placed e excluded from the			
4. Percent of exited streturned to GE	tudents who	8.7%	6.3%	5.9%	2	6.8%	Exited	students are the	ose who hav	ve left SE.			
	Percent with:												
5. Percent of exited	Diploma	72.3%		80.8%	4	69.7%	Exited	students are the	ose who hav	ve left SE. Only stud	lents in grade		
students who graduated	Cert/Other	4.3%		3.8%			-      Z (OI &	ige 18 and olde	er) are includ	ded in these calculat GREs, Quartile and	ions. Madian values		
(grade 12)	GED	0.0%				alculated	are not	calculated.	no camed (	JILS, Qualtile allu	iviculati ValueS		
(grade 12)	Total	76.6%		86.5%	1101	75.0%		oaloulatea.					
	TOlai	70.0%		00.5%	L	75.0%							
6. Percent of exited	Percent:	<b> </b>			ı r		7			ve left SE. Only stud			
students who dropped out	Drop out	0.5%	0.5%	0.9%	-	0.7%	Ctudont			) are included. Drop nown to be Continui			
(grades 7-12)	Move - Unk	1.2%	1.7%	1.1%		1.6%				include 12 year old			
(grades 7 12)	Total	1.6%	2.2%	1.9%	3	2.4%							
7. Percent of students services who took the	Stanford 9	32.9%	28.8%	31.9%	4	22.8%	Scores	of students tes	ted with no	11 take the Stanfor n-standard accomm			
(STAR) and scored at 50th percentile ***	t or above the						exclude	ed from these c	alculations.				
8. Mean Scale Score		]	_	_						11 take the Stanfor			
students receiving SE		1 <del></del>	633	636	4	618							
	9 4th	654	(). ). )					res of students tested with non-standard accommodations are luded from these calculations. Mean scale scores are the					
services who took the Stanford 9 (STAR)		654 650			_					iviean scale scores es for groups of test			
services who took the	2 4th 7th 10th	654 650 675	649 664	651 649	3	643 656	arithme	tic average of	scaled scor		takers. These		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Type : 1   Elementary   Type : 2   Elementary   Element	Cayucos Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	San Luis Obispo
District   4068726   Cayucos Elementary   2001 - 2002   District   2004   2001   2002   District   2004   2001   2002   2002   2001   2002   2001   2002												County
District:   4068726   Cayucos Elementary   Comments   C	Group-Type .		ucation Er	nrollment:	100 to 999		Di		+ +			San Luis Obispo
District:   4068726   Cayucos Elementary   2001 - 2002   District: 4068726   Distric	Туре	: 1 Elementary						258				County SELPA
District	District: 40687	26 Cavuso	e Flom	ontary					1			
District: 4068726   District   GROW_PType   G	District: 40007	Cayucu	S Eleili	entary	1			III	34		271	
1. Percent of students receiving SE services ser			District	1069726	-							
1. Percent of students receiving SE services ser	Measu	·e	-		-					Comr	ments	
1. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  1. 1.0% 8.6% 12.5% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and ag 6 or older. SE GE SERVICES (SERVICE) (	Wicasai		2000	2001	4000120	Q	Wicdian					
2. Disparity among Ethnic Categories in percent of students receiving SE services White percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving services with large in percent of students who were removed from the SE classroom 80% or more of the time.  1. 1. 1  1. 1. 1  2. 2. 27 2.233  3. 6. 6. 28  8. 8% 2. 72.0% biparity is the highest ethnic category. Percent in SE minus the lowest. Percent in SE minus the low		receiving SE	11.0%	8.6%	12.5%	2	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services White percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving SE services with large in percent of students receiving services with large in percent of students who were removed from the SE classroom 80% or more of the time.  1. 1. 1  1. 1. 1  2. 2. 27 2.233  3. 6. 6. 28  8. 8% 2. 72.0% biparity is the highest ethnic category. Percent in SE minus the lowest. Percent in SE minus the low		Doroont of										I CE I
percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  7. Percent of students receiving SE services who were removed from the services who graduated (grade 12)  8. 7 Percent of exited students who graduated (grade 12)  8. 7 Percent of exited students who graduated (grade 12)  8. 7 Percent of exited students who graduated (grade 12)  8. 7 Percent of exited students who graduated (grade 12)  9. 9 Percent (grade 12)							10.7%				1	
receiving SE services  4. All Others  5. Asian  Disparity  13.4 5.3  9.8 2 6.1  NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who graduated (grade 7-12)  6. Percent of wite Students who were form the GE clasroom 20% or less of the time  7. Percent of students who graduated (grade 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Soft) percent is a stanford of the stanford 9 (STAR) and scored at or above the Soft) percent is serviced.  9. 2			9.7%	8.0%	11.6%						rided -	
S. Asian   Disparity   13.4   5.3   9.8   2   6.1     2001-02 errollment in 4068726										separately it	J1	
S. Asian   S. Asian   S. Asian   S. S. Asian   S. S. S. Asian   S.		4. All Others					8.5%	Diamorii	tuia tha hishaat	athaia aata	4.	0 4
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  77.4% 69.2% 64.7% 2 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  Students are those who have left SE. Only students in grade at Students who doler) are included in these calculations.  Secure of exited students are those who have left SE. Only students in grades at udents who have left SE. Only students in grades of through 12 (or age 13 and older) are included. Drop out floudes are not calculated.  Thought 1 (or age 13 and older) are included. Drop out floudes of the students receiving home and hospital services.		5. Asian					4.2%				5.	0 4
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  77.4% 69.2% 64.7% 2 72.0% Friend Services who were removed from the GE clasroom 20% or less of the time  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time  7.7% 8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations from the GE clasroom 80% or more of the time  7.7% 8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or exided are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  8.8% 17.1% 2.6% 1 7.6% Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. In these calculations.  8.8% 17.1% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1		Disparity	13.4	5.3	9.8	2	6.1		2001-02 enrollr	nent in 4068726		
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  77.4% 69.2% 64.7% 2 72.0% or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  8.8% 2 5.9% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Or open of the time.  8.8% 2 5.9% Exited students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Or open of the time.  8.8% 2 5.9% Students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Or open of the time.  8.8% 2 5.9% Students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded	NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose r	esidences v	were other than the	current district.
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  77.4% 69.2% 64.7% 2 72.0% or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.  8.8% 2 5.9% Students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  8.8% 2 5.9% Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included. Or open of the time.  8.8% 2 5.9% Exited students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Or open of the time.  8.8% 2 5.9% Students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Or open of the time.  8.8% 2 5.9% Students are those who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Services who took the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded								Student	ts receiving hom	ne and hose	oital services, place	d in non-public
36. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8.8% 2 5.9% or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations or residential settings or exited are excluded from these calculations.  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations.  Exited students are those who have left SE. Only students are not calculated.  Exited students are those who have left SE. Only students are not calculated.  Exited students are those who have left SE. Only students are not calculated.  Corryona 12 (or age 13 and older) are included. Drop out includes of the correct of students receiving SE services who took the Stanford 9 (STAR).  Corlyona 2 (STAR) and scored at or above the 50th percentile ***	SE services who were from the GE clasroom	e removed	77.4%	69.2%	64.7%	2	72.0%	or resid Prior to	dential settings of June 2001, this	or exited are s measure v	e excluded from the	ese calculations.
Fercent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR), and scored at or above the 50th percentile ***    Percent with:   Diploma	SE services who were from the GE clasroom	e removed	not calculated prior to	7.7%	8.8%	2	5.9%					
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who described are not calculated students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Diploma   Cert/Other   Cert/Othe		udents who	8.7%	17.1%	2.6%	1	7.6%	Exited	students are tho	se who hav	re left SE.	
students who graduated (grade 12)  GED Total  Cert/Other GED Total  Cert/Other GED Total  12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.		Percent with:										
graduated (grade 12)  GED Total  6. Percent of exited students who dropped out (grades 7-12)  Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Description of exited students are not calculated.  Drop out 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		Diploma										
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Total  Percent:  Drop out Move - Unk Total  Drop out Drop out Drop out Through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Drop out	graduated							Becaus	se so few studer			
6. Percent of exited students who dropped out (grades 7-12)  Total  Total  Percent:  Drop out  Move - Unk  Total  Total  Total  Drop out  Move - Unk  Total  Total  Total  Drop out  Drop out  Move - Unk  Total  Drop out  Drop o	(grade 12)					not	calculated	are not	calculated.			
students who dropped out (grades 7-12)    Move - Unk   Total		Total										
dropped out (grades 7-12)    Move - Unk   Total		Percent:				Ì		Exited	students are tho	se who hav	e left SE. Only stu	dents in grades
(grades 7-12)    Move - Unk   Total												
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.												
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  27.5% Scores of students tested with non-standard accommodations are excluded from these calculations.		Total					0.0%					
Only students in grades 2 through 44 tales the Steefard O (STAD)	services who took the (STAR) and scored at	Stanford 9	0.0%				27.5%	Scores	of students test	ted with nor		
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	8. Mean Scale Score	of C										
students receiving SE Grade Scores of students tested with non-standard accommodations are	students receiving SE	Grade					630	11				
Stanford 9 (STAR)  7th  650  arithmetic average of scaled scores for groups of test-takers. These	Stanford 9 (STAR)											
Reading exam *** are useful measures of year-to-year changes for the district.		-					000	are use	eful measures of	f year-to-ye	ar changes for the	district.

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Sources:

<b>Center Joint</b>	Unified							Group-Type	Median 20	01-02 En	rollmen	Sacramento
						Nur	mber of	Special Educa	ation (SE)*	Gene		County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education	n (GE)**	Sacramento
Croup Typo	: 3 Unified						91	829	74		8,635	County SELPA
								Distric	t 2001-02 l	Enrollme	nt	
District: 34739	Center	Joint U	nified					606	30		5,677	
		District	0.470070	-	1 - 200							
		-	3473973	District		p-Type			Comi	ments		
Measu	re	2000	2001	3473973	Q	Median						
Percent of students services	receiving SE	12.6%	10.8%	10.7%	2	10.2%	divided	is the number by the total GE vices in grades	enrollment.	K-12 inclu	udes stude	ents receiving
	Percent of:										SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	18.0%	15.7%	15.4%		14.5%		ts are the numb		idad 1.	11	2 726
percent of students	2. White	13.0%	11.2%	11.1%		11.0%		s receiving SE SE enrollment, :			36	3,249
receiving SE services	3. Hispanic	12.5%	11.7%	11.9%		10.4%		hnic category.		3.	7	75 628
	4. All Others	5.8%	5.4%	9.4%		6.1%	Dianarit	u io tha hiabaa	athaia aata	4.	3	384
	5. Asian	8.0%	6.1%	5.0%		5.0%		y is the highest in SE minus th		5.	2	22 436
	Disparity	12.2	10.3	10.4	2	10.3				2001	I-02 enrollm	ent in 3473973
NOTE - Ethnic disparit			placemen		Childrer	's Institu	tions of c	hildren whose i	esidences v	were other	than the	current district.
		,	· 					s receiving hor				
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	42.2%	37.1%	36.7%	1	55.0%	or resid Prior to	ential settings of June 2001, this dipeers 80% or	or exited ar s measure v	e exclude vas "Perce	d from the	se calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.1%	21.7%	1	9.6%		ts receiving hor ential settings o				
4. Percent of exited s returned to GE	tudents who	3.9%	5.6%	4.1%	1	6.8%	Exited s	students are the	ose who hav	e left SE.		
	Percent with:											
5. Percent of exited students who	Diploma	2.8%	3.9%	71.4%	3	69.7%		students are the ige 18 and olde				
graduated	Cert/Other	66.7%	70.6%	2.9%		2.6%	Becaus	e so few stude	nts earned (	GREs, Qua	artile and	Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not ca	lculated	are not	calculated.				
	Total	69.4%	74.5%	74.3%		75.0%						
											0	lents in grades
6. Percent of exited	Percent:						Exited s	students are the	se who hav	∕e left SE.	Only stuc	
6. Percent of exited students who		0.2%	1.0%	1.0%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are includ	ded. Drop	
students who dropped out	Percent: Drop out Move - Unk	0.2%	1.0%	1.0%		0.7%	7 through	gh 12 (or age 1: s reported as M	3 and older) loved - Unk	are includ	ded. Drop e Continui	ng or Dropped
students who	Drop out			_	3		7 through	gh 12 (or age 1	3 and older) loved - Unk	are includ	ded. Drop e Continui	ng or Dropped
students who dropped out	Drop out Move - Unk Total receiving SE Stanford 9	0.7%	0.0%	0.7%		1.6%	7 through students Out. Pri	gh 12 (or age 1: s reported as M	3 and older) loved - Unkeralculations s 2 through ted with no	are included nown to be included 12	ded. Drop e Continui 2 year old ne Stanfor	ng or Dropped students. d 9 (STAR).
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	Drop out Move - Unk Total  receiving SE Stanford 9 t or above the	0.7% 0.9%	0.0% 1.0%	0.7% <b>1.7%</b>	3	1.6% 2.4%	7 through student: Out. Pri	gh 12 (or age 1) s reported as M or to June 01, or	3 and older) loved - Unk calculations s 2 through ted with not alculations.	are includenown to be include 12  11 take the instandance	ded. Drop e Continui 2 year old ne Stanford d accomm	ng or Dropped students. d 9 (STAR). odations are
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	Drop out Move - Unk Total  receiving SE e Stanford 9 to rabove the	0.7% 0.9%	0.0% 1.0%	0.7% 1.7% 27.1%	3	1.6% 2.4%	7 through students Out. Pri	gh 12 (or age 1: s reported as M or to June 01, or udents in grade of students tes	3 and older) loved - Unk calculations s 2 through ted with not alculations. s 2 through	are include nown to be include 12  11 take the standard	ded. Drop e Continui 2 year old ne Stanford d accomm	ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR).
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Drop out Move - Unk Total  receiving SE Stanford 9 to or above the  Grade	0.7% 0.9% 20.9%	0.0% 1.0%	0.7% 1.7% 27.1%	3 3	1.6% 2.4%	7 through students Out. Pri	gh 12 (or age 1: s reported as M or to June 01, or udents in grade of students tes ad from these caudents in grade of students tes ad from these caudents tes	3 and older) loved - Unklead culations s 2 through ted with not alculations. s 2 through ted with not alculations.	are include nown to be include 12  11 take the n-standard  11 take the n-standard  Mean sca	ded. Drop e Continui 2 year old ne Stanford d accomm ne Stanford d accomm	ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	Drop out Move - Unk Total  receiving SE Stanford 9 to or above the  Grade	0.7% 0.9% 20.9%	0.0% 1.0% 31.7%	0.7% 1.7% 27.1%	3	1.6% 2.4% 22.8%	7 through students Out. Pri	gh 12 (or age 1:s reported as Mor to June 01, or to	3 and older) loved - Unk calculations s 2 through ted with not alculations. s 2 through ted with not alculations. scaled score	are include nown to be include 12  11 take the standard  11 take the standard  Mean scales for group	ded. Drop e Continui 2 year old ne Stanford d accomm le Stanford d accomm le scores ups of test	ng or Dropped students.  d 9 (STAR). odations are d 9 (STAR). odations are are the -takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Centinela Va	lley Unio	n Hig	<u>h</u>				Group-Type Median 2001-02 Enrollmen Los Angele			
						Nur	mber of Special Education (SE)* General County			
Croup Type Group:	4 General Ed	lucation E	nrollment:	5.000 to 14.99	9	Di	istricts K-12 Not K-12 Education (GE)** Southwest			
Gloup-Type .	2 High School			0,000 10 1 1,00			27 712 16 8,069 Service Are			
Турс .	2 Tilgit Conoc	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					District 2001-02 Enrollment			
District: 196435	52 Contin	ela Vall	ov Unic	n High			710 63 7,053			
District: 150433	Je Centini	ela Vall	ey Offic				710 00 7,000			
		5:	1001050		1 - 20		-			
		District:		District		oup-Type	Comments			
Measur	e	2000	2001	1964352	Q	Median				
Percent of students services	receiving SE	9.6%	10.1%	10.1%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde			
	Percent of:						SE GE			
2. Disparity among	1. Af-Am	16.6%	17.5%	17.6%		16.9%	Percents are the number of K-12  1. 261 1,483			
Ethnic Categories in percent of students	2. White	22.5%	21.4%	19.8%		9.3%	students receiving SE services divided by the GE enrollment, separately for 2. 70 354			
receiving SE services	3. Hispanic	6.6%	7.7%	7.8%		10.5%	by the GE childhinent, separately for			
	4. All Others	8.5%	5.0%	2.4%		6.6%	4. 6 250			
	5. Asian	5.9%	4.1%	4.5%		4.3%	Disparity is the highest ethnic category percent in SE minus the lowest.			
	Disparity	16.6	17.3	17.4	1	13.7	2001-02 enrollment in 1964352			
NOTE Ethnic diament										
NOTE - Ethnic disparity	may be affecte	ed by the	piacemen	it in Licensed C	niiar	en's institu	itions of children whose residences were other than the current distri			
3a. Percent of students SE services who were from the GE clasroom of the time	e removed	21.2%	22.8%	27.9%	1	39.1%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"			
3b. Percent of students SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.7%	11.3%	3	11.4%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation			
4. Percent of exited streturned to GE	udents who	2.0%	1.6%	2.8%	2	3.0%	Exited students are those who have left SE.			
	Percent with:									
5. Percent of exited	Diploma	4.3%	58.5%	46.3%	1	64.0%	Exited students are those who have left SE. Only students in grade			
students who graduated	Cert/Other	32.1%	3.2%	1.1%		2.3%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value			
(grade 12)	GED	0.0%	0.0%			calculated	are not calculated.			
	Total	36.4%	61.7%	47.4%		70.1%	]			
6 Doroont of ovitad	Percent:						Evited students are those who have left SE. Only students in grad			
6. Percent of exited students who	Drop out	1.4%	0.2%	0.3%		1.2%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included. Drop out includes			
dropped out	Move - Unk	14.3%		11.3%		2.7%	students reported as Moved - Unknown to be Continuing or Droppe			
/ 1	MOVE - OHK		6.4%	11.6%	1	4.2%	Out. Prior to June 01, calculations include 12 year old students.			
(grades 7-12)	Total	15 7%		11.070		4.2 /0				
(grades 7-12)	Total	15.7%	01.1,0		services who took the Stanford 9   5.5%   4.6%   <b>3.5%</b>   1   13.6%					
7. Percent of students services who took the (STAR) and scored at	receiving SE Stanford 9			3.5%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE	receiving SE Stanford 9 or above the			3.5%	1	13.6%	Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are			

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>nentary</u>						[	Group-Type	Median 20	01-02	Enro	llmen	San Bernardin
						Nur	mber of	Special Educa		G	Senera	ı	County
Group-Type Group	: 4 General Ed	lucation Er	nrollment	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Educa	ation (C	3E)**	West End
Туре	: 1 Elementary	,					67	733	93		7	',168	SELPA
								Distri	ct 2001-02	Enroll	ment		
District: 36676	45 Centra	l Eleme	ntary					606	28		5	5,240	
				200	1 - 20								
		District: 3	3667645	District	Gro	up-Type			Com	ments			
Measu	re	2000	2001	3667645	Q	Median			00111	monto			
Percent of students services	receiving SE	11.8%	11.9%	11.6%	1	9.7%	divided I	is the number by the total GE ices in grades	enrollment	. K-12 i	include	es stude	nts receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	11.1%	10.3%	11.1%		13.6%		s are the numb		[	1.	7	
Ethnic Categories in percent of students	2. White	11.8%	12.5%	12.4%	-	12.3%		s receiving SE SE enrollment,			2.	27	
receiving SE services	3. Hispanic	13.2%	12.8%	12.3%	-	10.2%		nnic category.	separately i	01	3.	24	-
	4. All Others	9.4%	6.2%	5.1%	-	6.5%				Ī	4.	1	
	5. Asian	3.5%	5.3%	4.3%	-	5.3%		y is the highes in SE minus t		egory	5.		9 208
		9.6	7.5		3	10.1	] percent	III SE IIIIIus t	ne iowesi.	L			ent in 3667645
	Disparity			8.1									
NOTE - Ethnic disparity	y may be affect	ed by the p	placemer	it in Licensed C	Childre	en's Institu	tions of ch	nildren whose	residences	were o	ther th	an the	current distric
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	66.4%	14.1%	59.3%	2	62.5%	or reside Prior to	s receiving hor ential settings June 2001, thi I peers 80% or	or exited ai	e exclu was "P	uded fr	om the	se calculation
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	61.8%	11.2%	4	14.3%		s receiving hor ential settings					
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.6%	11.2%	3	14.3% 7.7%	or reside		or exited a	e exclu	uded fr		
SE services who were from the GE clasroom of the time  4. Percent of exited s	e removed 80% or more tudents who	not calculated prior to June 2001					or reside	ential settings	or exited a	e exclu	uded fr		
SE services who wern from the GE clasroom of the time  4. Percent of exited so returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	ential settings tudents are the	or exited an	ve left s	SE. Or	nly stude	se calculation
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001					Exited s	tudents are the	ose who ha	ve left s	SE. Or	nly stude	ents in grade
SE services who wern from the GE clasroom of the time  4. Percent of exited so returned to GE  5. Percent of exited	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001			3		Exited s  Exited s  12 (or as Because	ential settings tudents are the	ose who ha	ve left s	SE. Or	nly stude	ents in grade
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with: Diploma Cert/Other	not calculated prior to June 2001			3	7.7%	Exited s  Exited s  12 (or as Because	tudents are the	ose who ha	ve left s	SE. Or	nly stude	ents in grade
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001			3	7.7%	Exited s  Exited s  12 (or a Because are not a	tudents are the tudents are the ge 18 and older so few stude calculated.	ose who ha	ve left steed in the GREs,	SE. Or these o	nly studicalculati	ents in grade ons. Median values
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001	7.6%	8.8%	3	7.7%	Exited s  Exited s  12 (or a  Because are not of	tudents are the tudents are the ge 18 and older to so few stude calculated.	ose who haves	ve left sided in the GREs,	SE. Or Quarti	nly studicalculatile and I	ents in grade ons. Median values
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  8.8%	7.6%	8.8%	3	7.7%	Exited s  Exited s  12 (or a Because are not a second seco	tudents are the ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned ose who has and older	ve left sided in the GREs, ve left sided in the	SE. Or Quarti	nly studicalculatile and I	ents in grade ons. Median values
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	not calculated prior to June 2001  8.8%  0.4% 3.0%	7.6% 0.0% 3.7%	0.0%	3 not c	7.7% calculated 0.0% 1.3%	Exited s  Exited s  12 (or a Because are not of	tudents are the tudents are the ge 18 and older to so few stude calculated.	ose who haver) are incluints earned ose who have and older Moved - Unk	ve left steed in 1 GREs, ve left steed in 1 GREs, ve left steed in 1 GREs, ve left steed in 1 GREs in 1 GREs, ve left steed in 1 GREs, ve left ste	SE. Or Quarti	nly studicalculatile and I	ents in grade ons. Median values ents in grade out includes ng or Dropped
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  8.8%	7.6%	8.8%	3	7.7%	Exited s  Exited s  12 (or a Because are not of	tudents are the tudents are the ge 18 and olde e so few stude calculated.	ose who haver) are incluints earned ose who have and older Moved - Unk	ve left steed in 1 GREs, ve left steed in 1 GREs, ve left steed in 1 GREs, ve left steed in 1 GREs in 1 GREs, ve left steed in 1 GREs, ve left ste	SE. Or Quarti	nly studicalculatile and I	ents in grade ons. Median values ents in grade out includes ng or Dropped
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	not calculated prior to June 2001  8.8%  0.4% 3.0%	7.6% 0.0% 3.7%	0.0%	3 not c	7.7% calculated 0.0% 1.3%	Exited s  12 (or a  Because are not of  Exited s  7 throug students Out. Prio	tudents are the tudents are the ge 18 and olde e so few stude calculated.	ose who haver) are incluents earned onese who have and older Moved - Unk calculations	ve left see exclusive left seed in 1 GREs, over left included in 1 are in 11 taken-stand	SE. Or these of Quarting SE. Or cluded to be Core 12 years are the Se th	nly stude calculatifie and for continuing ar old s	ents in grade ons. Median values ents in grade out includes and or Dropped students.
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001  8.8%  0.4%  3.0%  3.4%	7.6% 0.0% 3.7% 3.7%	0.0% 0.9% <b>0.9</b> %	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s  12 (or a  Because are not of  Exited s  7 throug students Out. Prio	tudents are the tudents are the ge 18 and older as of few stude calculated.  tudents are the ge 18 and older as of few stude calculated.	ose who haver) are incluents earned on sea who have a sea of the calculations on alculations.	ve left see exclusive left seed in 1 GREs, over left included in 1 are in 11 taken-stand	SE. Or these of Quarting SE. Or colluded to be Coll	nly studicalculatile and formation of the studies o	ents in grade ons. Median values on gor Dropped students.
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	not calculated prior to June 2001  8.8%  0.4%  3.0%  3.4%	7.6% 0.0% 3.7% 3.7%	0.0% 0.9% <b>0.9</b> %	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s  1 Exited s 12 (or a 18 Because 17 throug 18 students 19 Only stu 19 Scores 10 exclude	tudents are the tudents are the ge 18 and older a so few stude calculated.  It dents are the ge 18 and older as of ew stude calculated.	ose who haver) are incluents earned onese who has and older Moved - Unker calculations es 2 through sted with no ealculations.	ve left see exclusive left seed in 1 GREs, over left included in 1 are in 11 taken-stand	SE. Or these of Quarting SE. Or cluded to be Co be 12 years and a dard a	nly studicalculatific and formation of the studies	ents in grade ons. Median values ents in grade out includes on Dropped out dents.
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the services who the services who took the services who the services w	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade 4th	not calculated prior to June 2001  8.8%  0.4%  3.0%  3.4%	7.6% 0.0% 3.7% 3.7%	0.0% 0.9% <b>0.9</b> %	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s  12 (or a Because are not a students Out. Prior  Only stu Scores a exclude exclude	tudents are the tudents are the ge 18 and older to so few stude calculated.  tudents are the ge 18 and older to so few stude calculated.  tudents are the ge 18 are ported as Nor to June 01, and the se of students the defents in grade of students the defents the	ose who have ose who haver) are incluents earned ose who had and older Moved - Unk calculations es 2 through sted with no ealculations.	ve left s  ve left s  ded in t GREs,  ve left in t include  11 tak n-stand Mean	SE. Or these of Quarting SE. Or cluded to be Co e 12 years dard and a scale see the Standard and scale	nly studicalculatifile and I	ents in grade ons. Median values ents in grade out includes or Dropped students.  I 9 (STAR). Odations are are the
SE services who wern from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.4% 3.0% 3.4%	0.0% 3.7% 3.7% 22.4%	0.0% 0.9% 0.9% 25.2%	3 not c	7.7% calculated 0.0% 1.3% 1.5%	Exited s 12 (or as Because are not compared to the second of the second	tudents are the tudents are the ge 18 and older to so few stude calculated.  tudents are the ge 18 and older to so few students are the general tudents are the general tudent	ose who have ose and older floved - Unk ose 2 through ose 3 through	ve left steed in 1 GREs, ve left steed in 1 GREs, ve left steed in 1 are in nown to include 11 taken-stand Mean es for steed in 1 taken-stand Mean es for st	SE. Or these or Quarting SE. Or cluded to be Core 12 years and a scale segroups	nly studicalculatifie and I	ents in grade ons. Median values ents in grade out includes of Dropped students.  I 9 (STAR). Odations are of the odations are the otakers. Thes

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>fied</u>							Group-Type Median 2001-02 Enrollmen Fresno
						Nur	nber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Fresno County
Туре	: 3 Unified						91	829 74 8,635 SELPA
						u .		District 2001-02 Enrollment
District: 10739	65 Centra	l Unifie	d					1,242 108 10,548
	•			200	1 - 20	002		
		District:	1073965	District	Gr	oup-Type		Comments
Measu	re	2000	2001	1073965	Q	Median		Comments
Percent of students services	receiving SE	11.6%	11.1%	11.8%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
0 <b>D</b> : ''	Percent of:						_	SE GE
Disparity among     Ethnic Categories in	1. Af-Am	16.8%	15.2%	18.7%		14.5%		ts are the number of K-12 s receiving SE services divided 1. 165 884
percent of students	2. White	12.4%	12.1%	12.9%		11.0%		GE enrollment, separately for 2. 442 3,429
receiving SE services	3. Hispanic	12.0%	11.5%	11.7%		10.4%	each et	hnic category. 3. 536 4,592
	4. All Others	6.1%	6.5%	7.7%		6.1%	Disparit	ty is the highest ethnic category 4. 16 207
	5. Asian	4.9%	5.3%	6.1%		5.0%		in SE minus the lowest. 5. 83 1,366
	Disparity	11.9	9.9	12.6	2	10.3		2001-02 enrollment in 1073965
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen: SE services who wer- from the GE clasroom of the time	e removed	60.3%	62.8%	58.9%	3	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations June 2001, this measure was "Percent educated with nond peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.0%	6.1%	4	9.6%		ts receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	3.1%	3.3%	4.5%	1	6.8%	Exited s	students are those who have left SE.
returned to GE	tudents who	3.1%	3.3%	4.5%	1	6.8%		
returned to GE  5. Percent of exited	1	3.1%	3.3% 77.2%	4.5%	1	6.8%	Exited s	students are those who have left SE. Only students in grade
returned to GE	Percent with:						Exited s	
5. Percent of exited students who	Percent with:	4.1%	77.2%	74.4% 7.7%	3 4	69.7%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	4.1% 71.4%	77.2% 2.5%	74.4% 7.7%	3 4 not	69.7% 2.6%	Exited s 12 (or a Becaus	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED	4.1% 71.4% 0.0%	77.2% 2.5% 0.0%	74.4% 7.7% 0.0%	3 4 not	69.7% 2.6% calculated	Exited s 12 (or a Becaus are not	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total	4.1% 71.4% 0.0%	77.2% 2.5% 0.0%	74.4% 7.7% 0.0%	3 4 not	69.7% 2.6% calculated	Exited s 12 (or a Becaus are not  Exited s 7 throug	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	4.1% 71.4% 0.0% 75.5%	77.2% 2.5% 0.0% 79.7%	74.4% 7.7% 0.0% 82.1%	3 4 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	4.1% 71.4% 0.0% 75.5%	77.2% 2.5% 0.0% 79.7%	74.4% 7.7% 0.0% 82.1%	3 4 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug students	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	4.1% 71.4% 0.0% 75.5% 0.8% 0.6%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6%	74.4% 7.7% 0.0% 82.1%	3 4 not	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	4.1% 71.4% 0.0% 75.5% 0.8% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not  Exited s 7 throug students Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  Sudents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are ad from these calculations.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 to rabove the	4.1% 71.4% 0.0% 75.5% 0.8% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not  Exited s 7 throug students Out. Pri  Only stu Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes so reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	4.1% 71.4% 0.0% 75.5% 0.8% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1% 1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0%  0.7% 1.6% 2.4%  22.8%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stt Scores exclude  Only stt Scores exclude	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes a reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.  Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	4.1% 71.4% 0.0% 75.5% 0.6% 1.4%	77.2% 2.5% 0.0% 79.7% 1.0% 1.6% 2.6%	74.4% 7.7% 0.0% 82.1%  1.6% 0.4% 2.0%	3 4 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	students are those who have left SE. Only students in grade age 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values calculated.  Students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes is reported as Moved - Unknown to be Continuing or Dropped for to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are addents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are students tested with non-standard accommodations are

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Group-Type Group: 5 General Education E Type : 1 Elementary			Г	Number	Group-Type Median 2001-02 Enrollmen Kings
	nrollment: 1,000	Number of Districts	Special Education (SE)*         General Education (GE)**         County           K-12         Not K-12         Education (GE)**         Kings County SELPA		
			I		District 2001-02 Enrollment
District: 1663883 Central Union	Elementary	1			188 23 1,886
		2001 -	2002		·
		District	Group-Typ		Comments
Measure 2000	2001 1	663883	Q Media	an	Continents
Percent of students receiving SE services  1. Percent of students receiving SE	9.5%	10.0%	3 10.	4% divided	nt is the number of K-12 students receiving SE services If by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.
Percent of:				_	SE GE
2. Disparity among Ethnic Categories in 1. Af-Am 12.2%	13.1%	13.9%	13.0		nts are the number of K-12 tts receiving SE services divided  1. 28 201
percent of students 2. White 10.9%		10.4%	11.	7% by the	GE enrollment, separately for 2. 84 807
receiving SE services 3. Hispanic 11.0%		9.9%	10.0		ethnic category. 3. 54 544
4. All Others 7.7%	4.4%	7.0%		3% Dispari	ity is the highest ethnic category 4. 21 299
5. Asian 5.0%		3.0%		percen	tr in SE minus the lowest.  5. 1 33 2001-02 enrollment in 1663883
Disparity 7.2	10.3			0.9	
NOTE - Ethnic disparity may be affected by the	placement in Li	icensed Chi	ildren's Ins	stitutions of	children whose residences were other than the current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	60.4%	62.1%	2 62.	7% or residence	nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations. o June 2001, this measure was "Percent educated with noned peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  Percent not calculated prior to June 2001	4.1%	7.1%	3 8.		nts receiving home and hospital services, placed in non-public dential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.5%	12.3%	4 8.	6% Exited	students are those who have left SE.
Percent with:					
5. Percent of exited students who Diploma					students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
					se so few students earned GREs, Quartile and Median values
graduated Cert/Other		n	ot calculat	ted are not	
graduated Cert/Other GED GED	<u> </u>				t calculated.
gradated					t calculated.
(grade 12) GED				Exited	students are those who have left SE. Only students in grades
(grade 12)  GED  Total  6. Percent of exited students who  Drop out  0.0%	0.0%	0.0%	0.	0% 7 throu	students are those who have left SE. Only students in grades 13 and older) are included. Drop out includes
(grade 12)  GED Total  6. Percent of exited students who dropped out  Move - High 4 994	<del>                                     </del>	3.1%		.0% 7 throu	students are those who have left SE. Only students in grades
(grade 12)  GED  Total  6. Percent of exited students who dropped out	<del>                                     </del>	3.1%	1.	.0% 7 throu	students are those who have left SE. Only students in grades 13 and older) are included. Drop out includes 15 reported as Moved - Unknown to be Continuing or Dropped
(grade 12)    GED	0.0%	3.1% 3.1%	1.	7 throu studen Out. Pr	students are those who have left SE. Only students in grades 13 and older) are included. Drop out includes 15 reported as Moved - Unknown to be Continuing or Dropped
(grade 12)  GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of	0.0%	3.1% 3.1%	1.2	7 throu studen Out. Pr	students are those who have left SE. Only students in grades uph 12 (or age 13 and older) are included. Drop out includes ts reported as Moved - Unknown to be Continuing or Dropped rior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR). So of students tested with non-standard accommodations are
(grade 12)  GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE Grade  GED Total  Percent:  0.0% 4.9%  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE	0.0% 0.0% 47.8%	3.1% 3.1% 39.9%	1.2 2 1.4 4 25.9	7 throu studen Out. Pi	students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes 15 reported as Moved - Unknown to be Continuing or Dropped 16 rior to June 01, calculations include 12 year old students.  Itudents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are 17 take the Stanford 9 (STAR). It is of students in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are
(grade 12)  GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE services who took the Stanford 9 (Grade Students receiving SE students receiving SE services who took the Stanford 9 (Grade Stanford 9	0.0%	3.1% 3.1% 39.9%	1.2 2 1.4 4 25.9 2 6	7 throu studen Out. Property of the Property o	students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes 15 reported as Moved - Unknown to be Continuing or Dropped 16 rior to June 01, calculations include 12 year old students.  Itudents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are 17 ed from these calculations.  Itudents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are 18 ed from these calculations. Mean scale scores are the
(grade 12)  GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE Grade  GED Total  Percent:  0.0% 4.9%  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0% 0.0% 47.8%	3.1% 3.1% 39.9%	1.2 2 1.4 4 25.9 2 6	7 throu studen Out. Pr	students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes 15 reported as Moved - Unknown to be Continuing or Dropped 16 rior to June 01, calculations include 12 year old students.  Itudents in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are 17 take the Stanford 9 (STAR). It is of students in grades 2 through 11 take the Stanford 9 (STAR). It is of students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Central Unio	on High					No				001-02 Enrollmen	Imperial
Cloup Type			nrollment:	1,000 to 4,999	)		mber of istricts		Not K-12	General Education (GE)**	County  Imperial County
Туре	: 2 High Sch	ool					33	189	6	2,138 Enrollment	SELPA
District: 13631	15 Centr	al Union	High					270	2001-021	3,678	
	John	1	9	200	1 - 20	102	П			-,-	
		District:	1363115	District	_	oup-Type	1				
Measu	re	2000	2001	1363115	Q	Median	Comments				
Percent of students services	receiving SE	7.1%	7.6%	7.3%	3	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or				ents receiving
	Percent of:								414.40	SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	11.4%	12.1%	12.5%		14.7%		ts are the numbe ts receiving SE s		vided 1.	9 72
percent of students	2. White	7.2%	8.2%	8.6%		8.6%	by the 0	GE enrollment, se			39 451
receiving SE services	3. Hispanic	7.2%	7.5%	7.1%		9.9%	each et	thnic category.			19 3,073
	4. All Other					5.3%	Disparit	arity is the highest ethnic category ent in SE minus the lowest.			
	5. Asian	0.0%	0.0%	0.0%		3.7%	percent				-
	Disparity	4.2	12.1	12.5	2	11.5	]	2001-02 enrollment in 13631			
NOTE - Ethnic disparit	y may be affe	ted by the	placemen	t in Licensed C	Childr	en's Institu	tions of c	children whose re	esidences	were other than the	current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	30.7%	34.8%	41.2%	2	43.3%	or resid Prior to	lential settings or	r exited ar measure v	pital services, placed be excluded from the was "Percent edu be time"	se calculations.
3b. Percent of studen SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.5%	0.8%	4	8.5%	11			pital services, placed e excluded from the	
4. Percent of exited so returned to GE	tudents who	6.4%	5.0%	4.5%	3	4.3%	Exited s	students are thos	se who hav	/e left SE.	
	Percent with	:									
5. Percent of exited students who	Diploma	73.2%	85.1%	83.3%	4	63.0%				ve left SE. Only stud ded in these calcula	
graduated	Cert/Othe	r 0.0%	0.0%	0.0%	1	0.0%				GREs, Quartile and	
(grade 12)	GED	0.0%	0.0%	0.0%	not (	calculated	are not	et calculated.			
	Total	73.2%	85.1%	83.3%		70.1%					
6. Percent of exited	Percent:									ve left SE. Only stud	
students who	Drop out	1.3%	0.8%	0.5%		1.1%	7 throug	gh 12 (or age 13	and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	0.5%	1.6%	0.5%		2.4%				nown to be Continui include 12 year old	
(grades 7-12)	Total	1.9%	2.4%	1.1%	4	3.0%	J Cut. 1 11		alodidilollo	molado 12 year ola	otadonto.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	7.3%	4.3%	5.6%	2	10.0%	Scores		ed with no	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of	1					Only st	udents in grades	2 through	11 take the Stanfor	d 9 (STAR).
J. WIGHT GOOD GOOD	3. Mean Scale Score of									n-standard accomm	
students receiving SE	Grade	-					11				
services who took the	Grade 4th						exclude	ed from these cal	lculations.	Mean scale scores	are the
	Grade	640	650	649	4	656	exclude arithme	ed from these cal etic average of so	lculations. caled score		are the t-takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Centralia El	ementary	7					ſ	Group-Type	Median 20	01-02 Enrollmen	Orange
		_				Nur	mber of	Special Educa		General	County
- Groun	o: 4 General Ed	lucation E	nrollment:	5 000 to 14 90	10		stricts	K-12	Not K-12	Education (GE)**	
Gloup-Type .	: 1 Elementary		iliollillelit.	5,000 to 14,98	19		67	733	93	7,168	Greater Anaheim SELPA
Туре	. i Liementary						01			Enrollment	
District: 30664	172 Contro	lie Elem	· · · · · · · · · · · · · · · · · · ·					413	61	l	
District. 30004	Centra	lia Elen	ientary	1 000			<u> </u>	413	01	5,469	
		District:	3066472	District	1 - 20	oup-Type					
Measu	re	2000	2001	3066472	Q	Median	Comments				
Percent of students		9.2%	9.1%	7.6%	4		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received				
services		3.270	3.170	7.078	7	3.1 70				2 or ungraded and	
2. Disparity among	Percent of:				1		Percent	s are the numb	er of K-12	SE	
Ethnic Categories in	1. Af-Am	17.2%	15.8%	10.6%		13.6%		s are the numb s receiving SE		rided 1.	26 245
percent of students	2. White	9.9%	10.6%	9.1%		12.3%	by the G	E enrollment,			1,742
receiving SE services	3. Hispanic	10.1%	9.9%	8.4%		10.2%	each eth	nnic category.			2,183
	4. All Others	6.5%	5.3%	5.2%		6.5%	Disparit	y is the highest	ethnic cate	4.	20 386
	5. Asian	3.3%	3.5%	3.0%		5.3%		in SE minus th		5.	24 811
	Disparity	13.9	12.3	7.7	3	10.1				2001-02 enroll	ment in 3066472
NOTE - Ethnic disparit	y may be affect	ed by the	placemer	nt in Licensed (	Childr	en's Institu	tions of ch	nildren whose r	esidences	were other than the	e current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	58.2%	60.8%	55.0%	1	62.5%	or reside Prior to	ential settings o	or exited ar s measure v	oital services, place e excluded from th was "Percent ed e time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	Percent not calculated prior to June 2001	18.1%	18.3%	1	14.3%	11			oital services, place e excluded from th	
4. Percent of exited s returned to GE	tudents who	9.2%	7.9%	9.0%	3	7.7%	Exited s	tudents are tho	se who hav	ve left SE.	
	Percent with:										
5. Percent of exited	Diploma									e left SE. Only stu	
students who graduated	Cert/Other									ded in these calcula GREs, Quartile and	
(grade 12)	GED				not	calculated	11	re not calculated.			
	Total										
6. Percent of exited	Percent:						Exited s	tudents are the	se who hav	ve left SE. Only stu	idents in grades
students who	Drop out	0.0%		0.0%	]	0.0%	7 throug	h 12 (or age 13	3 and older)	are included. Drop	o out includes
dropped out	Move - Unk	0.0%		0.0%	1	1.3%	students			nown to be Continu	
(grades 7-12)	Total	0.0%		0.0%	4	1.5%	Out. Prid	or to June 01, o	alculations	include 12 year old	d students.
				0.070			1				
<ol><li>Percent of students</li></ol>		36.0%	26.7%	26.8%	3	25.3%	Scores		ted with no	11 take the Stanfon- n-standard accomi	
services who took the (STAR) and scored a 50th percentile ***											
(STAR) and scored a	t or above the						Only stu	idents in grade	s 2 through	11 take the Stanfo	ord 9 (STAR).
(STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	of Grade		0.5				Scores	of students tes	ted with no	n-standard accomi	modations are
(STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	of Grade 4th	610	613	610	2	613	Scores of exclude	of students tes d from these ca	ted with nor alculations.	n-standard accomi Mean scale scores	modations are sare the
(STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	of Grade	610	613	610	2	613 640	Scores of exclude arithmet	of students tes d from these ca tic average of s	ted with nor alculations. scaled score	n-standard accomi	modations are s are the st-takers. These

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Ceres Unifie	<u>ed</u>							Group-Type Median 2001-02 Enrollmen Stanislaus	
							mber of stricts	Special Education (SE)* General County  K-12 Not K-12 Education (GE)**	
Group-Type .	: 4 General Ec : 3 Unified	ducation Enrollment: 5,000 to 14,999						K-12 Not K-12 Education (GE)** Stanislaus  829 74 8.635 County SELP.	
Туре	. 5 Offilied						91	District 2001-02 Enrollment	
District: 50710	43 Ceres	Unified						1,097 63 9,946	
	L			2001	1 - 20	002			
		District: 5	5071043	District	Gro	oup-Type	Comments		
Measu	re	2000	2001	5071043	Q	Median		Comments	
Percent of students services	receiving SE	11.7%	11.4%	11.0%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.	
	Percent of:							SE GE	
Disparity among     Ethnic Categories in	1. Af-Am	15.4%	18.5%	17.2%		14.5%		ts are the number of K-12 ts receiving SE services divided 1. 58 337	
percent of students	2. White	12.7%	13.0%	12.9%		11.0%	by the C	GE enrollment, separately for 2. 523 4,049	
receiving SE services		11.5%	11.3%	10.4%		10.4%	each et	thnic category. 3. 484 4,667	
	4. All Others 5. Asian	4.0% 5.0%	1.8% 4.9%	4.0% 5.2%		6.1% 5.0%		ty is the highest ethnic category 5. 22 420	
		11.3	16.7		2	10.3	percent	t in SE minus the lowest. S. 22 420 2001-02 enrollment in 5071043	
NOTE Ethnic diaparit	Disparity			13.3			tions of a	shildren ushana raaidanaan usra athar than the aurrent distric	
NOTE - Ethnic dispant	y may be anect	ed by the p	piacement	III Licensed C	illiul	en s mstitu		children whose residences were other than the current distric	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	59.3%	57.0%	55.7%	3	55.0%	or resid Prior to	ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with nor d peers 80% or more of the time"	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	19.1%	21.7%	1	9.6%		ts receiving home and hospital services, placed in non-public lential settings or exited are excluded from these calculation	
4. Percent of exited s returned to GE	tudents who	8.3%	8.0%	8.6%	4	6.8%	Exited s	students are those who have left SE.	
	Percent with:								
5. Percent of exited students who	Diploma	28.7%	34.8%	67.2%	2	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.	
graduated	Cert/Other	17.0%	16.7%	0.0%	1	2.6%	Becaus	se so few students earned GREs, Quartile and Median values	
(grade 12)	GED	0.0%	0.0%		not	calculated	are not	calculated.	
	Total	45.7%	51.5%	67.2%		75.0%			
6. Percent of exited students who	Percent:				i i			students are those who have left SE. Only students in grade gh 12 (or age 13 and older) are included. Drop out includes	
dropped out	Drop out	0.6%	0.9%	1.9% 6.7%		0.7%	student	ts reported as Moved - Unknown to be Continuing or Dropped	
(grades 7-12)	Move - Unk Total	8.5% 9.1%	9.3%	8.5%	1	1.6% 2.4%	Out. Pri	ior to June 01, calculations include 12 year old students.	
		0,0	101270	0.570		2,0			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	19.7%	16.6%	15.4%	2	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.	
8. Mean Scale Score	of						Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).	
students receiving SE	Grade					Π	Scores	of students tested with non-standard accommodations are	
services who took the Stanford 9 (STAR)		597	606	592	1	618		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. Thes	
Reading exam ***	7th 10th	645 649	652 656	641 646	2	643 656		of understand of scaled scores for groups of test-takers. These of the district.	
	1001	070	000	U <del>4</del> 0	'	000	L		

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>ıt Union I</u>	High					Г					0 0 "
								Group-Type				San Bernardino
							mber of stricts	Special Educa			General ation (GE)**	County
Gloup-Type I	: 3 General Ed		nrollment:	15,000 to 29,9	99			K-12	Not K-12	Luuce		West End
Туре	: 2 High School	ol .					10	2,249	8		23,665	SELPA
	1								t 2001-02	Enroll		
District: 36676	Chaffey	y Joint L	Jnion H	igh				1,862			20,738	
					1 - 20							
		District: 3		District	1	oup-Type			Com	ments		
Measur	re	2000	2001	3667652	Q	Median						
Percent of students services	receiving SE	9.1%	9.2%	9.0%	4	9.7%	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol				ents receiving
	Percent of:										SE	GE
2. Disparity among	1. Af-Am	12.0%	11.7%	11.8%		15.8%		are the numb		ا د دادن	1. 26	30 2,196
Ethnic Categories in percent of students	2. White	8.9%	9.1%	8.8%		10.4%		receiving SE E enrollment,			2. 6°	14 6,952
receiving SE services		9.5%	9.5%	9.2%		10.4%		nic category.	ooparatory i	<u>`</u>		10,193
	4. All Others	5.0%	4.7%	3.7%		4.5%				ŀ		23 620
	5. Asian	2.4%	2.8%	3.3%		3.4%		is the highes		egory		25 762
							percent	in SE minus th	ne lowest.	L	2001-02 enrollm	
	Disparity	9.6	8.9	8.6	4	11.9						
NOTE - Ethnic disparity	y may be affect	ed by the p	olacemen	t in Licensed (	Childre	en's Institu	tions of ch	ildren whose	residences	were o	ther than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	30.2%	17.1%	29.9%	2	31.2%	or reside Prior to	ential settings	or exited ar s measure v	e exclu was "P	uded from the	d in non-public ese calculations. cated with non-
3b. Percent of student SE services who were from the GE clasroom	e removed	Percent not calculated prior to	28.5%	17.4%	2	16.3%						d in non-public se calculations.
of the time		June 2001										
		2.0%	3.2%	2.0%	2	2.4%	Exited st	udents are the	ose who hav	ve left :	SE.	
of the time  4. Percent of exited st	tudents who		3.2%	2.0%	2	2.4%	Exited st	udents are the	ose who hav	ve left :	SE.	
Percent of exited st returned to GE  5. Percent of exited	tudents who	2.0%					Exited st	udents are the	ose who hav	ve left :	SE. Only stud	lents in grade
4. Percent of exited streturned to GE  5. Percent of exited students who	Percent with:	2.0%	46.0%	67.8%	3	60.0%	Exited st	udents are the	ose who haver) are included	ve left	SE. Only stud	tions.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated	Percent with: Diploma Cert/Other	2.0% 47.8% 14.1%	46.0% 28.4%	67.8% 7.2%	3 3	60.0%	Exited st 12 (or ag Because	udents are though 18 and olders so few students	ose who haver) are included	ve left	SE. Only stud	lents in grade tions. Median values
4. Percent of exited streturned to GE  5. Percent of exited students who	Percent with:	2.0% 47.8% 14.1% 0.0%	46.0% 28.4% 0.0%	67.8% 7.2% 0.0%	3 3	60.0% 6.0% calculated	Exited st 12 (or ag Because	udents are though 18 and olders so few students	ose who haver) are included	ve left	SE. Only stud	tions.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	2.0% 47.8% 14.1%	46.0% 28.4%	67.8% 7.2%	3 3	60.0%	Exited st 12 (or ag Because are not c	udents are the ge 18 and olde so few studer alculated.	ose who haver) are includents earned (	ve left in ded in GREs,	SE. Only stud these calcula Quartile and	tions. Median values
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:	2.0% 47.8% 14.1% 0.0% 62.0%	46.0% 28.4% 0.0% 74.4%	67.8% 7.2% 0.0% 74.9%	3 3	60.0% 6.0% calculated 70.3%	Exited st 12 (or ag Because are not c	udents are the ge 18 and olde so few studer alculated.	ose who have a report of the control	ve left ded in d	SE. Only stud these calcula Quartile and SE. Only stud	tions. Median values dents in grades
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.0% 47.8% 14.1% 0.0% 62.0%	46.0% 28.4% 0.0% 74.4%	67.8% 7.2% 0.0% 74.9%	3 3	60.0% 6.0% calculated 70.3%	Exited st 12 (or ag Because are not c	udents are the ge 18 and older so few studentalculated.	ose who have a reconstruction of the construction of the construct	ve left ded in de GREs, ve left ) are in	SE. Only stud these calcula Quartile and SE. Only stud cluded. Drop	tions. Median values dents in grades out includes
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent:	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5%	3 3	60.0% 6.0% calculated 70.3%	Exited st 12 (or ag Because are not c	udents are the ge 18 and older so few studentalculated.	ose who have a report of the control	ve left ded in defense de left de left de left nown t	SE. Only stud these calcula Quartile and SE. Only stud acluded. Drop to be Continui	tions. Median values  dents in grades out includes ing or Dropped
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out	2.0% 47.8% 14.1% 0.0% 62.0%	46.0% 28.4% 0.0% 74.4%	67.8% 7.2% 0.0% 74.9%	3 3	60.0% 6.0% calculated 70.3%	Exited st 12 (or ag Because are not c	eudents are the ge 18 and older so few studer alculated.  Eudents are the h 12 (or age 1 reported as M	ose who have a report of the control	ve left ded in defense de left de left de left nown t	SE. Only stud these calcula Quartile and SE. Only stud acluded. Drop to be Continui	tions. Median values  dents in grades out includes ing or Dropped
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5%	3 3	60.0% 6.0% calculated 70.3% 1.2% 3.1%	Exited st 12 (or ag Because are not control of the street st 7 through students Out. Prior Only students Scores of the street state of the street	eudents are the ge 18 and older so few studer alculated.  Eudents are the h 12 (or age 1 reported as M	ose who have a service of the control of the contro	ve left ded in defende de left	SE. Only stud these calcula Quartile and SE. Only stud icluded. Drop to be Continui e 12 year old	dents in grades out includes ing or Dropped students.
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not 0	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited st 12 (or ag Because are not c  Exited st 7 through students Out. Prio	rudents are the so few students are the haloulated.  rudents are the halo (or age 1 reported as Morr to June 01, or dents in grade of students tes at from these control (or the haloulated).	ose who have a see who have a see who have a louder; flowed - Unk calculations as 2 through sted with no alculations.	ve left ded in defende de left	SE. Only stud these calcula Quartile and SE. Only stud icluded. Drop to be Continui e 12 year old	dents in grades out includes ing or Dropped students.  d 9 (STAR).
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not 0	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited st 12 (or ag Because are not construction of the state of the s	rudents are the ge 18 and older so few students are the h 12 (or age 1 reported as Mor to June 01, or dents in grade of students tes	ose who have a see a see who have a see a	ve left ded in defende de left	SE. Only studenthese calcular Quartile and SE. Only studenthese calcular SE. Only studenthese Continuities 12 year old see the Stanfordard accommission of the	dents in grades out includes ing or Dropped students.  d 9 (STAR). odations are
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not 0	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited st 12 (or ag Because are not c  Exited st 7 through students Out. Prior  Only students excluded  Only students cores of excluded	audents are the ge 18 and older so few students are the half 12 (or age 1 reported as Morr to June 01, or dents in grade of students test of from these control of the students test of the stud	ose who have a see a see who have a see a	ve left ded in de GREs, ve left de lef	SE. Only studenthese calcula Quartile and SE. Only studenthese Continuities 12 year old see the Stanfordard accommiscale scores	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are d 9 (STAR).
4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	2.0% 47.8% 14.1% 0.0% 62.0% 3.8% 3.0% 6.8%	46.0% 28.4% 0.0% 74.4% 4.1% 2.6% 6.7%	67.8% 7.2% 0.0% 74.9% 4.5% 3.5% 8.0%	3 3 not 0	60.0% 6.0% calculated 70.3% 1.2% 3.1% 5.0%	Exited st 12 (or ag Because are not of  Exited st 7 through students Out. Prior  Only students Cores of excluded arithmetic	audents are the ge 18 and older so few students are the half 12 (or age 1 reported as Morr to June 01, or dents in grade of students test of from these control of the students test of the stud	ose who haver) are incluents earned of the control	ve left ded in GREs, ve left are in nown to include 11 taken-stand Mean es for general ded in the month of th	SE. Only studenthese calcular Quartile and SE. Only studenthese calcular SE. Only studenthese Continuities 12 year old see the Stanfordard accommodard accommodard accommodard accommodard accommodard scores groups of tes	dents in grades out includes ng or Dropped students.  d 9 (STAR). indations are  d 9 (STAR). indations are are the t-takers. These

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<b>Charter Oal</b>	<u> Unified</u>							Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	ducation Enrollment: 5,000 to 14,999 Dis						K-12 Not K-12 Education (GE)** East San Gabriel
	: 3 Unified						91	829 74 8,635 Valley SELPA
								District 2001-02 Enrollment
District: 19643	Charte	r Oak U	nified					703 33 6,936
					1 - 20			
		District:		District		oup-Type		Comments
Measu	re	2000	2001	1964378	Q	Median		Commonte
Percent of students services	receiving SE	10.8%	10.1%	10.1%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among	1. Af-Am	15.5%	14.1%	14.7%		14.5%		is are the number of K-12
Ethnic Categories in percent of students	2. White	11.7%	11.0%	11.5%		11.0%		s receiving SE services divided EE enrollment, separately for 2. 349 3,036
receiving SE services	3. Hispanic	10.1%	9.9%	9.7%		10.4%		hnic category. 3. 279 2,865
	4. All Others	2.6%	1.5%	1.3%		6.1%	D: ::	4. 3 235
	5. Asian	6.4%	7.2%	6.4%		5.0%		ry is the highest ethnic category in SE minus the lowest.
	Disparity	13.0	12.6	13.4	1	10.3		2001-02 enrollment in 1964378
NOTE - Ethnic disparity may be affect		ed by the	placement	in Licensed C	Childr	en's Institut	tions of cl	hildren whose residences were other than the current district.
							Student	s receiving home and hospital services, placed in non-public
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.8%	18.3%	19.5%	1	55.0%	or reside Prior to	ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.0%	7.8%	3	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	7.2%	6.2%	5.9%	2	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma	72.7%	76.6%	86.8%	4	69.7%		students are those who have left SE. Only students in grade
students who graduated	Cert/Other	9.1%	4.3%	0.0%	1	2.6%		ge 18 and older) are included in these calculations. e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%		not	calculated		calculated.
	Total	81.8%	80.9%	86.8%		75.0%		
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades
students who	Drop out	0.0%	0.0%	0.0%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	0.6%	0.0%	0.2%		1.6%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.
(grades 7-12)	Total	0.6%	0.0%	0.2%	4	2.4%	Out. File	or to June 01, Calculations include 12 year old Students.
						00.00/		udents in grades 2 through 11 take the Stanford 9 (STAR).
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	13.0%	15.4%	18.5%	2	22.8%		of students tested with non-standard accommodations are ad from these calculations.
services who took the (STAR) and scored at 50th percentile ***	e Stanford 9 t or above the	13.0%	15.4%	18.5%	2	22.8%	exclude	ed from these calculations.
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score	e Stanford 9 t or above the	13.0%	15.4%	18.5%	2	22.8%	exclude Only stu	
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	e Stanford 9 t or above the  of  Grade	13.0%	619	18.5%	3	618	Only stu Scores exclude	ad from these calculations.  Ludents in grades 2 through 11 take the Stanford 9 (STAR).  of students tested with non-standard accommodations are ad from these calculations. Mean scale scores are the
services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e Stanford 9 t or above the  of  Grade						Only stu Scores exclude arithme	ad from these calculations.  Judents in grades 2 through 11 take the Stanford 9 (STAR).  of students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Chatom Uni</b>	<u>on Eleme</u> i	<u>ntary</u>					Group-Type Median 2001-02 Enrollmen Stanislau				Stanislaus			
							Number of	Special Educa		General	County			
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Stanislaus			
Туре	: 1 Elementary						258	33	4	352	County SELPA			
						•		Distric	t 2001-02 I	Enrollment				
District: 50710	50 Chaton	n Union	Elemen	ntary				73	3	703				
<u>'</u>				200	1 - 20	02								
		District: 5	5071050	District		oup-Typ	<del></del>							
Measu	re	2000	2001	5071050	Q	Media	<del></del>	Comments						
Percent of students services	receiving SE	10.0%	7.9%	10.4%	2	10.2	% divide	d by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving			
	Percent of:									SE	GE			
Disparity among     Ethnic Categories in	1. Af-Am					10.7		nts are the numb nts receiving SE :		ided 1.	0 2			
percent of students	2. White	10.1%	8.5%	13.6%		10.6		GE enrollment,			53 389			
receiving SE services	3. Hispanic	9.8%	7.0%	6.5%		9.2		ethnic category.	,		20 310			
	4. All Others					8.5	— I Disnai	rity is the highest	ethnic cate	egory 4.	0 0			
	5. Asian					4.2		nt in SE minus th		5.	0 1			
	Disparity	0.3	1.5	7.2	2	6	1			2001-02 enrolln	nent in 5071050			
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Ins	itutions of	children whose r	esidences v	were other than the	current district.			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	65.8%	55.4%	42.9%	1	72.0	% or resi	idential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.7%	12.9%	1	5.9		•		oital services, place e excluded from the	•			
4. Percent of exited s returned to GE	tudents who	6.1%	17.1%	3.5%	1	7.6	% Exited	students are tho	se who hav	re left SE.				
	Percent with:													
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud led in these calcula				
graduated	Cert/Other									GREs, Quartile and				
(grade 12)	GED				not (	calculate	ed are no	t calculated.						
	Total													
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades			
students who	Drop out	0.0%	0.0%	0.0%		0.0				are included. Drop				
dropped out (grades 7-12)	Move - Unk	2.4%	0.0%	3.3%		0.0				nown to be Continu include 12 year old				
(grades 7-12)	Total	2.4%	0.0%	3.3%	2	0.0			aioaiationo	Troidad 12 your old	otadomo.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%  27.5%  Only students in grades 2 through Scores of students tested with nor excluded from these calculations.												
8. Mean Scale Score	. Mean Scale Score of						Only students in grades 2 through 11 take the Stanford 9 (STAR).							
students receiving SE						00	Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the							
services who took the Stanford 9 (STAR)	4th 7th						20							
Reading exam ***	10th					05	arithmetic average of scaled scores for groups of test-takers. The are useful measures of year-to-year changes for the district.							

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Chawanakee	<u>Joint El</u>	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Madera	
						Nu	mber of	Special Educa		General	County	
Group-Type Group	: 5 General Ed	ucation Er	nrollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Fresno County	
Туре	: 1 Elementary						144	242	30	2,320	SELPA	
								†		Enrollment		
District: 20751	35 Chawa	nakee J	loint Ele	ementary				98	11	1,063		
				2001	1 - 20	002						
		District: 2	2075135	District	Gro	oup-Type			Comi	ments		
Measu	re	2000	2001	2075135	Q	Median	Comments					
Percent of students services	receiving SE	9.8%	9.2%	3	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE	
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					13.6%		ts are the numb s receiving SE		rided 1.	3 9	
percent of students	2. White	10.6%	9.5%	8.2%		11.7%	by the 0	GE enrollment,			68 830	
receiving SE services		11.5%	6.1%	8.2%		10.6%	each et	hnic category.			10 122	
	4. All Others	17.7%	13.8%	17.4%		6.3%	Disparit	ty is the highes	t ethnic cate	egory	16 92	
	5. Asian					5.8%		in SE minus th		5.	1 4	
	Disparity	7.1	7.7	9.2	3	10.9				2001-02 enroiir	nent in 2075135	
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose	residences	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	71.0%	70.5%	67.3%	3	62.7%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.	
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.4%	8.2%	3	8.9%				oital services, place e excluded from the		
4. Percent of exited streturned to GE	udents who	7.7%	13.8%	8.7%	3	8.6%	Exited	students are the	ose who hav	ve left SE.		
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma									e left SE. Only studed in these calculated in these calculated in these calculated in the second in		
graduated	Cert/Other									GREs, Quartile and		
(grade 12)	GED				not	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades	
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop nown to be Continu		
dropped out (grades 7-12)	Move - Unk	2.0%	0.0%	7.9%		1.2%				include 12 year old		
(9:	Total	2.0%	0.0%	7.9%	1	1.4%						
services who took the	Percent of students receiving SE ervices who took the Stanford 9 STAR) and scored at or above the 0th percentile ***					25.9%	Scores		ted with no	11 take the Stanfo n-standard accomn		
8. Mean Scale Score	of Carda									11 take the Stanfo		
students receiving SE	Grade					640	11			n-standard accomn		
services who took the Stanford 9 (STAR)						619 648				Mean scale scores es for groups of tes		
Reading exam ***	10th					040				ear changes for the		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

<u>Chicago Par</u>	k F	<u>Clemen</u>	<u>itary</u>					Group-Type Median 2001-02 Enrollmen Nevada					Nevada	
								Number o		•		General	County	
Group-Type Group	:6 (	General Ed	ucation Er	rollment: 1	00 to 999			Districts	K-1	2	Not K-12	Education (GE)**	Placer-Nevada	
	:1 E	Elementary						258		33	4	352	Counties SELPA	
									Dis	trict	t 2001-02 l	Enrollment		
District: 29663	16	Chicag	o Park	Element	ary					11	2	113		
					200	1 - 20	02							
			District: 2	2966316	District	Gro	oup-Typ	e	Comments					
Measu	re		2000	2001	2966316	Q	Media	n	Comments					
Percent of students services	rece	iving SE	14.1%	13.2%	9.7%	3	10.2	2% divid	ed by the total	GE (	enrollment.	dents receiving SE K-12 includes studes or ungraded and	lents receiving	
	Per	cent of:										SE	GE	
Disparity among     Ethnic Categories in	1.	Af-Am					10.7		ents are the neents receiving			ided 1.	0 1	
percent of students	2. '	White	13.6%	12.5%	8.8%		10.6		e GE enrollme				9 102	
receiving SE services	3. ا	Hispanic					9.2		ethnic catego			3.	1 9	
	4.	All Others					8.5	% Disn	arity is the hig	nest	ethnic cate	4.	1 1	
	5.	Asian					4.2		ent in SE min			5.	0 0	
	Dis	parity	0.0				6	.1				2001-02 enrolli	ment in 2966316	
NOTE - Ethnic disparity	/ may	be affecte	ed by the	olacement	in Licensed C	hildr	en's Ins	titutions o	f children who	se re	esidences	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e rem	noveď	75.0%			0	72.0	or re	sidential settin	gs o this	r exited ar measure v	oital services, place e excluded from th was "Percent ed time"	ese calculations.	
3b. Percent of student SE services who werk from the GE clasroom of the time	e rem	noveď	Percent not calculated prior to June 2001				5.9					oital services, place e excluded from th	•	
4. Percent of exited streturned to GE	tuder	nts who	12.0%				7.6	Exite	d students are	thos	se who hav	ve left SE.		
	Per	cent with:												
5. Percent of exited students who	Di	ploma										ve left SE. Only stu ded in these calcula		
graduated	Ce	rt/Other										GREs, Quartile and		
(grade 12)	GE	:D				not o	calculate	ed are n	ot calculated.					
	Tota	al												
6. Percent of exited	Per	cent:						Exite	d students are	tho:	se who hav	ve left SE. Only stu	idents in grades	
students who	Dro	op out					0.0	7 thr	ough 12 (or ag	e 13	and older)	are included. Drop	out includes	
dropped out (grades 7-12)	Mo	ve - Unk					0.0					nown to be Continuinclude 12 year old		
(grades 7-12)	Tot	al					0.0		noi to sunc t	71, 0	aiculations	moldde 12 year old	a students.	
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Star	nford 9	0.0%					% Scor	Only students in grades 2 through 11 take the Stanford 9 (STAR).					
8. Mean Scale Score	ean Scale Score of						Only students in grades 2 through 11 take the Stanford 9 (STAR).					rd 9 (STAR).		
students receiving SE		Grade					00	Scores of students tested with non-standard accommodations are						
services who took the Stanford 9 (STAR)	;	4th					63							
Reading exam ***		7th					arithmetic average of scaled scores for are useful measures of year-to-year ch							
<u> </u>	am *** 10th													

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

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\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Chico Unifie	<u>:a</u>							Group-Type Median 2001-02 Enrollmen Butte
						_	mber of	Special Education (SE)* General County
Gloup-Type .	: 4 General Ed	ducation Er	nrollment:	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** Butte Cou
Туре	: 3 Unified						91	829 74 8,635 SELPA
	r							District 2001-02 Enrollment
District: 04614	Chico	Unified						1,608 177 13,862
					1 - 20			
		District: (		District		oup-Type		Comments
Measu	re	2000	2001	0461424	Q	Median		
Percent of students services	receiving SE	11.6%	11.3%	11.6%	1	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receivin vices in grades K through 12 or ungraded and age 6 or old
. 5.	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	14.7%	16.9%	19.2%		14.5%		ts are the number of K-12 ts receiving SE services divided  1. 86 44
percent of students	2. White	11.9%	11.3%	11.5%		11.0%		GE enrollment, separately for 2. 1,176 10,19
receiving SE services	3. Hispanic	11.7%	12.0%	12.4%		10.4%		thnic category. 3. 251 2,02
	4. All Others	10.8%	10.4%	11.4%		6.1%	Dienari	ty is the highest ethnic category 4. 31 27
	5. Asian	7.1%	6.9%	7.1%		5.0%	percent	t in SE minus the lowest. 5. 64 90
	Disparity	7.6	10.1	12.1	2	10.3		2001-02 enrollment in 046142
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distr
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	52.8%	51.8%	52.9%	2	55.0%	or resid	ts receiving home and hospital services, placed in non-publicential settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with not do peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.9%	5.4%	4	9.6%		ts receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom	e removed 80% or more	not calculated prior to	5.9% 7.5%	5.4%	2	9.6%	or resid	
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE	e removed 80% or more	not calculated prior to June 2001					Exited s	dential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001	7.5%				Exited :	students are those who have left SE.  students are those who have left SE.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	7.5%	5.7%	2	6.8%	Exited s	dential settings or exited are excluded from these calculation
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001  9.1%	7.5% 67.0% 3.4%	5.7% 12.5% 0.0% 0.0%	2 1 1 not	6.8%	Exited s  Exited s  12 (or a Because	students are those who have left SE.  students are those who have left SE. Only students in grace age 18 and older) are included in these calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	9.1% 65.6% 1.0%	7.5% 67.0% 3.4%	5.7% 12.5% 0.0%	2 1 1 not	6.8% 69.7% 2.6%	Exited s  Exited s  12 (or a Because	students are those who have left SE.  students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median values.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	9.1% 65.6% 1.0%	7.5% 67.0% 3.4% 1.1%	5.7% 12.5% 0.0% 0.0%	2 1 1 not	6.8% 69.7% 2.6% calculated	Exited s  Exited s  12 (or a  Becaus are not	students are those who have left SE.  students are those who have left SE. Only students in grace age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valual calculated.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	9.1%  65.6%  1.0% 67.7%	7.5% 67.0% 3.4% 1.1% 71.6%	5.7% 12.5% 0.0% 0.0%	2 1 1 not	6.8% 69.7% 2.6% calculated	Exited :  Exited :  12 (or a Becaus are not)  Exited : 7 through	students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuations.  Students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuations.  Students are those who have left SE. Only students in gracing 12 (or age 13 and older) are included. Drop out includes
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	9.1%  65.6%  1.0% 67.7%	7.5% 67.0% 3.4% 1.1% 71.6%	5.7% 12.5% 0.0% 0.0% 12.5%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited :  Exited :  12 (or a Becaus are not)  Exited :  7 through student	students are those who have left SE.  students are those who have left SE. Only students in grace age 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valual calculated.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	9.1%  65.6%  1.0% 67.7%	7.5% 67.0% 3.4% 1.1% 71.6%	5.7% 12.5% 0.0% 0.0% 12.5%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0%	Exited :  Exited :  12 (or a Becaus are not)  Exited :  7 through student	students are those who have left SE.  students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated.  students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper students in gradage.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	9.1%  65.6%  1.0% 67.7%  0.3% 6.2%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3%	5.7%  12.5% 0.0% 0.0% 12.5%  0.1% 8.3%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s  12 (or a Becaus are not out. Pr  Only str Scores	students are those who have left SE.  students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated.  students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper students in gradage.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3% 6.9%	5.7% 12.5% 0.0% 0.0% 12.5% 0.1% 8.3% 8.4%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s  12 (or a Becausare not residuent Out. Pr  Only str Scores exclude	students are those who have left SE.  students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated.  students are those who have left SE. Only students in grades 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are defrom these calculations.
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3% 6.9%	5.7% 12.5% 0.0% 0.0% 12.5% 0.1% 8.3% 8.4%	2 1 1 not	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores exclude	students are those who have left SE.  students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuicalculated.  students are those who have left SE. Only students in gracing 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students.  udents in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Ferceiving SE Stanford 9 t or above the  Of Grade	9.1% 9.1% 65.6% 1.0% 67.7% 0.3% 6.2% 6.5%	7.5% 67.0% 3.4% 1.1% 71.6% 0.5% 6.3% 6.9%	5.7%  12.5%  0.0%  12.5%  0.1%  8.3%  8.4%  18.5%	2 1 1 not 1 2 3	6.8% 69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s  12 (or a Becaus are not student Out. Pr  Only str Scores exclude or scores or scores exclude or scores or sc	students are those who have left SE.  students are those who have left SE. Only students in gradage 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valucalculated.  students are those who have left SE. Only students in gradage 12 (or age 13 and older) are included. Drop out included to reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are defrom these calculations. Mean scale scores are the
SE services who wer from the GE clasroom of the time  4. Percent of exited s returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total Ferceiving SE Stanford 9 t or above the  Of Grade	9.1%  9.1%  65.6%  1.0% 67.7%  0.3% 6.2% 6.5%  11.9%	7.5% 67.0% 3.4% 1.1% 71.6% 6.3% 6.9%	5.7%  12.5%  0.0%  0.0%  12.5%  0.1%  8.3%  8.4%  18.5%	2 1 1 not 1 2	6.8% 69.7% 2.6% calculated 75.0% 1.6% 2.4%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student Out. Pr  Only str Scores exclude arithme	students are those who have left SE.  students are those who have left SE. Only students in gracing 18 and older) are included in these calculations. See so few students earned GREs, Quartile and Median valuicalculated.  students are those who have left SE. Only students in gracing 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Droppior to June 01, calculations include 12 year old students.  students in grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are defined to grades 2 through 11 take the Stanford 9 (STAR), of students tested with non-standard accommodations are

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<b>Chinese Can</b>	np Eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enrollmen	Tuolumne
						N	umber of	Special Educa	ation (SE)*	General	County
Group-Type Group	: 7 General Ed	lucation E	nrollment: l	_ess than 100	1		Districts	K-12	Not K-12	Education (GE)**	Tri-County
Туре	: 1 Elementary	,					37	6	1	42	SELPA
								Distric	t 2001-02 E	nrollment	
District: 55723	30 Chines	e Camp	Elemen					5	1	26	
					1 - 20		4				
.,		District:		District		oup-Type	_		Comr	nents	
Measu	re	2000	2001	5572330	Q	Median					
Percent of students services	receiving SE	15.2%	24.1%	19.2%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE : K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am							ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	8.3%	25.9%	20.8%		12.7%		ts receiving SE GE enrollment, s			5 24
receiving SE services	3. Hispanic					7.4%		thnic category.		3.	0 1
	4. All Others						Dienari	ty is the highest	t ethnic cate	4.	0 1
	5. Asian							t in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrollm	ent in 5572330
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Instit	utions of c	children whose r	residences v	vere other than the	current district.
		-					Studen	ts receiving hor	ne and hoen	ital services, place	d in non-public
3a. Percent of student SE services who were					0		or resid	lential settings of	or exited are	e excluded from the	se calculations.
from the GE clasroom	20% or less							d peers 80% or		as "Percent edu	cated with non-
of the time							4.042.0	<u> </u>			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, placed e excluded from the	
4. Percent of exited st returned to GE	tudents who						Exited	students are tho	ose who hav	e left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									e left SE. Only studed in these calculated in these calculated in the second calculated in the s	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stud	dents in grades
students who	Drop out									are included. Drop	
dropped out (grades 7-12)	Move - Unk									nown to be Continui include 12 year old	
(9:0:0:0::	Total										
7. Percent of students	receiving SE						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).
services who took the	Stanford 9						Scores	of students tes	ted with nor	n-standard accomm	
(STAR) and scored at 50th percentile ***	or above the						exclude	ed from these ca	aiculations.		
							<u> </u>				
8. Mean Scale Score	of Grade									11 take the Stanfor	
students receiving SE services who took the	<u> </u>						11			n-standard accomm Mean scale scores	
Stanford 9 (STAR)	7th						arithme	etic average of	scaled score	es for groups of tes	t-takers. These
Reading exam ***	10th									ar changes for the	
	•	1									

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Chino Valley</u>	<u>Unified</u>						[	Group-Type	Median 20	01-02 Enrollmen	San Bernardino
						Nun	nber of	Special Educa		General	County
Group-Type Group:	2 General Ed	ucation Er	nrollment:	30,000 to 149,	999	Dis	stricts	K-12		Education (GE)**	West End
	3 Unified						30	4,064	353	39,072	SELPA
1 71						L		Distric	t 2001-02 E	Inrollment	
District: 36676	78 Chino	Valley U	Jnified					2,972	189	32,481	
				200	1 - 200	2			<u> </u>		
		District: 3	3667678	District	Grou	лр-Туре			0		
Measur	e	2000	2001	3667678	Q	Median			Comn	nents	
Percent of students services	receiving SE	9.0%	9.0%	9.1%	3	9.5%	divided I	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	12.6%	12.9%	13.0%		14.2%		s are the numb		idad 1. 2	05 1,583
percent of students	2. White	9.3%	9.3%	9.6%		11.4%		s receiving SE : SE enrollment, s			75 13,219
receiving SE services	3. Hispanic	9.6%	9.5%	9.5%		10.4%		nnic category.	zopa.ato., .c	3. 1,3	26 13,942
	4. All Others	3.9%	4.0%	4.4%		7.0%	Diamanita	. :- 46 - 6:-64		4.	61 1,393
	5. Asian	4.6%	4.9%	4.5%		4.9%		y is the highest in SE minus th		gory 5. 1	05 2,344
	Disparity	8.8	8.9	8.6	4	9.8	porconi	02	.0 .0	2001-02 enrolln	nent in 3667678
NOTE - Ethnic disparity		ed by the p	placement		Childre	n's Institut	ions of ch	nildren whose r	esidences v	vere other than the	current district.
							Students	s receiving hom	ne and hosp	ital services, place	d in non-public
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	58.2%	13.8%	57.5%	4	49.4%	or reside Prior to	ential settings o	or exited are s measure w	e excluded from the as "Percent edu	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	58.1%	15.0%	3	17.0%				ital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	7.9%	7.1%	6.1%	3	5.2%	Exited s	tudents are tho	se who hav	e left SE.	
	Percent with:										
5. Percent of exited	Diploma	38.2%	27.2%	46.8%	2	64.5%		tudents are tho		e left SE. Only stud	
students who graduated	Cert/Other	13.5%	46.2%	27.4%	4			aa 10 aad alda	"\ a "a : a ald		uons.
			70.270	21.4%	4	5.9%		ge 18 and olde e so few studer		REs, Quartile and	
(grade 12)	GED	0.0%	0.0%			5.9% alculated	Because				
(grade 12)	<b>GED</b> Total	0.0% 51.7%					Because	e so few studer			
(grade 12)  6. Percent of exited			0.0%	0.0%		alculated	Because are not	e so few studer calculated.	nts earned G		Median values
6. Percent of exited students who	Total		0.0%	0.0%		alculated	Because are not of Exited so 7 through	e so few studer calculated. tudents are tho th 12 (or age 13	nts earned G	GREs, Quartile and electric services and electric services are included. Drop	Median values  dents in grades out includes
6. Percent of exited students who dropped out	Total Percent:	51.7%	0.0% 73.4%	<b>0.0%</b> 74.1%		69.0%	Exited s	e so few studer calculated. tudents are tho th 12 (or age 13 s reported as M	ose who hav and older) loved - Unkr	GREs, Quartile and re left SE. Only stuare included. Drophown to be Continu	Median values  dents in grades out includes ing or Dropped
6. Percent of exited students who	Total  Percent:  Drop out	1.9%	0.0% 73.4% 2.2%	<b>0.0%</b> 74.1%		69.0%	Exited s	e so few studer calculated. tudents are tho th 12 (or age 13 s reported as M	ose who hav and older) loved - Unkr	GREs, Quartile and electric services and electric services are included. Drop	Median values  dents in grades out includes ing or Dropped
6. Percent of exited students who dropped out	Percent: Drop out Move - Unk Total  receiving SE Stanford 9	51.7% 1.9% 6.0%	0.0% 73.4% 2.2% 5.2%	0.0% 74.1% 2.4% 2.9%	not ca	0.3% 1.7%	Exited s 7 throug students Out. Prio	e so few studer calculated. students are tho th 12 (or age 13 s reported as M or to June 01, condents in grades	ose who have and older) loved - Unkrealculations is 2 through ted with non	GREs, Quartile and re left SE. Only stuare included. Drophown to be Continu	Median values  dents in grades out includes ing or Dropped students.  d 9 (STAR).
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.9% 6.0% 7.8%	0.0% 73.4% 2.2% 5.2% 7.5%	2.4% 2.9% 5.4%	not ca	0.3% 1.7% 1.9%	Exited s 7 throug students Out. Pric	e so few studer calculated.  tudents are though 12 (or age 13 seported as Moor to June 01, condents in grades of students test defrom these calculated.	ose who have and older) loved - Unkrealculations is 2 through ted with nonalculations.	e left SE. Only stu are included. Drop nown to be Continu include 12 year old 11 take the Stanfon n-standard accomn	Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR). hodations are
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.9% 6.0% 7.8%	0.0% 73.4% 2.2% 5.2% 7.5%	2.4% 2.9% 5.4%	not ca	0.3% 1.7% 1.9%	Exited s 7 throug students Out. Pric	e so few studer calculated.  tudents are though 12 (or age 13 seported as Mor to June 01, condents in grade of students tes defrom these candents in grade adents in grade adents in grade adents in grade adents in grade	ose who have and older) loved - Unkrealculations is 2 through ted with non alculations.	re left SE. Only stu are included. Drop nown to be Continu include 12 year old	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  Grade 4th	1.9% 6.0% 7.8% 20.9%	0.0% 73.4% 2.2% 5.2% 7.5% 24.0%	2.4% 2.9% 5.4% 23.0%	1 3 3	0.3% 1.7% 1.9% 21.6%	Exited s 7 throug students Out. Price  Only stu Scores exclude	tudents are the street as Mor to June 01, condents in grades of students test defined the students in grades of students in grades of students test defined the students the students test defined the students the s	ose who have and older) loved - Unkrealculations is 2 through ted with non alculations.	re left SE. Only sturare included. Drophown to be Continuinclude 12 year old 11 take the Stanford-standard accommunications.	dents in grades out includes ing or Dropped students.  rd 9 (STAR). nodations are
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score of students receiving SE	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the  Grade	1.9% 6.0% 7.8% 20.9%	0.0% 73.4% 2.2% 5.2% 7.5% 24.0%	2.4% 2.9% 5.4% 23.0%	1 3	0.3% 1.7% 1.9%	Exited s 7 throug students Out. Price  Only stu Scores exclude  Only stu Scores exclude	tudents are the street as Mor to June 01, condents in grades of students test defined the students test dents in grades of students in grades of students test dents test dents test dents test dents in grades of students test dents dents test dents test dents dents dents dents dents dents dents dents dents d	ose who have and older) loved - Unkrealculations is 2 through ted with non alculations. Is 2 through ted with non alculations. Is 2 through ted with non alculations. It is caled score	e left SE. Only stu are included. Dropnown to be Continuinclude 12 year old 11 take the Stanfon-standard accommendated accommend	dents in grades out includes ing or Dropped students.  d 9 (STAR). nodations are are the t-takers. These

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Chowchilla 1	Elementa	<u>ry</u>						Group-Type I	Median 20	01-02	Enrollmen	Madera
							mber of	Special Educat		_	eneral	County
Group-Type Group		ucation Er	rollment:	1,000 to 4,999		D	istricts	<del> </del>	NOUN-12	Educat	tion (GE)**	Madera-
Туре	: 1 Elementary						144	242	30   2 <b>001-02 E</b>	nrolln	2,320	Mariposa Co. SELPA
District: 20651	93 Chowc	hilla Fla	ementar					178	16	nronn	1,667	
	Onowo		montar	2001	20	102	П	1 110			1,000	
		District: 2	2065193	District		oup-Type	1					
Measu	re	2001	2065193	Q	Median	-						
Percent of students services	receiving SE	13.1%	10.7%	2	10.4%	divided	t is the number of by the total GE of vices in grades K	enrollment.	K-12 in	cludes stude	ents receiving	
	Percent of:								414.40		SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	17.0%	25.6%	19.5%		13.6%		ts are the numbers receiving SE s		ided	1.	8 41
percent of students	2. White	14.1%	14.9%	10.9%		11.7%	by the 0	GE enrollment, s				33 761
receiving SE services		10.8%	10.9%	10.4%		10.6%	each et	thnic category.			-	808
	4. All Others 5. Asian	3.8%	5.9%	4.7%		6.3% 5.8%		ty is the highest		gory	<ul><li>4.</li><li>5.</li></ul>	2 43 1 14
		13.2	19.7	14.9	1	10.9	percent	t in SE minus the	e lowest.	2		nent in 2065193
NOTE - Ethnic disparity	Disparity				-		tions of a	shildren whose re	nidonaca u	uoro otl	har than tha	ourrent district
NOTE - Ethnic dispant	y may be anecie	ed by the p	piacement	III Licensed C	milai	en s msiitu						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	49.5%	54.9%	59.8%	2	62.7%	or resid Prior to	ts receiving hom lential settings of June 2001, this d peers 80% or r	r exited are measure w	e exclu as "Pe	ded from the	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	13.2%	15.5%	2	8.9%		ts receiving hom lential settings o				
4. Percent of exited streturned to GE	tudents who	7.3%	7.3%	8.8%	3	8.6%	Exited	students are thos	se who hav	e left S	E.	
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma							students are thos age 18 and older				
graduated	Cert/Other						Becaus	se so few studen				
(grade 12)	<b>GED</b> Total				not (	calculated	are not	calculated.				
6. Percent of exited students who	Percent:	0.00/	0.00/	0.00/	1	0.00/	1 7 (1	students are thos gh 12 (or age 13	se who hav	e left S	SE. Only stud	dents in grades
dropped out	Drop out Move - Unk	0.0% 3.2%	0.0% 4.2%	0.0% 10.3%		0.0% 1.2%	student	s reported as Mo	oved - Unkr	nown to	be Continu	ing or Dropped
(grades 7-12)	Total	3.2%	4.2%	10.3%	1	1.4%	Out. Pri	ior to June 01, ca	alculations i	include	12 year old	students.
services who took the	Percent of students receiving SE ervices who took the Stanford 9 O.0% STAR) and scored at or above the			15.1%	1	25.9%	Scores	udents in grades of students teste ed from these ca	ed with non			
8. Mean Scale Score	of Grade							udents in grades				
students receiving SE services who took the						619	11	of students tested from these ca				
Stanford 9 (STAR)	7th					648	arithme	etic average of so	caled score	s for g	roups of tes	t-takers. These
Reading exam ***	10th						are use	eful measures of	year-to-ye	ar char	nges for the	aistrict.

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Chowchin	wchilla Union High						Group-Type Median 2001-02 Enrollmen					Madera	
							Nur	nber of	Special Education (SE)* Gene			County	
Group-Type Gro	oup: 6	General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (	(GE)**	Madera-
	pe : 2	High Schoo	ol					22	52	2		706	Mariposa Co.
							<u> </u>		Distric	t 2001-02 I	Enrollment	t	SELPA
District: 20	65201	Chowc	hilla Un	ion Hig	h				52			816	
L					200	1 - 200	02		l				
			District: 2	2065201	District	_	up-Type						
Mea	asure		2000	2001	2065201	Q	Median	Comments					
		200.		~									
Percent of stude services	ents rece	eiving SE	6.7%	7.0%	6.4%	4	8.7%	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and				des stud	ents receiving
	Pe	rcent of:										SE	GE
2. Disparity among		Af-Am							s are the numb		1.		4 15
Ethnic Categories i percent of student		White	4.9%	6.3%	5.1%	-	9.5%		s receiving SE SE enrollment, s				23 453
receiving SE service		Hispanic	10.0%	8.6%	7.2%		8.2%		hnic category.		3.	:	23 318
	4.	All Others	0.0%	0.0%	5.0%		9.1%	Dioporit	v io the highest	t athaia aata	4.		1 20
	5.	Asian							y is the highest in SE minus th		5.		1 10
	Di	sparity	5.1	8.6	2.2	4	8.6				2001-0	02 enrolln	nent in 2065201
NOTE - Ethnic disp		. ,	ed by the	placemen		Childre	en's Institut	ions of c	hildren whose r	residences	were other t	han the	current district.
	u,	., 20 a											
3a. Percent of stud SE services who we from the GE classed of the time	were rer	moved	28.3%	24.6%	24.5%	1	54.9%	or resid Prior to	ential settings of	or exited ar s measure v	e excluded vas "Percer	from the	d in non-public ese calculations. cated with non-
3b. Percent of stud SE services who we from the GE classo of the time	were rer	moved	Percent not calculated prior to June 2001	3.5%	8.2%	2	4.3%		•				d in non-public ese calculations.
SE services who we from the GE clasro	were rer oom 80%	moved 6 or more	not calculated prior to	3.5%	8.2%	2 4	4.3%	or resid	•	or exited ar	e excluded		•
SE services who we from the GE clasro of the time  4. Percent of exite	were rer oom 80% ed stude	moved 6 or more	not calculated prior to June 2001					or resid	ential settings o	or exited ar	e excluded		•
SE services who we from the GE clasro of the time  4. Percent of exite returned to GE  5. Percent of exites	were rer boom 80% ed stude	moved 6 or more nts who	not calculated prior to June 2001					Exited s	ential settings of the students are the students are the	or exited ar	re left SE.	from the	ese calculations.
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who	ed stude	moved or more  nts who rcent with:	not calculated prior to June 2001					Exited s	ential settings of students are tho students are tho ge 18 and olde	ose who have	re left SE. re left SE.Cled in these	from the	dents in grade tions.
SE services who we from the GE clasro of the time  4. Percent of exite returned to GE  5. Percent of exites	ed stude  Pe D C	noved 6 or more nts who rcent with:	not calculated prior to June 2001			4		Exited s  Exited s  12 (or a  Becaus	ential settings of students are tho students are tho ge 18 and olde	ose who have	re left SE. re left SE.Cled in these	from the	ese calculations.
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated	ed stude  Pe D C	nts who  rcent with: iploma ert/Other ED	not calculated prior to June 2001			4	4.8%	Exited s  Exited s  12 (or a  Becaus	ential settings of students are tho students are tho ge 18 and olde e so few studen	ose who have	re left SE. re left SE.Cled in these	from the	dents in grade tions.
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)	were renown 80% ed stude  d Pe D C G Tot	nts who  rcent with: iploma ert/Other ED	not calculated prior to June 2001			4	4.8%	Exited s  Exited s  12 (or a  Becaus  are not	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have	e excluded re left SE. re left SE. C led in these GREs, Quar	Only stude calcula	dents in grade tions. Median values
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated	were renown 80% ed stude  d Pe D C G Tot d Pe	nts who  rcent with: iploma ert/Other ED tal	not calculated prior to June 2001	6.0%	11.9%	4	4.8%	Exited s  Exited s  12 (or a  Becaus are not	ential settings of students are the students are the ge 18 and olde e so few studer calculated.	ose who have	re left SE. Cre left SE. Quar	Only stude calculartile and	dents in grade tions. Median values
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who dropped out	were renown 80% ed stude  d Pe  C G  Tot  d Pe	nts who  rcent with: iploma ert/Other ED tal rcent: rop out	not calculated prior to June 2001  5.0%	6.0%	11.9%	4	4.8%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug students	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Cled in these GREs, Quar	Only stude calculartile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who	were renown 80% ed stude  d Pe D C G Tol  d Pe D M	nts who  recent with: iploma ert/Other ED tal recent: rop out ove - Unk	not calculated prior to June 2001  5.0%  1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9%	4	4.8% ealculated 1.4% 2.4%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug students	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Cled in these GREs, Quar	Only stude calculartile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who dropped out (grades 7-12)	were renown 80% ed stude  d Pe D C G Tot M To	nts who  rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal	not calculated prior to June 2001  5.0%	6.0%	11.9%	4 not c	4.8%	Exited s  12 (or a  Becaus are not  Exited s 7 throug students Out. Pri	ential settings of students are the students are the ge 18 and olde e so few studen calculated.	ose who have ose ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Cled in these GREs, Quar	Only stude calcularitile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who dropped out	were rerection 80%  ed stude  d Pe D C G Tot  M To  ents receit the Sta	nts who  rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9	not calculated prior to June 2001  5.0%  1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9%	4 not c	4.8% ealculated 1.4% 2.4%	Exited s  12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores	ential settings of students are the ge 18 and older e so few students calculated.	ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Coded in these GREs, Quar	Only stude calculartile and	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and score 50th percentile ***	were rerection 80%  ed stude  d Pe  D  C G  Tot  M  To  ents recet the Stat d at or a	nts who  rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	not calculated prior to June 2001  5.0%  1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9% 14.9%	4 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s 12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude	ential settings of students are the students are the ge 18 and olde e so few student calculated.  Students are the students are the gh 12 (or age 13 or to June 01, or to June 01, or to June 01, or to June of students in grade of students tested from these calculates and from these calculates.	ose who have ose ose who have ose ose ose ose ose ose ose ose ose os	re left SE. Ce are included nown to be included 12 years.	Only stude calculartile and Continuyear old	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  de 9 (STAR).
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and score	were rerection 80%  ed stude  d Pe D C G Tot  M To  ents receit the State d at or a	noved for more or more	not calculated prior to June 2001  5.0%  1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9% 14.9%	4 not c	4.8% calculated 1.4% 2.4% 5.0%	Exited s  12 (or a  Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude	ential settings of students are the students are the ge 18 and older e so few students are the gh 12 (or age 1) is reported as Mor to June 01, of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students tested from these calculates are the grade of students are	ose who have one w	re left SE. Cled in these GREs, Quar left SE. Care include nown to be include 12 y	Only stude calculartile and Only studed. Drop Continu year old	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  rd 9 (STAR).  nodations are
SE services who we from the GE classro of the time  4. Percent of exite returned to GE  5. Percent of exite students who graduated (grade 12)  6. Percent of exite students who dropped out (grades 7-12)  7. Percent of stude services who took (STAR) and score 50th percentile ***	were rerection 80%  ad stude  d Pe D C G Tot  M To  Tot  ore of SE at the	nts who  rcent with: iploma ert/Other ED tal rcent: rop out ove - Unk tal eiving SE inford 9 above the	not calculated prior to June 2001  5.0%  1.3% 3.8%	6.0% 4.8% 4.8%	2.0% 12.9% 14.9%	4 not c	4.8% salculated 1.4% 2.4% 5.0%	Exited s  12 (or a Becaus are not  Exited s 7 throug student: Out. Pri  Only stu Scores exclude arithme	students are the students are the ge 18 and olde e so few student calculated.  Students are the gh 12 (or age 1: s reported as Mor to June 01, condents in grade of students tested from these calculates and from these calculates and from these calculates are the grade of students in grade of students tested from these calculates and from these calculates are the grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students in grade of students tested from these calculates are the grade of students are	ose who have ose of the ose ose who have ose of the ose ose ose ose ose ose ose ose ose os	re left SE. Coded in these GREs, Quare include nown to be include 12 years and ard a Mean scale es for group	Only stude calculartile and Only studed. Drop Continu year old Stanfor accommens scores os of tes	dents in grade tions.  Median values  dents in grades out includes ing or Dropped students.  de 9 (STAR). hodations are are the t-takers. These

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

Chualar Uni	<u>on Eleme</u>	<u>entary</u>					Group-Type Median 2001-02 Enrollmen Montere				Monterey		
						Nu	mber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	ucation E	rollment: 1	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Monterey County		
Туре	: 1 Elementary						258	33	4	352	SELPA		
								Distric	t 2001-02 I	Enrollment			
District: 27659	95 Chuala	r Union	Elemen	tary				18	3	336			
				2001	l - 20	02							
		District: 2	2765995	District	Gro	up-Type	1		0				
Measu	re	2000	2001	2765995	Q	Median	Comments						
Percent of students services	receiving SE	4.4%	2.5%	5.4%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:									SE	GE		
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb s receiving SE		rided 1.	0 0		
percent of students	2. White					10.6%		GE enrollment,			0 9		
receiving SE services		4.6%	2.0%	5.3%		9.2%	each et	hnic category.		3.	17 322		
	4. All Others				-	8.5%	Disparit	ty is the highest	t ethnic cate	egory 4.	1 5		
	5. Asian				L	4.2%		in SE minus th		5.	0 0 0 nent in 2765995		
	Disparity	0.0				6.1				2001-02 enrollr	nent in 2765995		
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childre	en's Institu	tions of c	hildren whose i	residences v	were other than the	current district.		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0	72.0%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the			
4. Percent of exited st returned to GE	udents who					7.6%	Exited	students are tho	ose who hav	ve left SE.			
	Percent with:												
<ol><li>Percent of exited students who</li></ol>	Diploma						11			e left SE. Only studed in these calculated in these calculated in these calculated in the second in	0		
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not c	calculated	are not	calculated.					
	Total												
6. Percent of exited	Percent:									e left SE. Only stu			
students who	Drop out					0.0%				are included. Drop			
dropped out (grades 7-12)	Move - Unk					0.0%	Out. Pri	s reported as iv for to June 01. d	calculations	nown to be Continu include 12 year old	students.		
(9.22007 12)	Total					0.0%				,			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9   0.0%   27.5%   Score					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.							
8. Mean Scale Score	of O									11 take the Stanfo			
students receiving SE	Grade				ı	202	Scores	of students tes	ted with no	n-standard accomn	nodations are		
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes			
Reading exam ***	7th 10th					650							
	1001			<u> </u>			are useful measures of year-to-year changes for the district.						

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

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\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Croup-Type	Chula Vista	Elements	rv								
District:   3768023   Chula Vista Elementary   2001 - 2002   District   2,566   364   23,865   Service Args	Chara Vista		<u>, y</u>								
District   3768023   Chula Vista Elementary   12   1.052   196   19.470   19.470	Γ										
District: 3768023   Chula Vista Elementary   2,368   384   23,855	Group-Type .			nrollment:	15,000 to 29,9	99			N-12 Not N-12 , South Bay		
District:   3768023   Chula Vista Elementary   2001 - 2002   2001   2001   2001   2002   2001   2001   2002   2001   2002   2000   2001   3768023   Q.   Median   2001 - 2002   2000   2001   3768023   Q.   Median   2001 - 2002   2000   2001   3768023   Q.   Median   2001 - 2002   2000   2001   2002   2000   2001   2002   2000   2001   2002   2000   2001   2002   2000   2001   2002   2000	Туре	: 1 Elementary	'					12	1,502 150 15,470		
Measure District: 3768023   District: 3768024   District: 3768025   District: 3768025   District: 3768025   District: 3768025   District: 3768025   Oldedon   Comments    1. Percent of students receiving SE   10.8%   10.8%   10.8%   10.8%   2   10.2%   Percent is the number of K-12 students receiving SE services grades through 12 or ungraded and age for or older    2. Disparity among Ethnic Categories in parcent of students   13.2%   12.7%   13.4%   12.2%   12.7%   13.4%   12.2%   12.7%   12.2%   1											
Disparity   Disparity   Disparity   SE services who were removed from the GE clasroom 20% or less of the time of	District: 37680	<sup>23</sup> Chula	Vista Ele	ementa	ry				2,566 384 23,865		
1. Percent of students receiving SE services and students receiving SE services with a service service service service services with service services servic			District: (	2760022							
1. Percent of students receiving SE   10.8%   10.6%   10.8%   2   10.2%   divided by the total GE enrollment. K-12 includes students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 2 or ungraded and age for older to enroll age for older to enr	Magazi	**	- I					4	Comments		
services services services services services services services services who were removed from the GE clasroom 20% or less of the time of the time services services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or more of the time services who were removed from the GE clasroom 20% or more of the time services who were removed of the time services who were removed from the GE clasroom 20% or more of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were removed from the GE clasroom 20% or less of the time services who were temoved from the GE clasroom 20% or less of the time services who were temoved from the GE clasroom 20% or less of the time services who were temoved from the GE clasroom 20% or more services who were temoved from the GE clasroom 20% or more services who were temoved from the GE clasroom 20% or more services who were temoved to the time services who were temoved to	Measu	re	2000	2001	3768023	Q	iviedian	1			
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time   1. AF-Am		receiving SE	10.8%	10.6%	10.8%	2	10.2%	divided	by the total GE enrollment. K-12 includes students receiving		
Ethnic Categories in percent of students receiving SE services divided by the placement of the time of		Percent of:									
percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time    Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students receiving SE services who were removed row the time   Percent of students who resided students who graduated   Services who were removed row the SE   Services who were removed row the services students who graduated   Services who were removed row the services students who graduated   Services who were removed row the services students who graduated   Services who were removed row the services who have left SE. Only students in grade students who graduated   Services who have left SE. Only students in grade students who graduated   Services who have left SE. Only students in grade students who services who have left SE. Only students in grade students who are those who have left SE. Only students in grade students who are those who have left SE. Only students in grade students who have left SE. Only st		1. Af-Am	13.2%	12.7%	13.4%		13.6%				
receiving SE services   3. Hispanic   11.0%   10.8%   10.9%   6.4%   7.1%   6.0%   10.9%   6.4%   7.1%   6.0%   10.9%   6.4%   7.1%   6.0%   10.9%   6.4%   6.0%   10.9%   6.4%   6.0%   10.9%   6.0%	•	2. White	12.8%	12.4%	12.7%		12.2%				
S. Asian   4.7%   4.9%   1.8%   2.9%   2.56.0%   2.56.0%   30.6%   2.55.2%   2.56.0%		3. Hispanic	11.0%	10.8%	10.9%		9.6%	711 ' .			
S. Asian   4, 1%   4, 9%   4, 8%   5, 10%   5, 10%   5, 10%   1,		4. All Others	5.6%	5.9%	6.4%		7.1%	Diener	ity is the highest others extended.  4. 133 2,086		
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  27.6% 30.6% 55.2% 2 56.0% Students receiving one and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited Students who returned to GE  6. Percent of exited Students who returned to GED  7 Total  6. Percent of exited Students who returned to GED  7 Total  7. Percent of exited Students who returned to GED  7 Total  7. Percent of students receiving SE services who have left SE. Only students in grade 12 (or age 18 and older) are included. Drop out includes dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). The Stanford 9 (STAR) are services who took the Stanford 9 (STAR). The Stanford 9 (STAR) are services who took the Stanford 9 (STAR). The Stanford 9 (STAR) are services who took the Stanford 9 (STAR). The Stanford 9 (STAR) are services who took the Stanford 9 (STAR). The services who took the		5. Asian	4.7%	4.9%	4.6%		6.0%				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  27.6% 30.6% 55.2% 2 56.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time"  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who (graduated GE)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students who for poput (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)		Disparity	8.5	7.8	8.8	3	9.5	īl'	2001-02 enrollment in 3768023		
SS. Exervices who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 7-12)  6. Percent of exited students who graduated (grade 8-7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students services who took the Stanford 9 (STAR). Scores of students services who took the Stanford 9 (STAR). Searvices who took the Stanford 9 (STAR). Searvices were meaning the stanford 9 (STAR). Searvices who took the Stanford 9 (STAR). The Stanford 9 (STAR). Searvices who took the Stanford 9 (STAR). Searvices who took the Stanford 9 (STAR). Searvices who took the Stanford 9 (STAR). The Stanford 9 (STAR). Searvices who took the Stanford 9 (STAR). Searvice	LNOTE - Ethnic disparit		ed by the p	placemen		Childr	l en's Instit	utions of c	children whose residences were other than the current district.		
SS. Exervices who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 57-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR) and Scored at or above the Stanford 9 (STAR) and scored at								Studen	ate receiving home and hospital services, placed in non-public		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  15.6% 3 18.4% or residential settings or exited are excluded from these calculations.  15.6% 3 18.4% or residential settings or exited are excluded from these calculations.  15.6% 3 18.4% or residential settings or exited are excluded from these calculations.  15.6% 3 18.4% or residential settings or exited are excluded from these calculations.  15.6% 3 18.4% or residential settings or exited are excluded from these calculations.  15.6% 18.4% or residential settings or exited are excluded from these calculations.  15.6% 18.4% or residential settings or exited are excluded from these calculations.  15.6% 18.4% or residential settings or exited are excluded from these calculations.  15.6% 18.4% or residential settings or exited are excluded from these calculations.  15.6% 18.4% or residential settings or exited are excluded from these calculations.  16.6% 19.4% 19.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exited are excluded from these calculations.  18.4% or residential settings or exite	SE services who wer from the GE clasroom	e removed	27.6%	30.6%	55.2%	2	56.0%	or resid	dential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-		
returned to GE    S.8%   O.0%   10.1%   4   8.1%	SE services who wer from the GE clasroom	e removeď	not calculated prior to	0.2%	15.6%	3	18.4%				
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who depends on the second of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or a		tudents who	8.8%	0.0%	10.1%	4	8.1%	Exited	students are those who have left SE.		
Students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score should be students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Students who decrease at or above the 50th percentile ***  Students who decrease at or above the 50th percentile ***  Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percentile ***  Stanford 9 (STAR) and scored at or above the 50th percent		Percent with:									
GED   not calculated   GED   not calculated   Total   not calculated   Percent:   Drop out (grades 7-12)   Drop out (grad		Diploma									
GED Total    Not calculated   Total		Cert/Other									
6. Percent of exited students who dropped out (grades 7-12)  Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations.  8. Mean Scale Score of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	· ·	GED				not	calculated	are not	calculated.		
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   0.2%   0.0%   0.0%   0.0%   1.1%   0.0%   0.0%   1.1%   0.2%   0.0%   0.0%   1.1%   0.2%   0.0%		Total									
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   0.2%   0.0%   0.0%   0.0%   1.1%   0.0%   0.0%   1.1%   0.2%   0.0%   0.0%   1.1%   0.2%   0.0%	6 Percent of exited	Percent:						Exited	students are those who have left SE. Only students in grades		
dropped out (grades 7-12)    Move - Unk   Total   0.2%   0.0%   4   1.1%   1.1%   Students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.    7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***   27.2%   32.0%   32.0%   4   21.7%   21.7%   Scores of students tested with non-standard accommodations are excluded from these calculations.    8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)   619   4   607   639   619   619   4   607   639   63			0.0%		0.0%		0.0%	7 throu	gh 12 (or age 13 and older) are included. Drop out includes		
Total  Total  O.2%  O.0%  4 1.1%  Out. First to suite 91, calculations include 12 year old students.  Out. First to suite 91, calculations include 12 year old students.  Out. First to suite 91, calculations include 12 year old students.  Out. First to suite 91, calculations include 12 year old students.  Out. First to suite 91, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.								student			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	(grades 7-12)	Total				4		- Out. Pr	flor to June 01, calculations include 12 year old students.		
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.											
students receiving SE services who took the Stanford 9 (STAR)  Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	services who took the (STAR) and scored at	Stanford 9	27.2%	32.0%	32.0%	4	21.7%	.7% Scores of students tested with non-standard accommodations a			
students receiving SE services who took the Stanford 9 (STAR)  Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	8. Mean Scale Score	of a						Only st	sudents in grades 2 through 11 take the Stanford 9 (STAR).		
Stanford 9 (STAR)  Reading exam ***  Reading exam ***  Are useful measures of year-to-year changes for the district	students receiving SE	Grade					Scores of students tested with non-standard accommoda		of students tested with non-standard accommodations are		
Reading exam *** are useful measures of year-to-year changes for the district.			605	619	619	4		and the section of a section of a section of a section of the sect			
TUTN							639				
		10th									

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Cienega Uni	on Eleme	<u>ntary</u>						Group-Type	Median 20	01-02 Enrollmen	San Benito
						N	umber of	Special Educa		General	County
Group	: 7 General Ed	ucation F	nrollment: I	ess than 100			Districts	K-12	Not K-12	Education (GE)**	
Group-Type Group Type		doddon L	riroiirriorit. E	2000 111011 100			37	6	1	42	San Benito County SELPA
	-					•		Distric	t 2001-02 E	Enrollment	
District: 35674	62 Cieneg	a Unior	Elemen	ntary				3		41	
		<b>5</b> 1 . 1 .			1 - 200						
Magau	ro.		3567462	District	Gro Q	up-Type			Comr	ments	
Measu	re	2000	2001	3567462	Q	Median					
Percent of students services	receiving SE	2.1%	4.7%	7.3%	3	12.7%	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am							ts are the numb is receiving SE :		ided 1.	0 0
percent of students	2. White	0.0%	3.2%	3.8%		12.7%		GE enrollment, s			1 26
receiving SE services	3. Hispanic					7.4%		thnic category.		3.	2 14
	4. All Others						Dispari	ty is the highest	ethnic cate	gory 4.	0 1
	5. Asian							in SE minus th		5.	0 0
	Disparity	0.0				2.4				2001-02 enrolin	nent in 3567462
NOTE - Ethnic disparity	y may be affecte	ed by the	placement	in Licensed C	Childre	en's Instit	utions of c	children whose r	esidences v	vere other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings o	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	se who hav	re left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other						Becaus	se so few studer		GREs, Quartile and	
(grade 12)	GED				not c	alculated	are not	calculated.			
	Total				L						
6. Percent of exited	Percent:		,							ve left SE. Only stu	
students who dropped out	Drop out									are included. Drop nown to be Continu	
(grades 7-12)	Move - Unk									include 12 year old	
	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores	udents in grade: of students test ed from these ca	ted with nor	11 take the Stanfornstandard accomm	rd 9 (STAR). nodations are
8. Mean Scale Score	of C									11 take the Stanfor	
students receiving SE services who took the Stanford 9 (STAR)	Grade						Scores exclude arithme	of students test ed from these ca etic average of s	ted with nor alculations. scaled score	n-standard accomm Mean scale scores es for groups of tes ar changes for the	nodations are are the t-takers. These
Reading exam ***	10th						are use	iui ilicasules U	year-to-ye	ai cilaliyes lui lile	uistrict.

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:	
* CASEMIS: June 2000, 2001, 2002	
** CBEDS: Dec 1999, 2000, 2001	
*** STAR Research Database: Spring 2000, 2001, 20	002

Cinnabar El	<u>ementary</u>							Group-Type	Median 20	01-02 Enrollmen	Sonoma
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)**	Sonoma County
Туре	: 1 Elementary						258	33	4	352	SELPA
	1							Distric	t 2001-02	Enrollment	
District: 49706	49 Cinnab	ar Elem	nentary					39	2	265	
				2001	- 20	02					
		District:	4970649	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	4970649	Q	Median			Com	THEFICS	
Percent of students services	receiving SE	13.0%	15.9%	14.7%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb s receiving SE		vided 1.	1 4
percent of students	2. White	9.1%	10.9%	12.6%		10.6%		GE enrollment,			22 175
receiving SE services	3. Hispanic	24.7%	30.6%	22.7%		9.2%	each et	hnic category.		3.	15 66
	4. All Others					8.5%	Dienarii	ty is the highest	t ethnic cate	4.	0 1
	5. Asian					4.2%		in SE minus the		5.	1 2
	Disparity	15.5	19.7	10.2	2	6.1				2001-02 enrollr	nent in 4970649
NOTE - Ethnic disparit	may be affecte	ed by the	placement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	residences	were other than the	current district.
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	69.4%	90.7%	84.6%	4	72.0%	or resid Prior to	lential settings of	or exited ar s measure v	oital services, place e excluded from the was "Percent edu time"	ese calculations.
3b. Percent of studen: SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.0%	7.7%	2	5.9%				oital services, place e excluded from the	
4. Percent of exited so returned to GE	tudents who	0.0%	4.2%	0.0%	1	7.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only studed and the second reference to th	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stu	dents in grades
students who	Drop out					0.0%				are included. Drop	
dropped out (grades 7-12)	Move - Unk					0.0%				nown to be Continu include 12 year old	
(9:0007-12)	Total					0.0%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of O::									11 take the Stanfo	
students receiving SE	Grade					000				n-standard accomn	
services who took the Stanford 9 (STAR)	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	7tn 10th					050				ear changes for the	
	10111						<u> </u>				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Citrus South	Tule Ele	ementa	ary					Crawn Type Madien 2004 02 Envellmen	
			•				Number of	Group-Type Median 2001-02 Enrollmen  Special Education (SE)* General County	
Group-Type Group	· 7 General Fo	ducation F	nrollment:	Less than 100	)		Districts	Education (GE)**	=
Group-Type Group Type			inominorit.	LCGG than 100			37	6 1 42 SELPA	у
1.760		'				l l	<u> </u>	District 2001-02 Enrollment	
District: 54718	Citrus	South T	ule Elen	nentary				3 58	
				200	1 - 20	02			
		District:		District		oup-Type		Comments	
Measu	re	2000	2001	5471845	Q	Median	า	Commonte	
Percent of students services	receiving SE	3.4%	5.3%	5.2%	4	12.7	% divided	ent is the number of K-12 students receiving SE services and by the total GE enrollment. K-12 includes students receiving ervices in grades K through 12 or ungraded and age 6 or older	
	Percent of:							SE GE	T
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am							ents are the number of K-12 ents receiving SE services divided  1. 0 0	7
percent of students	2. White	10.0%	14.3%			12.79		e GE enrollment, separately for 2. 2 16	,
receiving SE services	3. Hispanic					7.49		ethnic category. 3. 1 3	,
	4. All Others	0.0%	0.0%	0.0%			Dispar	arity is the highest ethnic category 4. 0 37	
	5. Asian							ent in SE minus the lowest.  5. 0 2	<u>:</u>
	Disparity	0.0	14.3			2.	.4	2001-02 enrollment in 5471845	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childre	en's Inst	titutions of	f children whose residences were other than the current distric	ct.
0. 5							Studer	ents receiving home and hospital services, placed in non-publi	c
3a. Percent of student SE services who were					0		or resid	sidential settings or exited are excluded from these calculation	ns.
from the GE clasroom								to June 2001, this measure was "Percent educated with no led peers 80% or more of the time"	n-
of the time							disabic	to a peers 60 % of fillore of the time	_
3b. Percent of student SE services who were	e removed	Percent not calculated						ents receiving home and hospital services, placed in non-publi sidential settings or exited are excluded from these calculation	
from the GE clasroom of the time	80% or more	prior to June 2001							_
4. Percent of exited so returned to GE	tudents who						Exited	d students are those who have left SE.	
	1				<u> </u>				_
5. Percent of exited	Percent with:				1 1		Exited	d students are those who have left SE. Only students in grade	•
students who	Diploma						12 (or	r age 18 and older) are included in these calculations.	
graduated (grade 12)	Cert/Other				note	a a la vlata		use so few students earned GREs, Quartile and Median value ot calculated.	S
(grade 12)	<b>GED</b> Total				not	calculate	are no	ot calculated.	
		] <u> </u>			<u> </u>				=
Percent of exited students who	Percent:				1 [			d students are those who have left SE. Only students in grade ough 12 (or age 13 and older) are included. Drop out includes	es:
dropped out	Drop out							ints reported as Moved - Unknown to be Continuing or Droppe	d
(grades 7-12)	Move - Unk						Out. P	Prior to June 01, calculations include 12 year old students.	
	Total								_
7. Percent of students services who took the								students in grades 2 through 11 take the Stanford 9 (STAR).	
(STAR) and scored at								es of students tested with non-standard accommodations are ded from these calculations.	
50th percentile ***									
0.11	,	<u> </u>			I			etudente in modes Othersials 44 (st. the Objected O (OTAR)	=
<ol><li>Mean Scale Score students receiving SE</li></ol>								students in grades 2 through 11 take the Stanford 9 (STAR).	
services who took the							exclud	ded from these calculations. Mean scale scores are the	
Stanford 9 (STAR) Reading exam ***	7th							netic average of scaled scores for groups of test-takers. Thes seful measures of year-to-year changes for the district.	se
incauling exami	10th						are us	colds mode discrete year to year changes for the district.	

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Pasagrah Databasa: Spring 2000, 2001, 2002

Claremont U	J <b>nified</b>							Group-Type Median 2001-02 Enrollmen Los Angeles
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 4 General Ed	lucation E	nrollment: 5	5,000 to 14,99	9	Di	stricts	K-12 Not K-12 Education (GE)** East San Gabriel
	: 3 Unified						91	829 74 8,635 Valley SELPA
								District 2001-02 Enrollment
District: 19643	94 Clarem	ont Uni	ified					613 48 6,847
		5		-	1 - 20			
N4			1964394	District		oup-Type		Comments
Measu	re	2000	2001	1964394	Q	Median		
Percent of students services	receiving SE	9.0%	9.0%	9.0%	3	10.2%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.9%	11.4%	11.7%		14.5%		ts are the number of K-12
percent of students	2. White	8.6%	9.2%	9.1%		11.0%		s receiving SE services divided 2. 322 3,546
receiving SE services	3. Hispanic	10.4%	10.2%	10.1%		10.4%		hnic category. 3. 171 1,696
	4. All Others	8.1%	5.2%	4.2%		6.1%	Dienarit	y is the highest ethnic category 4. 7 168
	5. Asian	4.0%	3.5%	4.4%		5.0%		in SE minus the lowest. 5. 33 752
	Disparity	8.9	7.9	7.5	4	10.3		2001-02 enrollment in 1964394
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	59.2%	60.5%	59.1%	3	55.0%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	9.6%	10.3%	2	9.6%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	10.4%	8.6%	8.4%	3	6.8%	Exited s	students are those who have left SE.
	Percent with:							
5. Percent of exited	Diploma	58.5%	67.7%	70.0%	3	69.7%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
students who graduated	Cert/Other	9.8%	3.2%	3.3%		2.6%		e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%	0.0%	0.0%	not (	calculated	are not	calculated.
	Total	68.3%	71.0%	73.3%		75.0%		
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grades
students who	Drop out	0.3%	1.4%	0.9%		0.7%		gh 12 (or age 13 and older) are included. Drop out includes
dropped out (grades 7-12)	Move - Unk	3.1%	1.8%	0.3%		1.6%		s reported as Moved - Unknown to be Continuing or Dropped or to June 01, calculations include 12 year old students.
(grades 7-12)	Total	3.3%	3.2%	1.2%	4	2.4%	Out. 1 11	on to dune on, calculations molado 12 year old stademe.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	13.7%	19.4%	22.8%	3	22.8%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
8. Mean Scale Score	of						Only et	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade					T		of students tested with non-standard accommodations are
services who took the	e 4th	585	601	611	2	618		ed from these calculations. Mean scale scores are the
Stanford 9 (STAR) Reading exam ***	7th 10th	645	658	649	3	643 656		tic average of scaled scores for groups of test-takers. These ful measures of year-to-year changes for the district.
	i ilith	1	i 1	1	1	oco	11	

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAP Passarch Database: Spring 2000, 2001, 2002

Clay Joint E	леп	<u>nentar</u>	<u>Y</u>						Group-Type	Median 20	01-02 Enrollmen	Fresno
							Nu	mber of	Special Educa	ation (SE)*	General	County
Group-Type Group	o: 6 (	General Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Fresno County
	:1	Elementary						258	33	4	352	SELPA
									Distric	t 2001-02 I	Enrollment	
District: 1062	109	Clay Jo	int Eler	nentary					18	1	226	
					2001	1 - 20	02					
			District: 1	1062109	District	Gro	oup-Type	1		•		
Measu	ire		2000	2001	1062109	Q	Median			Comr	nents	
Percent of students services	s rece	eiving SE	6.8%	7.3%	8.0%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	rcent of:									SE	GE
Disparity among     Ethnic Categories in	1.	Af-Am					10.7%		ts are the numb s receiving SE		idad 1.	0 0
percent of students	2.	White	5.0%	4.1%	4.1%		10.6%		S receiving SE SE enrollment, s			6 148
receiving SE services	3.	Hispanic	10.7%	15.3%	17.5%		9.2%		hnic category.	,		11 63
	4.	All Others					8.5%	Dienarit	ty is the highest	ethnic cate	4.	0 0
	5.	Asian					4.2%		in SE minus the		5.	1 10
	Dis	sparity	5.7	11.2	13.4	1	6.1	1			2001-02 enrollr	nent in 1062109
NOTE - Ethnic disparit	y ma	y be affecte	ed by the	olacement	in Licensed C	hildr	en's Institu	tions of c	hildren whose r	esidences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď				0	72.0%	or resid Prior to	ential settings	or exited are s measure v	pital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e ren	noveď	Percent not calculated prior to June 2001				5.9%		•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tuder	nts who		10.0%			7.6%	Exited	students are tho	ose who hav	re left SE.	
	Per	cent with:										
<ol><li>Percent of exited students who</li></ol>	Di	ploma									re left SE. Only stu led in these calcula	
graduated	Ce	ert/Other									GREs, Quartile and	
(grade 12)	GE	ΕD				not o	calculated	are not	calculated.			
	Tota	al										
6. Percent of exited	Per	cent:						Exited	students are the	se who hav	e left SE. Only stu	dents in grades
students who		op out					0.0%	7 through	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	М	ove - Unk					0.0%				nown to be Continu include 12 year old	
(grades 7-12)	Tot	tal					0.0%	Out. 1 II	or to surie or, t	alculations	include 12 year old	students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Sta	nford 9					27.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade						Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the Stanford 9 (STAR)	е	4th					630				Mean scale scores es for groups of tes	
Reading exam ***		7th					650				er changes for the	
<u> </u>		10th						<u> </u>				

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

Clear Creek	Ele	menta	ary						Group-Type	Median 20	01-02 Enrollmen	Nevada
							N	umber of	Special Educa		General	County
Group-Type Group	: 6 G	eneral Ed	ucation Er	rollment:	100 to 999		[	Districts	K-12	Not K-12	Education (GE)**	Placer-Nevada
Туре	:1 El	ementary						258	33	4	352	Counties SELPA
									Distric	t 2001-02 I	Enrollment	
District: 29663	324	Clear C	reek El	ementa	ry				18	3	104	
					200	I - 20	002					
			District: 2	2966324	District	Gro	oup-Type			•		
Measu	re		2000	2001	2966324	Q	Median			Comi	nents	
Percent of students services	receiv	ring SE	18.3%	15.7%	17.3%	1	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Perce	ent of:									SE	GE
Disparity among     Ethnic Categories in	1. A	f-Am					10.7%		ts are the numb ts receiving SE :		ided 1.	0 0
percent of students	2. W	/hite	16.2%	14.1%	17.2%		10.6%		GE enrollment, s			17 99
receiving SE services	3. H	ispanic					9.2%	each et	thnic category.		3.	1 5
		II Others					8.5%	–IIDisnari'	ty is the highest	ethnic cate	egory 4.	0 0
	5. A	sian					4.2%		t in SE minus th		5.	0 0
	Disp	parity	0.0				6.1				2001-02 enrolln	nent in 2966324
NOTE - Ethnic disparit	y may	be affecte	ed by the	placement	t in Licensed C	Childr	en's Instit	utions of c	children whose r	esidences	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oved	65.0%			0	72.0%	or resid	dential settings of	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remo	oved	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the	
4. Percent of exited s returned to GE	tudent	s who	0.0%		0.0%	1	7.6%	Exited	students are tho	se who hav	re left SE.	
	Perce	ent with:										
5. Percent of exited students who		loma									re left SE. Only stud led in these calcula	
graduated	Cer	t/Other									GREs, Quartile and	
(grade 12)	GED	)				not	calculated	are not	calculated.			
	Total											
6. Percent of exited	Perce	ent:						Exited	students are tho	se who hav	e left SE. Only stu	dents in grades
students who	Drop	out					0.09				are included. Drop	
dropped out (grades 7-12)	Mov	e - Unk					0.09	student	ts reported as M ior to June 01 c	oved - Unk	nown to be Continu include 12 year old	ing or Dropped
(grades 7-12)	Tota	l					0.0%	J Cut. 1 1		aloulationio		
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanf	ord 9	0.0%				27.5%	Scores		ted with no	11 take the Stanforn-standard accomm	
8. Mean Scale Score	of	0.00									11 take the Stanfor	
students receiving SE	-	Grade					630				n-standard accomm	
services who took the Stanford 9 (STAR)	e 	4th 7th					630 650				Mean scale scores es for groups of tes	
Reading exam ***	}	10th					650				ar changes for the	
							l					

**BOLD** Items are Key Performance Indicators used to identify districts for

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Sources:

\* CASEMIS: June 2000, 2001, 2002

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Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Cloverdale U</u>	J <b>nified</b>							Group-Type	Median 20	01-02 Enrollmen	Sonoma
						Nu	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ducation E	nrollment: 1	1,000 to 4,999	)	Di	stricts	K-12	Not K-12	Education (GE)**	Sonoma County
	: 3 Unified						106	259	19	2,522	SELPA
1 7.						<u> </u>		Distric	t 2001-02 I	Enrollment	
District: 49706	56 Clover	dale Un	ified					192	21	1,626	
l l				200	1 - 20	02			ı		
		District:	4970656	District		oup-Type					
Measu	re	2000	2001	4970656	Q	Median	-		Comi	ments	
									(1/ 10 1		
1. Percent of students	receiving SE	11.9%	9.6%	11.8%	2	10.9%	11			dents receiving SE K-12 includes stud	
services				11.070						2 or ungraded and	
	T	<u>                                   </u>								Т	
2. Disparity among	Percent of:				l l	44.00/	Percent	s are the numb	er of K-12	SE	GE
Ethnic Categories in	1. Af-Am	40.40/	0.00/	44.50/		14.3%	student	s receiving SE	services div		2 7
percent of students receiving SE services	2. White	12.1%	9.2%	11.5% 12.5%		11.6%		SE enrollment, a hnic category.	separately for	01	19 1,033
receiving of services	3. Hispanic     4. All Others	12.2%	3.3%	7.4%		10.8% 7.7%	each et	illic category.		4.	69 554 2 27
	5. Asian	2.2 /0	3.3 /0	7.470		6.2%		y is the highest		egory 5.	0 5
		40.0	7.0	F 4	4		percent	in SE minus th	ne lowest.		nent in 4970656
	Disparity	10.0	7.6	5.1	4	9.0					
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose ı	residences v	were other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	62.9%	59.9%	67.7%	4	59.1%	or resid Prior to	ential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.2%	3.2%	4	6.7%	11	•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tudents who	9.2%	3.6%	2.3%	1	6.7%	Exited s	students are the	ose who hav	ve left SE.	
	Percent with:										
5. Percent of exited students who	Diploma					66.2%				re left SE. Only studed and the second reference to th	
graduated	Cert/Other					0.0%				GREs, Quartile and	
(grade 12)	GED				not (	calculated	are not	calculated.			
	Total					67.8%					
6. Percent of exited	Percent:						Exited s	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	1.7%	3.2%	2.0%		0.7%	7 throug	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out (grades 7-12)	Move - Unk	4.3%		1.0%		2.0%				nown to be Continu include 12 year old	
(grades 7-12)	Total	6.0%	5.3%	3.0%	3	3.1%	Out. 1 II	or to duric or, t	Jaiculations	melade 12 year old	stadents.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				19.5%	Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of .						Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE	Grade		<u> </u>			200	Scores	of students tes	ted with no	n-standard accomn	nodations are
services who took the	e 4th					620					
	746					CAE	Harithme	thmetic average of scaled scores for groups of test-tal suseful measures of year-to-year changes for the dist			t-takers These
Stanford 9 (STAR) Reading exam ***	7th 10th					645 657					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group Type .		Education E	nrollment:	30,000 to 149	,999		mber of stricts	Group-Type Median 2001-02 Enrollmen         Fresno           Special Education (SE)*         General         County           K-12         Not K-12         Education (GE)**         Clovis Unified           4,064         353         39,072
								District 2001-02 Enrollment
District: 10621	17 Clovis	Unified						2,755 583 33,418
		5			1 - 20			
Measu	rρ	2000	1062117 2001	District 1062117	Q	oup-Type Median		Comments
Percent of students services		8.8%	8.5%	8.2%	4	9.5%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:						_	SE GE
Disparity among     Ethnic Categories in	1. Af-Am	12.7%	10.4%	10.9%		14.2%		is are the number of K-12 s receiving SE services divided 1. 129 1,180
percent of students	2. White	8.6%	8.4%	8.0%		11.4%	by the C	GE enrollment, separately for 2. 1,620 20,223
receiving SE services	Hispanic     All Other	11.5% s 7.9%	10.7% 7.0%	10.1% 7.7%		10.4%	each et	hnic category. 3. 699 6,950 4. 73 952
	5. Asian	5.2%	5.3%	5.8%		7.0% 4.9%		y is the highest ethnic category
		7.5	5.4	5.1	4	9.8	percent	in SE minus the lowest. 5. 234 4,035 2001-02 enrollment in 1062117
NOTE Ethnic disparit	Disparity						tions of c	hildren whose residences were other than the current district.
THOTE - Ethnic dispant	y may be anec	led by the	piacemen	i iii Licenseu (	Jilliui	en s msulu		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	61.2%	62.2%	95.6%	4	49.4%	or resid Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.8%	1.7%	4	17.0%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited streturned to GE	tudents who	10.5%	6.2%	6.5%	4	5.2%	Exited s	students are those who have left SE.
	Percent with	:						
5. Percent of exited students who	Diploma	61.8%	69.1%	69.9%	4	64.5%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	-	8.0%	8.3%	3	5.9%	Becaus	e so few students earned GREs, Quartile and Median values
(grade 12)	GED	0.0%				calculated	are not	calculated.
	Total	68.6%	77.1%	78.2%		69.0%		
6. Percent of exited	Percent:				1			students are those who have left SE. Only students in grades
students who dropped out	Drop out	0.8%		0.2%	1	0.3%		gh 12 (or age 13 and older) are included. Drop out includes s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Move - Unk		1.6% 2.2%	1.5%	3	1.7%		or to June 01, calculations include 12 year old students.
	Total	2.0%	2.2%	1.7%	3	1.9%		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	33.6%	29.8%	25.8%	4	21.6%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are d from these calculations.
8. Mean Scale Score	of	_					Only st	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE	Grade				1	T	Scores	of students tested with non-standard accommodations are
services who took the		633	632	619	4	613		d from these calculations. Mean scale scores are the tic average of scaled scores for groups of test-takers. These
Stanford 9 (STAR) Reading exam ***	7th 10th	661 668	651 661	642	3	637 655		ful measures of year-to-year changes for the district.
	1001	000	001	660	J	000	<u> </u>	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

	alley Unif	<u>ried</u>						Group-Type	Median 20	01-02 Enrollmen	Riverside
						Nur	nber of	Special Educat		General	County
Croup Type Group	: 4 General Ed	ucation Er	nrollment: 5	5.000 to 14.99	9	Di	stricts			Education (GE)**	Riverside
Group-Type .	: 3 Unified			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-		91	829	74	8,635	County SELPA
1.750							<u> </u>	1	t 2001-02 E	· · · · · · · · · · · · · · · · · · ·	
District: 33736	76 Coach	ılla Vall	ey Unifi	od				1,269	69	13,173	
	Coacin	Tila Vali	ey Ollill				mT	1,200	30	10,110	
		District: 3	2272676	-	- 20						
Magau	**			District	Q	up-Type			Comn	nents	
Measu	ie –	2000	2001	3373676	Q	Median					
Percent of students services	receiving SE	10.9%	9.9%	9.6%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE s K-12 includes stude 2 or ungraded and a	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am	21.1%	40.6%	26.8%		14.5%		s are the number		1. 1	11 41
Ethnic Categories in percent of students	2. White	20.9%	18.7%	20.3%		11.0%		s receiving SE s SE enrollment, s			16 227
receiving SE services	3. Hispanic	10.6%	9.7%	9.4%		10.4%		hnic category.	cparatory ic	3. 1,20	12,752
	4. All Others	19.7%	5.5%	9.1%	-	6.1%				4.	9 99
	5. Asian	14.3%		9.1%		5.0%		y is the highest in SE minus th		gory 5.	2 22
	Disparity	10.4	35.2	17.7	1	10.3	Porooni	62	0.00000	2001-02 enrollm	ent in 3373676
NOTE - Ethnic disparity		ed by the i	olacement		Childre	en's Institut	tions of c	hildren whose re	esidences v	vere other than the	current district.
TOTE Emilio dioparit	y may be anoth		piacomoni		, mare	on o mound					
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	44.4%	17.9%	41.9%	1	55.0%	or resid Prior to	ential settings o	r exited are measure w	ital services, placed e excluded from the /as "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	10.0%	16.8%	1	9.6%				ital services, placed e excluded from the	
	tudonto who	5.2%	4.7%	4.7%	1	6.8%	Exited s	students are tho	se who hav	e left SE.	
Percent of exited streturned to GE	ludents who										
	1	0.270									
returned to GE  5. Percent of exited	Percent with:		0.0%	84.3%	4	69.7%				re left SE. Only stud	
5. Percent of exited students who	Percent with:		0.0% 84.1%	84.3%	4 3	69.7% 2.6%	12 (or a	ge 18 and older	r) are includ	led in these calculat	tions.
returned to GE  5. Percent of exited	Percent with: Diploma			2.9%	3	2.6%	12 (or a Becaus	ge 18 and older	r) are includ		tions.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other		84.1%	2.9%	3		12 (or a Becaus	ge 18 and older e so few studen	r) are includ	led in these calculat	tions.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		84.1% 0.0%	2.9% 0.0%	3	2.6% calculated	12 (or a Becaus are not	ge 18 and older e so few studen calculated.	r) are includ its earned G	led in these calcular GREs, Quartile and	tions. Median values
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Percent with: Diploma Cert/Other GED Total Percent:		84.1% 0.0% 84.1%	2.9% 0.0% 87.1%	3	2.6% calculated 75.0%	12 (or a Because are not	ge 18 and older e so few studen calculated. students are tho	e) are includ ts earned G	led in these calcular GREs, Quartile and re left SE. Only stud	tions. Median values dents in grades
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.1%	84.1% 0.0% 84.1% 0.1%	2.9% 0.0% 87.1%	3	2.6% calculated 75.0%	12 (or a Because are not Exited s 7 through students	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Mo	se who have and older) oved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui	tions. Median values  dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	0.1%	84.1% 0.0% 84.1% 0.1% 1.2%	2.9% 0.0% 87.1% 0.8% 1.1%	not c	2.6% calculated 75.0% 0.7% 1.6%	12 (or a Because are not Exited s 7 through students	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Mo	se who have and older) oved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stud are included. Drop	tions. Median values  dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out	0.1%	84.1% 0.0% 84.1% 0.1%	2.9% 0.0% 87.1%	3	2.6% calculated 75.0%	12 (or a Because are not Exited s 7 through students	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Mo	se who have and older) oved - Unkr	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui	tions. Median values  dents in grades out includes ng or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.1%	84.1% 0.0% 84.1% 0.1% 1.2%	2.9% 0.0% 87.1% 0.8% 1.1%	not c	2.6% calculated 75.0% 0.7% 1.6%	Exited s 7 throug students Out. Pri	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Moor to June 01, calculated).	se who have and older) oved - Unkralculations is 2 through ed with non-	led in these calcular GREs, Quartile and re left SE. Only stude are included. Drop nown to be Continui	dents in grades out includes ng or Dropped students.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.1% 0.0% 0.1%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Moor to June 01, calculated in grades of students test and from these calculated so few students test and few	se who have an additional section of the searned Grant Section of the section of	re left SE. Only student are included. Drophown to be Continuinclude 12 year old	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.1% 0.0% 0.1%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Moor to June 01, coudents in grades of students test ad from these calculates in grades addents in grades addents in grades addents in grades	se who have and older) oved - Unkralculations is 2 through se 2 through se 2 through	re left SE. Only stuc are included. Drop nown to be Continui include 12 year old	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	0.1% 0.0% 0.1%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri  Only stu Scores exclude	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Moor to June 01, coudents in grades of students test and from these calculates in grades of students	se who have and older) oved - Unkralculations is 2 through ed with non-liculations.	re left SE. Only student of the left SE. Only	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the  Grade	0.1% 0.0% 0.1% 5.7%	84.1% 0.0% 84.1% 0.1% 1.2% 1.3% 4.6%	2.9% 0.0% 87.1% 0.8% 1.1% 1.9%	3 not c	2.6% calculated 75.0%  0.7% 1.6% 2.4%	Exited s 7 throug students Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	ge 18 and older e so few studen calculated.  students are tho gh 12 (or age 13 s reported as Moor to June 01, coudents in grades of students test and from these calculates in grades of students test and from these calculates in grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students test and from these calculates are grades of students are	se who have and older) oved - Unkralculations is 2 through ed with non-liculations. Is 2 through ed with non-liculations. Is 2 through ed with non-liculations. Is called score	led in these calcular GREs, Quartile and re left SE. Only stuctor are included. Drophown to be Continuitinclude 12 year old 11 take the Stanforn-standard accomministandard ac	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the t-takers. These

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources.
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

Coalinga/Hu	ron Joint	t Unifi	ed					Crown Tyma	Madian	004 00 5	- n r a l l m a		Fresno
						Nim	mber of	Group-Type			nronme eneral	en	County
Croup	: 5 General Ed	lucation Er	arollmont:	1 000 to 1 000			stricts	Special Educ	Not K-12		on (GE)*	*	
Gloup-Type .	: 3 Unified	iucalion Li	iioiiiiieiii.	1,000 to 4,998			106	259	19		2,52		Fresno County SELPA
Гуре	. 5 Offilied						100		ct 2001-02	 Enrollm		_	
District: 10621	25 Coalin	aa/Huro	n loint	Unified				407	21	1	4,16	6	
<b>DISTITUTE</b> 10021	Coaiiii	ga/Hulo	11 301110		4 00	200	<u> </u>	407			7,10	<u> </u>	
		District: 1	1062125	District	1 - 20	oup-Type							
Measu	ro	2000	2001	1062125	Q	Median			Com	ments			
ivicasu	16	2000	2001	1002123	Q	Median							
Percent of students services	receiving SE	10.0%	9.8%	9.8%	3	10.9%	divided	is the number by the total GE rices in grades	enrollment	. K-12 ind	cludes st	tudent	s receiving
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	15.8%	6.1%	2.8%		14.3%		s are the numb		Г	1.	1	36
Ethnic Categories in percent of students	2. White	6.0%	5.8%	7.4%		11.6%		s receiving SE SE enrollment,		/iaea 🗕	2.	73	992
receiving SE services	3. Hispanic	11.5%	11.4%	10.8%		10.8%		hnic category.		· _	3.	330	3,044
	4. All Others	10.0%	9.3%	13.0%		7.7%					4.	3	23
	5. Asian	3.3%	0.0%	0.0%		6.2%		y is the highes in SE minus t		egory —	5.	0	25
	Disparity	12.5	11.4	13.0	2	9.0		III OL IIIII do t	ne lowest.	20	01-02 enr	ollment	t in 1062125
NOTE Ethnia diaparit							tions of o	hildren whee	rocidonoco	wara ath	or than t	the ou	rrant diatriat
NOTE - Ethnic disparity	y may be affect	ed by the p	placemer	it in Licensea C	milar	en s msutu	tions of C	niiaren whose	residences	were our	ier than t	ine cu	ment district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	60.1%	63.7%	55.0%	2	59.1%	or resid Prior to	s receiving hor ential settings June 2001, thi d peers 80% or	or exited a	e exclud was "Per	led from	these	calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.7%	7.9%	2	6.7%		s receiving hor ential settings					
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	7.9%	7.9%	2	6.7%	or resid		or exited a	e exclud	led from		
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					exited s	ential settings	or exited a	ve left SE	ed from	these	calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		3.4%	1		Exited s	ential settings	or exited a	ve left SE	E. Only s	these	e calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more tudents who	not calculated prior to June 2001	7.9%		1	6.7%	Exited s	ential settings students are the	or exited a	ve left SE	E. Only s	these	e calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma	not calculated prior to June 2001  4.6%	7.9% 50.0% 0.0%	3.4% 75.8% 3.0%	1 3 3	6.7%	Exited s  Exited s  12 (or a Becaus)	ential settings students are the students are the ge 18 and olde e so few stude	or exited a	ve left SE	E. Only s	these	e calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who  Percent with: Diploma Cert/Other	not calculated prior to June 2001  4.6%  0.0% 67.6%	7.9% 50.0% 0.0%	3.4% 75.8% 3.0%	1 3 3	6.7% 66.2% 0.0%	Exited s  Exited s  12 (or a Becaus)	ential settings students are the students are the ge 18 and olde e so few stude	or exited a	ve left SE	E. Only s	these	e calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001  4.6%  0.0%  67.6%  0.0%	7.9% 50.0% 0.0% 0.0%	3.4% 75.8% 3.0% 0.0%	1 3 3	6.7% 66.2% 0.0% calculated	Exited s  Exited s  12 (or a  Because are not	ential settings students are the students are the ge 18 and olde e so few stude calculated.	ose who ha	ve left SE ve left SE ve left SE ded in th GREs, Q	E. Only sese calcountile a	studen ulation and Me	e calculations.  Ints in grade Ins. Ins. Inserting the second of the sec
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	0.0% 67.6%	7.9% 50.0% 0.0% 0.0% 50.0%	3.4% 75.8% 3.0% 0.0% 78.8%	1 3 3	6.7% 66.2% 0.0% calculated 67.8%	Exited s  12 (or a Becausare not  Exited s 7 throug	students are the students are the ge 18 and olde e so few stude calculated.	ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older	ve left SE ve left SE ded in th GREs, Q ve left SI	E. Only sese calcountile a	studen ulation and Me	e calculations.  Ints in grade Ints. Ints in grades Ints in grades Ints in grades
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001  4.6%  0.0% 67.6%  0.0% 67.6%	7.9% 50.0% 0.0% 50.0% 50.0%	3.4% 75.8% 3.0% 0.0%	1 3 3	6.7% 66.2% 0.0% calculated 67.8%	Exited s  Exited s  12 (or a Becaus are not  Exited s 7 throug students	students are the students are the ge 18 and olde e so few stude calculated.	ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older	we left SE ded in the GREs, Que left SI are included.	E. Only sese calcouartile a	studen ulation and Me	e calculations.  Ints in grade Ints in grades
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	0.0% 67.6%	7.9% 50.0% 0.0% 0.0% 50.0%	3.4%  75.8% 3.0% 0.0% 78.8%  2.9% 0.0%	1 3 3	6.7% 66.2% 0.0% calculated 67.8%	Exited s  Exited s  12 (or a Becaus are not  Exited s 7 throug students	students are the students are the ge 18 and olde e so few stude calculated.	ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older	we left SE ded in the GREs, Que left SI are included.	E. Only sese calcouartile a	studen ulation and Me	e calculations.  Ints in grade Ints in grades
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001  4.6%  0.0% 67.6% 0.0% 67.6%  1.6% 7.4%	7.9% 50.0% 0.0% 50.0% 50.0% 2.7% 5.5%	3.4% 75.8% 3.0% 0.0% 78.8%	3 3 not 0	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0%	Exited s  12 (or a Because are not  Exited s 7 throug students Out. Pri  Only stu Scores	students are the students are the ge 18 and olde e so few stude calculated.	ose who ha ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older Moved - Unk calculations	ve left SE  ve left SE  ded in the GREs, Q  ve left SI ) are incl nown to include	E. Only sese calculartile a	studen ulation and Me	ats in grade ns. edian values in grades at includes or Dropped udents.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 0.0% 67.6% 1.6% 9.1%	7.9% 50.0% 0.0% 50.0% 50.0% 55.5% 8.2%	3.4%  75.8% 3.0% 0.0% 78.8%  2.9% 0.0% 2.9%	1 3 3 not c	6.7% 66.2% 0.0% calculated 67.8% 0.7% 2.0% 3.1%	Exited s  12 (or a  Because are not  Exited s 7 throug students Out. Pri  Only stu Scores exclude	ential settings students are the ge 18 and olde e so few stude calculated.  students are the gh 12 (or age 1 s reported as N or to June 01, udents in grade of students tes d from these of	ose who ha ose who ha ose who ha ar inclunts earned ose who ha 3 and older Moved - Unk calculations	ve left SE ded in the GREs, Que left SI are include	E. Only sese calconditions and according to the Star and according the formal star and according the Star and according the Star and according the Star and according to the S	studen ulation and Me studer rop ou inuing old stu	ats in grade ns. edian values in grades at includes or Dropped adents.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 1.6% 9.1% 8.6%	7.9% 50.0% 0.0% 50.0% 50.0% 5.5% 8.2% 9.7%	3.4%  75.8% 3.0% 0.0% 78.8%  2.9% 0.0% 2.9%	1 3 3 not c	6.7% 66.2% 0.0% calculated 67.8%  0.7% 2.0% 3.1%	Exited s  12 (or a Because are not  Exited s 7 through students Out. Pri  Only stu Scores exclude  Only stu Scores	students are the students are the ge 18 and older e so few stude calculated.  Students are the ge 18 and older e so few students are the general few students are the general few students are the general few students in grader of students in g	ose who ha ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older Moved - Unk calculations es 2 through sted with no calculations.	ve left SE ve left SE ded in the GREs, Q ve left SI ) are incl nown to include  11 take n-standa	E. Only sese calcouartile a	studen ulation and Me studer rop ou inuing old stu	ats in grade ns. edian values trincludes or Dropped udents. edians are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	0.0% 67.6% 0.0% 67.6% 1.6% 9.1%	7.9% 50.0% 0.0% 50.0% 50.0% 55.5% 8.2%	3.4%  75.8% 3.0% 0.0% 78.8%  2.9% 0.0% 2.9%	1 3 3 not c	6.7% 66.2% 0.0% calculated 67.8%  0.7% 2.0% 3.1%	Exited s  12 (or a Because are not  Exited s 7 throug students Out. Pri  Only stu Scores exclude  Only stu Scores exclude	students are the students are the ge 18 and older e so few stude calculated.  Students are the ge 18 and older e so few students are the general few students are the general few students are the general few students in grader of students in grader of students in grader of students tested from these conditions are the grader of students in grader of students in grader of students tested from these conditions are the grader of students in	ose who ha ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older Moved - Unk calculations es 2 through sted with no calculations.	ve left SE ve left SE ded in the GREs, Q ve left SI ) are incl nown to include  11 take n-standa Mean so	E. Only sese calcouartile and accordance and accord	studen ulation and Me studer rop ou inuing old stu	ats in grade ns. edian values or Dropped udents. editions are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 67.6% 1.6% 9.1% 8.6%	7.9% 50.0% 0.0% 50.0% 50.0% 5.5% 8.2% 9.7%	3.4%  75.8% 3.0% 0.0% 78.8%  2.9% 0.0% 2.9%	1 3 3 not c	6.7% 66.2% 0.0% calculated 67.8%  0.7% 2.0% 3.1%	Exited s 12 (or a Becausare not  Exited s 7 throug students Out. Pri  Only stu Scores exclude arithme	students are the students are the ge 18 and older e so few stude calculated.  Students are the ge 18 and older e so few students are the general few students are the general few students are the general few students in grader of students in g	ose who ha ose who ha er) are inclu nts earned ose who ha 3 and older Moved - Unk calculations es 2 through sted with no calculations.	ve left SE ve left SE ded in the GREs, Q ve left SI ) are incl nown to include  11 take n-standa Mean sc es for gr	E. Only sese calcouartile a luded. Dibe Continuatile a luded lu	studen ulation and Me studer rop ou inuing old stu nford 9 mmod	e calculations.  Ints in grade Ints in grades Ints

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Coarsegold</b> 1	Union Ele	menta	ary					Group-Type	Median 20	01-02 Enrollme	n Madera
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 6 General Ed	ucation Er	nrollment:	100 to 999		Di	stricts	K-12	Not K-12	Education (GE)*	Madera-
Туре	: 1 Elementary						258	33	4	352	Mariposa Co. SELPA
								Distric	t 2001-02 I	Enrollment	SELFA
District: 20652	19 Coarse	gold Ur	nion Ele	mentary				109	9	993	
				2001	1 - 20	02					
		District: 2	2065219	District	Gro	oup-Type			Comr	ments	
Measu	re	2000	2001	2065219	Q	Median					
Percent of students services	receiving SE	12.0%	11.3%	11.0%	2	10.2%	divided	E services udents receiving d age 6 or older.			
0.0: ::	Percent of:						_		(1( 10	S	E GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numbers receiving SE s		ided 1.	4 18
percent of students	2. White	11.0%	10.8%	10.9%		10.6%		GE enrollment, s			88 810
receiving SE services	3. Hispanic	15.4%	12.7%	10.8%		9.2%	each et	thnic category.		3.	9 83
	4. All Others	12.2%	10.3%	14.3%		8.5%	Disparit	ty is the highest	ethnic cate	egory 4.	7 49
	5. Asian					4.2%		t in SE minus th		5.	1 9
	Disparity	4.4	2.4	3.4	3	6.1				2001-02 enro	ollment in 2065219
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose r	esidences v	were other than t	ne current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	74.4%	77.7%	75.2%	3	72.0%	or resid Prior to	lential settings o	or exited are s measure v	e excluded from vas "Percent e	ced in non-public these calculations. ducated with non-
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	8.0%	11.0%	1	5.9%					ced in non-public these calculations.
4. Percent of exited streturned to GE	udents who	12.8%	14.5%	15.0%	4	7.6%	Exited	students are tho	se who hav	re left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only s led in these calcu	
graduated	Cert/Other										nd Median values
(grade 12)	GED				not (	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are tho	se who hav	e left SE. Only s	tudents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Dr	
dropped out (grades 7-12)	Move - Unk	3.8%	0.0%	6.5%		0.0%					nuing or Dropped
(grades 7-12)	Nicove - Orik   3.8%   0.0%   6.5%   0.0%   Out. Prior to June 01, calculations include 12 year old student   Out. Prior to June 01, calculations include 12 year old student							na otaaonto.			
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	5.4%	11.8%	37.1%	4	27.5%	Scores		ted with nor	11 take the Stan n-standard accor	
8. Mean Scale Score	of C									11 take the Stan	
students receiving SE	Grade					202	Scores	of students test	ted with nor	n-standard accor	nmodations are
services who took the Stanford 9 (STAR)	th 7th	639				630 650				Mean scale scor es for groups of t	es are the est-takers. These
Reading exam ***	7th 10th	639				050				ear changes for the	
	IVIII						L				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

1	e wedian zui	01-02 Enrollmen	San Luis Obispo				
Number of Special Educ		General	County				
Group-Type Group: 6 General Education Enrollment: 100 to 999 Districts K-12		Education (GE)**	San Luis Obispo				
Type : 3 Unified 48 54	4	427	County SELPA				
Distri	ct 2001-02 E	nrollment					
District: 4075465 Coast Unified 119	15	936					
2001 - 2002							
District: 4075465 District Group-Type							
Measure 2000 2001 4075465 Q Median	Comm	nents					
1. Percent of students receiving SE services 11.7% 12.7% 2 12.7% Percent is the number divided by the total GI SE services in grades	enrollment.	K-12 includes stud	lents receiving				
Percent of:		SE	GE				
2. Disparity among Ethnic Categories in  1. Af-Am Percents are the num students receiving SE		ided 1.	3 5				
percent of students  2. White  11.7% 12.3% 11.9% 13.2% by the GE enrollment,			76 636				
receiving SE services 3. Hispanic 12.4% 14.1% 14.0% 12.0% each ethnic category		3.	37 265				
4. All Others 15.6% Disparity is the higher	st ethnic cate	gory 4.	1 13				
5. Asian percent in SE minus		5.	2 13				
<b>Disparity</b> 0.7 1.8 <b>2.0</b> 4 7.0		2001-02 enrolli	ment in 4075465				
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose	residences w	vere other than the	current district.				
SE services who were removed from the GE classroom 20% or less	Students receiving home and hospital services, placed in non-portion or residential settings or exited are excluded from these calcular Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"						
50. Fercent of students receiving at the set of the set	Students receiving home and hospital services, plor residential settings or exited are excluded from						
4. Percent of exited students who returned to GE  4.9% 5.0% 5.0% 2 6.0% Exited students are the students are	Exited students are those who have left SE.						
Percent with:							
5. Percent of exited students who Exited students are the students who It is in the students are the students who It is in the students are the students who It is in the students are the students are the students who It is in the students are the students who It is in the students are the students who It is in the students are the students who It is in the students are the students are the students who It is in the students are the students are the students are the students who It is in the students are the students are the students who It is in the students are the students who It is in the students are the students are the students who It is in the students are the students a							
graduated Cert/Other Because so few stude							
(grade 12) GED not calculated are not calculated.							
6. Percent of exited Percent: Exited students are the	ose who have	e left SE. Only stu	dents in grades				
students who Drop out 0.0% 0.0% 1.1% 0.0% 7 through 12 (or age							
dropped out (grades 7-12)  Move - Unk  1.0%  0.0%  1.1%  4.0%  Students reported as loud out. Prior to June 01,							
Total 1.0% 0.0% 4 6.4%	odiodidilono i						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  1. Percent of students receiving SE only students in grade Scores of students the excluded from these of the students in grade Scores of students the excluded from these of the students in grade Scores of students in grade Scores of students the excluded from these of the students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of students the score of students in grade Scores of stude	sted with non						
9. Mann Sanla Sanra of Only attribute in word	es 2 through	11 take the Stanfo	rd 9 (STAR).				
8. Mean Scale Score of Only students in grad							
8. Mean Scale Score of students receiving SE services who took the 4th Grade Scores of students te			nodations are				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Coffee Creel	k Elemen	tary						Group-Type	Median 20	01-02 Enrollmen	Trinity
						Nı	ımber of	Special Educa		General	County
Group	: 7 General Ed	lucation F	nrollment: I	ess than 100	)		Districts	K-12	Not K-12	Education (GE)**	Trinity County
Group-Type Group Type				2000 man 100	•		37	6	1	42	SELPA
1,700	. i Lioinonary					l l			t 2001-02 F	Enrollment	
District: 53716	70 Coffee	Creek E	Elementa	ary				4		15	
				200	1 - 20	002					
		District:	5371670	District	Gro	oup-Type			Comr	ments	
Measu	re	2000	2001	5371670	Q	Median			Com	nents	
Percent of students services	receiving SE		17.9%			12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am							ts are the numb ts receiving SE		idad 1.	0 0
Ethnic Categories in percent of students	2. White		21.7%			12.7%		GE enrollment,			4 12
receiving SE services	3. Hispanic					7.4%		thnic category.	ooparatory it	3.	0 3
	4. All Others						]	:		4.	0 0
	5. Asian							ty is the highest t in SE minus th		gory 5.	0 0
	Disparity	0.0				2.4	]			2001-02 enrolln	nent in 5371670
NOTE - Ethnic disparity		ed by the	placement	in Licensed (	Childr	en's Instit	utions of c	hildren whose i	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001					11	•		oital services, place e excluded from the	
4. Percent of exited streturned to GE	tudents who						Exited	students are tho	ose who hav	re left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only stud led in these calcula	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not	calculated	are not	calculated.			
	Total										
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total						7 throu	gh 12 (or age 1: s reported as M	3 and older) loved - Unki	ve left SE. Only studer are included. Drop nown to be Continu include 12 year old	out includes ing or Dropped
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		ted with nor	11 take the Stanforn-standard accomm	` '
8. Mean Scale Score	of Crade									11 take the Stanfor	
students receiving SE	Grade					1	Scores	of students tes	ted with nor	n-standard accomm	odations are
services who took the Stanford 9 (STAR)										Mean scale scores es for groups of tes	
Reading exam ***	7th 10th									ear changes for the	
	וטנוו	<u> </u>			<u> </u>		<u> </u>				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

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Cold Sp	ring	Ele	<u>ementa</u>	ıry								Group-Type	Median 20	01-02 Enr	ollmen	Santa Barbara
									Γ	Nun	nber of	Special Educa		Gener		County
Group-Type	Group:	6 6	Seneral Ed	ucation E	nrollment:	: 100	to 999			Dis	stricts	K-12	Not K-12	Education (	(GE)**	Santa Barbara
Group-Type	Type :	1 E	lementary								258	33	4		352	County SELPA
1			•						1			Distric	t 2001-02 I	Enrollment		
District:	42691	61	Cold S	pring E	ementa	arv						28	2		221	
	I					Ť	2004	1 - 20	102	1	1					
				District:	1269161	1 -	District	_	oup-Ty	ne.						
	Measur	e		2000	2001	-	1269161	Q	Medi	•			Comr	ments		
	modean			2000	2001		1200101	٩	ivious	u.i						
Percent of s services	tudents	recei	ving SE	9.4%	10.0%		12.7%	2	10	Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and						ents receiving
		cent of:												SE	GE	
Disparity am     Ethnic Category		Af-Am						10.	.7%		s are the numb		idad 1.		0 2	
percent of students  2. White				8.8%	8.3%		10.9%		10.	.6%		s receiving SE SE enrollment, :				22 202
receiving SE services 3. Hispan									9.	.2%		hnic category.	. ,	3.		5 13
4. All Oth									8.	.5%	Dieparit	y is the highest	t othnic cate	4.		0 0
		5. /	Asian						4.	.2%		in SE minus th		5.		1 4
	•	Dis	parity	0.0						6.1				2001-0	)2 enrolln	nent in 4269161
NOTE - Ethnic	disparity	mav	be affecte	ed by the	placemer	ı ∟ ntin L	icensed C	Childr	en's In	stituti	ons of c	hildren whose i	residences v	were other t	han the	current district.
3a. Percent of SE services w from the GE cl of the time	ho were	rem	oved	95.2%	100.0%		100.0%	4	72	.0%	or reside Prior to	ential settings	or exited are s measure v	e excluded vas "Percer	from the	d in non-public ese calculations. cated with non-
3b. Percent of SE services w from the GE cla of the time	ho were	rem	oved	Percent not calculated prior to June 2001	0.0%		0.0%	4	5	.9%		•				d in non-public ese calculations.
4. Percent of e returned to GE		uden	ts who	0.0%	3.4%		0.0%	1	7	.6%	Exited s	students are tho	ose who hav	ve left SE.		
		Per	cent with:													
5. Percent of e	xited		oloma									students are the				
students who graduated	•	Ce	rt/Other													Median values
(grade 12)		GE	D					not	calcula	ited		calculated.		•		
		Tota	ıl													
6. Percent of e students who dropped out (grades 7-12)	exited	Dro	cent: op out ve - Unk						0	Exited students are those who have left SE. Only stud 7 through 12 (or age 13 and older) are included. Drop of students reported as Moved - Unknown to be Continuin Out. Prior to June 01, calculations include 12 year old					out includes ing or Dropped	
													<u> </u>	10 (07/-)		
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	ford 9	0.0%					27.	5%	Scores	udents in grade of students tes ed from these c	ted with nor			
8. Mean Scale	Score o	of									Only stu	udents in grade	s 2 through	11 take the	Stanfo	d 9 (STAR).
students receiv	ing SE		Grade		1	1 —	1			Only students in grades 2 through 11 take the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are				nodations are		
services who t			4th			$\mid \mid$				30		d from these ca				are the t-takers. These
Stanford 9 (ST Reading exam			7th						6	50		ful measures of				
			10th			ı L										

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Group-Type	Colfax Elem	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Placer
Percent of students receiving SE services since since services   Percent of students receiving SE   Percent of student												
District: 3166795   Colfax Elementary   District 2001-02 Enrollment   Percent of Students receiving SE services enrices   Stable Services   Stable Services	Group-Type .		ucation Er	nrollment: 1	100 to 999						` '	
District:   3166795   Colfax Elementary   2001 - 2002   District: 3166795   District: 3166795   Q Median   Percent of students receiving SE   20.5%   16.5%   17.8%   1   10.2%   Percent of students receiving SE   20.5%   16.5%   17.8%   1   10.2%   Percent of students receiving SE   20.5%   16.5%   17.8%   1   10.2%   Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older.   2 Disparity among Ethnic Categories in percent of students 2 White   24.9%   19.6%   17.6%   33.3%   21.9%   34.4%   19.6%   15.0%   4.2%   19.6%   15.0%   4.2%   19.6%   15.0%   4.2%   19.6%   15.0	Гуре	. i Elementary						236	·			00000 022.71
District: 3166795   District: 3166795   O   Median	District: 31667	95 Colfax	Elemen	tary					1			
District: 3166795   District: 3166795   O   Median	l l				2001	- 20	02					
1. Percent of students receiving SE services services   20.5%   16.5%   17.8%   1   10.2%   Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age 6 or older.   2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.   2. Disparity among Ethnic Categories in percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.   3. Hispanic 24.9%   19.6%   15.0%   34.4%   9.2%   10.5%   15.0%   3.5%   3.5%   15.0%   2.2%   3.7%   15.0%   3.5%			District: 3	3166795	-			-		•		
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services in grades K through 12 or ungraded and age 6 or older. SE services with services in grades K through 12 or ungraded and age 6 or older. SE services with seven the unber of K-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of K-12 through 12 or ungraded and age 6 or older. SE services with sudents receiving SE services with seven the unber of K-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the number of k-12 through 12 or ungraded and age 6 or older. SE services with seven the unber of k-12 through 12 or ungraded and age 6 or older. SE services with seven the number	Measur	re	2000	2001	3166795	Q	Median			Comr	ments	
2. Disparity among Ethnic Categories in percent of students receiving SE services and the properties of the percent of students are those who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who returned to GE  6. Percent of exited students who dropped out (grades 7-12)  Figure 1. At-Am 2. White 24.9% 19.6% 33.44% 15.0% 15.0% 15.0% 3. How are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category each ethnic category substance students who graduated the following services of the time students receiving services by the placement in Licensed Children's Institutions of children whose residences were other than the current district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-district or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure		receiving SE	20.5%	16.5%	17.8%	1	10.2%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving
Ethnic Carlegories in percent of students receiving SE services divided percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grade 5.7.12)  Fercent of exited students who grade 5.7.12)  Fercent of exited students who grade 5.7.12  Fercent of exited students who grade 5.7.12  Fercent of exited students are those who have left SE. Only students in grade 5.7.12  Fercent of exited students receiving home and hospital services, place		Percent of:									SE	GE
percent of students receiving SE services   2.4/9%   19.6%   33.4/3%   21.9%   34.4%   9.2%   15.0%		1. Af-Am					10.7%				rided 1.	0 4
4. All Others 2.7% 3.7% 5. Asian	percent of students							by the (	GE enrollment, s		or 2.	
S. Asian   Signarity   S. Asian   Signarity   S. Asian   Signarity   Signari	receiving SE services							each et	thnic category.			
Disparity   30.6   18.2   19.4   1   6.1   2001-02 enrollment in 3166795			2.1%	3.1%	15.0%						norv	
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  85.9% 64.6% 81.2% 3 72.0% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  7.3% 3.5% 3 5.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  5. Percent of exited students who graduated (grade 12)  5. Percent of exited students who are removed from the GE clasroom 80% or more of the time  9.1% 3 7.6% Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  6. Percent of exited students who force of exited students are those who have left SE. Only students in grades of the victor of th		0111010111	30.6	18.2	10.4	1		] percent	i in SE minus tr	ie iowest.		_
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time    Students receiving SE services who were removed from the GE clasroom 20% or less of the time   Students receiving SE services who were removed from the GE clasroom 80% or more of the time   Percent not calculated and prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time   Students receiving SE services who were removed from the GE clasroom 80% or more of the time   Total   To	NOTE Ethnic disparity							tions of a	hildren where r	ocidoneos v	wore other than the	current district
Se. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time    Students receiving SE services who were removed from the GE clasroom 80% or more of the time	NOTE - Etillic dispants	/ Illay be allecte	ed by the p	piacement	III Licensed C	illiui	en s msuu					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  6. Percent of exited students who dropped out (grades 7-12)  7. 3%  8. 5.9%  9.1%  9	SE services who were from the GE clasroom	e removed	85.9%	.9% 64.6% 81.2% 3 72.0% or residential settings or exited are exclude Prior to June 2001, this measure was "Per					e excluded from the vas "Percent edu	ese calculations.		
returned to GE    Percent with:   Diploma   Cert/Other   GED   Total   Drop out   Grades 7-12)   Percent:   Drop out   Grades 7-12)   Drop out   Grades 7-12   Drop out   Grop out   Grades 7-12   Drop out   Grades 7-12   Drop out   Grades	SE services who were from the GE clasroom	e removed	not calculated prior to	7.3%	3.5%	3	5.9%	11				
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  Total  Diploma Cert/Other GED Total  Drop out Grades 7-12)  Diploma Cert/Other GED Total  Drop out Grades 7-12)  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.		udents who	5.9%	1.2%	9.1%	3	7.6%	Exited	students are tho	se who hav	re left SE.	
students who graduated (grade 12)  Cert/Other GED		Percent with:										
graduated (grade 12)  GED Total  6. Percent of exited students who dropped out (grades 7-12)  Total  Drop out		Diploma										
Total  6. Percent of exited students who dropped out (grades 7-12)  Total  Drop out  Move - Unk  Total  Drop out  O.0%  Out. Prior to June 01, calculations include 12 year old students.								Becaus	se so few studer			
6. Percent of exited students who dropped out (grades 7-12)  Total  Percent:  Drop out  0.0%  0.	(grade 12)					not o	calculated	are not	calculated.			
students who dropped out (grades 7-12)    Drop out   0.0%												
dropped out (grades 7-12)  Move - Unk Total  O.0%  O.0%  O.0%  O.0%  O.0%  O.0%  O.0%  O.0%  Out. Prior to June 01, calculations include 12 year old students.			0.00/		0.00/		0.000	7 (1	students are tho ah 12 (or age 13	se who hav R and older)	e left SE. Only stu are included. Drop	dents in grades
Total 0.0% 4 0.0% Out. Filor to surie or, calculations include 12 year old students.	dropped out							student	s reported as M	oved - Unki	nown to be Continu	ing or Dropped
	(grades 7-12) Out. Filor to June 01, ca							alculations	include 12 year old	students.		
/ Parcent of etudente receiving SE	7.5				0.070					0.11	44 . 1 . 11 . 0	Lo (OTAB)
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  16.6% 13.5% 16.6% 2 27.5% Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR).	services who took the (STAR) and scored at	13.5%	16.7%	2	27.5%	Scores	of students tes	ted with nor				
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAR).	8. Mean Scale Score	of C										
students receiving SE Grade Scores of students tested with non-standard accommodations are	students receiving SE	Grade					630	11				
Stanford 9 (STAR) 7th 650 arithmetic average of scaled scores for groups of test-takers. These	Stanford 9 (STAR)				645	1		arithme	etic average of s	scaled score	es for groups of tes	t-takers. These
Reading exam *** are useful measures of year-to-year changes for the district.	Reading exam ***	-			U-13	•	553	are use	eful measures o	f year-to-ye	ar changes for the	district.

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

College Elen	<u>nentary</u>							Group-Type	Median 20	01-02 Enrollmen	Santa Barbara		
						N	umber of	Special Educa		General	County		
Group-Type Group	: 6 General Ed	ucation E	nrollment:	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Santa Barbara		
Туре	: 1 Elementary						258	33	4	352	County SELPA		
						•		Distric	t 2001-02 I	Enrollment			
District: 42691	79 College	Eleme	ntary					75	5	553			
				200	1 - 20	02							
		District: 4	4269179	District		oup-Type							
Measu	re	2000	2001	4269179	Q	Median			Comr	ments			
Percent of students services	receiving SE	9.5%	10.5%	13.6%	1	10.29	6 divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving		
	Percent of:			L			SE GE						
Disparity among     Ethnic Categories in	1. Af-Am					10.79		ts are the numb is receiving SE		idad 1.	0 1		
percent of students	2. White	8.9%	9.9%	13.5%		10.69		GE enrollment,			44 326		
receiving SE services	3. Hispanic	9.4%	10.2%	15.0%		9.29		thnic category.	,		26 173		
	4. All Others	14.1%	14.3%	10.2%		8.59	Dispari	ty is the highest	t ethnic cate	4.	5 49		
	5. Asian					4.29		t in SE minus th		5.	0 2		
	Disparity	5.2	4.4	4.8	3	6.				2001-02 enrolln	nent in 4269179		
NOTE - Ethnic disparit	y may be affecte	ed by the	placement	in Licensed C	Childr	en's Insti	utions of c	hildren whose r	residences v	were other than the	current district.		
			· 				Ctudon	to receiving ben	no and boom	sital aamiigaa plaga	مالطين ممم مناطانه		
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removeď	Prior to June 2					lential settings o	or exited are s measure v	e excluded from the vas "Percent edu	se calculations.			
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001  Percent not 0.0%  9.3%  2					11	ents receiving home and hospital services, placed in non- sidential settings or exited are excluded from these calcu					
4. Percent of exited si returned to GE	tudents who	13.4%	13.6%	<b>2.4%</b> 1 7			Exited :	Exited students are those who have left SE.					
	Percent with:												
<ol><li>Percent of exited students who</li></ol>	Diploma									ve left SE. Only stud ded in these calcula			
graduated	Cert/Other									GREs, Quartile and			
(grade 12)	GED				not (	calculate	are not	calculated.					
	Total												
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades		
students who	Drop out	0.0%	0.0%	0.0%		0.0	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes		
dropped out (grades 7-12)	Move - Unk	0.0%	8.7%	0.0%		0.0				nown to be Continu include 12 year old			
Total 0.0% 8.7% 0.0% 4 0.0% 0.0%							molado 12 year old	otadonto.					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	SE Only students in grades Scores of students tested					ted with nor						
8. Mean Scale Score	of O						Only st	udents in grade	s 2 through	11 take the Stanfor	d 9 (STAR).		
students receiving SE	Grade					000	Scores	of students tes	ted with nor	n-standard accomm	odations are		
services who took the Stanford 9 (STAR)	4th 7th					630	1 th			Mean scale scores es for groups of tes			
Reading exam ***	10th					650				ear changes for the			

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Colton J	<b>loint</b>	<b>Unified</b>							Group-Type	Median 20	01-02	Enrollmen	San Bernardino
		_					Nur	mber of	Special Educa			General	County
	Group	: 3 General Ed	lucation Er	nrollment:	15 000 to 29 9	aa		stricts	K-12	Not K-12		ation (GE)**	
Group-Type		: 3 Unified	iucation Li	ii Oiii ii Ei it.	13,000 to 29,5	33		47	2,121	181		20.613	East Valley Consortium
	турс .	. o orinica					<u> </u>			t 2001-02 i	Enrolli	-,	SELPA
District:	366768	86 Colton	Joint U	nified					2,169	124		23,044	
		John		IIIICa	200	1 - 200	)		_,,,,,				
			District: 3	3667686	District		p-Type						
į r	Measur	e	2000	2001	3667686		Median			Comr	nents		
Percent of street services	tudents	receiving SE	9.5%	9.8%	9.4%	3	9.9%	divided	is the number by the total GE rices in grades	enrollment.	K-12 i	ncludes stude	ents receiving
		Percent of:	12 2% 11 7% 10 9%									SE	GE
2. Disparity amo		1. Af-Am	12.2%	11.7%	10.9%		14.3%		ts are the numb			1. 24	2 2,225
Ethnic Categoric percent of stud		2. White	12.8%	12.6%	11.6%		11.6%		s receiving SE SE enrollment, :			2. 49	4,249
receiving SE se		3. Hispanic	8.6%	9.1%	9.0%		10.3%		hnic category.	ocparatory is	-	3. 1,38	15,491
-	ľ	4. All Others	4.1%	5.1%	5.5%		5.6%	D:	and a disability of	r a thank		4. 2	7 489
	ļ	5. Asian	1.9%	2.7%	4.0%		4.7%		y is the highest in SE minus th		gory	5. 1	7 429
		Disparity	10.9	9.9	7.7	4	10.5	Porocin	III OL IIIII GO II	io iowoot.	2	2001-02 enrollm	ent in 3667686
NOTE - Ethnic d	disparity			placemen		Childre	's Institut	tions of c	hildren whose i	residences v	vere of	ther than the	current district.
3a. Percent of s SE services wh from the GE cla of the time	ho were	e removed	58.7%	66.2%	60.3%	4	52.1%	or resid Prior to	is receiving hor ential settings of June 2001, this d peers 80% or	or exited are s measure v	e exclu vas "Pe	uded from the	se calculations
3b. Percent of s SE services wh from the GE cla of the time	ho were	e removed	Percent not calculated prior to June 2001	7.2%	9.5%	4	13.3%		s receiving hor ential settings (				
4. Percent of ex returned to GE		udents who	6.3%	5.6%	5.6%	2	6.1%	Exited	students are tho	ose who hav	e left S	SE.	
		Percent with:											
5. Percent of ex	xited	Diploma	52.2%	57.3%	40.6%	1	64.4%		students are the				
students who graduated	•	Cert/Other	5.9%	1.1%	4.7%		2.2%	Becaus	ige 18 and olde e so few studei	nts earned (	BREs.	Quartile and	Median values
(grade 12)	•	GED	0.0%	0.0%			lculated	ara nat			-,		
			0.0% 0.0% <b>0.0%</b> not cal					are not calculated.					
		Total	58.1%	58.4%	45.3%				calculated.				
6 Percent of or	vited		58.1%	58.4%	45.3%		69.7%			ose who hav	/e left '	SE Only etua	lents in arades
6. Percent of ex	xited	Percent:					69.7%	Exited	students are the				
	xited	Percent: Drop out	1.2%	1.0%	0.5%		0.6%	Exited so	students are the gh 12 (or age 1 s reported as M	3 and older) loved - Unki	are in	cluded. Drop o be Continui	out includes ng or Dropped
students who	exited	Percent: Drop out Move - Unk	1.2% 1.7%	1.0% 0.8%	0.5%		0.6% 2.0%	Exited so	students are tho	3 and older) loved - Unki	are in	cluded. Drop o be Continui	out includes ng or Dropped
students who dropped out	exited	Percent: Drop out	1.2%	1.0%	0.5%		0.6%	Exited s 7 throug student Out. Pri	students are the gh 12 (or age 1: s reported as M or to June 01, o	3 and older) loved - Unki calculations	are in nown to include	cluded. Drop o be Continui e 12 year old	out includes ng or Dropped students.
students who dropped out	tudents cook the	Percent: Drop out Move - Unk Total receiving SE Stanford 9	1.2% 1.7%	1.0% 0.8%	0.5%		0.6% 2.0%	Exited s 7 throug student Out. Pri	students are the gh 12 (or age 1 s reported as M	3 and older) loved - Unkicalculations s 2 through ted with nor	are income to include	cluded. Drop o be Continui e 12 year old e the Stanford	out includes ng or Dropped students.
students who dropped out (grades 7-12)  7. Percent of str services who to (STAR) and scr 50th percentile	tudents cook the cored at	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% <b>2.6%</b>	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri  Only stt Scores exclude	students are the gh 12 (or age 1) s reported as M or to June 01, or to June 01, or to June 01 adents in grade of students tested from these cases.	3 and older) loved - Unkrealculations s 2 through ted with nor alculations.	are independent included inclu	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm	out includes ng or Dropped students. d 9 (STAR). odations are
students who dropped out (grades 7-12)  7. Percent of str services who to (STAR) and scr 50th percentile  8. Mean Scale	tudents cook the cored at	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% <b>2.6%</b>	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri  Only stt Scores exclude	students are the gh 12 (or age 1) s reported as M or to June 01, or to June 01 adents in grade of students tes	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through	are incomn to include 11 taken-stand	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm	out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR).
students who dropped out (grades 7-12)  7. Percent of streservices who to (STAR) and scr 50th percentile  8. Mean Scale students receiving services who to	tudents cook the cored at ***  Score coing SE cook the	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% <b>2.6%</b>	3	0.6% 2.0% 2.9%	Exited s 7 throug student Out. Pri  Only stu Scores exclude  Only str Scores exclude	students are the gh 12 (or age 1) is reported as M or to June 01,	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations.	are inches nown to include 11 taken-stand 11 taken-stand Mean:	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm e the Stanford dard accomm scale scores	out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the
students who dropped out (grades 7-12)  7. Percent of street services who to (STAR) and soc 50th percentile  8. Mean Scale students received	tudents cook the cored at ***  Score of ring SE cook the FAR)	Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	1.2% 1.7% 2.9%	1.0% 0.8% 1.9%	0.5% 2.2% <b>2.6%</b> 11.9%	3	0.6% 2.0% 2.9% 18.8%	Exited s 7 throug student Out. Pri  Only stu Scores exclude  Only stu Scores exclude arithme	students are the gh 12 (or age 1) s reported as M or to June 01, o	3 and older) loved - Unkicalculations s 2 through ted with nor alculations. s 2 through ted with nor alculations. scaled score	are inches nown to include 11 taken-stand Mean:	cluded. Drop o be Continui e 12 year old e the Stanford dard accomm  e the Stanford dard accomm scale scores groups of test	out includes ng or Dropped students.  d 9 (STAR). odations are d 9 (STAR). odations are are the -takers. These

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

District   4569948   Columbia Elementary	Columb	<u>ia Ei</u>	<u>em</u>	<u>entary</u>	•						Group-Type	Median 20	01-02 E	Enrollmen	Shasta
District   4569948   Columbia Elementary   258   33   4   382   District 20102 Enrollment									Nu	mber of	Special Educa	ation (SE)*	Ge	eneral	County
District   4569948   Columbia Elementary	Group-Type	Group	6 0	Seneral Ed	ucation Er	rollment: 1	100 to 999		Di	stricts	K-12	Not K-12	Educat	ion (GE)**	Shasta County
District:   4589948   Columbia Elementary   2001 - 2002   District: 4589948   Quintification   2001 - 2002   District: 4589948   Dis	J. 5 ap . 1 p 5	Type	:1 E	lementary						258	33	4		352	SELPA
Measure   District   Group-Type   Assign   Comments   Comments											Distric	t 2001-02 E	Enrollm	nent	
Disparity among Ethnic Categories in percent of students receiving SE services and students receiving SE services serv	District:	45699	48	Columi	oia Elen	nentary					97	7		941	
Percent of students receiving SE services   12.5%   10.9%   10.3%   3   10.2%   2   10.2%   2   10.2%   2   10.2%   3   10.2%   3   10.2%   3   10.2%   3   10.2%   3   10.2%   3   10.2%   4   10.2%   3   10.2%   4   10.2							200	1 - 20	02						
1. Percent of students receiving SE services gerives of students receiving SE services in grades (by the total GE enrollment. K-12 includes students receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services in grades (by the total GE enrollment. K-12 includes at undertise receiving SE services (by the first service) and the total GE enrollment. Services in grades (by the total GE enrollment. Services in grades (by the first services) and the total GE enrollment. Services in grades (by the GE enrollment. Services (by the GE enrollment of K-12 total (by the GE enrollment. Services (by the GE enrollment. S					District: 4	4569948	District	Gro	oup-Type			•			
Services services services services services services who were removed from the GE clasroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 20% or nore of the time  4. Percent of students receiving SE services who were removed of the time  5. Percent of students receiving SE services who were removed from the GE clasroom 20% or nore of the time  4. Percent of students receiving SE services who were removed of the time  5. Percent of students receiving SE services who were removed of the time  5. Percent of students receiving SE services who were removed of the time  6. Percent of students receiving SE services who were removed of the time  7. Percent of students receiving SE services who were removed from the GE clasroom 20% or nore of the time  8. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  9. 9.3% 15.8% 1 5.9% 17.6% 2 7.6% 5.9% 17.5% 4 7.6% 17.5% 5.9% 17.6% 17.5% 1.0% 17.5% 1.0% 17.5% 1.0% 17.5% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0		Measur	е		2000	2001	4569948	Q	Median			Comr	nents		
2. Disparity among percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  1. Af-Am   1.3.0%   11.3%   11.3%   11.3%   11.07%   2.2%   2.5%   2.2%   2.5%   2.2%		tudents	recei	ving SE	12.5%	10.9%	10.3%	3	10.2%	divided	ents receiving				
Ethnic Categories in percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time  4. Percent of students receiving SE services who were removed from the GE classroom 30% or more of the time  4. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  4. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  5. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  6. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  7. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  8. Percent of students who graduated (grade 12)  8. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time  9. Percent of students receiving SE services who were removed from the GE classroom 30% or loss of the time 30. Percent of students receiving SE services who thous left SE. Only students in grade 30. Only (grade 12)  8. Percent of students receiving SE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanford 9 (STAR) the GE services who took the Stanf			Per	cent of:										SE	GE
Einitic Allegories in precent of students receiving SE services who were removed from the GE classroom 20% or less of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed of the time  4. Percent of students who graduated (grade 12)  5. Percent of students receiving SE services who were removed of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  6. Percent of students who graduated (grade 12)  6. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  7. Percent of students who graduated (grade 12)  6. Percent of the time  7. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  8. Percent of students who graduated (grade 12)  7. Percent of students who graduated (grade 12)  8. Percent of students who graduated (grade 12)  8. Percent of students receiving SE services who have left SE. Only students in grade students who graduated (grade 12)  8. Percent of students who graduated (grade 12)  8. Percent of students who graduated (grade 12)  9. Percent students who graduated (grade 12)  9. Percent students who graduated (grade 12)  10			1.	Af-Am		8.0%			10.7%				ا اد داد:	1.	1 15
receiving SE services   3. Hispanic   10.3%   7.1%   7.8%   5.0%	_		2. \	White	13.0%		10.7%							2.	88 825
S. Asian   Disparity   4.6   4.1   5.7   3   6.1     2001-0207-02 errollment in 4509948   1   2001-02 errollment in 4509948   2001-02   2001	receiving SE services 3. Hispan				10.3%	7.1%	7.8%		9.2%			ooparatory it	-	3.	4 51
S. Asian	4. All Oth				8.3%	9.4%	5.0%		8.5%	D:				4.	2 40
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  75.7% 70.1% 58.9% 1 72.0% Students receiving or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time  3b. Percent of students receiving SE services who were tremoved from the GE clasroom 80% or more of the time  15.9% 17.6% 17.5% 4 7.6% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited graded 12									4.2%				egory –	5.	2 10
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  75.7% To.1% To.1% To.0% To.1% To.0% To.1% To.0% To.1% To.0%			Dis	parity	4.6	4.1	5.7	3	6.1				20	001-02 enrolln	nent in 4569948
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who (grade 37-12)  6. Percent of students receiving SE services who were removed returned to GE  7. Percent of students who graduated (grade 12)  6. Percent of exited students who (grade 37-12)  7. Percent of students who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Seed of services who took the Stanford 9 (STAR). Seed of services who took the Stanford 9 (STAR). Seed of seed on service of the stanford 9 (STAR). Seed of seed on service of the stanford 9 (STAR). Seed of seed on services of the stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). The Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed at or above the Stanford 9 (STAR). Seed of seed on seed of students to seed to see the Stanford 9 (STAR). Seed of seed on seed of students for the district of seed on seed of students to seed on seed of students for the district of seed on seed of students for the district of students for seed on seed of students for the district of students for seed on seed of seed on seed of students for seed of seed on seed of seed on seed of seed on seed of seed on seed o	NOTE - Ethnic	disnarit\		•		nlacement		:hildr	en's Institu	tions of c	hildren whose r	residences v	were oth	ner than the	current district
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grade 3 7-12)  6. Percent of students who dropped out (grade 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the services who took the Stanford 9 (STAR) seed from the se calculations.  15.9%  15.8%  1 5.9%  17.6%  1	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less									Student or resid Prior to	ts receiving hon ential settings of June 2001, this	ne and hosp or exited are s measure v	oital serve e exclud vas "Pe	vices, place	d in non-public
returned to GE    15.9%   17.5%   4   7.6%     17.5%   4   7.6%     17.5%   4   7.6%     17.5%   4   7.6%     17.5%   4   7.6%     17.5%   4   7.6%     17.5%   4   7.6%     17.5%   4   7.6%     17.5%   17.5%     17.5%     17.5%   17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     17.5%     18.5%     17.5%     18.5%	SE services w from the GE cl	ho were	e rem	oved	not calculated prior to	9.3%	15.8%	1	5.9%		•				•
S. Percent of exited students who graduated (grade 12)  6. Percent of exited students who for exited students who for exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at or above the Stanford 9 (STAR) are scored at o			uden	ts who	15.9%	17.6%	17.5%	4	7.6%	Exited s	students are tho	ose who hav	ve left S	E.	
students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7 Dercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ****  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These Pacificacy of STAR) are useful measures of very over changes for the district the district the district the district the district the stanford of the district the di			Per	cent with:											
graduated (grade 12)  GED		exited	Dip	oloma											
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Softh percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Softh percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-year changes for the district stanford 9 (STAR) are useful measures of vear-to-ye			Се	rt/Other											
6. Percent of exited students who dropped out (grades 7-12)  Total  O.0%  O.0%	(grade 12)		GE	D				not (	calculated	are not	calculated.				
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   0.0%			Tota	ıl											
students who dropped out (grades 7-12)    Drop out   Move - Unk   Total   0.0%	6. Percent of e	exited	Pero	cent:						Exited s	students are the	ose who hav	∕e left S	E. Only stu	dents in grades
Comparison of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above the 50th percentile ***    Stanford 9 (STAR) and scored at or above t			Dro	op out	0.0%		0.0%		0.0%	7 throug	gh 12 (or age 1	3 and older)	are inc	luded. Drop	out includes
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR)  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.			Мо	ve - Unk	0.0%		0.0%		0.0%						
services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district	(grades 7-12)						0.0%	Out. 1 11	ior to surie or, c	aiculations	include	12 year old	Students.		
students receiving SE services who took the Stanford 9 (STAR) Reading exam ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the Stanford 9 (STAR) and scored at or above the 0.0% STAR) and scored at or above the 0.0% STAR) and scored at or above the 0.0% STAR) and scored at or above the 0.0% STAR STAN STAN STAN STAN STAN STAN STAN STAN														
services who took the  Stanford 9 (STAR)  Reading even ***  Stanford 9 (STAR)  Reading even ***  Telegraphic states a service with more standard accommodations are services who took the services who took the services with more standard accommodations are services with more standard accommodation and the services with more standard accommodation accommodation accommodation accommodation are services with the services with	8. Mean Scale	Score	of	Crada						Only students in grades 2 through 11 take the Stanford 9 (STAR).					
Stanford 9 (STAR)  Reading evam ***  Tth  650  arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district									600	Scores	of students tes	ted with nor	า-standa	ard accomn	nodations are
Reading evan ***			!				-								
	Stanford 9 (STAR) Reading evam ***								650						

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

							Group-Type	Median 20	01-02 Enroll	men	Tuolumne
					Nui	mber of	Special Educa	ation (SE)*	General		County
Group-Type Group: 6 General Ed	ucation E	nrollment: 1	00 to 999		Di	stricts	K-12	Not K-12	Education (G	E)**	Tri-County
Type : 1 Elementary						258	33	4		352	SELPA
							Distric	t 2001-02 E	Enrollment		
District: 5572348 Colum	bia Unio	on Eleme	entary				92	6		526	
			2001	- 20	02						
	District:	5572348	District	Gro	oup-Type			Comm	manta.		
Measure	2000	2001	5572348	Q	Median			Comr	ments		
Percent of students receiving SE services	19.8%	17.4%	17.5%	1	10.2%	Percent is the number of K-12 students receiving SE services in grades K through 12 or ungraded and age					
Percent of:										SE	GE
2. Disparity among 1. Af-Am				ſ	10.7%		ts are the numb				3 8
Ethnic Categories in percent of students  2. White	22.4%	19.4%	19.2%	ŀ	10.6%		s receiving SE : SE enrollment, s		rided		79 411
receiving SE services 3. Hispanic	14.6%	3.9%	5.9%	ŀ	9.2%		hnic category.	ooparatory it	3.		3 51
4. All Others	1.9%	8.0%	11.1%	İ	8.5%	D:			4.		4 36
5. Asian					4.2%		y is the highest in SE minus th		gory 5.		3 1
Disparity	20.4	15.5	13.3	1	6.1				2001-02	enrolln	nent in 5572348
NOTE - Ethnic disparity may be affect	ed by the	placement		hildr	en's Institu	tions of c	hildren whose r	residences v	were other tha	an the	current district.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	57.3%	48.4%	55.4%	1	72.0%	Student or resid Prior to	s receiving hon	ne and hosp or exited are s measure v	oital services, e excluded fro vas "Percent	place	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	Percent not calculated prior to June 2001	14.3%	15.2%	1	5.9%		s receiving hon ential settings o				d in non-public ese calculations.
4. Percent of exited students who returned to GE	12.1%	17.1%	6.6%	2	7.6%	Exited s	students are tho	ose who hav	ve left SE.		
Percent with:											
5. Percent of exited students who Diploma							students are tho age 18 and olde				
graduated Cert/Other							e so few studer				
(grade 12) GED				not o	calculated	are not	calculated.				
Total											
6. Percent of exited Percent:						Exited s	students are the	ose who hav	/e left SE. On	ly stu	dents in grades
students who Drop out	0.0%	0.0%	0.0%		0.0%		gh 12 (or age 1				
dropped out (grades 7-12) Move - Unk	0.0%	0.0%	12.0%	İ	0.0%		s reported as M or to June 01, o				
Total	0.0%	0.0%	12.0%	1	0.0%	Out. 1 11	or to suric or, c	aiculations	molude 12 ye	ai oiu	Students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0% 27.5					Scores	udents in grade of students tes ed from these ca	ted with nor			
8. Mean Scale Score of						Only students in grades 2 through 11 take the Stanford 9 (STAR).					
students receiving SE Grade				I	600	Scores	of students tes	ted with nor	n-standard ac	comm	nodations are
services who took the Stanford 9 (STAR) 7th					630 650		ed from these ca tic average of s				are the t-takers. These
Reading exam *** 7th 10th					050		ful measures o				

 ${f Q}$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Columbine E	<u>Elementar</u>	<b>'Y</b>		Group-Type Median 2001-02 Enrollmen Tulare								
				Nur			ımber of				County	
Group-Type Group	: 6 General Ed	ucation E	nrollment: 1	100 to 999			Districts	K-12	Not K-12	Education (GE)**	Tulare County	
Туре	: 1 Elementary						258	33	4	352	SELPA	
								Distric	t 2001-02 I	Enrollment		
District: 54718	52 Columb	oine Ele	ementary	/				2		190		
				2001	l - 20	02						
		District:		District	Gro	oup-Type			Comr	ments		
Measu	2000	2001	5471852	Q	Median			Oom	TICHES			
Percent of students services	receiving SE	2.5%	0.6%	1.1%	4	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb		ided 1.	0 1	
percent of students	2. White	5.1%	2.0%	3.5%		10.6%		students receiving SE services divided by the GE enrollment, separately for 2			2 57	
receiving SE services		2.0%	0.0%	0.0%		9.2%	41	thnic category.		3.	0 111	
	4. All Others				-	8.5%	⊣IDisnarit	ty is the highest	t ethnic cate	egory 4.	0 8 13	
	5. Asian				L	4.2%		ercent in SE minus the lowest.  5. 0  2001-02 enrollment in 5				
	Disparity	3.2	2.0	3.5	3	6.1						
NOTE - Ethnic disparity	may be affected	ed by the	placement	in Licensed C	Childre	en's Instit	utions of c	children whose r	esidences v	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time				0	72.0%	or resid	lential settings of	or exited are s measure v	oital services, place e excluded from the vas "Percent edu time"	se calculations.		
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001				5.9%				oital services, place e excluded from the		
4. Percent of exited st returned to GE	udents who					7.6%	Exited	students are tho	ose who hav	re left SE.		
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma						Exited students are those who have left SE. Only students 12 (or age 18 and older) are included in these calculations				•	
graduated	Cert/Other						Because so few students earned GREs, Quartile an					
(grade 12)	GED				not c	calculated	are not	are not calculated.				
	Total											
6. Percent of exited	Percent:									e left SE. Only stud		
students who dropped out	Drop out					0.0%				are included. Drop		
(grades 7-12)	Move - Unk					0.0%	Out. Pri	students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.				
,	Total					0.0%						
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9					27.5%	Scores		ted with nor	11 take the Stanforn-standard accomm		
8. Mean Scale Score	of Crade									11 take the Stanfor		
students receiving SE	Grade				ı	620	11			n-standard accomm		
services who took the Stanford 9 (STAR)	th 7th					630 650				Mean scale scores es for groups of tes		
Reading exam ***	10th					000				ar changes for the		

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Colusa Unif					Group-Type Median 2001-02 Enrollmen Colusa							
								Number of	Special Educa	County		
Group Turns Group	:5 (	General Ed	ucation Fr	rollment: 1	.000 to 4,999			Districts	K-12	Not K-12	General Education (GE)**	Colusa County
Group-Type		Unified			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			106	259	19	2,522	SELPA
1,750		·······									Enrollment	
District: 06615	598	Colusa	Unified						189	10		
	001000	1					,					
2001 - 20   District: 0661598   District   Gr								_				
Measu	ro		2000	2001	District 0661598	Q	up-Type Mediar			Comr	ments	
ivieasure			2000	2001	0001390	Q	Mediai	<u>'                                     </u>				
Percent of students receiving SE services			10.8%	10.9%	12.3%	1	10.9	% divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Per	cent of:									SE	GE
2. Disparity among	1.	Af-Am				Γ	14.3		ts are the numb		.idad 1.	1 18
Ethnic Categories in percent of students	2.	White	8.7%	7.6%	10.4%		11.6		ts receiving SE GE enrollment, s			78 751
receiving SE services	3.	Hispanic	12.9%	14.0%	14.1%		10.8		thnic category.			97 690
	4.	All Others	9.4%	14.3%	11.1%		7.7	% Diamari			4.	8 72
	5.	Asian					6.2		ty is the highest t in SE minus th		5.	5 5
	Dis	sparity	4.2	6.6	3.7	4	9.	<b>=</b>   '			2001-02 enrolln	nent in 0661598
NOTE - Ethnic disparit				nlacement		`hildre	n'e Inet	itutions of a	shildren whose r	rasidancas v	were other than the	current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	85.2%	80.0%	85.5%	4	59.1	Studen or resid	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			Percent not calculated prior to June 2001	1.8%	3.2%	4	6.7		•		oital services, place e excluded from the	•
4. Percent of exited s returned to GE	tuder	nts who	11.1%	7.5%	7.5%	3	6.7	% Exited	students are tho	ose who hav	ve left SE.	
	Per	cent with:										
<ol><li>Percent of exited students who</li></ol>	Di	ploma					66.2				re left SE. Only stud	
graduated	Ce	ert/Other					0.0		r age 18 and older) are included in these calculations. use so few students earned GREs, Quartile and Median			
(grade 12)	GE	D				not c	alculate	are not	calculated.			
	Tota	al				L	67.89	%				
6. Percent of exited	Per	cent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who		op out	0.0%	3.7%	2.8%	Γ	0.7	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes
dropped out	-	ove - Unk	4.5%	12.2%	7.3%	-	2.0	studen			nown to be Continu	
(grades 7-12)	Tot	al	4.5%	15.9%	10.1%	1	3.19	— I Out. Fi	ioi to June 01, t	Jaiculations	include 12 year old	students.
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***			1.4%	24.2%	11.2%	2	19.59	% Scores		ted with nor	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of							Only st	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).
students receiving SE		Grade				ı		Scores	of students tes	ted with nor	n-standard accomn	nodations are
services who took the	Э	4th					620				Mean scale scores es for groups of tes	
Stanford 9 (STAR) Reading exam ***		7th					645	are lied			es for groups of tes ear changes for the	
		10th					657	′		, ,-	<u> </u>	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Compton U	Inified											
COMPTON C								Group-Type Median 2001-02 Enrollmen Los Angeles				
		Numl Education Enrollment: 30 000 to 140 000 Dist						Special Education (SE)* General County  K-12 Not K-12 Education (GE)**				
Croup Type		Education Enrollment: 30,000 to 149,999						N-12 NOT N-12 , Mid Cities				
Тур	e:3 Unified						30	7,007 330 33,072				
								District 2001-02 Enrollment				
District: 197	3437 Compt	on Unifi	ied					2,365 235 31,820				
					1 - 20							
		District: 1973437 District Group-Type						Comments				
Meas	sure	2000	2001	1973437	Q	Median						
Percent of studer services	nts receiving SE	7.6%	7.6%	7.4%	4	9.5%	divided	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or older.				
	Percent of:							SE GE				
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am	13.7%	13.8%	13.6%		14.2%		ts are the number of K-12 ts receiving SE services divided 1. 1,348 9,946				
percent of students	O 14/1-11-	14.9%	15.9%	14.6%		11.4%		GE enrollment, separately for 2. 12 82				
receiving SE service		4.5%	4.6%	4.6%		10.4%		thnic category.  3. 983 21,215				
	4. All Others	3.9%	4.3%	5.1%		7.0%	Diamani	4. 18 356				
	5. Asian	25.0%				4.9%		ty is the highest ethnic category t in SE minus the lowest.  5. 4 10				
	Disparity	21.1	11.6	10.0	2	9.8	]	2001-02 enrollment in 1973437				
NOTE - Ethnic dispa		ed by the	placemer		Childre	en's Institu	tions of c	children whose residences were other than the current distric				
3a. Percent of stude SE services who w from the GE clasrod of the time	43.7%	56.0%	52.5%	3	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation Prior to June 2001, this measure was "Percent educated with not disabled peers 80% or more of the time"						
3b. Percent of stude SE services who we from the GE clasroo of the time	Percent not calculated prior to June 2001	40.5%	45.6%	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation.						
4. Percent of exited returned to GE	0.6%	5.3%	4.4%	1	5.2%	Exited	students are those who have left SE.					
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma	5.0%	30.0%	38.7%	1	64.5%	Exited s	dents are those who have left SE. Only students in grade				
graduated	Cert/Other	7.1%	3.3%	28.9%	4	5.9%	12 (or age 18 and older) are included in these calculations.  Because so few students earned GREs, Quartile and Median \( \)					
(grade 12)	GED	0.0%	0.0%	0.0%	not o	calculated	are not calculated.					
	Total	12.1%	33.3%	67.6%		69.0%						
6. Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grade				
students who	Drop out	3.6%	4.4%	5.0%		0.3%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes				
dropped out		6.2%		8.0%		1.7%	student	s reported as Moved - Unknown to be Continuing or Dropped				
dropped out	I IVIOVA - LINK		0.070			1.9%	Out. Pri	ior to June 01, calculations include 12 year old students.				
dropped out (grades 7-12)	Move - Unk		10.4%	12 00/	1 1							
	Total	9.8%	10.4%	13.0%	1	1.970	1					
	Total  ats receiving SE he Stanford 9		3.1%	4.3%	1	21.6%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.				
7. Percent of studer services who took t (STAR) and scored 50th percentile ***	Total  Ints receiving SE he Stanford 9 at or above the	9.8%			1		Scores exclude	of students tested with non-standard accommodations are ed from these calculations.				
7. Percent of studer services who took t (STAR) and scored 50th percentile ***	nts receiving SE he Stanford 9 at or above the	9.8%			1		Scores exclude	of students tested with non-standard accommodations are				
7. Percent of studer services who took t (STAR) and scored 50th percentile ***  8. Mean Scale Scor students receiving Services who took t	nts receiving SE he Stanford 9 at or above the	9.8%			1		Only str Scores exclude	of students tested with non-standard accommodations are ed from these calculations.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations. Mean scale scores are the				
7. Percent of studer services who took t (STAR) and scored 50th percentile ***  8. Mean Scale Scor students receiving S	nts receiving SE he Stanford 9 at or above the	9.8%	3.1%	4.3%		21.6%	Scores exclude Scores exclude arithme	of students tested with non-standard accommodations are ed from these calculations.  udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are				

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Conejo Valle	ey Unified	1					Group-Type Median 2001-02 Enrollmen Ventura			
						_	umber of Special Education (SE)* General County			
Group-Type Group	o: 3 General Ed	ducation E	nrollment:	15,000 to 29,9	99	Di	Districts K-12 Not K-12 Education (GE)**  Ventura Co			
	: 3 Unified						47 2,121 181 20,613 SELPA			
							District 2001-02 Enrollment			
District: 56737	759 Conejo	Valley	Unified	l			1,792 257 21,247			
				2001	1 - 20	002				
		District: 5673759 District Group-Type				oup-Type	Comments			
Measu	ire	2000	2001	5673759	Q	Median	Continents			
Percent of students services	8.9%	8.5%	8.4%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old				
	Percent of:						SE GE			
2. Disparity among	1. Af-Am	10.0%	8.4%	7.3%		14.3%	Percents are the number of K-12			
Ethnic Categories in percent of students	2. White	8.9%	8.4%	8.4%		11.6%	I students receiving SE services divided			
receiving SE services	3. Hispanic	10.2%	10.1%	10.5%		10.3%	The second secon			
	4. All Others	11.3%	9.5%	9.7%		5.6%	4 33 34			
	5. Asian	4.3%	4.9%	4.3%		4.7%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 57 1,33			
	Disparity	7.0	5.2	6.3	4	10.5	2001-02 enrollment in 567375			
NOTE - Ethnic disparit							LUL utions of children whose residences were other than the current disti			
101E - Etillie dispant	y may be ancer	ca by the	piacemen	t iii Electisea e	, illiai	CIT 3 III3titu				
SE services who wer	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time			45.6%	2	52.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"			
3b. Percent of studen SE services who wer from the GE clasroom of the time	Percent not calculated prior to June 2001	8.9%	7.5%	4	13.3%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation				
4. Percent of exited s returned to GE	tudents who	0.0%	6.8%	8.8%	4	6.1%	Exited students are those who have left SE.			
	Percent with:									
5. Percent of exited	Diploma		55.7%	87.8%	4	64.4%	Exited students are those who have left SE. Only students in Q			
students who graduated	Cert/Other		36.4%	0.0%	1	2.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median value			
(grade 12)	GED		0.0%		not	calculated				
	Total		92.0%	87.8%		69.7%				
0 D	Percent:						Exited students are those who have left SE. Only students in grad			
₩ Lioroont of ovited		0.00/	0.0%	0.2%		0.6%				
6. Percent of exited students who	Drop out		0.070	0.2 /0			students reported as Moved - Unknown to be Continuing or Dropp			
students who dropped out	Drop out  Move - Unk	0.0%	0.7%	4 3%		1 20%				
students who	Move - Unk	0.0%		4.3%	2	2.0%	Out. Prior to June 01, calculations include 12 year old students.			
students who dropped out (grades 7-12)	Move - Unk Total		0.7% 0.7%	4.3% <b>4.5%</b>	2	2.0%	Out. Prior to June 01, calculations include 12 year old students.			
students who dropped out	Move - Unk Total  s receiving SE e Stanford 9	0.0%			4		Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR).			
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Move - Unk Total  s receiving SE e Stanford 9 t or above the	0.0%	0.7%	4.5%		2.9%	Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations.			
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Move - Unk Total  Freceiving SE e Stanford 9 t or above the	0.0%	0.7%	4.5%		2.9%	Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar			
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Move - Unk Total  s receiving SE e Stanford 9 t or above the  of Grade	0.0%	0.7%	4.5%		2.9%	Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations. Mean scale scores are the			
students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Move - Unk Total  s receiving SE e Stanford 9 t or above the  of Grade	0.0% 0.0% 35.3%	43.5%	4.5%	4	2.9%	Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations ar			

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**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Croup-Type	Corcoran Jo	<u>int Uni</u>	<u>fied</u>						Group-Type Median 2001-02 Enrollmen Kings			
District   1663991   Corcoran Joint Unified   106   259   19   2.522   District 201-120 Enrollment   2.622   District 201-120 Enrollment   303   18   3.256	T_											
District: 1663891   Corcoran Joint Unified   2001 - 2002   District - 1663891   District - 16	Group Type		Education E	nrollment:	1,000 to 4,999				Kings Coun			
District:   1663891   Corcoran Joint Unified   2001 - 2002   2001 - 2002   District: 1663891   District:	Туре	: 3 Unified						106	200 10 2,022			
Measure    District   GSB91   District   GSB91   District   GSB91   Commens	District: 16638	91 Core	oran loin	t Unifico	,				<del> </del>			
Disparity   Disparity   Disparity   Percent of students receiving SE   9,1%   9,3%   9,3%   9,3%   9,3%   4   10,9%   Percent is the number of K-12 students receiving SE services services   Percent of students receiving SE   9,1%   9,3%   9,3%   9,3%   9,3%   4   10,9%   Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services and students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students receiving SE services who were removed from the GE classroom 20% or none of the time   Percent of students services provided the percent of students services pr	District. 10030	Corc	oran John	t Onnec	1				303 10 3,230			
1. Percent of students receiving SE services services students receiving SE services and part of students receiving SE services who were removed of the time of th			51									
1. Percent of students receiving SE services envirous services survives services ser				_			. ,,	Comments				
services services who were removed from the GE clasroom 20% or less of the time  2. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or more of the time  4. Percent of students receiving SE services who were temoved of the time  5. Received the services who were temoved from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 20% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 80% or more of the time  5. Percent of students receiving SE services who were temoved from the GE clasroom 80% or more of the time  6. Percent of students receiving SE services who were temoved from the GE clasroom 80% or more of the time  7. Percent of students receiving SE services who were temoved from the GE clasroom 80% or more of the time  8. Percent of students receiving SE services who the temper services who the services placed in non-public or residential settings or exited are excluded from these calculations. From the GE clasroom 80% or more of the time  8. Percent of students receiving SE services who the temper services who have left SE. Only students in grades students who have left SE. Only students in grades students are those who have left SE. Only students in grades students are those who have left SE. Only students in grad	Measu	re	2000	2001	1663891	Q	Median					
2. Disparity among percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  5. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6.		9.1%	9.3%	9.3%	4	10.9%	divided	by the total GE enrollment. K-12 includes students receiving				
Ethnic Categories in percent of students receiving SE services divided 1. White process of the students who graduated to SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  3. Percent of students receiving SE services who were removed from the GE clasroom 50% or more of the time  4. Percent of exited students who graduated (grade 12)  4. Percent of exited students who graduated (grade 12)  5. Percent of exited students who graduated (grade 12)  6. Percent of titled students receiving SE services who were removed from the services who were removed from the time  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  7. Percent of titled students who graduated (grade 12)  8. Mean Scale Score of students receiving SE services who took the Standord 9 (STAR) and Scored at or above the Soft percentile ***  6. Percent of touchents receiving SE services who took the Standord 9 (STAR) and Scored at or above the Soft percentile ***  6. Percent of touchents receiving SE services who took the Standord 9 (STAR) and Scored at or above the Soft percentile ***  6. Percent of touchents receiving SE services who took the Standord 9 (STAR) and Scored at or above the Soft percentile ***  6. Percent of touchents		Percent of							SE GE			
percent of students receiving SE services with statement of students receiving SE services who were removed from the GE classroom 80% or more of the time.    Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time.    Percent of students who retained students who graduated (grade 12)   Percent with:   Diploma (grade 12)   Diploma (grade 12)   Diploma (grade 7-12)   Diploma (grade 7-12		1. Af-Am	8.5%	13.0%	11.4%		14.3%					
receiving SE services \$\frac{3}{4}\$. All Others \$\frac{5}{5}\$. Asian \$\frac{5}{5}\$. Own \$\frac{9}{5}\$. Own \$\frac{9}{5}\$. Asian \$\frac{5}{5}\$. Own \$\frac{9}{5}\$. Own \$\frac{9}{5}\$. Asian \$\frac{5}{5}\$. Own \$\frac{9}{5}\$. Own \$\fr		2. White	9.0%	9.9%	9.0%		11.6%					
S. Asian   S. 0%   Disparity		3. Hispani	c 9.1%	9.0%	9.2%		10.8%					
S. Asian   S. Disparity   Di		4. All Othe	ers				7.7%	Dienarit	ty is the highest ethnic category 4. 2 14			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  3c. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited Students who returned to GE  6. Percent of exited Students who (grade 12)  6. Percent of exited Students who dropped out (grade 7-12)  6. Percent of exited Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored store of students receiving SE services who took khe Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored of STAR) and scored at or above the Stanford 9 (STAR) and scored students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or		5. Asian		5.0%			6.2%		t in SE minus the lowest. 5. 1 1 15			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.  3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  60.6% 63.7% 67.1% 3 59.1% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2011, this measure was "Percent educated with non-disabled peers 80% or more of the time"  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who (graduated Students who dropped out (grade 12)  6. Percent students who dropped out (grades 7-12)  6. Percent of exited students who for pop out 1.1% 0.0% 0.0% 2.5% 2.0% 0.0% 2.5% 3.3.1%  6. Percent of students receiving SE services who took the Stanford 9 (STAR) and socred at or above the Stanford 9 (STAR)  7. Percent of students receiving SE services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR) only students receiving search services who have left SE. Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) only students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Gaza 1 6.22 1 6.25 1 6.45		Disparity	0.6	8.0	2.4	4	9.0		2001-02 enrollment in 1663891			
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited graduated (graduated graduated graduated (graduated graduated graduated graduated graduated (graduated students who graduated (graduated students who graduated (grade 12)  6. Percent of exited students who graduated (grade 7-12)  6. Percent of students receiving SE services who were removed removed removed removed removed graduated (graduated graduated graduated (grade 7-12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students who to graduated (grade 3-12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students who graduated (grade 3-12)  6. Percent of exited students grade students grade students grade students grade students grade students grade students grade students grade students grade	NOTE - Ethnic disparit			placement	in Licensed C	Childr	en's Institu	tions of c	children whose residences were other than the current distric			
3b. Percent of students receiving Es services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who returned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grade 7-12)  7. Percent of students receiving SE services who have left SE.  9.2% 6.7% Exited students are those who have left SE.  Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who have left SE.  11.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	SE services who were from the GE clasroom	e removed		63.7%	67.1%	3	59.1%	or residential settings or exited are excluded from these calcul Prior to June 2001, this measure was "Percent educated wit				
returned to GE    10.7%   7.0%   5.8%   2   6.7%	SE services who were from the GE clasroom	SE services who were removed from the GE clasroom 80% or more			9.3%	2	6.7%					
5. Percent of exited students who (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of Students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR)					5.8%	2	6.7%	Exited s	students are those who have left SE.			
Students who graduated (grade 12)  Cert/Other GED		Percent wi	th:									
GED   not calculated   GED   not calculated   for.8%   Because so few students earned GREs, Quartile and Median values are not calculated.  6. Percent of exited students who dropped out (grades 7-12)   Total   1.1%   0.0%   0.		Diploma					66.2%					
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ****  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or above the 5tanford 9 (STAR) and score		Cert/Oth	er				0.0%					
6. Percent of exited students who dropped out (grades 7-12)  Total  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measures of veraft-bayear changes for the district measu		GED				not	calculated	are not				
students who dropped out (grades 7-12)    Drop out		Total					67.8%					
students who dropped out (grades 7-12)    Drop out	6 Percent of exited	Percent:						Exited s	students are those who have left SE. Only students in grade			
dropped out (grades 7-12)    Move - Unk   Total   1.1%   0.0%   2.5%   3   3.1%   2.0%   2.5%   3   3.1%     Total   2.3%   0.0%   2.5%   3   3.1%   2.0%   2.5%   3   3.1%     Total   2.3%   0.0%   2.5%   3   3.1%   2.0%   2.5%   3   3.1%     Total   2.3%   0.0%   2.5%   3   3.1%   2.0%   2.5%   3   3.1%     Total   2.3%   0.0%   2.5%   3   3.1%     Total   2.3%   2.3%   3.1%     Total   2			1.1%	0.0%	0.0%		0.7%	7 throug	gh 12 (or age 13 and older) are included. Drop out includes			
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR) and scale Score of students receiving SE services who took the Stanford 9 (STAR) and scale Score of students receiving SE students												
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  8. Mean Scale Score of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	(grades 7-12)	Total			2.5%	3		Out. Pii	ior to June 01, calculations include 12 year old students.			
students receiving SE services who took the Stanford 9 (STAR)  Pending over ***  Students receiving SE services who took the Stanford 9 (STAR)  Provide over the district standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	services who took the (STAR) and scored at	7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the				3	19.5%	Scores	of students tested with non-standard accommodations are			
students receiving SE services who took the Stanford 9 (STAR)  Pending over ***  Students receiving SE services who took the Stanford 9 (STAR)  Provide over the district standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	8. Mean Scale Score	of -						Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).			
Stanford 9 (STAR)  7th 637  625 1 645  arithmetic average of scaled scores for groups of test-takers. These	students receiving SE	Grad	e	000		_	22.2	Scores	of students tested with non-standard accommodations are			
Positing over ***				623								
1011 001 001	Reading exam ***			6F1	625	7						
	_	IUti	·	100			007					

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Services   Services	County PA
Group-Type   Group: 5   General Education Enrollment: 1,000 to 4,999   Districts   K-12   Not K-12   Education (GE)**   Type : 1   Elementary   144   242   30   2,320   Elementary   SELF	County PA
Type : 1   Elementary   144   242   30   2,320     SELI	ving
District:	
Comments   Comments	
District: 5271498   District   Group-Type	
District: 5271498   District   Group-Type	
Measure 2000 2001 5271498 Q Median Comments  1. Percent of students receiving SE 11.0% 10.6% 9.8% 3 10.4% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services	
1. Percent of students receiving SE   11.0%   10.6%   9.8%   3   10.4%   divided by the total GE enrollment. K-12 includes students received by the students received by the total GE enrollment.	
Percent of: SE G	E
2. Disparity among Ethnic Categories in 1. Af-Am 26.9% 20.9% 25.0% 13.6% Percents are the number of K-12 students receiving SE services divided 1. 5	20
percent of students 2. White 14.3% 13.6% 13.3% 11.7% by the GE enrollment, separately for 2. 136 1	023
receiving SE services 3. Hispanic 5.0% 5.6% 5.2% 10.6% each ethnic category. 3. 43	823
4. All Others 11.8% 9.1% 7.7% 6.3% Disparity is the highest ethnic category 4. 2	26
5. Asian 5.8% percent in SE minus the lowest.	10
<b>Disparity</b> 21.9 15.3 <b>19.8</b> 1 10.9	498
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current d	strict.
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  58.5%  99.5%  4  62.7%  Students receiving home and hospital services, placed in non-roor residential settings or exited are excluded from these calcul Prior to June 2001, this measure was "Percent educated with disabled peers 80% or more of the time"	ations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time    Percent not calculated prior to June 2001	
4. Percent of exited students who returned to GE  7.7%  9.4%  6.0%  1 8.6%  Exited students are those who have left SE.	
Percent with:	
5. Percent of exited students are those who have left SE. Only students in gradual students who be students who be students are those who have left SE. Only students in gradual students who be students are those who have left SE. Only students in gradual students are those who have left SE. Only students in gradual students are those who have left SE. Only students in gradual students are those who have left SE. Only students in gradual students are those who have left SE. Only students in gradual students who students	ade
graduated Cert/Other Because so few students earned GREs, Quartile and Median v	alues
(grade 12) GED not calculated are not calculated.	
Total	
6. Percent of exited Percent: Exited students are those who have left SE. Only students in g	
students who Drop out 0.0% 0.0% 0.0% 0.0% 7 through 12 (or age 13 and older) are included. Drop out included the control of th	
dropped out (grades 7-12)  Move - Unk  Mov	ppea
Total 17.2% 10.5% 1 1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  Only students in grades 2 through 11 take the Stanford 9 (STAR) Scores of students tested with non-standard accommodations excluded from these calculations.	
8. Mean Scale Score of Only students in grades 2 through 11 take the Stanford 9 (STAI	
students receiving SE Grade Scores of students tested with non-standard accommodations	
services who took the Stanford 9 (STAR)  4th   625   619   excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers.	hese
Reading exam ***   Tell	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Group-Type	<b>Corning Uni</b>	<u>on High</u>							Group-Type	Median 20	01-02 Enrollmen	Tehama	
District   S271506   Corning Union High					D:-						County		
District: \$271506   Corning Union High   2001 - 2002   District 5271506   District 5271506   District 5271506   District 5271506   District 5271506   District 6270506   District 627050	Gloup-Type .			nrollment: 1	100 to 999		L		+				
District:   S271506   Corning Union High   2001 - 2002   District:   S271506   District:	Туре	: 2 High Schoo	ıl .					22				SELPA	
District   271506   District   271506   District   271506   District   271506   S271508   Q.   Median	District: 52715	06 Cornine	n Union	High					1				
Descript: \$271506   Desc	2.00.100.	oo Oomini	Onion	ı ııgıı	2004	- 20	00	П			333		
1. Percent of students receiving SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among the creating SE services in grades K through 12 or ungraded and age 6 or older.  2. Disparity among through 12 or ungraded and age 6 or older.  2. Disparity among through 12 or ungraded and age 6 or older.  2. Disparity among through 12 or ungraded and age 6 or older.  2. Disparity among through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  3. Services in grades K through 12 or ungraded and age 6 or older.  4. All Others 0.50% 2.7% 2.7% 2.7% 2.7% 2.7% 2.7% 2.7% 2.7			Dietrict: I	5271506	-			4					
1. Percent of students receiving SE services environes and sudents receiving SE services environes and sudents receiving SE services and sudents receiving SE services divided by the total GE servicinent. K-12 includes students receiving SE services in grades K through 2 or ungraded and age 6 or older 1. Afr-Am 2 or receiving SE services in grades for through 2 or ungraded and age 6 or older 1. Afr-Am 2 or or older through 2 or ungraded and age 6 or older 1. Afr-Am 2 or or older through 2 or older 1. Afr-Am 2 or or older through 2 or older 1. Afr-Am 2 or or older 1. Afr-Am 2 or or older 1. Afr-Am 2 or older 1. A	Measu	·e	-			1		Comments					
2. Disparity among percent of students receiving SE services with each percent of students receiving SE services with each percent of students receiving SE services with each percent of students receiving SE services with each percent of students receiving SE services with each percent of students receiving SE services with each percent with the services of the time of the students who returned to GE  4. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  5. Percent of exited students who returned to GE  6. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  7. Percent of exited students who returned to GE  8. Services who were removed from the GE clasroom 80% or more of the time		receiving SE	8.7%	8.6%	10.2%	2	8.7%	divided	by the total GE	enrollment.	K-12 includes stud	ents receiving	
Ethnic Calegories in percent of students receiving SE services with the placement of the time.    A   A    Other   Calegories   A    Oth		Percent of:									SE	GE	
percent of students receiving SE services with services wi		1. Af-Am									ided 1.	1 8	
4. All Others 5. Asian 4.0% 2.7% 5. Asian 4.0% 5. Asian 5		2. White	16.1%	10.6%	12.6%		9.5%					77 612	
S. Asian   4.0%   Disparity   15.8   7.9   9.9   2   8.6	receiving SE services							-	thnic category.				
S. Asian   4.0%   Disparity   15.8   7.9   9.9   2   8.6				2.7%	2.7%		9.1%	Dispari	ty is the highest	ethnic cate	norv		
NOTE - Ethnic disparity may be affected by the placement in Licosemb 100.0%   4   54.9%   54.9		5. Asian	4.0%						percent in SE minus the lowest. 5. 1				
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  100.0% 4 54.9% 54				-									
Sa. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time  3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  4. Percent of exited students who graduated (grade 12)  6. Percent of exited students who graduated (grade 7-12)  6. Percent of exited students who graduated (grade 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR). Securical services who took the Stanford 9 (STAR). Securi	NOTE - Ethnic disparity	may be affecte	ed by the p	placement	in Licensed C	hildr	en's Instit	utions of c	children whose r	esidences v	were other than the	current district.	
30. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time  1.5% 1.7% 0.8% 1 4.8% Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  In additional students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  In additional students are not calculated.  Exited students are those who have left SE.  In additional students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  Exited students are those who have left SE.  In additional students are not calculated.  Exited students are those who have left SE.  In additional s	SE services who were from the GE clasroom	42.2%		100.0%	4	54.9%	or resid	lential settings of June 2001, this	or exited are s measure v	e excluded from the vas "Percent edu	ese calculations.		
Teturned to GE  1.5% 1.7% 0.8% 1 4.8%    1.5% 1.7%   0.8% 1 4.8%	SE services who were from the GE clasroom	e removed	not calculated prior to		0.0%	4	4.3%						
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Students receiving SE services who took the Stanford 9 (STAR) and Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  8. Mean Scale Score of stude		udents who	1.5%	1.7%	0.8%	1	4.8%	Exited	students are tho	se who hav	re left SE.		
Students who graduated (grade 12)  Cert/Other GED Total  O.0% not calculated 65.0%  Drop out (grades 7-12)  Total  Total  Total  Total  Total  Total  Total  Drop out (grades 7-12)  Total  Total  Total  Total  Total  Total  Total  Total  Drop out (grades 7-12)  Total		Percent with:											
GED Total  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  10.0%   0		Diploma											
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the Stanford 9 (STAR) and scored at or abov	graduated							Becaus	Because so few students earned GREs, Quartile and Median va				
6. Percent of exited students who dropped out (grades 7-12)  Total  Tota	(grade 12)					not o	calculated	are not					
students who dropped out (grades 7-12)    Drop out   0.8%   0.8%   0.8%   9.8%   2.3%   1.4%   10.7%   16.5%   11.5%   17.4%   12.1%   1   5.0%   12.1%   1   5.0%   12.8%   1		Total			65.0%								
dropped out (grades 7-12)    Move - Unk   Total   10.7%   16.5%   11.5%   17.4%   12.1%   1   5.0%   12.8%   2.4%   12.8%   12		Percent:				Ī		7 (1	students are the	se who hav	e left SE. Only studed	dents in grades	
(grades 7-12)    Move - Onk   10.7%   16.5%   11.5%   17.4%   12.1%   1   5.0%		•						etudent					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR).  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students receiving SE services who took the Stanford 9 (STAR).  Scores of students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-tho-year changes for the district						_							
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***  8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR)  Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district		Total	11.5%	17.4%	12.1%	<u> </u>	5.0%	1					
students receiving SE services who took the Stanford 9 (STAR) Pending over ***  Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These	services who took the (STAR) and scored at	Stanford 9		7.0%	16.0%	4	12.8%	Scores	of students tes	ted with nor			
students receiving SE services who took the Stanford 9 (STAR)  Stanford 9 (STAR)  Teth  Stanford 9 (STAR)  Are useful measures of year-to-year changes for the district	8. Mean Scale Score	of Carata											
Stanford 9 (STAR)  Product of standard													
Positing even ***													
				648									

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Coronado U	nifi	ed						mber of	Group-Type Median 2001-02 Enrollmen  San Diego Special Education (SE)*  General  County
Group-rype   .		Seneral Ed Inified	lucation E	nrollment:	1,000 to 4,999	)	D	istricts 106	K-12 Not K-12 Education (GE)**  259 19 2,522 Service Are
District: 37680	031	Corona	ado Uni	fied					District 2001-02 Enrollment
					200	1 - 20	002		<u> </u>
			District:	3768031	District	Gr	oup-Type		Comments
Measu	ire		2000	2001	3768031	Q	Median		Comments
Percent of students services	recei	ving SE	10.1%	10.5%	10.1%	3	10.9%	divided	it is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving vices in grades K through 12 or ungraded and age 6 or olde
2 Dianarity among	Per	cent of:				_		- D	SE GE
2. Disparity among Ethnic Categories in		Af-Am	3.4%	13.1%	18.1%		14.3%		tts are the number of K-12 ts receiving SE services divided  1. 15 8:
percent of students		White	12.2%	11.0%	10.4%		11.6%	by the 0	GE enrollment, separately for 2. 228 2,19
receiving SE services	_	Hispanic All Others	8.7% 4.1%	8.1% 8.3%	8.0% 7.0%		10.8% 7.7%	each et	thnic category. 3. 28 35. 4. 10 14:
		Asian	3.8%	8.5%	10.8%		6.2%		ty is the highest ethnic category t in SE minus the lowest.
		parity	8.8	5.0	11.0	2	9.0	] percent	2001-02 enrollment in 3768031
NOTE - Ethnic disparit			ed by the	 placement		l Childr	l en's Institu	tions of c	children whose residences were other than the current distri
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	71.7%	72.4%	65.7%	3	59.1%	or resid Prior to	ots receiving home and hospital services, placed in non-publication settings or exited are excluded from these calculation June 2001, this measure was "Percent educated with not be peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	3.6%	2.8%	4	6.7%		ts receiving home and hospital services, placed in non-publ dential settings or exited are excluded from these calculatio
4. Percent of exited s returned to GE	tuden	ts who	11.3%	4.9%	6.5%	2	6.7%	Exited s	students are those who have left SE.
	Per	cent with:							
5. Percent of exited students who	Dij	oloma		89.3%			66.2%		students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated		rt/Other		0.0%			0.0%	Becaus	se so few students earned GREs, Quartile and Median value
(grade 12)	Tota			0.0% 89.3%		not	calculated 67.8%	are not	calculated.
				09.570		ļ	07.070	<u> </u>	
6. Percent of exited students who		cent:	4 40/	1 50/	0.00/	1	0.7%	1 7 (1	students are those who have left SE. Only students in grad gh 12 (or age 13 and older) are included. Drop out includes
dropped out		op out ve - Unk	1.1% 0.0%	1.5% 0.0%	0.0%		2.0%	student	ts reported as Moved - Unknown to be Continuing or Droppe
(grades 7-12)	Tota		1.1%	1.5%	0.0%	4	3.1%	Out. Pri	rior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Star	ford 9	24.0%	49.0%	50.1%	4	19.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ed from these calculations.
8. Mean Scale Score	of	<u> </u>						Only str	udents in grades 2 through 11 take the Stanford 9 (STAR).
students receiving SE		Grade		000	0.10		000	Scores	of students tested with non-standard accommodations are
services who took the Stanford 9 (STAR)	е	4th 7th		639 673	648	3	620 645		ed from these calculations. Mean scale scores are the etic average of scaled scores for groups of test-takers. The
Reading exam ***		10th		0/3	656	3	657		eful measures of year-to-year changes for the district.
			<u> </u>			I		J L	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>co Unifie</u>	<u>d</u>					ſ	Group-Type Median 2001-02 Enrollmen Riverside
						Nur	mber of	Special Education (SE)* General County
Group-Type Group	: 2 General Ed	ducation Er	nrollment:	30,000 to 149,	,999	Di	stricts	K-12 Not K-12 Education (GE)**
	: 3 Unified						30	4,064 353 39,072 Unified
								District 2001-02 Enrollment
District: 33670	Corona	a-Norco	Unified					4,070 273 39,614
				200	1 - 20	002		
		District: 3	3367033	District	Gro	oup-Type		Comments
Measu	re	2000	2001	3367033	Q	Median		Comments
Percent of students services	receiving SE	9.9%	10.2%	10.3%	2	9.5%	divided l	is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving ices in grades K through 12 or ungraded and age 6 or olde
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am	10.2%	10.9%	10.8%		14.2%		s are the number of K-12 s receiving SE services divided 1. 259 2,38
percent of students	2. White	9.7%	9.9%	9.6%		11.4%		GE enrollment, separately for 2. 1,661 17,31
receiving SE services	3. Hispanic	10.9%	11.3%	11.6%		10.4%		hnic category. 3. 2,010 17,31
	4. All Others	5.8%	5.9%	6.6%		7.0%	Dienarity	y is the highest ethnic category 4. 72 1,08
	5. Asian	2.3%	2.6%	4.5%		4.9%		in SE minus the lowest. 5. 68 1,50
	Disparity	8.6	8.7	7.1	4	9.8		2001-02 enrollment in 3367033
NOTE - Ethnic disparity	y may be affect	ed by the p	placement	in Licensed C	Childr	en's Institu	tions of ch	hildren whose residences were other than the current distri
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	49.0%	51.3%	50.3%	3	49.4%	or reside Prior to	s receiving home and hospital services, placed in non-publication settings or exited are excluded from these calculation. June 2001, this measure was "Percent educated with not peers 80% or more of the time"
				,				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	12.4%	12.7%	4	17.0%		s receiving home and hospital services, placed in non-publential settings or exited are excluded from these calculation
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	12.4%	12.7%	3	17.0% 5.2%	or reside	• • • • • • • • • • • • • • • • • • • •
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					or reside	ential settings or exited are excluded from these calculation these calculations are those who have left SE.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001		5.7%			Exited s	ential settings or exited are excluded from these calculation the settings or exited are excluded from these calculation tudents are those who have left SE.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who	not calculated prior to June 2001	5.4%		3	5.2%	Exited s  Exited s  12 (or a	ential settings or exited are excluded from these calculation these calculations are those who have left SE.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who Percent with:	not calculated prior to June 2001  6.0%	5.4%	5.7% 67.2% 0.5%	3 1	5.2%	Exited s  Exited s  12 (or as Because	ential settings or exited are excluded from these calculation tudents are those who have left SE.  Students are those who have left SE. Only students in grading 18 and older) are included in these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	not calculated prior to June 2001  6.0%  61.0%  0.4%	5.4% 65.0% 1.8% 0.0%	5.7% 67.2% 0.5%	3 1 not	5.2% 64.5% 5.9%	Exited s  Exited s  12 (or as Because	ential settings or exited are excluded from these calculation tudents are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The expression of the second students earned GREs, Quartile and Median values.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	6.0% 61.0% 0.4% 0.0%	5.4% 65.0% 1.8% 0.0%	5.7% 67.2% 0.5% 0.0%	3 1 not	5.2% 64.5% 5.9% calculated	Exited s  Exited s  12 (or as Because are not centered services)	ential settings or exited are excluded from these calculation tudents are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software so few students earned GREs, Quartile and Median valuicalculated.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	6.0% 61.0% 0.4% 0.0%	5.4% 65.0% 1.8% 0.0%	5.7% 67.2% 0.5% 0.0%	3 1 not	5.2% 64.5% 5.9% calculated	Exited s  Exited s  12 (or as Because are not centered s  Exited s  7 throug	ential settings or exited are excluded from these calculation students are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services are software for the services of the services are those who have left SE. Only students in grading the services of
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	6.0% 61.0% 61.4%	5.4% 65.0% 1.8% 0.0% 66.8%	5.7% 67.2% 0.5% 0.0% 67.8%	3 1 not	5.2% 64.5% 5.9% calculated 69.0%	Exited s  Exited s  12 (or as Because are not of through students	ential settings or exited are excluded from these calculation attudents are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services of the students earned GREs, Quartile and Median valuated calculated.  Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more  tudents who  Percent with: Diploma Cert/Other GED Total  Percent: Drop out	6.0% 61.0% 0.4% 0.0% 61.4%	5.4% 65.0% 1.8% 0.0% 66.8%	5.7% 67.2% 0.5% 0.0% 67.8%	3 1 not	5.2% 64.5% 5.9% calculated 69.0%	Exited s  Exited s  12 (or as Because are not of through students	ential settings or exited are excluded from these calculation students are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services are software for the services of the services are those who have left SE. Only students in grading the services of
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	61.0% 61.4% 1.1% 3.5%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6%	5.7% 67.2% 0.5% 0.0% 67.8%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7%	Exited s  12 (or a) Because are not of students Out. Prior	ential settings or exited are excluded from these calculation attudents are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The software services of the students earned GREs, Quartile and Median valuated calculated.  Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes the reported as Moved - Unknown to be Continuing or Dropper.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE Stanford 9 or above the	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 0.3% 1.7% 1.9%	Exited s 12 (or as Because are not of students Out. Prior of students out. Only students cores of excludes	ential settings or exited are excluded from these calculation students are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The error of the students earned GREs, Quartile and Median valuical calculated.  Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropper or to June 01, calculations include 12 year old students.  Sidents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are different these calculations.
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6% 23.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s  12 (or as Because are not of students Out. Prior of studen	ential settings or exited are excluded from these calculation students are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median valuical calculated.  Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropperor to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade Ath	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6% 23.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5% 15.4%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s  12 (or as Because are not or students Out. Prior students Only students Only students Only students Out. Prior stude	ential settings or exited are excluded from these calculations are those who have left SE.  Students are those who have left SE. Only students in grading 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median valuical calculated.  Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are ported as Moved - Unknown to be Continuing or Dropperor to June 01, calculations include 12 year old students.  Indents in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defined the stanford 9 (STAR). Of students tested with non-standard accommodations are defined these calculations. Mean scale scores are the
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	6.0% 61.0% 0.4% 0.0% 61.4% 1.1% 3.5% 4.6% 23.6%	5.4% 65.0% 1.8% 0.0% 66.8% 1.0% 2.6% 3.6%	5.7% 67.2% 0.5% 0.0% 67.8% 0.2% 0.5%	3 1 not	5.2% 64.5% 5.9% calculated 69.0% 1.7% 1.9% 21.6%	Exited s  12 (or as Because are not a students Out. Prior out. Pri	ential settings or exited are excluded from these calculation students are those who have left SE.  Students are those who have left SE. Only students in gradinge 18 and older) are included in these calculations. The so few students earned GREs, Quartile and Median valuical calculated.  Students are those who have left SE. Only students in grading 12 (or age 13 and older) are included. Drop out includes are reported as Moved - Unknown to be Continuing or Dropperor to June 01, calculations include 12 year old students.  Students in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are defented in grades 2 through 11 take the Stanford 9 (STAR). Of students tested with non-standard accommodations are

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cotati-Rohn	<u>iert</u>	Park '	<u>Unifie</u>	e <u>d</u>			Г			Group-Type				Sonoma
									nber of stricts	Special Educa	1		General ation (GE)**	County
Group-Type .	o: 4 G : 3 U		ucation E	nrollment:	5,000 to 14,9	99	_	Dis	91	K-12 829	Not K-12 74	Luuc	8,635	Sonoma County SELPA
										Distric	ct 2001-02 E	Enroll	lment	
District: 49738	382	Cotati-l	Rohner	t Park U	Inified					948	90		7,836	
			District:	4072002		01 - 20		20						
Measu	ıre		2000	2001	District 4973882	Q	oup-Ty Media	_			Comr	nents		
Percent of students services	s receiv	ring SE	1.3%	11.7%	12.1%	1	10.	.2%	divided	t is the number by the total GE vices in grades	enrollment.	K-12	includes stud	ents receiving
	Perc	ent of:											SE	GE
Disparity among     Ethnic Categories in	1. A	f-Am	1.7%	14.3%	15.4%	,	14.	.5%		ts are the numb s receiving SE		idod	1.	42 273
percent of students	2. V	/hite	1.4%	12.6%	13.2%	)	11.	.0%		SE enrollment,			2. 7	18 5,444
receiving SE services	3. H	ispanic	0.9%	10.4%	10.3%	,	10.	4%		hnic category.			3. 1	37 1,325
	4. A	II Others	0.5%	5.7%	8.4%	)	6.	.1%	Dieparit	ty is the highes	t othnic cato	gory.	4.	25 298
	5. A	sian	0.3%	5.8%	6.5%	,	5.	.0%		iy is the highes in SE minus th		gury	5.	26 402
	Disp	oarity	1.4	8.6	8.9	3	1	0.3					2001-02 enrolln	nent in 4973882
NOTE - Ethnic disparit	ty may	be affecte	ed by the	placemen	t in Licensed	Childı	ren's In	stitut	ions of c	hildren whose	residences v	vere c	other than the	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	re remo	oveď	57.6%	85.3%	64.3%	4	55.	.0%	or resid Prior to	ential settings	or exited are s measure w	e excl vas "P	uded from the Percent edu	d in non-public ese calculations cated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	re remo	oveď	Percent not calculated prior to June 2001	6.0%	12.1%	2	9.	.6%						d in non-public ese calculations
4. Percent of exited s returned to GE	student	s who	3.4%	8.8%	5.9%	2	6.	.8%	Exited s	students are the	ose who hav	e left	SE.	
	Perc	ent with:												
5. Percent of exited students who	Dip	loma					69	.7%		students are the age 18 and olde				
graduated	Cer	t/Other					2	.6%	Becaus	e so few stude	nts earned G	REs,	Quartile and	Median values
(grade 12)	GED	)				not	calcula	ted	are not	calculated.				
	Total						75.0	0%						
6. Percent of exited	Perce	ent:				_								dents in grades
students who dropped out	<b>—</b>	o out	0.0%	0.6%	0.79			.7%		gh 12 (or age 1 s reported as M				out includes ing or Dropped
(grades 7-12)	Mov	e - Unk	0.0%	2.4%	3.2%	+	+	.6%		for to June 01,				
,	Tota	l	0.0%	3.0%	3.9%	2	2.4	4%					-	
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stanf	ord 9	29.9%	21.2%	22.4%	2	22.8	8%	Scores	udents in grade of students tes ed from these c	ted with nor	11 tal	ke the Stanfordard accomn	rd 9 (STAR). nodations are
8. Mean Scale Score	of								Only str	udents in grade	s 2 through	11 tal	ke the Stanfo	d 9 (STAR).
students receiving SE	:	Grade				1	1		Scores	of students tes	ted with nor	n-stan	dard accomn	nodations are
services who took the	е	4th	634	637	611	2	+	18		ed from these c				
Stanford 9 (STAR) Reading exam ***		7th	664	651	654	3	+	43		etic average of setul measures of				t-takers. These district.
caag oxam		10th	669	666	642	1	6	56			, , 0		J. 2 . 210	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Cottonwood</b>	<b>Union El</b>	<u>ement</u>	ary					Group-Type	Median 20	01-02 Enrollmen	Shasta
						Nur	mber of	Special Educa		General	County
Group-Type Group	: 5 General Ed	ucation Er	rollment:	1,000 to 4,999		Di	stricts	K-12	Not K-12	Education (GE)**	Shasta County
Туре	: 1 Elementary						144	242	30	2,320	SELPA
								Distric	t 2001-02 l	Enrollment	
District: 45699	55 Cotton	wood U	nion Ele	ementary				129	18	1,206	
				2001	1 - 20	002					
		District: 4	4569955	District	Gro	oup-Type			Comi	ments	
Measu	re	2000	2001	4569955	Q	Median			Com	Tierits	
Percent of students services	receiving SE	9.9%	8.0%	10.7%	2	10.4%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stud 2 or ungraded and	ents receiving
	Percent of:									SE	GE
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					13.6%		ts are the numb s receiving SE		rided 1.	0 10
percent of students	2. White	10.4%	8.4%	11.5%		11.7%	by the 0	GE enrollment,			13 984
receiving SE services		5.8%	6.9%	8.1%		10.6%	each et	hnic category.			10 123
	4. All Others	6.0%	4.3%	4.4%		6.3%	Disparit	ty is the highes	t ethnic cate	egory 4.	3 68
	5. Asian	14.3%	12.5%			5.8%		in SE minus th		5.	3 18 nent in 4569955
	Disparity	8.5	8.2	7.1	4	10.9				2001-02 enrollr	nent in 4569955
NOTE - Ethnic disparity	may be affecte	ed by the	placement	in Licensed C	Childr	en's Institu	tions of c	hildren whose	residences v	were other than the	current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.7%	35.8%	40.6%	1	62.7%	or resid Prior to	lential settings	or exited ar s measure v	oital services, place e excluded from the vas "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.2%	9.4%	2	8.9%				oital services, place e excluded from the	
4. Percent of exited st returned to GE	udents who	9.6%	10.5%	13.3%	4	8.6%	Exited	students are tho	ose who hav	ve left SE.	
	Percent with:										
<ol><li>Percent of exited students who</li></ol>	Diploma									re left SE. Only studed and the second reference to th	
graduated	Cert/Other									GREs, Quartile and	
(grade 12)	GED				not (	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:						Exited	students are the	ose who hav	e left SE. Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0%				are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk	2.9%	7.3%	0.0%		1.2%				include 12 year old	
,	Total	2.9%	7.3%	0.0%	4	1.4%					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%		6.3%	1	25.9%	Scores		sted with no	11 take the Stanfo n-standard accomn	
8. Mean Scale Score	of Carda									11 take the Stanfo	
students receiving SE	Grade					640				n-standard accomn	
services who took the Stanford 9 (STAR)	th 7th					619 648				Mean scale scores es for groups of tes	
Reading exam ***	10th					040				ear changes for the	
				L			I I				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

	<u>ey Unified</u>	1						Group-Type	Median 200	01-02 Enrollmen	Los Angeles
							mber of	Special Educa		General	County
Group-Type Group	: 4 General Ed	lucation E	nrollment:	5,000 to 14,99	9	Di	stricts	K-12	Not K-12	Education (GE)**	East San Gabriel
	: 3 Unified						91	829	74	8,635	Valley SELPA
								Distric	t 2001-02 E	nrollment	
District: 19644	Covina	-Valley	Unified					1,523	175	14,734	
				200	1 - 20						
		District:		District		oup-Type			Comm	nents	
Measu	re	2000	2001	1964436	Q	Median				iorno	
Percent of students services	receiving SE	9.6%	9.9%	10.3%	2	10.2%	divided	by the total GE	enrollment. I	ents receiving SE K-12 includes stud or ungraded and	ents receiving
	Percent of:									SE	GE
Disparity among     Ethnic Categories in	1. Af-Am	13.8%	12.9%	12.7%		14.5%		s are the number s receiving SE s		dod 1. 10	08 853
percent of students	2. White	9.4%	10.1%	10.9%		11.0%		SE enrollment, s			95 3,637
receiving SE services	3. Hispanic	10.2%	10.5%	11.4%		10.4%		hnic category.			41 8,290
	4. All Others	5.7%	6.1%	6.7%		6.1%	Dieparit	y is the highest	othnic catoo	4. :	31 464
	5. Asian	4.6%	3.9%	4.3%		5.0%		in SE minus th		5. ·	1,123
	Disparity	9.2	8.9	8.4	3	10.3				2001-02 enrolln	nent in 1964436
NOTE - Ethnic disparity	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institu	tions of cl	hildren whose r	esidences w	ere other than the	current district.
0. 5							Student	s receiving hom	ne and hospi	ital services, place	d in non-public
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	35.4%	37.9%	42.7%	1	55.0%	or reside Prior to	ential settings o	or exited are s measure wa	e excluded from the as "Percent edu	ese calculations.
3b. Percent of student SE services who werk from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	15.2%	13.8%	2	9.6%				ital services, place excluded from the	
4. Percent of exited s	tudents who	7.5%	5.8%	4.9%	1	6.8%	Evitod	students are tho	se who have	e left SE.	
returned to GE		. 10 70				0.0,0	Exiled S				
	Percent with:	,									
5. Percent of exited	Percent with:	53.0%	61.5%		3	69.7%	Exited s	students are tho		e left SE. Only stud	
			61.5% 18.5%	75.0% 0.0%	3		Exited s	students are tho ge 18 and older	r) are include	e left SE. Only studed in these calcula	tions.
5. Percent of exited students who	Diploma	53.0%	18.5%	75.0% 0.0%	1	69.7%	Exited s 12 (or a Because	students are tho ge 18 and older	r) are include	ed in these cálcula	tions.
5. Percent of exited students who graduated	Diploma Cert/Other	53.0% 9.1%	18.5%	75.0% 0.0%	1	69.7% 2.6%	Exited s 12 (or a Because	students are tho ge 18 and older e so few studer	r) are include	ed in these cálcula	tions.
5. Percent of exited students who graduated	Diploma Cert/Other GED	53.0% 9.1% 0.0%	18.5% 0.0%	75.0% 0.0% 0.0%	1	69.7% 2.6% calculated	Exited s 12 (or a Because are not	students are tho ge 18 and older e so few studen calculated.	r) are include nts earned G	ed in these cálcula	tions. Median values
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total	53.0% 9.1% 0.0%	18.5% 0.0%	75.0% 0.0% 0.0%	1	69.7% 2.6% calculated	Exited s 12 (or a Because are not e	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13	r) are include its earned G ose who have 3 and older)	ed in these cálcula REs, Quartile and e left SE. Only stua are included. Drop	tions. Median values  dents in grades out includes
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	53.0% 9.1% 0.0% 62.1%	18.5% 0.0% 80.0%	75.0% 0.0% 0.0% 75.0%	1	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Because are not e  Exited s 7 throug students	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned G  ose who have and older) and older) and older	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu	tions. Median values  dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	53.0% 9.1% 0.0% 62.1%	18.5% 0.0% 80.0%	75.0% 0.0% 0.0% 75.0%	1	69.7% 2.6% calculated 75.0%	Exited s 12 (or a Because are not e  Exited s 7 throug students	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M	r) are includents earned G  ose who have and older) and older) and older	ed in these cálcula REs, Quartile and e left SE. Only stua are included. Drop	tions. Median values  dents in grades out includes ing or Dropped
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	53.0% 9.1% 0.0% 62.1% 0.6% 2.7%	18.5% 0.0% 80.0% 0.4% 3.1%	75.0% 0.0% 0.0% 75.0%	1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Pric	students are tho ge 18 and older e so few studen calculated. students are tho gh 12 (or age 13 s reported as M or to June 01, c	r) are includents earned G  see who have and older) and older) and older and older are alculations in the calculations in the alculations are	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu	dents in grades out includes ing or Dropped students.
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2%	1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not e  Exited s 7 throug students Out. Pric  Only stu Scores exclude	students are tho ge 18 and older e so few student calculated.  Students are tho gh 12 (or age 13 s reported as M or to June 01, conductions of the students in grades of students test	r) are includents earned G  see who have and older) a  oved - Unknicalculations in  see 2 through 1  ted with non- alculations.	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu nclude 12 year old 11 take the Stanfor -standard accomm	dents in grades out includes ing or Dropped students.  d 9 (STAR).
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2%	1 1 3	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Conly stu Scores exclude	students are tho ge 18 and older e so few student calculated.  Students are tho gh 12 (or age 13 s reported as M or to June 01, conduction of students in grades of students test and from these canductions of students in grades	r) are includents earned G  see who have and older) a  oved - Unkn calculations in  s 2 through 1  ted with non- alculations.	ed in these calcula REs, Quartile and e left SE. Only stu- are included. Drop own to be Continu nclude 12 year old	dents in grades out includes ing or Dropped students.  d 9 (STAR). add 19 (STAR).
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 t or above the  Grade 4th	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3% 17.8%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5% 17.2%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2% 28.1%	1 not	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4% 22.8%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior  Only stu Scores exclude  Only stu Scores exclude	students are tho ge 18 and older e so few student calculated.  students are tho gh 12 (or age 13 s reported as M or to June 01, contained the udents in grades of students test and from these can udents in grades of students test deform these can	r) are includents earned G  ose who have and older) a  oved - Unkn calculations in  s 2 through 1  ted with non- alculations.  s 2 through 1  ted with non- alculations.	ed in these calcula REs, Quartile and REs, Quartile and REs, Quartile and eleft SE. Only studies included. Drop own to be Continunclude 12 year old 11 take the Stanforstandard accommended  dents in grades out includes ing or Dropped students.  d 9 (STAR). indations are	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	53.0% 9.1% 0.0% 62.1% 0.6% 2.7% 3.3% 17.8%	18.5% 0.0% 80.0% 0.4% 3.1% 3.5%	75.0% 0.0% 0.0% 75.0% 0.1% 4.1% 4.2% 28.1%	1 1 3	69.7% 2.6% calculated 75.0% 0.7% 1.6% 2.4%	Exited s 12 (or a Because are not of Exited s 7 throug students Out. Prior Only stu Scores exclude Only stu Scores exclude arithme	students are tho ge 18 and older e so few student calculated.  Students are tho gh 12 (or age 13 s reported as M or to June 01, control of students in grades of students tested from these can calculated in grades of students tested from these can calculated from these can calculate in grades of students tested from these can calculate in grades of students tested from the second  r) are includents earned G  see who have and older) a oved - Unkn calculations in see 2 through 1 ted with non- calculations.  see 2 through 1 ted with non- calculations.	ed in these calcula REs, Quartile and REs, Quartile and eleft SE. Only studare included. Dropown to be Continunclude 12 year old 11 take the Stanfor-standard accommunication	dents in grades out includes ing or Dropped students.  d 9 (STAR). indations are  d 9 (STAR). indations are are the t-takers. These	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cox Bar Ele	<u>mentary</u>							Group-Type	Median 20	01-02 Enrollmen	Trinity
						N	umber of	Special Educa		General	County
Croup Tupe Group	: 7 General Ed	lucation E	nrollment: I	ess than 100	)		Districts	K-12	Not K-12	Education (GE)**	Trinity County
Group-Type Group Type							37	6	1	42	SELPA
1 71						l .		Distric	t 2001-02 E	Inrollment	
District: 53716	88 Cox Ba	r Eleme	entary					5		24	
		<b>D</b> 1 . 1 .		-	1 - 20						
		District:		District		oup-Type	_		Comr	nents	
Measur	re	2000	2001	5371688	Q	Median					
1. Percent of students services	receiving SE	23.1%	20.0%	20.8%	1	12.7%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving
	Percent of:									SE	GE
2. Disparity among	1. Af-Am				]			ts are the numb		1	0 0
Ethnic Categories in percent of students	2. White	27.3%	19.0%	13.6%		12.7%		ts receiving SE GE enrollment,		ided	3 22
receiving SE services	3. Hispanic					7.4%		thnic category.	ooparatory it	3.	1 1
	4. All Others						Dianari	tuia tha hiahaa	t athaia aata	4.	1 1
	5. Asian							ty is the highes t in SE minus tl		5. 5.	0 0
	Disparity	0.0				2.4	٦١'			2001-02 enrollm	nent in 5371688
NOTE - Ethnic disparity		ed by the	placement	in Licensed (	: :hildr	en's Instit	Litions of c	children whose	residences v	vere other than the	current district
TTO TE Ettimo diopant,	, may be anough		piacomoni		,						
3a. Percent of student SE services who were from the GE clasroom of the time	e removed				0		or resid	lential settings	or exited are s measure v	ital services, place e excluded from the /as "Percent edu time"	ese calculations.
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001								ital services, place e excluded from the	
4. Percent of exited st returned to GE	tudents who						Exited	students are the	ose who hav	e left SE.	
	Percent with:										
5. Percent of exited students who	Diploma									e left SE. Only stud led in these calcula	
graduated	Cert/Other									REs, Quartile and	
(grade 12)	GED				not (	calculated	are not	calculated.			
	Total										
6. Percent of exited	Percent:									e left SE. Only stud	
students who	Drop out									are included. Drop nown to be Continu	
dropped out (grades 7-12)	Move - Unk									include 12 year old	
,	Total										
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9						Scores		sted with nor	11 take the Stanfor n-standard accomm	
8. Mean Scale Score	of C									11 take the Stanfor	
students receiving SE	Grade						Scores	of students tes	sted with nor	n-standard accomm	nodations are
services who took the Stanford 9 (STAR)										Mean scale scores es for groups of tes	
Reading exam ***	7th 10th									ar changes for the	
	10011	<u> </u>			Ī.						

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<u>Cucamonga</u>	Elementa	ıry					Group-Type Median 2001-02 Enrollmen San Bernardino
						Nun	mber of Special Education (SE)* General County
Croup Type Group	o: 5 General Ed	ucation Er	nrollment:	1.000 to 4.999			stricts K-12 Not K-12 Education (GE)** West End
Group-Type Type				.,000 10 1,000			144 242 30 2,320 SELPA
1,750	. i Liomonary						District 2001-02 Enrollment
District: 36676	S94 Cucam	onga El	lomonts	arv.			320 20 2,805
District: 00070	Cucam	oliga El	lementa				20 2,000
		District t	2007004		1 - 20		
M		District: 3		District		oup-Type	Comments
Measu	re	2000	2001	3667694	Q	Median	
Percent of students services	s receiving SE	11.3%	10.8%	11.4%	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
	Percent of:						SE GE
2. Disparity among	1. Af-Am	8.5%	9.9%	13.2%	[	13.6%	Percents are the number of K-12  students receiving SE corviges divided  1. 56 423
Ethnic Categories in percent of students	2. White	16.0%	14.2%	14.2%	ŀ	11.7%	students receiving SE services divided by the GE enrollment, separately for 2. 69 487
receiving SE services	3. Hispanic	10.9%	10.6%	11.4%		10.6%	each ethnic category. 3. 191 1,676
	4. All Others	8.5%	4.1%	3.5%	ŀ	6.3%	4. 4 114
	5. Asian	3.5%	3.1%	0.0%	ŀ	5.8%	Disparity is the highest ethnic category percent in SE minus the lowest.  5. 0 56
	Disparity	12.5	11.1	14.2	1	10.9	2001-02 enrollment in 3667694
NOTE Ethaladian							Constitution of the Malana and the constitution of the Constitutio
NOTE - Ethnic disparit	y may be affect	ea by the p	piacemen	it in Licensed C	niiare	en's institut	tions of children whose residences were other than the current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	46.4%	28.1%	53.9%	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations Prior to June 2001, this measure was "Percent educated with non-disabled peers 80% or more of the time"
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	47.8%	24.1%	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	6.3%	5.8%	8.4%	2	8.6%	Exited students are those who have left SE.
	Percent with:						
5. Percent of exited	Diploma						
students who							Exited students are those who have left SE. Only students in grade
i oraquated	Cert/Other						12 (or age 18 and older) are included in these calculations.
graduated (grade 12)	Cert/Other GED				not o	calculated	
					not o	calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values
(grade 12)	<b>GED</b> Total				not o	calculated	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
(grade 12)  6. Percent of exited	GED Total Percent:	4.50/	0.000	0.0%	not c		12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades
(grade 12)	GED Total Percent: Drop out	1.5%	0.0%	0.0%	not c	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12)  6. Percent of exited students who	GED Total  Percent: Drop out Move - Unk	6.0%	8.2%	2.6%		0.0% 1.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes
(grade 12)  6. Percent of exited students who dropped out	GED Total Percent: Drop out			-	not o	0.0%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
(grade 12)  6. Percent of exited students who dropped out	GED Total  Percent: Drop out Move - Unk Total  receiving SE Stanford 9	6.0%	8.2%	2.6%		0.0% 1.2%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***	GED Total  Percent: Drop out Move - Unk Total  s receiving SE e Stanford 9 t or above the	6.0% 7.5%	8.2% 8.2%	2.6% <b>2.6%</b>		0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a	GED Total  Percent: Drop out Move - Unk Total  Ferceiving SE es Stanford 9 t or above the	6.0% 7.5%	8.2% 8.2%	2.6% 2.6% 12.6%		0.0% 1.2% 1.4%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE services who took the	GED Total  Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 t or above the  Grade e 4th	6.0% 7.5% 12.1%	8.2% 8.2% 12.7%	2.6% 2.6% 12.6%	1 2	0.0% 1.2% 1.4% 25.9%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the
6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored a 50th percentile ***  8. Mean Scale Score students receiving SE	GED Total  Percent: Drop out Move - Unk Total  seceiving SE es Stanford 9 et or above the  Of Grade	6.0% 7.5% 12.1%	8.2% 8.2%	2.6% 2.6% 12.6%	2	0.0% 1.2% 1.4% 25.9%	12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.  Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.  Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

<b>Cuddeback</b>	Uni	on Ele	menta	ary					Group-Type Median	2001-02 Enrollme	Humboldt
							Nu	mber of	Special Education (SE)	General	County
Group-Type Group	o: 6 G	eneral Ed	ucation Er	rollment:	100 to 999		D	istricts	K-12 Not K-12	Education (GE)**	Humboldt-Del
Туре	:1 E	lementary						258	33	4 352	Norte SELPA
									District 2001-02	1	
District: 12627	737	Cuddel	back Un	ion Ele	mentary				25	2 133	
					200	1 - 20	002				
			District:		District	1	oup-Type	<u> </u>	Co	mments	
Measu	ire		2000	2001	1262737	Q	Median			Timonio	
Percent of students services	recei	ving SE	20.6%	16.1%	18.8%	1	10.2%	divided	is the number of K-12 s by the total GE enrollmer ices in grades K through	nt. K-12 includes stu	dents receiving
	Perd	cent of:								S	E GE
Disparity among     Ethnic Categories in	1. /	Af-Am					10.7%		s are the number of K-12 s receiving SE services of		1 1
percent of students		Nhite	16.0%	13.9%	15.5%		10.6%	by the 0	E enrollment, separately	for 2.	18 116
receiving SE services		Hispanic				1	9.2%	each et	hnic category.	3.	4 7
		All Others				4	8.5%		y is the highest ethnic ca	tegory 4.	2 8 0 1
		Asian				<u> </u>	4.2%	percent	in SE minus the lowest.	5. 2001-02 epro	U 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		parity	0.0				6.1				
NOTE - Ethnic disparit	y may	be affecte	ed by the p	placemen	t in Licensed (	Childr	en's Institu	tions of c	hildren whose residence	s were other than th	e current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	64.3%	63.6%	64.0%	2	72.0%	or resid	s receiving home and ho ential settings or exited June 2001, this measure d peers 80% or more of the	are excluded from to was "Percent e	hese calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e rem	oveď	Percent not calculated prior to June 2001	13.6%	4.0%	3	5.9%	11	s receiving home and ho ential settings or exited		
4. Percent of exited s returned to GE	tuden	ts who	0.0%	0.0%	3.6%	1	7.6%	Exited	tudents are those who h	ave left SE.	
	Perd	cent with:									
<ol><li>Percent of exited students who</li></ol>	Dip	oloma							tudents are those who h ge 18 and older) are incl		
graduated	Се	rt/Other							e so few students earned		
(grade 12)	GE					not	calculated	are not	calculated.		
	Tota	l									
6. Percent of exited	Perc	cent:				-	_	Exited	tudents are those who h	ave left SE. Only s	udents in grades
students who dropped out		p out				1	0.0%	student	gh 12 (or age 13 and olde s reported as Moved - Ur		
(grades 7-12)		ve - Unk					0.0%		or to June 01, calculation		
	Tota	al					0.0%				
7. Percent of students services who took the (STAR) and scored a 50th percentile ***	e Stan	ford 9	0.0%				27.5%	Scores	idents in grades 2 throug of students tested with r d from these calculation	on-standard accom	
8. Mean Scale Score		Grada							idents in grades 2 through		
students receiving SE services who took the		Grade 4th					630	11	of students tested with r d from these calculation		
Stanford 9 (STAR)	5	7th					650		d from these calculation: tic average of scaled sc		
Reading exam ***		10th					330		ful measures of year-to-		
					-	•	•	-			

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

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\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

<b>Culver City</b>	UIIII	iea								Group-Type	Median 20	01-02	2 Enrollmen	Los An	geles
							N	lumber	r of	Special Educa		(	General	Cou	nty
Group-Type Group	: 4 Ge	neral Ed	ucation Er	rollment:	5,000 to 14,9	999		Distric	ts	K-12	Not K-12	Educ	ation (GE)**	Tri-Cities	SELP
	:3 Uni	ified						9	1	829	74		8,635		
										Distric	t 2001-02 l	Enrol	lment		
District: 19644	144	Culver	City Un	ified						541	41		6,455		
•	•				20	01 - 2	002				•				
			District: 1	1964444	District	Gı	roup-Type	:							
Measu	re		2000	2001	1964444		Median		_		Comi	ments			
Percent of students services	receivir	ng SE	9.3%	8.1%	8.4%	<b>6</b> 4	10.2	% div	ided b	is the number by the total GE ces in grades	enrollment.	K-12	includes stud	ents rece	
	Perce	nt of:											SE	G	E
2. Disparity among	1. Af	-Am	8.8%	6.9%	6.79	6	14.59			s are the numb		idad	1.	88 1	,308
Ethnic Categories in percent of students	2. Wh	nite	10.3%	10.1%	10.69	6	11.09			receiving SE E enrollment,			2. 1	83 1	,727
receiving SE services	3. His	spanic	10.3%	8.1%	9.79	6	10.49			nic category.				30 2	2,380
	4. All	Others	5.3%	4.5%	1.79	6	6.19	% .	nn = :-'1	, in the birth	1 athala		4.	7	401
	5. As	ian	3.8%	5.2%	5.39	6	5.09			/ is the highes in SE minus th		egory	5.	33	625
	Dispa	arity	6.5	5.6	8.9	3	10.	3					2001-02 enrollr	nent in 196	4444
IOTE - Ethnic disparit	y may b	e affecte	ed by the	olacemen	t in Licensed	l Child	ren's Insti	tutions	s of ch	nildren whose	residences	were o	other than the	current d	listric
3a. Percent of studen SE services who wer from the GE clasroom of the time	e remov	veď	50.9%	52.2%	50.8%	<b>6</b> 2	55.0	% or	reside	s receiving hor ential settings of June 2001, this peers 80% or	or exited ar s measure v	e excl was "F	luded from the Percent edu	ese calcul	latior
3b. Percent of studen SE services who wer from the GE clasroom of the time	e remov	veď	Percent not calculated prior to June 2001	10.2%	9.3%	<b>%</b> 3	9.6			s receiving hor ential settings					
Percent of exited s returned to GE	tudents	who	0.0%	9.2%	8.1%	<b>6</b> 3	6.8	Exi	ited st	tudents are the	ose who hav	/e left	SE.		
	Percei	nt with:													
5. Percent of exited students who	Diplo	oma		83.3%			69.7	% Ex	ited st	tudents are the ge 18 and olde	ose who hav	ve left	SE. Only stu	dents in g	rade
graduated	Cert	/Other		0.0%			2.6	% Be	cause	e so few stude	nts earned (	GREs.	, Quartile and	Median v	alue
(grade 12)	GED			0.0%		not	calculate			calculated.					
	Total	]		83.3%			75.0%	6							
6. Percent of exited	Percer	nt:						Exited students are those who have left SE. Only students							
students who	Drop	out	0.0%	0.0%	0.0	%	0.7	7 through 12 (or age 13 and older) are included. Drop out							
dropped out (grades 7-12)	Move	e - Unk	0.0%	3.5%	6.3	%	1.6	students reported as Moved - Unknown to be Continuing Out. Prior to June 01, calculations include 12 year old stu							
(grades 1-12)	Total		0.0%	3.5%	6.3%	, 1	2.4%	2.4%		Judonio					
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanfo	ord 9	10.3%	22.8%	24.1%	3	22.8%	6 Sc	ores o	dents in grade of students tes d from these c	ted with no	n-star			
8. Mean Scale Score	of							On	nlv stu	dents in grade	s 2 through	11 ta	ke the Stanfo	rd 9 (STA	R)
students receiving SE		Grade					Ţ			of students tes					
services who took the		4th	606	635	643		618			d from these c					<b>-</b> .
Stanford 9 (STAR) Reading exam ***		7th	634	635	640		643	lare		ic average of sul measures of					ınes
Troduing Exam		10th		663	666	3	656	١١ ١١	. usul	ai illousulos c	your-to-ye	on on	anges for the	aioti iot.	

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Sources:
* CASEMIS: June 2000, 2001, 2002
** CBEDS: Dec 1999, 2000, 2001
*** STAR Research Database: Spring 2000, 2001, 2002

<b>Cupertino U</b>	nion Elen	nentar	<b>. y</b>					Γ	Group-Type	Median 20	001-02	Enrollmen	Santa Clara
						П	Numb	ber of	Special Educ			General	County
Group Tura Group	: 3 General Ed	lucation Fi	nrollment:	15.000 to 29.9	99			tricts	K-12	Not K-12		ation (GE)**	Santa Clara
Group-Type Group Type				.0,000 to 20,0				12	1,962	1		19,470	Area 2 SELPA
1.77.						L			•	ct 2001-02	Enroll		
District: 43694	19 Cupert	ino Unic	on Elem	entary					1,067	144	1	15,575	
				200	1 - 20	002		I.					
		District: 4	4369419	District	Gro	oup-Typ	е			0			
Measu	re	2000	2001	4369419	Q	Media	n			Com	ments		
Percent of students services	receiving SE	7.2%	7.3%	6.9%	4	10.2	2%	divided b		enrollment	. K-12	includes stud	services lents receiving age 6 or older.
	Percent of:											SE	GE
2. Disparity among	1. Af-Am	20.2%	20.7%	13.2%	1	13.6			s are the numl				34 258
Ethnic Categories in percent of students	2. White	9.7%	10.2%	9.7%		12.2			receiving SE E enrollment,			<del></del>	06 6,225
receiving SE services	3. Hispanic	18.1%	17.9%	17.9%		9.6	———————————————————————————————————————		nnic category.		01	H +	10 616
	4. All Others	12.3%	12.4%	8.3%		7.1	% .	<b>.</b>				4.	17 205
	5. Asian	3.3%	3.5%	3.6%		6.0			is the highes in SE minus t		egory	5. 3	00 8,271
	Disparity	16.9	17.2	14.2	1	9	0.5	percent	III OL IIIII GO (	ino lowest.		2001-02 enrollr	ment in 4369419
NOTE - Ethnic disparit							ے لیے	one of ch	aildren whose	racidances	were c	other than the	current district
NOTE - Ethinic dispant	y may be anect	ed by life	piacemen	in Licensed C	Jilliui	en s ms	illulic	ons or cn	maren whose	residences	wele c	Julei man me	current district.
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	64.7%	23.9%	54.5%	2	56.0	)%	or reside Prior to	ential settings	or exited a	re excl was "P	uded from the	ed in non-public ese calculations. ucated with non-
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	5.0%	16.6%	3	18.4							ed in non-public ese calculations.
4. Percent of exited s returned to GE	tudents who	9.3%	8.4%	8.6%	3	8.1	1%	Exited st	tudents are th	ose who ha	ve left	SE.	
	Percent with:												
5. Percent of exited students who	Diploma								tudents are th ge 18 and olde				dents in grade
graduated	Cert/Other												l Median values
(grade 12)	GED				not	calculate	ed	are not o	calculated.				
	Total												
6. Percent of exited	Percent:						ı	Exited st	tudents are th	ose who ha	ve left	SF. Only stu	dents in grades
students who	Drop out	0.0%	0.0%	0.0%		0.0	0%	7 through	h 12 (or age 1	3 and older	) are ir	ncluded. Drop	out includes
dropped out	Move - Unk	0.8%		4.9%			10/						ing or Dropped
(grades 7-12)	Total	0.8%	2.1%	4.9%	1	1.1		Out. Pric	or to June 01,	caiculations	includ	ie 12 year oid	i students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	41.0%	44.0%	49.5%	4	21.7	%	Scores of	dents in grade of students tes d from these o	sted with no	n-stan		rd 9 (STAR). nodations are
8. Mean Scale Score	of .						(	Only stu	dents in grade	es 2 through	11 tal	ke the Stanfo	rd 9 (STAR).
students receiving SE	Grade	6 1 2	0.50				;	Scores of	of students tes	sted with no	n-stan	dard accomn	nodations are
services who took the Stanford 9 (STAR) Reading exam ***	7th	646	650 672	646 670	4	63	9 8	arithmet	d from these of ic average of ful measures	scaled scor	es for	groups of tes	st-takers. These
	10th				<u> </u>		<u>Ш</u> L					-	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

<b>Curtis Creel</b>	k Elemen	<u>tary</u>					[	Group-Type Median 2001-02 Enrollmen Tuolumne
							mber of	Special Education (SE)* General County
Group Type	: 6 General E		nrollment:	100 to 999		DI:	stricts	K-12 Not K-12 Education (GE)**  Tri-County SELPA
Туре	: 1 Elementary	/					258	33 4 352 SELPA  District 2001-02 Enrollment
District: 55723	S55 Curtis	Creek E	lementa	ıry				108 8 722
					1 - 20	002		
		District:	5572355	District		oup-Type		
Measu	re	2000	2001	5572355	Q	Median		Comments
Percent of students services	receiving SE	13.1%	14.4%	15.0%	1	10.2%	divided I	t is the number of K-12 students receiving SE services by the total GE enrollment. K-12 includes students receiving rices in grades K through 12 or ungraded and age 6 or older.
	Percent of:							SE GE
Disparity among     Ethnic Categories in	1. Af-Am					10.7%		is are the number of K-12 s receiving SE services divided  1. 0 6
percent of students	2. White	13.9%	15.0%	15.6%		10.6%	by the G	GE enrollment, separately for 2. 99 636
receiving SE services	Hispanic     All Others	6.7%	8.9% 12.1%	15.6% 8.0%		9.2% 8.5%	each eth	hnic category.     3.     7     45       4.     2     25
	5. Asian		12.170	6.0%		4.2%		in SE minus the lowest.  5. 0 2
	Disparity	7.2	6.1	7.6	2	6.1		2001-02 enrollment in 5572355
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	Childr	en's Institut	tions of ch	hildren whose residences were other than the current district.
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	62.1%	46.8%	68.5%	2	72.0%	or reside Prior to	is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations. June 2001, this measure was "Percent educated with non-d peers 80% or more of the time"
3b. Percent of studen SE services who wer- from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	4.6%	3.7%	3	5.9%		is receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	13.1%	6.9%	12.9%	3	7.6%	Exited s	students are those who have left SE.
5 Descent of solited	Percent with:						E. Stanta	the death are the country to the cou
<ol><li>Percent of exited students who</li></ol>	Diploma							students are those who have left SE. Only students in grade age 18 and older) are included in these calculations.
graduated	Cert/Other	-						e so few students earned GREs, Quartile and Median values
(grade 12)	<b>GED</b> Total				not	calculated	are not t	calculated.
		]					- · ·	
6. Percent of exited students who	Percent:  Drop out	0.0%	0.0%	0.0%	Ī	0.0%	Exited s	students are those who have left SE. Only students in grades gh 12 (or age 13 and older) are included. Drop out includes
dropped out	Move - Unk	0.0%		8.2%		0.0%	students	s reported as Moved - Unknown to be Continuing or Dropped
(grades 7-12)	Total	0.0%	3.7%	8.2%	1	0.0%	Out. Prid	or to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	e Stanford 9	0.0%	0.0%	10.7%	1	27.5%	Scores	udents in grades 2 through 11 take the Stanford 9 (STAR). of students tested with non-standard accommodations are ad from these calculations.
- Court porocritic								
8. Mean Scale Score	of a	1					Only stu	udents in grades 2 through 11 take the Stanford 9 (STAR).
8. Mean Scale Score students receiving SE	Grade					630	Scores	of students tested with non-standard accommodations are
8. Mean Scale Score	Grade					630 650	Scores exclude arithmet	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Cutler-Orosi	<b>i Joint U</b> i	<u>nified</u>						Group-Type	Median 20	01-02	Enrollmen	Tulare	
						Nun	nber of	Special Educa			eneral	County	
Group-Type Group	: 5 General E	ducation E	nrollment:	1,000 to 4,999		Dis	stricts	K-12	Not K-12	Educat	tion (GE)**	Tulare County	
	: 3 Unified						106	259	19		2,522	SELPA	
·								Distric	t 2001-02 E	Enrolln	nent		
District: 54718	60 Cutler	Orosi Jo	oint Unif	ied				142	31		3,914		
				2001	- 200	02							
		District:	5471860	District	Gro	up-Type			Comr	monte			
Measu	re	2000	2001	5471860	Q	Median	Comments						
Percent of students services	receiving SE	4.7%	3.8%	3.6%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old						
0.0:	Percent of:								(1( 10		SE	GE	
Disparity among     Ethnic Categories in	1. Af-Am					14.3%		s are the numb s receiving SE		rided	1.	0 13	
percent of students	2. White	7.6%	6.9%	11.8%		11.6%		SE enrollment,			2.	12 102	
receiving SE services	3. Hispanic	4.6%	3.8%	3.6%		10.8%	each et	hnic category.			3. 1	29 3,616	
	4. All Others	2.4%	0.0%	0.0%	L	7.7%	Disparit	y is the highest	t ethnic cate	aory –	4.	0 172	
	5. Asian				L	6.2%		in SE minus th		ŭ , L	5.	1 10	
	Disparity	5.2	6.9	11.8	2	9.0				2	001-02 enrollr	nent in 5471860	
NOTE - Ethnic disparity	y may be affec	ted by the	placement	in Licensed C	hildre	en's Institut	ions of c	hildren whose r	residences v	were ot	her than the	current district.	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		63.4%	77.2%	68.3%	4	59.1%	or resid Prior to	ential settings of	or exited are s measure v	e exclu vas "Pe	ded from the	ed in non-public ese calculations. ucated with non-	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time													
SE services who were from the GE clasroom	e removed	Percent not calculated prior to June 2001	8.3%	15.5%	1	6.7%	Student	s receiving hon	ne and hosp	oital ser		ed in non-public ese calculations.	
SE services who were from the GE clasroom	e removed 80% or more	not calculated prior to	8.3%	15.5%	1 3	6.7%	Student or resid	s receiving hon	ne and hosp or exited are	oital ser e exclu	ded from the	•	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE	e removed 80% or more	not calculated prior to June 2001					Student or resid	s receiving hon ential settings of students are tho	ne and hosp or exited are	pital ser e exclu ve left S	ded from the	ese calculations.	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited	e removed 80% or more tudents who	not calculated prior to June 2001					Student or resid	estudents are the	ne and hosp or exited are ose who hav ose who hav	oital ser e exclu ve left S	ded from the	ese calculations.	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who	not calculated prior to June 2001				6.7%	Student or resid	s receiving honential settings of students are thought the students are thought 18 and olde	ne and hosp or exited are ose who hav ose who haver) are include	oital ser e exclu ve left S ve left S	EE. Only stu	ese calculations.	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3	6.7% 66.2% 0.0% salculated	Exited s  Exited s  12 (or a Becaus	s receiving honential settings of students are thought the students are thought 18 and olde	ne and hosp or exited are ose who hav ose who haver) are include	oital ser e exclu ve left S ve left S	EE. Only stu	dents in grade	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated	e removed 80% or more tudents who Percent with:  Diploma Cert/Other	not calculated prior to June 2001			3	6.7% 66.2% 0.0%	Exited s  Exited s  12 (or a Becaus	s receiving honential settings of students are thought and olde e so few students	ne and hosp or exited are ose who hav ose who haver) are include	oital ser e exclu ve left S ve left S	EE. Only stu	dents in grade	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED	not calculated prior to June 2001			3	6.7% 66.2% 0.0% salculated	Exited s  Exited s  12 (or a  Becaus are not	students are the ge 18 and older es of few students.	ose who haven's are includents earned Cose who haven's	ve left S	SE. Only stunese calcula Quartile and	dents in grade titions.  Median values	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total	not calculated prior to June 2001	13.4%		3	6.7% 66.2% 0.0% salculated	Exited s  Exited s  12 (or a  Becaus are not	students are the general students are students.	ose who haven's are includents earned Cose who haven's and older)	ve left Solded in the GREs, Colored are incolored.	EE. Only stunese calcula Quartile and SE. Only stunese Calcula Quartile and SE. Only stunes are calculaded. Drop	dents in grade titions.  Median values  dents in grades out includes	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent:	not calculated prior to June 2001  24.4%  1.3% 0.0%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	not c	66.2% 0.0% ealculated 67.8%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student	students are the general students are students.	ose who have one are includents earned (	ve left S ded in the GREs, Core left S are incomown to	SE. Only stunese calcula Quartile and SE. Only stunese calcula Quartile and SE. Only stunes be Continu	dents in grade titions.  Median values  dents in grades out includes ting or Dropped	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out	not calculated prior to June 2001  24.4%	13.4%	8.0%	3	66.2% 0.0% salculated 67.8%	Exited s  Exited s  12 (or a Becaus are not  Exited s  7 throug student	students are the students are the ge 18 and olde e so few students are the calculated.	ose who have one are includents earned (	ve left S ded in the GREs, Core left S are incomown to	SE. Only stunese calcula Quartile and SE. Only stunese calcula Quartile and SE. Only stunes be Continu	dents in grade titions.  Median values  dents in grades out includes ting or Dropped	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	not calculated prior to June 2001  24.4%  1.3% 0.0%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	not c	66.2% 0.0% ealculated 67.8%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri	students are the students are the ge 18 and olde e so few students are the calculated.	ne and hosp or exited are ose who have ose who have ose who have ar) are includents earned (of ose who have 3 and older) floved - Unking calculations	ve left S ded in the GREs, ( ve left s are incomount to include	SE. Only stunese calcular Quartile and Drop to the Continue of	dents in grade stions.  Median values  dents in grades out includes in grades to out includes in grades out includes in grades.	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total  receiving SE e Stanford 9 or above the	24.4%  24.4%  1.3%  0.0%  1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	not c	6.7%  66.2%  0.0% calculated 67.8%  0.7%  2.0%  3.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude	students are the students are the ge 18 and older and calculated.  Students are the ge 18 and older calculated.  Students are the gh 12 (or age 1) are ported as Mor to June 01, condents in grade of students tes	ne and hosp or exited are ose who have ose who have ose who have and older) floved - Unkrealculations s 2 through ted with nor alculations.	ve left Solve left Sol	SE. Only stunese calcular Quartile and December 12 year old ard accommendations and accommendations are the Stanfo and accommendations.	dents in grade stions.  Median values  dents in grades out includes in grades out includes in grades out includes in grades out includes in grades of the state o	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	24.4%  24.4%  1.3%  0.0%  1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	not c	6.7%  66.2% 0.0% alculated 67.8%  0.7% 2.0% 3.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stt Scores exclude	students are the students are the ge 18 and older e so few students are the calculated.  Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students in grade of students tested from these calculates in grade of students in grade of students in grade of students tested from these calculates are the grade of students are grade of students	pose who have to see who have the see where the see who have the see where the see which have the see where the see where the see where the see whe	ve left Solve left Sol	SE. Only studed. Drop ob Econtinu. 12 year old ard accomments are the Stanfo ard accomments.	dents in grade ations.  Median values  dents in grades out includes are out includes are dents.  rd 9 (STAR).  modations are	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ***  8. Mean Scale Score students receiving SE services who took the services who the services who the services who took the services who the services w	Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the Grade 4th	24.4%  24.4%  1.3%  0.0%  1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	not c	6.7%  66.2% 0.0% alculated 67.8%  0.7% 2.0% 3.1%  19.5%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stt Scores exclude	students are the students are the ge 18 and older e so few students are the calculated.  Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grader of students tested from these calculates and from these calculates are the grader of students tested from these calculates are the grader of students in grader of students in grader of students tested from these calculates are the grader of students in grader of students in grader of students tested from these calculates are the grader of students tested from these calculates are the grader of students are grade	ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose of the ose ose who have ose of the ose ose of the ose ose ose ose ose ose ose ose ose os	ve left Solve left Sol	SE. Only studes and set the Stanfo ard accommended scores accurate and set the Stanfo ard accommended scores accurate accommended scores accurate accommended scores accurate accommended	dents in grade ations.  Median values  dents in grades out includes aing or Dropped I students.  rd 9 (STAR). Includes are are the	
SE services who were from the GE clasroom of the time  4. Percent of exited streturned to GE  5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students services who took the (STAR) and scored at 50th percentile ****  8. Mean Scale Score students receiving SE	e removed 80% or more tudents who Percent with:  Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	24.4%  24.4%  1.3%  0.0%  1.3%	13.4% 1.1% 0.0%	8.0% 1.3% 0.0%	not c	6.7%  66.2% 0.0% alculated 67.8%  0.7% 2.0% 3.1%	Exited s  Exited s  12 (or a  Becaus are not  Exited s  7 throug student Out. Pri  Only stu Scores exclude arithme	students are the students are the ge 18 and older e so few students are the calculated.  Students are the ge 18 and older e so few students are the gh 12 (or age 13 s reported as Mor to June 01, control of students in grader of students tested from these calculates and from these calculates are the grader of students tested from these calculates are the grader of students in grader of students in grader of students tested from these calculates are the grader of students in grader of students in grader of students tested from these calculates are the grader of students tested from these calculates are the grader of students are grade	ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose who have ose of the own	ve left S ve left S ded in the GREs, of the control	SE. Only studes and set the Stanfo ard accommendate scores roups of test rounds	dents in grade ations.  Median values  dents in grades out includes ing or Dropped students.  Ind 9 (STAR). Inductions are are the at-takers. These	

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

<b>Cutten Elem</b>	<u>entary</u>							Group-Type	Median 20	01-02 Enrollmen	Humboldt	
						Nu	mber of	Special Educa		General	County	
Group-Type Group	: 6 General Ed	lucation E	nrollment:	100 to 999		D	istricts	K-12	Not K-12	Education (GE)**	Humboldt-Del	
Туре	: 1 Elementary	,					258	33	4	352	Norte SELPA	
								Distric	t 2001-02	Enrollment		
District: 12627	45 Cutten	Elemen	itary					42	8	488		
				2001	l - 20	02						
		District:	1262745	District	Gro	oup-Type			0			
Measu	re	2000	2001	1262745	Q	Median			Comi	ments		
Percent of students services	receiving SE	7.9%	10.3%	8.6%	3	10.2%	divided	by the total GE	enrollment.	dents receiving SE K-12 includes stude 2 or ungraded and	ents receiving	
	Percent of:									SE	GE	
<ol><li>Disparity among Ethnic Categories in</li></ol>	1. Af-Am					10.7%		ts are the numb ts receiving SE		vided 1.	3 12	
percent of students	2. White	8.7%	11.0%	8.3%		10.6%		GE enrollment,			33 399	
receiving SE services	3. Hispanic	0.0%	2.9%	8.1%		9.2%	each et	thnic category.		3.	3 37	
	4. All Others	2.6%	5.6%	6.1%		8.5%	Dispari	ty is the highest	t ethnic cate	4.	2 33	
	5. Asian					4.2%		t in SE minus th		5.	1 6	
	Disparity	6.1	8.1	2.2	4	6.1	1			2001-02 enrollm	nent in 1262745	
NOTE - Ethnic disparit	y may be affect	ed by the	placement	in Licensed C	hildr	en's Institu	utions of c	children whose r	residences	were other than the	current district.	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.1%	75.5%	80.5%	3	72.0%	or resid	lential settings of	or exited ar s measure v	oital services, placed e excluded from the was "Percent edu time"	se calculations.	
3b. Percent of studen SE services who were from the GE clasroom of the time	e removed	Percent not calculated prior to June 2001	7.5%	4.9%	3	5.9%	11			oital services, place e excluded from the		
4. Percent of exited si returned to GE	tudents who	8.1%	9.1%	4.3%	2	7.6%	Exited	students are tho	ose who hav	ve left SE.		
	Percent with:											
<ol><li>Percent of exited students who</li></ol>	Diploma									ve left SE. Only stud ded in these calcula		
graduated	Cert/Other								GREs, Quartile and			
(grade 12)	GED				not o	calculated	are not	calculated.				
	Total											
6. Percent of exited	Percent:						Exited	students are the	ose who hav	ve left SE. Only stud	dents in grades	
students who	Drop out					0.0%	7 throu	gh 12 (or age 1	3 and older)	are included. Drop	out includes	
dropped out (grades 7-12)	Move - Unk					0.0%		ents reported as Moved - Unknown to be Continuing or Drop Prior to June 01, calculations include 12 year old students.				
(grades 7-12)	Total					0.0%	Juli		Jaiodiationo	morado 12 your ord		
7. Percent of students services who took the (STAR) and scored at 50th percentile ***	Stanford 9	0.0%				27.5%	Scores		ted with no	11 take the Stanfor n-standard accomm		
8. Mean Scale Score	of Oracle									11 take the Stanfor		
students receiving SE	Grade					000	11			n-standard accomm		
services who took the Stanford 9 (STAR)						630				Mean scale scores es for groups of tes		
Reading exam ***	7th 10th					650				ear changes for the		
	1001						1					

**BOLD** Items are Key Performance Indicators used to identify districts for

Focused Monitoring conducted by the Californa Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002

\*\* CBEDS: Dec 1999, 2000, 2001

\*\*\* STAR Research Database: Spring 2000, 2001, 2002

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

<u>Cuyama</u>	<u>Joir</u>	<u>it L</u>	<b>Inified</b>	i							Group-Type	Median 20	01-02 Enrollmen	Santa Barbara		
								Γ	Num	nber of	Special Educa		General	County		
Group-Type	Group:	6 (	General Ed	ucation Er	rollment: 1	00 to 999	Districts			stricts	K-12	Not K-12	Education (GE)**	Santa Barbara		
Group-Type	Type :						48				54	4	427	County SELPA		
											Distric	t 2001-02 I	Enrollment			
District:	42750	10	Cuyam	a Joint	Unified				36 2 3							
						200	1 - 20	<b>0</b> 2								
				District: 4	1275010	District		oup-Ty	ne							
	Measur	e		2000	2001	4275010	Q	Medi			Comments					
					200.	.2.00.0			ω							
Percent of students receiving SE services				6.5%	8.5%	10.8%	4	12	.7%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or olde					
Percent of:													SE	GE		
Disparity among     Ethnic Categories in										nts are the number of K-12 ts receiving SE services divided  1. 0						
percent of stud		2. \	White	6.0%	8.3%	6.8%		13.	.2%		STECEIVING SE SE enrollment, s			8 117		
receiving SE s	ervices	3. I	Hispanic	6.9%	8.7%	13.1%		12.	.0%		hnic category.	, ,		28 214		
		4. /	All Others					15.	.6%	Dienarit	y is the highest	t ethnic cate	4.	0 3		
		5. /	Asian								in SE minus th		5.	0 0		
	•	Dis	parity	0.9	0.4	6.3	3		7.0				2001-02 enrollr	ment in 4275010		
NOTE - Ethnic o	disparity		. ,	ed by the i	olacement	in Licensed C	Childre	en's In	stituti	ions of c	hildren whose r	residences v	were other than the	current district.		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		noved	81.0%	82.1%	51.4%	1	67	.5%	or reside Prior to	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation. Prior to June 2001, this measure was "Percent educated with no disabled peers 80% or more of the time"						
3b. Percent of SE services w from the GE cla of the time	ho were	rem	noved	Percent not calculated prior to June 2001	3.6%	8.6%	1	4	.5%		students receiving home and hospital services, placed in non-pub r residential settings or exited are excluded from these calculati					
4. Percent of e returned to GE		uden	its who	15.0%	7.9%	9.3%	4	6	.0%	Exited s	students are tho	ose who hav	ve left SE.			
		Per	cent with:													
5. Percent of e	xited	Dij	ploma							Exited students are those who have left SE. Of 12 (or age 18 and older) are included in these						
students who graduated		Ce	rt/Other			not calcula							GREs, Quartile and			
(grade 12)		GE	:D						ited		calculated.		•			
		Tota	al													
6 Dercent of o	vitod	Dor	cent:							Evitod	students are the	aco who hay	/e left SE. Only stu	donts in grades		
<ol><li>Percent of e students who</li></ol>	xitea		op out			0.0%		0	0.0%				are included. Drop			
dropped out			ve - Unk						.0%	students reported as Moved - Unknown to be Continuing or I				ing or Dropped		
(grades 7-12)		Tota				9.5%	1		4%	Out. Prior to June 01, calculations include 12 year old students				l students.		
						3.070										
7. Percent of s services who t (STAR) and so 50th percentile	ook the ored at	Star	nford 9	0.0%				20.	5%	Scores		ted with nor	11 take the Stanfon-standard accomn			
8. Mean Scale	Score of	of								Only stu	udents in grade	s 2 through	11 take the Stanfo	rd 9 (STAR).		
students receiv	ing SE		Grade							Scores	of students tes	ted with nor	n-standard accomn	nodations are		
services who t Stanford 9 (ST			4th										Mean scale scores es for groups of tes			
Reading exam			7th										es for groups of test ear changes for the			
			10th									• •				

Prepared by CDE, SED, AES on 4/8/2003

Group-Type. A "Q" of 4 is best.

 $\boldsymbol{Q}\,$  is the quartile in which the district's 01-02 value falls among values for all districts in the

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	<u>nentary</u>							Group-Type		01-02 E	nrollmen	Orange	
							nber of	Special Educa			neral	County	
Group-Type Group:	5 General Ed	ucation Er	nrollment:	1,000 to 4,999		Di	stricts	K-12	NOUNTE	Educatio	on (GE)**	Greater Anaheim SELPA	
Type :	1 Elementary						144	144 242 30 2,320					
	· · · · · · · · · · · · · · · · · · ·						District 2001-02 Enrollment						
District: 306648	Cypres	s Eleme	entary					409 56 4,900					
					1 - 20								
		District: 3066480		District Group-Ty		oup-Type			Comr	ments			
Measure	9	2000	2001	3066480	Median			Oom	TICHIO				
Percent of students r services	receiving SE	8.5%	9.0%	8.3%	4	10.4%	divided b	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 o					
	Percent of:										SE	GE	
Disparity among	1. Af-Am	11.3%	7.8%	11.7%	ıΓ	13.6%		are the numb				25 213	
Ethnic Categories in percent of students	2. White	10.3%	11.1%	10.2%		11.7%		receiving SE E enrollment,		riaea —		17 2,411	
receiving SE services	3. Hispanic	9.6%	9.5%	8.9%		10.6%		nnic category.	separatery it	· –		31 907	
J = 1211125	4. All Others	2.3%	5.3%	5.1%	<sub> </sub>	6.3%		0 ,		<u> </u>		15 295	
-	5. Asian	3.3%	4.1%	3.9%		5.8%	Disparity	is the highes	t ethnic cate	egory —		1,055	
							percent	in SE minus tl	he lowest.		-	ent in 3066480	
	Disparity	9.0	7.0	7.9	4	10.9					01 02 011101111		
NOTE - Ethnic disparity	may be affecte	ed by the	placemen	t in Licensed C	hildre	en's Institut	ions of ch	nildren whose	residences v	were oth	er than the	current district.	
SE services who were	Ba. Percent of students receiving SE services who were removed rom the GE clasroom 20% or less of the time			57.9%	2	62.7%	or reside Prior to	ential settings	or exited are s measure w	e exclud vas "Per	ed from the	d in non-public se calculations cated with non-	
3b. Percent of students SE services who were from the GE clasroom 8 of the time	removed	Percent not calculated prior to June 2001	9.4%	10.8%	2	8.9%						d in non-public se calculations	
4. Percent of exited stureturned to GE	udents who	12.4%	9.4%	10.1%	3	8.6%	Exited st	tudents are the	ose who hav	e left SE			
T		' L											
5 Percent of evited													
5. Percent of exited	Percent with:							tudents are the					
5. Percent of exited students who	Diploma						12 (or ag	ge 18 and olde	er) are includ	ded in the	ese cálcula	tions.	
5. Percent of exited students who graduated	Diploma Cert/Other				not o	calculated	12 (or ag Because	ge 18 and olde	er) are includ	ded in the	ese cálcula		
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED				not c	calculated	12 (or ag Because	ge 18 and olde so few stude	er) are includ	ded in the	ese cálcula	tions.	
5. Percent of exited students who graduated (grade 12)	Diploma Cert/Other GED Total				not o	calculated	12 (or ac Because are not c	ge 18 and olde so few stude calculated.	er) are includ nts earned C	ded in the GREs, Q	ese calcula uartile and	tions. Median values	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited	Diploma Cert/Other GED Total Percent:						12 (or ag Because are not o	ge 18 and olde s so few stude calculated.	er) are includents earned 0	ded in the GREs, Q	ese cálcula uartile and	tions. Median values	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who	Diploma Cert/Other GED Total Percent: Drop out	0.0%		8.2%		0.0%	12 (or ag Because are not of Exited st 7 throug	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1	er) are includents earned Conse who have 3 and older)	ded in the GREs, Q ve left SE are incli	ese calcula uartile and E. Only stududed. Drop	tions. Median values dents in grades out includes	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out	Diploma Cert/Other GED Total Percent:	0.0%		8.2% 6.6%			12 (or ag Because are not of Exited st 7 throug students	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1	er) are includents earned Control of Control	ded in the GREs, Q  ve left SE are inclinown to	ese calcula uartile and E. Only stududed. Drop be Continui	tions. Median values dents in grades out includes ng or Dropped	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out					0.0%	12 (or ag Because are not of Exited st 7 throug students	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1	er) are includents earned Control of Control	ded in the GREs, Q  ve left SE are inclinown to	ese calcula uartile and E. Only stududed. Drop be Continui	tions. Median values dents in grades out includes ng or Dropped	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9	0.0%	52.2%	6.6%		0.0% 1.2%	Exited st 7 throug students Out. Price	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1	er) are includents earned Coose who have 3 and older) Moved - Unkrealculations es 2 through ested with nor	ve left SE are include of include of taken	ese cálcula uartile and  E. Only stududed. Drop be Continui 12 year old	dents in grades out includes ng or Dropped students.	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students r services who took the students who dropped out (STAR) and scored at complete the students of the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	52.2%	6.6% <b>14.8%</b>	1	0.0% 1.2% 1.4%	Exited st 7 throug students Out. Price	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1 reported as Mor to June 01, of dents in grade of students tes	ose who have and older) Moved - Unkrealculations es 2 through sted with nor alculations.	ve left SE are include of include of the include of	ese cálcula uartile and E. Only stud uded. Drop be Continui 12 year old the Stanfor ird accomm	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students r services who took the students and scored at comparison.	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	52.2%	6.6% <b>14.8%</b>	1	0.0% 1.2% 1.4%	Exited st 7 throug students Out. Price	ge 18 and olde e so few stude calculated. tudents are the h 12 (or age 1 reported as Nor to June 01, of dents in grade of students tes	ose who have 3 and older) Moved - Unkrealculations are 2 through es 2 through es 2 through es 2 through es 2 through es 2 through es 2 through	ded in the GREs, Queleft SE, are include of include of the include	E. Only stududed. Drop be Continui 12 year old the Stanfor accommendation of the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor the Stanfor	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students r services who took the Students who dropped out (STAR) and scored at compared to the students receiving SE services who took the students receiving SE services who took the	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0%	52.2%	6.6% <b>14.8%</b>	1	0.0% 1.2% 1.4%	Exited st 7 throug students Out. Price	ge 18 and olde so few stude calculated.  tudents are the h 12 (or age 1 in reported as Nor to June 01, or to Ju	ose who have and older) doved - Unkrealculations alculations.	ve left SE are include of include	E. Only stududed. Drop be Continuing 12 year old the Stanfor accommendate scores	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the	
5. Percent of exited students who graduated (grade 12)  6. Percent of exited students who dropped out (grades 7-12)  7. Percent of students r services who took the students who dropped out (STAR) and scored at compared to the students receiving SE	Diploma Cert/Other GED Total Percent: Drop out Move - Unk Total receiving SE Stanford 9 or above the	0.0% 0.0% 54.3%		6.6% 14.8% 49.9%	1 4	0.0% 1.2% 1.4% 25.9%	Exited st 7 throug students Out. Price excluded only stu Scores of excluded arithmet	ge 18 and olde so few stude calculated.  tudents are the h 12 (or age 1 in reported as Nor to June 01, or to Ju	ose who have 3 and older) Moved - Unkrealculations alculations.	ve left SE are include of include	E. Only stududed. Drop be Continuing 12 year old the Stanfor accommodate scores oups of tes	dents in grades out includes ng or Dropped students.  d 9 (STAR). odations are  d 9 (STAR). odations are are the t-takers. These	

 $\bf Q$  is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education